



樂善堂楊葛小琳中學
Lok Sin Tong Young Ko Hsiao Lin Secondary School
Lung Hang Estate Shatin
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School Mission

We provide student-centered education with the aim of: raising the ability to learn, and command of Chinese, English, as well as Information Technology, and fostering creativity, innovation, independent thinking, initiative, self-confidence, the desire to excel, benevolence, honesty, sense of responsibility and public spirit.

School Information

Supervisor / Chairman of School Management Committee	Mr. Pang Chi Wang Peter	
Principal (with qualifications / experiences)	Ms. Lam Tak Chun	
School Type	Aided	Co-ed
School Motto	Benevolence, Affection, Diligence and Faithfulness	
Name of Sponsoring Body	Lok Sin Tong Benevolent Society	
Area Occupied by the School	About 5000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		56
Total Number of Teachers in the School		59
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		93%
Bachelor Degree		100%
Master / Doctorate Degree or above		49%
Special Education Training		32%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
15%	5%	80%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Chinese History, Putonghua, Physical Education, Home Economics, Design and Technology, Music, Visual Arts, Computers
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science*, Integrated Humanities* (S.1-S.2), Geography* (S.3), Life and Society* (S.3), History* (S.3), Integrated Business* (S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Visual Arts, Geography, Information and Communication Technology, Economics, Physical Education
	English as the medium of instruction	English Language, Physics, Chemistry, Mathematics (Extended Part)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Business, Accounting and Financial Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Physical Education, Home Economics, Design and Technology, Music, Visual Arts, Computers
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science*, Citizenship, Economics and Society* (S.1), Integrated Humanities* (S.2), Geography* (S.1, S.3), History* (S.1, S.3), Life and Society* (S.3), Integrated Business* (S.3)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, History, Tourism and Hospitality Studies, Visual Arts, Geography, Economics, Information and Communication Technology, Physical Education
	English as the medium of instruction	English Language, Physics, Chemistry, Mathematics (Extended Part)
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Business, Accounting and Financial Studies

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Admission Criteria and Weightings for S.1 Discretionary Places: Academic Achievements 40%, Performance at interview 30%, Conduct & attitude 20%, Performance in extra-curricular activities 10%.
Orientation Activities and Healthy Life
Form One Preparatory Course and Form One Student and Parent Seminar are held in mid July for new students and their parents. Through activities such as talks, group activities and meeting with class teachers, it is hoped that the Form One students will know the school better and settle into the school life as soon as possible. Also class spirit will be established. Besides, an English bridging course and a sports programme are organized to teach new Form one students some basic study skills and help them to adapt to the new school life. We put heavy emphasis on our students' physical and mental health. Besides instilling the importance of eating right to stay fit, we also offer a wide range of extracurricular activities such as sports programs and "Fruit Day" for students to participate.

School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: The Incorporated Management Committee (IMC) is the highest authority of the school. The IMC is composed of representatives from the school sponsoring body, the Lok Sin Tong Benevolent Society, Kowloon, representatives of parents, teachers, alumni, the school principal and independent manager.
Incorporated Management Committee / School Management Committee / Management Committee: We set up Incorporated Management Committee (IMC) and school development committee.
School Green Policy: We appoint Environment Protection Ambassadors to raise students' awareness on environmental protection. Our school has installed a Renewable Energy System --- solar panels on the rooftop, and take part in the “ Renewable Energy Feed-in Tariff Scheme” of CLP. We promote environmental education by developing students' environmental protection knowledge.
Learning and Teaching Plan
Whole-school Language Policy: We aim to train our students to be biliterate and trilingual through intra-school and inter-school activities. Under the Fine-tuning language policy, English is used as a medium of instructions in some Form 1-3 classes/subjects. (Please refer to Subjects offered in the 2022/23 & 2023/24 school year) We offer extended learning activities in English for subjects such as Mathematics, Integrated Science, Integrated Humanities in junior forms. In junior forms, we organize drama performances, writing courses, oral workshops and an online reading programme. We organize a Form 3 Bridging course which aims to enable students to study the non-language subjects in English. Depending on students' Putonghua ability of Form 1 and Form 2 students, we may offer one class using Putonghua to teach Chinese. We offer a wide range of activities such as Chinese week, English Week, an Online reading Programme and Putonghua competition. We also train students for National Putonghua Proficiency Test.
Learning and Teaching Strategies: In junior forms, the three core subjects as well as Integrated Humanities, Integrated Science, History, Geography, Life & Society and Integrated Business aim to improve students' Chinese, English and Putonghua standard and their thinking skills and various generic skills. We also nurture generic skills and analytical power through life-wide learning period, project learning and collaborative learning. In senior forms, we help students to excel in public examinations. We encourage students to set targets and run homework assistance schemes after school to nurture their perseverance. Based on each key learning area, cross-curriculum collaboration and activities are incorporated to enhance our students' generic skills and learning effectiveness. Moreover, we place great emphasis on bridging the gap between the curriculum and students' learning ability in junior and senior forms. We offer a great variety of elective subjects, part of which are in both Chinese and English to cater for students' diversities and interests. To enhance students' ability and interest in reading, we conduct Reading Award Schemes, iLearner and Online Reading Programmes. We focus on nurturing students' self-directed learning through pre-lesson assignments and online self-learning systems to establish our students' self-learning habit. Also, our school develops e-learning proactively, making use of different platforms for teachers and students to carry out online learning to match the trend of learning development.
School-based curriculum: 1. Electives: 2X and 3X. Senior form elective subjects: Chinese History, History, Tourism and Hospitality Studies, Visual Arts, Geography, ICT, Physic, Biology, Chemistry, Economics, Business, Accounting and Financial Studies, Mathematics Extended Part 2. Curriculum highlights: In order to cater for learner diversity and meet the different needs of our students in regular classrooms, our school implements differentiation in our curriculum planning, including subject contents, teaching progress and assessments. E-learning is also used in teaching and learning to promote self-directed learning. In the senior secondary curriculum, our school offers more than ten elective subjects for students to choose. Our students can choose 2-3 elective subjects as well as the Extended Part of Mathematics. Our school strives to prepare students with multiple development pathways for further studies and career development. There are two sessions for Other Learning Experience (OLE) every week in our school timetable to extend the classroom experiences of our students. Through a wide range of activities, such as field trips, visits, talks and seminars and so forth, students would be able to deepen and consolidate their classroom learning and further develop their multiple intelligences. The Talent Ignition Programmes (S.4-S.5) aligned with the school-based gifted education development, help students discover their potential and improve learning motivation by exposing students to a wide spectrum of areas such as languages, technology, reading, arts and physical fitness.
Major Renewed Emphases in the School Curriculum: We promote e-learning. We also attach great importance to learner diversity through adjusting the syllabus, adopting grouping for teaching and implementing different strategies and methods. Our school values moral education, encouraging our students to pursue exemplary conduct and foster positive thinking proactively. We instill correct values and proactive life attitudes. Our school also puts effort into broadening the student's learning experience to develop their potential, boost their positive energy and enhance their mental well being.
Life Planning Education: We organize activities and career planning courses at all levels to help students understand themselves and set goals. The talks and workshop organised for Form 1 and Form 2 students aim to give students a preliminary understanding of themselves and the world of work. Life planning courses and lectures in Form 3 mainly help students understand the relationship between their aptitudes and high school subject selection, and set goals for future college studies. High school students will participate in a series of activities such as work experience, aptitude testing, workplace visits, alumni sharing, and mock DSE result release. The latest information on further studies will be provided to parents and students at all levels through talks. Some students will also participate in the "Civil Engineering and Development Department Summer Programme", "Greater Bay Area Internship Program for DSE Graduates", "Business-School Cooperation Program" and "Mainland Exchange" activities, etc. Our school will also provide one-on-one career counselling to all high school students. These activities can help students set specific goals for their life planning and work hard to reach their goals.
Student Support
Whole School Approach to Catering for Learner Diversity: We collaborate with EDB as well as School-based support teams. Tailor-made materials, diverse teaching strategies and assessment methods are adopted to cater for students' diversity. We stream students into different groups based on their learning or language abilities. In senior forms we adopt both Chinese and English as medium of instruction in some of the elective subjects. We offer remedial and enhancement classes after school and on Saturdays. We also promote courses to gifted students and discover and train students with potentials in languages, Maths & Science, technology and leadership through school-based courses. Apart from learning aspects, we arrange for a teacher with professional qualifications in counselling to offer counselling service to students. We may coordinate with parents, social workers and education psychologists to provide an individual education plan to help students in need.
Whole School Approach to Integrated Education: The aims of the integrated education in our school are to assist students with special educational needs (SENs) to be accustomed to the campus life and allow other students to accept and care about SENs, so that a harmonious school atmosphere can be achieved. A SEN committee consisting of teachers, social workers and educational psychologists is established in our school. The school-based SEN social workers and educational psychologists provide consultation, counselling and group activities for students and parents regularly to cater for their needs. Also, uniform test and examination reviewing class conducted by Alumni tutors is arranged to render assistance to students with learning difficulties. We also offer emotional support so as to foster students’ all-round development and a healthy, positive mindset to face their campus lives. Different assessments, treatment services and special homework and examination arrangements are provided by the professionals. Personalized study plans would also be drawn up and executed, and the students’ learning would be monitored and discussed with parents, teachers and educational psychologists on a regular basis. By doing so, the students’ needs would be better understood with provision of effective support. We hold a range of activities throughout the school year to let students realize the diversity and differences of humans through games, experiences and film appreciation. This also brings up a message of acceptance and tolerance, which helps foster a culture of mutual respect and campus integration.
Measures to provide adaptation for learning and assessment: *2 uniform tests and 2 term exams are conducted per academic year. *We adjust the syllabus of assessment for SEN students. *Supplement the exams and tests with Continuous Assessment to promote good learning habit.

Home-School Co-operation and School Ethos
Home-School Co-operation: Close communication and cooperation with parents is achieved through The Parent-teacher Association, which holds various meetings and activities each year for different student levels and on different themes. Parents and teachers of S.1 meet to help students adapt to and enjoy school life. Also, the Parent-Teacher Association holds a range of activities annually, including the one-day outing and Chinese New Year poon choi feast to gather parents, teacher and students together, enhancing understanding and relationship among them.
School Ethos: Our school’ s motto is Benevolence, Love, Diligence and Sincerity with an aim to cultivate students’ all around development of the five nurtures - morality, wisdom, physique, unity and aesthetic. In order to create good school spirit, our school not only requires our students to observe disciplines but also provides our students with an affective and cooperative learning atmosphere. With a view to providing a good learning environment for our students, we make every effort to strengthen the cooperation between the school and the parents through organizing parents’ days, parents’ nights and parent-teacher activities and publishing school newsletters. We put a great emphasis on moral and character education. We have set up a framework for cultivating our students’ virtues like integrity, sincerity, humility, diligence, benevolence and perseverance. Also, our students are nurtured to value the natural environment. As regards academic atmosphere, we demand our students to strive for excellence, perseverance and diligence. Also, students should excel in academic and moral aspects. Our students have a habit of doing lesson preparation, revision and submitting their homework on time. Our students obey the school motto and disciplines and they are courageous, righteous and responsible citizens in the community.
Future Development
School Development Plan: *Raise standards in Chinese, English and Putonghua. *Foster ability in independent thinking, self-confidence, self-discipline and self-rule. *Promote STEM Education, e-Learning, Develop Gifted Education and Talent Ignition Program. *To bridge the learning divergence of students *Encourage cross-disciplinary collaboration, inter-subject collaboration to promote students' English standard, develop generic learning skills and promote academic result in public examinations. *Develop life planning. Nurture positive peer influence, class spirit and school ethos, so that students can excel in conduct and academic performance.
Teacher Professional Training and Development: *3 staff development days per year. *Encourage sharing across subject departments, lesson preparation and class observation. We also join the Quality Circle organized by Lok Sin Tong in order to encourage sharing with other schools.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are different co-curricular activities in the school to nurture students all round development. To broaden students' horizons and facilitate the application of knowledge learnt, we encourage students to participate in various inter-school and district-wide competitions. We also offer activities such as Chinese week, English week, Mathematics and Science week, Citizenship week. Besides, we hold a variety of balls competitions and singing contest, Long Distance Run Along Shing Mun River, Mathematics and Science Quiz and Sports Day yearly. Life-wide learning periods on environment conservation, social services, experiential learning and visits to territories outside the SAR are organized. Our school also arranges a variety of excursions and enlightenment activities for students.
School Facilities
Number of Classroom(s): 30
School Facilities: - All the classrooms, special rooms and the school hall are installed with air-conditioning. - 1 Student Activity Room, - 1 multi-media learning centre, - 1 Technovation Centre, - 1 Language Laboratory, - 1 Aviation Training Room, - 3 computer-assisted learning rooms, - 1 Fitness Centre, - 1 Campus TV Studio with HD TV transmission system, - 1 library, - 30 classrooms (no floating class), 5 Science Laboratory and 13 Special Rooms, - All classrooms and special rooms are equipped with computers, Apple TVs, LCD projectors and visualizers, - Optical fibers with 56Gbp bandwidth and wifi are installed, networking the whole school.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
A number of scholarships are offered to our students, including several scholarships granted to senior secondary school students, students with remarkable academic achievements and the S.6 graduates who are admitted successfully to approved degree programmes offered by Hong Kong tertiary institutes. Parent-Teacher Association Scholarship is also established to award students with excellent performances.
Direct public transportation to School
Bus: 46X, 80, 81M, 85B, 86B, 87B, 88K MTR: Tai Wai Station Minibus: 68K