



保良局唐乃勤初中書院

Po Leung Kuk Tong Nai Kan Junior Secondary College

📍 No. 11 Mei Lai Road Sham Shui Po

☎ 21945707

✉ plktnkjsc@plktnkjsc.edu.hk

📠 21945718

🌐 <https://www.plktnkjsc.edu.hk>

### School Mission

The school is committed to providing high-quality education to enhance students' biliteracy and trilingualism, to develop students' higher-order thinking skills, and to foster students' multi-intelligence. As a caring community, the school values and promotes the growth of the whole person so as to enable each student to become a responsible citizen and make a positive contribution to the local and global community. The school motto of Love, Respect, Diligence and Honesty embodies the school ethos.

### School Information

Supervisor / Chairman of School Management Committee	Ms. Xuan Hong Yan	
Principal (with qualifications / experiences)	Mr. Wong Chung Ki	
School Type	Aided	Co-ed
School Motto	Love, Respect, Diligence, Honesty	
Name of Sponsoring Body	Po Leung Kuk	
Area Occupied by the School	About 4865 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

### Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	42
Total Number of Teachers in the School	48
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	79%
Bachelor Degree	100%
Master / Doctorate Degree or above	58%
Special Education Training	71%
Years of Experience (% of Teaching staff)	
0 - 4 years	33%
5 - 9 years	21%
>= 10 years	46%

### Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies(SCS) (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Science, Physics (S.3), Chemistry (S.3), Biology (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2)*, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Music*, Visual Arts*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	English as the medium of instruction	English Language, English Plus (for S.4 & S.5), Citizenship and Social Development, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5), Physical Education, IDEAS Program (for S.4 students taking 2X) (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Reading Lesson (S4 and S5)

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (SCS) (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Science, Physics (S.3), Chemistry (S.3), Biology (S.3)
	Adopt different medium of instruction by class or by group / school-based curriculum	Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2)*, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Music*, Visual Arts*
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	English as the medium of instruction	English Language, English Plus (for S.4 & S.5), Citizenship and Social Development, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5), Physical Education, IDEAS Program (for S.4 students taking 2X) (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	Adopt different medium of instruction by class or by group / school-based curriculum	Reading Lesson (S.4 & S.5)

### Class Structure & Chargeable Fees (2023/2024)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	6	6	6	-	-	-
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	\$290	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	School year non-government subsidized ventilation & thermostat fee: \$200 Supplementary fee: \$250					
Other Charges / Fees	Student handbook, exercise books, printing service, student card, reading scheme and other learning booklet & e-learning and administration account service, etc: S.1 \$1,120, S.2 \$1,120, S.3 \$1,170					

### Remarks

Mathematics, Integrated STEM- Science, Physics, Chemistry, Biology, Information and Technology Studies, Living Technology and Design & Technology, Integrated Humanities-Geography, History, Finance & Accounting, Economics, Integrated Arts-Music and Visual Arts being conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English. Our Senior Secondary Section is Po Leung Kuk K.T. Chong Sixth Form College.

## S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>Admission Criteria and Weightings:                      (a) Academic results in Primary 5 and Primary 6: 25%    (b) Position in Discretionary Rank Order List (EDB): 25%                      (c) Interview: 30%    (d) Conduct, Extra-curricular activities, Talents, Skills, Awards and Responsibilities: 20%                      (Conduct should be Grade B or above)</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>The freshmen activities include:                      S.1 Bridging Course, S.1 Parents' Day cum Orientation Day, S.1 Freshman Day Camp and S.1 Mentor Scheme: 'Stand By Me' Program. Apart from enhancing the communication among class teachers, social workers and students, the programs also help students adapt to their secondary school life. To promote healthy lifestyle, various activities regarding mental health, drug education, sex education, positive psychology, emotion management have been launched.</p>

## Po Leung Kuk Tong Nai Kan Junior Secondary College

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Optimize School-Based Curriculum.</li> <li>2. Improve students' academic performance and whole-person development, and broaden students' horizons.</li> <li>3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society.</li> <li>4. Maximize the use of information technology to enhance the efficiency of teaching and learning.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>Our school has been carrying out School-based management since 2001. Apart from the rigorous management, the school has also paid great attention to the communication amongst the staff and is accountable to all the stakeholders. At the same time, the school management structure is clear. The Administrative and Functional Committee makes a concerted effort to carry out the school goals. Along with forming a "through-train" school with the Po Leung Kuk Vicwood K.T. Chong Sixth Form College, the two schools have established a joint-school organization so that the schools can cooperate closely.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee has been well established.</p>
<p><b>School Green Policy:</b></p> <p>Moral, Civic and National Education Committee conducts various activities and carries out different measures every year, which aims at rearing students the idea of treasuring the resources and cherishing the Earth, enhancing their concern for the society and promoting their sense of responsibility towards the society and the Earth.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>To better cultivate students' English ability in the school, all subjects except Chi. Language, Chi. Hist., Social &amp; Cultural Studies and PE are taught in Eng. and will have extended learning activities conducted in Eng. In our monthly Eng. weeks, all teachers will communicate with students in Eng. in order to build an English-rich environment. PTH activities are also held during morning assemblies to enhance the atmosphere of communication in Putonghua.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>Most subjects in our school, including Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design &amp; Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance &amp; Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts are conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English.</p>
<p><b>School-based curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. Please refer to the SFC website. <a href="https://www.sfc-plk.edu.hk/content/academic-curriculum">https://www.sfc-plk.edu.hk/content/academic-curriculum</a></li> <li>2. Curriculum highlights: Junior Secondary Curriculum highlights: The "MAKER curriculum" is designed for students to develop their mathematical modelling skills, Analytical skills, Knowledge management skills, Entrepreneurship and Research Skills through interdisciplinary collaboration.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Full Implementation of I.T. Teaching: Introducing the use of Keynote and AR learning materials in most of the subjects. Our school will pilot a school-based AI app to assist students with targeted training on different question types. The school has implemented BYOD and students bring their device to use in class. Teachers are well-equipped with IT techniques and are able to use the technology on teaching skillfully, and hence, students' motivation and the efficiency in learning are greatly improved.</li> <li>2. Implementation of Flipped Classroom: By using educational learning platforms, the school strives to implement Flipped Classroom in all forms. Various learning information and course materials will be uploaded by the subject teachers before lessons. In order to cultivate the habit of Self-directed Learning, students are assigned to complete the pre-tasks and self-study materials before their lessons.</li> <li>3. Implementation of STEM education: In line with the educational development in Hong Kong, the school has devoted to developing STEM education. Apart from the interdisciplinary MAKER courses, the school also develops a biotechnology curriculum in the Science Department; the Living Technology Department develops food technology and nutrition courses; the Information Technology Studies Department develops an AIoT and Block Chain curriculum; The Design &amp; Technology Department develops a Smart Home curriculum and optimizes the Robot curriculum.</li> <li>4. Moral, Civic and National Education: The MCNEC aims at facilitating students' moral growth to instill the right values into students, helping students develop the right attitude towards social affairs, strengthening their due responsibility as citizens of Hong Kong, developing students' understanding of our home country and raising their awareness and concern to the nation.</li> <li>5. Gifted Education: In accordance with EDB's 3-Tier Implementation Model for Gifted Education, all subjects infuse gifted education elements in the regular lessons and pull-out programmes to cater for the needs for gifted/ more able students.</li> </ol>
<p><b>Life Planning Education:</b></p> <p>Life Planning Education: The Careers Guidance Committee aims to help students have more insight in their career aspirations and development so as to make wise choices in their studies and career pathways. A whole-school life planning education program will be provided to students. A variety of life planning seminars, workshops, visits, job simulations and aptitude tests will be implemented to help students examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and working, enhance their capacity in planning and decision making.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>The employment of additional teachers in Chi. and Eng. has been funded by the Learning Support Grant. A small class policy in some subjects is adopted for students with particular needs in order to provide better care and give more support to students. A series of elite and remedial courses such as the courses for Form Three Graduation Examinations and remedial lessons are being conducted by our own teachers. The pull-out enhancement courses including Chin. Speech Training, Eng. Speech Training, Maths. Olympiad and Science Olympiad are provided to cater to students with different needs and abilities.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>Members of the Learning Support Team include: Vice Principal, Associate Principal (SENCO), Academic Master, Chinese Language Support Teachers, English Language Support Teachers, Discipline and Guidance Teachers, School Social Workers and Educational Psychologist.</p> <p>Through the whole-school approach, homework modification, assessment accommodation and individual educational plans are given to students under the advice of professionals. Students' learning progress is evaluated at regular form meetings. Apart from regular meetings, the Learning Support Team organizes different workshops and school talks each year.</p> <p>Under the Learning Support Grant, two teachers, a teacher assistant and speech therapist are hired to help enable an effective arrangement of learning support both inside and outside classroom.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. We provide School-based Chi. and C.Hist. curriculum, for which a different set of assessment papers are provided. They are not required to take PTH lessons, instead, they will have Chi. lessons. EMI arrangement is in place for NCS in SCS. Everyday at lunch and after school, the library provides reading sessions to encourage them to learn Chinese.</p>
<p><b>Measures to provide adaptation for learning and assessment:</b></p> <p>Discipline &amp; Guidance Committee and Academic Committee members will take care of students with special needs. Corresponding adjustment is adopted in course work, assessment and classroom management. The special arrangements in uniform tests and examinations include text magnification in test papers and time extension.</p>

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b></p> <p>The school maintains good communication with parents and the parent-teacher association in the following ways:</p> <ol style="list-style-type: none"> <li>1. Parents' Days, talks and tea-time gathering are held twice a year</li> <li>2. A Parent-Teacher Association Newsletter is published twice a year</li> <li>3. Various kinds of activities are held by the Parent-Teacher Association</li> <li>4. Parents Volunteer Team</li> <li>5. Parent-Teacher Association 'Significant Progress Award'</li> <li>6. Our Parent-Teacher Association was honorably awarded the "Outstanding Parent Teacher Association Award" by the Federation of Parent-Teacher Associations Sham Shui Po District Limited.</li> </ol>
<p><b>School Ethos:</b></p> <p>The school has a pure and honest spirit. Coupled with the emphasis on discipline and counseling, it is believed students will be endowed with morals and virtues. To promote students' self-disciplinary spirit, various program, activities for school uniform teams and voluntary services are carried out. The Discipline and Guidance Committee works closely with the social workers to help students develop positive values and manners. To provide care and guidance to students, a system of dual class teachers is in place. Students also enjoy the mentoring program, lunch at school and activities after school. Our school was honorably awarded the Honor Award in '2022 Caring School Award Scheme'.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b></p> <ol style="list-style-type: none"> <li>1. Optimize School-Based Curriculum;</li> <li>2. Improve students' academic performance and whole-person development, and broaden students' horizons;</li> <li>3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society;</li> <li>4. Maximize the use of information technology to enhance the efficiency of teaching and learning.</li> </ol>
<p><b>Teacher Professional Training and Development:</b></p> <p>We place much emphasis in teachers' professional development. Joint-school professional development activities are regularly organized with Vicwood K.T. Chong Sixth Form College in order to enhance the communication between the two schools. Professional Learning Circles are established to foster professional exchange among peers, with an aim to enhance the effectiveness of e-Learning and whole-class gifted education initiatives. Connections have been formed with a key high school in our motherland China, where sharing sessions among the sister schools are conducted to enhance the quality of teaching. Class observations are conducted by the principal, subject department heads and among colleagues and teachers of other schools to enhance the quality of teaching.</p>
<p><b>Life-wide Learning (Including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b></p> <ol style="list-style-type: none"> <li>1. The 'One Student One Art/Sport' program provides a variety of extra-curricular activities and learning experiences for students. The activities include different academic school teams, sports school teams, music school teams, performing arts school teams, uniform and services groups, academic clubs and interest classes such as Japanese class, Korean class, Spanish class, Magic class, Aerial Photography Class, K-PoP Class, Fencing class etc.</li> <li>2. Exchange program are held during school holidays.</li> <li>3. Cooperation with Po Leung Kuk Vicwood K.T. Chong Sixth Form College in different kinds of activities covers some ball games competitions, outings activities, etc.</li> <li>4. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements.</li> <li>5. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements.</li> <li>6. Creativity Development Programme.</li> </ol>
<b>School Facilities</b>
Number of Classroom(s): 20
<b>School Facilities:</b>
NA
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b>
Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.
<b>Others</b>
<p>Scholarships:</p> <ol style="list-style-type: none"> <li>1.2019 TNK Star Award; 2.Chan Kee Hwa Scholarship; 3.Po Leung Kuk Ho Yuk Ching Children &amp; Education Fund (Grant); 4.Po Leung Kuk Ho Yuk Ching Children &amp; Education Fund (Scholarship); 5.PLK Lai Li Hing Best Improved Scholarship; 6.PLK Ng Sun Chink Sarn Memorial Scholarship; 7.PLK Scholarship; 8.Ting Lok Memorial Scholarship; 9.TNK Scholarship For Excellence; 10.Students Leap Forward Award Scheme (SSP District); 11.Ms. Tsui Mei Ki Grants 22-23; 12.Ms. Tsui Mei Ki Grants Outstanding Talent Awards 22-23; 13.Ms. Tsui Mei Ki Outstanding Physical Education Grants 22-23</li> </ol> <p>Inter-Schools Competition Awards:</p> <ol style="list-style-type: none"> <li>1. The 74th HK Speech festival: 1 2nd Runner-up; 2. Thai Intl. Math Olympiad Final 2022-2023 (HK Region): 1 Silver Award 1 Bronze Award; 3. Guangdong-HK-Macao Greater Bay Area Math Olympiad Final Round 2023 (Greater Bay Area Region): 1 3rd Class Award 1 Merit Award; 4.2023 Asia Intl. Math Olympiad Open Contest- Semi Final: 1 Bronze Award; 5.King of Math: 2 3rd Class Award; 6.Asian Scholars Eng Speech Comp.: 1 2nd Runner-up 12 Merit; 7.Asian Scholars Eng Story-telling Comp.: 1 2nd Runner-up 4 Merit; 8.The 8th Chi and Eng Penmanship HK Intl. Comp.: 2 Gold Award 1 Silver Award; 9.HKUST Underwater Robot Comp.: 5 Silver Award; 10.ESG Future Talents Contest 2023: 4 Champion; 11.The 6th HK Intl. Speech Open Contest: 1 2nd Runner-up 3 Merit; 12.HSBC Young Financial Planners Programme: 4 Merit; 13.A.S. Watson Group Hk Student Sports Awards 22-23; 14.HK Baptist U --U Literary Award: 1 Young Writer Award; 15.22/23 Chi Lang. Elite Program: 1 2nd Runner-up; 16.The 52nd Intl. Youth Letter Writing Comp. of the Universal Postal Union: 2 Merit Award; 17.Talent Art Association Award: 12 Champion; 18. I like China Aerospace! "China Taiping Cup-I Love My Motherland" HK Inter-School Composition and PTH Speech Comp.: 3 3rd Class Award; 19.Spring 2023 [Ode to Bauhinia] HK Youth Recitation-Literature-Art Exchange Comp.: 2 Champion 3 Silver Award; 20.HK Academics Open and the 5th "Professional Elite Cup" Academic Talent Comp. PTH Poetry Recitation Comp.: 2 Champion 1 1st Runner-up 2 2nd Runner-up; 21.The 8th HK Youth Cup Intl. Music Contest: 1 Silver Medal 5 Bronze Medal; 22.Volunteer Service Award: 5 Silver Award 10 Bronze Award; 23.HK School Drama Festival 2022/23: 4 Award for Outstanding Performer 16 Award for Outstanding Cooperation 16 Award for Outstanding Audio-visual Effects; 24.HK Intl. Math Olympiad Heat Round 2023 (HK Region): 1 Silver Award 9 Bronze Award; 25.Pan-Asia Pacific Intl. Math Invitation Comp. 2023: 1 1st Class Award 1 3rd Class Award; 26.2022 MakeX Comp. (HK) (Starter): 4 Champion 2 1st runner-up 8 Overall Champion School; 27.Greater Bay Area Gifted Story-telling and Speech Festival Final 2022 (HK Region): 4 Merit; 28.Guangdong-HK-Macao Greater Bay Area Math Olympiad Qualifier Round 2023 (Greater Bay Area Region): 2 2nd Class Award; 29.Thai Intl. Math Olympiad Semi-Final 2022-2023 (HK Region): 1 Bronze Award; 30.Guangdong-HK-Macao Greater Bay Area Math Olympiad Qualifier Round 2023 (Greater Bay Area Region): 1 Merit Award; 31.2023 Guangdong-HK-Macao and Greater Bay Area Storytelling Comp.: 1 Merit Award; 32.The Junior Secondary History e-Reading Award Scheme 2022: 15 Appreciation Award; 33.The 8th HK Secondary School Distinguished Artwork Exhibition 2023: 1 Winning Works; 34.The 2022-23 National Youth Chi Writing Comp. "Jing Ying Bei": 1 1st Class Honour 2 2nd Class Honour 3 3rd Class Honour; 35. Champion Cup (Recurve Bow) 2023: 1st Runner-up; 36.Light volleyball fun at the SSP Open: 3 Champion 8 1st Runner-up; 37.The 22nd 'Basic Law' and 'One Country, Two Systems' Online Quiz Comp. and Promotional Finals: 1 Champion 1 1st Runner-up; 38.HKUST Underwater Robot Comp. 2022: 5 Gold Achievement Award; 39.Odyssey of the Mind (HK) Regional Tournament 2023: 7 1st Runner-up; 40.HKSSF Inter-School Athletics Comp.: 2 4th Place; 41.Carol REEFstoration Ambassador Programme: 5 Finalist; 42.The 59th Schools Dance Festival: 12 Commended Award; 43.The 22-23 National Youth Chi Writing Comp. "Jing Ying Bei": 2 1st Class Honour 2 2nd Class Honour 2 3rd Class Honour; 44. Guangdong-HK-Macao Greater Bay Area Math Olympiad: 4 2nd Class Award 3 3rd Class Award; 45.Hua Xia Cup (HK) Math Olympiad Contest 2023- Semi-Final : 1 2nd Class Award; 46.The 2nd HK School Chi &amp; Eng Handwriting Comp.: 2 Finalist Award; 47.Guangdong-HK-Macao Greater Bay Area Story telling Comp. 2022 (HK Region): 1 Champion 1 1st Runner-up 3 2nd Runner-up 13 Merit...</li> </ol>
<b>Direct public transportation to School</b>
Mei Foo MTR Station Exit B, Near the bus terminal