



可立中學 (齋色園主辦)

Ho Lap College (Sponsored by the Sik Sik Yuen)

15 Tseuk Luk Street Kowloon

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School Mission

The school observes closely the belief and philosophy of Taoism, Buddhism and Confucianism in the character training of the students. We pledge to inculcate in our students a genuine concern for people in need and a readiness to make meaningful contribution to the community at large.

School Information

Supervisor / Chairman of School Management Committee	Mr. Yu Tai Ip	
Principal (with qualifications / experiences)	Ms Lai Lok Ki	
School Type	Aided	Co-ed
School Motto	To act benevolently and to teach benevolence	
Name of Sponsoring Body	Sik Sik Yuen	
Area Occupied by the School	About 4620 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	54
Total Number of Teachers in the School	58
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	90%
Bachelor Degree	100%
Master / Doctorate Degree or above	48%
Special Education Training	28%
Years of Experience (% of Teaching staff)	
0 - 4 years	21%
5 - 9 years	2%
>= 10 years	77%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Life and Society, History, Geography, Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Computer Literacy, Home Economics, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Physical Education (HKDSE)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part M1 & M2, Citizenship and Social Development, History, Geography, Economics, BAFS, Physics, Chemistry, Biology, Information & Communication Technology, Visual Arts, Physical Education, Tourism and Hospitality Studies (S.4, S.5)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Life and Society, History, Geography, Science (S.1-S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), Computer Literacy, Home Economics, Visual Arts, Music, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Physical Education (HKDSE)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part M1 & M2, Citizenship and Social Development, History, Geography, Economics, BAFS, Physics, Chemistry, Biology, Information & Communication Technology, Visual Arts, Physical Education, Tourism and Hospitality Studies
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$20					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	Fees for special purposes \$210					
Other Charges / Fees	House fees: \$10					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). The SSPA discretionary place admission criteria and weighting are as follows: Academic achievement 40%, Interview performance 25%, Extra-curricular activities, services and awards 15%, Conduct 15%, Association with our school/ sponsoring body 5%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Summer English Bridging Course, Orientation activities, Peer Counseling Programmes and Academic Support Scheme are arranged for all S.1 students. Healthy School Programme is arranged for students to nurture healthy lifestyle and basic life skills.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To equip students as competent learners in the 21st century. 2. To foster students' self-actualization in a caring and thriving campus. 3. To enhance teachers' professional capacity through building a professional learning community.
<p>School Management Organisation:</p> <p>The school-based management mode is adopted. The Incorporated Management Committee consists of parents, alumni, teachers, Principal and members of the public recommended by Sik Sik Yuen to monitor the school's administration and operation. All teachers attend regular meetings to set school plans, policy and major concerns. Staff review and evaluate implementation to make continuous improvement through professional dialogues and exchanges.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Formed in 2005, the Incorporated Management Committee consists of parents, alumni, teachers, the Principal, individuals and representatives from the school sponsoring body.</p>
<p>School Green Policy:</p> <p>In order to encourage students to practice Low Carbon Living, our school Environmental Education Group organized environmental education programs such as Smart Use of Air Conditioners and Electrical Appliances, Waste Separation and Recycling Scheme and Clean and Tidy classrooms.</p> <p>The Student Environmental Protection Ambassador Scheme organized by Environmental Campaign Committee arouses students' interest in organizing environmental protection programs for their schoolmates. They enjoy applying their knowledge in organizing Waste Recycling Competition and Oxfam Hunger Banquet, etc.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>All subjects, except Chinese Language, Chinese Literature, Chinese History and Putonghua, are taught in English. Subject-based and cross-subject English programme, diversified English activities, Speak Putonghua campaigns, reading programmes, debating contests, public speaking, mini drama and overseas English exchange programmes are organized to help students master the 'Two Languages, Three Dialects'. Newspaper reading activities and forums on current affairs are also held to enhance students' ability to study current issues.</p>
<p>Learning and Teaching Strategies:</p> <p>We regard developing of student's learning skill as our primary concern. Self-regulated learning, diversified learning activities and tailor-made curricula are adopted to cater for the needs of students of different abilities and to enable them to derive pleasure from their academic achievements. While training on study skills is given in junior forms, a large-scale cross-curricular project learning programme is implemented in S.1 to S.3 to reinforce related skills. 13 elective subjects are offered in S.4 and students can choose any 3 elective subjects according to their interests and abilities. Various subjects are set to cultivate in students' thinking skills and comprehension skills at different levels. To enhance student participation in class, interactive and self-directed learning and teaching strategies including cooperative learning, collaborative learning, group discussion, reporting and debating are adopted. To boost learning and teaching effectiveness, co-curricular learning activities, visits, field trips and life-wide learning day are also organized to extend learning and teaching beyond the classroom to reach out to real situations.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Students can choose to study 3 subjects out of 13 elective subjects. In each elective block, students choose one subject out of 4-6 subjects. Subject combination and number of groups of elective subjects are arranged according to the abilities and interests of the students. 2. Curriculum highlights: For S.1 to S.3, a school-based curriculum is adopted to enhance learning interest and competence. It provides training of generic skills & different learning opportunities to our students in order to prepare themselves for public examination and life-long learning.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>To equip students for the challenge in the 21st century, the school curriculum reinforces the development of students' higher order thinking skills, explorative spirits and self-motivation. Whole School Reading Scheme, including book sharing, thematic reading activities, reading award scheme are implemented to promote students' reading interest and self-directed learning. To prepare students for the Senior Secondary education, the school implements the S.1 to S.3 Project Learning Programme to let students go through various research and project learning processes. Apart from academic pursuits, the school has also prioritized cultivating students' positive intelligence and ethos. In this direction, class periods, workshops, talks, regular morning sharing and other activities are held to cultivate in students the core values of respect, gratitude, perseverance and serving others. STEAM curriculum and inter-disciplinary cooperation between Maths, Junior Science and Computer Literacy Departments pave the way to create an interactive, student-centered STEAM Education Environment so as to consolidate students generic skills acquired from various subjects.</p>
<p>Life Planning Education:</p> <p>The careers and life planning programmes aim at helping students to know themselves better (self-awareness), to learn more about opportunities for further education and careers development (opportunity awareness), to develop a sense of direction (goal setting), to get to know the right attitude towards work and study (developing proper attitude and work ethics), to acquire life skills which can be transferred to real life situations (transition learning), to make the right choice about their own continuing education and career paths (decision making) and to cater for learner diversity in terms of their different career guidance needs and their specific backgrounds.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Whole school approach is adopted to provide support to students in their personal growth at different stages. It is the whole person development that the school advocates with a view to developing students' potentials in a full, all-round and balanced manner. Students are taught to actualize benevolence and the values as stipulated in school motto, to build up their habits of mind and positive thinking together with collaboration and leadership skills.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school implements student support work in a Whole-school Approach model to cater for students' individual differences and students with special education needs. We provide appropriate guidance and support for students with different education needs. We also make reasonable adjustments in teaching and assessment to students with special education needs, and encourage them not to give up easily but to do their best. We promote mutual respect among teachers and students, encourage home-school cooperation, and to create an inclusive environment.</p> <p>Our school-based support services include Speech Therapy, Educational Psychology Service, Learning Support Service, Group training and support to parents.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school. Adapted learning and teaching materials are provided. Moderation is arranged in Examination and Assessment. Special seating arrangement has been made for NCS and Chinese speaking students in order to enhance the communication in Chinese.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>There are two examinations and two uniform tests in an academic year. Tests results, first term examination results and final examination results contribute 20%, 24% and 40% respectively to the result of the whole year. Continuous assessment (Dictation, quizzes, projects and book reports) will take up 16% of the annual total mark. Our school also offers individual students measures such as extended time for examinations and score adjustments as necessary.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association actively cooperates with the school to organize various activities to enhance rapport and communication between parents and the school.
School Ethos: We aim to create a caring, harmonious learning environment in which students can acquire a spirit of kindness, benevolence and serving others. Our students are educated to be well-rounders who have outstanding academic results, varied talents or achievements and can make meaningful contribution to the community.
Future Development
School Development Plan: The school aims to provide comprehensive, holistic education for all students. By fostering the spirit of enquiry and exploration among students, equip students to become competent learners in the 21st century. Apart from academic subjects, team building, communication skills, attitude towards life and moral education are also of vital importance in the school curriculum. Continuing professional development of teachers are encouraged to maintain the quality of education. The school also emphasizes the connection with parents and the community and strives to provide high-quality whole-person education.
Teacher Professional Training and Development: In line with the professional ladder set by the Education Bureau, teachers are encouraged to actively participate in professional training courses and activities. Through professional exchanges and collaboration within and outside the school, a professional learning community is established to enhance teachers' professional capacity.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We have more than fifty clubs and interest groups. Through inter-house activities and competitions our students develop organizational abilities and a sense of belonging to the school. Co-curricular activities further enhance their knowledge outside the classroom and help them form good habits and character. To widen their horizons, boost their confidence and facilitate exchange of experiences, they actively participate in inter-school contests, charity events and cultural exchange tours.
School Facilities
Number of Classroom(s): 26
School Facilities: The school hall, all classrooms and special rooms are air-conditioned. On completion of the school improvement project in 1998, special facilities for the physically disabled, a student activity centre, a staff common room, a parents' resource centre and an interviewing room came into being. To further enhance the facilities, a well-equipped fitness room was built with donations from the Alumni Association in 2005 and partitions and air-conditioners were installed in the covered playground with funding from Sik Sik Yuen in 2007. Sik Sik Yuen has been promoting Information Technology in education. Recently, under the guidance of the Supervisor and the Principal, the school has had full WiFi coverage since 2016. With progressive training of various e-learning platforms, new momentum has been injected into the school. Both staff and students are enjoying the new facilities with more effective teaching and learning in the lessons.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Various scholarships are provided by the sponsoring body, Sik Sik Yuen and the HLC Alumni Association and the school.
Direct public transportation to School
KMB: 5, 9, 10, 11, 21, 6D, 5C, 3B; MTR: Wong Tai Sin Station; PLB: 20M.