



救恩書院

Kau Yan College

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**School Mission**

We aim to provide students with an ideal learning environment with which to nurture talents and abilities, as well as to instill in every student the proper moral values based on sound Christian principles. We educate our students to become responsible citizens.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Wong Man Sze	
Principal (with qualifications / experiences)	Ms. Wan Kit Ping (BA, MA)	
School Type	Aided	Co-ed
School Motto	Fides, Spes, Caritas	
Name of Sponsoring Body	Tsung Tsin Mission of Hong Kong	
Area Occupied by the School	About 6337 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

**Teaching Staff Information (including School Head) in the 2023/2024 School Year**

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	59	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	100%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	60%	
Special Education Training	53%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
17%	12%	71%

**Subjects Offered in the 2023/2024 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Life and Society, Chinese History, History, Ethics/Religious Education, Visual Arts, Music, Physical Education Lessons
	English as the medium of instruction	English Language, Science, Geography
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Computer Literacy, Design & Technology, Home Economics
S.4 - S.6	Chinese as the medium of instruction	Compulsory: Chinese Language; Citizenship and Social Development Electives: Chinese Literature; Chinese History; History; Visual Arts; Information & Communication Technology; Business, Accounting & Financial Studies; Tourism and Hospitality Studies (S.4-S.5) Non-Public Exam Subjects: Ethics/ Religious Education; Aesthetic Development; Physical Education Lessons
	English as the medium of instruction	Compulsory: English Language, Mathematics (Compulsory Part) Electives: Mathematics (Extended Part – Module 2), Physics, Chemistry, Biology, Economics, Geography
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Life and Society, Chinese History, History, Ethics / Religious Education, Visual Arts, Music, Physical Education Lessons
	English as the medium of instruction	English Language, Science, Geography
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics*, Design & Technology, Home Economics, Computer Literacy
S.4 – S.6	Chinese as the medium of instruction	Compulsory: Chinese Language; Citizenship and Social Development Electives: Chinese Literature; Chinese History; History; Visual Arts; Information & Communication Technology; Business, Accounting & Financial Studies; Tourism and Hospitality Studies Non-Public Exam Subjects: Ethics/ Religious Education; Aesthetic Development; Physical Education Lessons
	English as the medium of instruction	Compulsory: English Language, Mathematics (Compulsory Part) Electives: Mathematics (Extended Part - Module 2), Physics, Chemistry, Biology, Economics, Geography
	Adopt different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2023/2024)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	Fees for Specific Purposes: \$250 (S.1-S.5) / \$125 (S.6)					
Other Charges / Fees	-					

### Remarks

Senior secondary students may choose Applied Learning courses as elective subjects. Students may enrol in ApL courses offered by tertiary institutions according to their own interests and learning needs. Courses are conducted at those institutions and are taught by their instructors.

## S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>The admission criteria and weightings for Secondary 1 Discretionary Places (DP) of SSPA: Phase I: Short-listing applicants on documentary information (60%) - School academic results: 50%; Extra-curricular activities &amp; services: 10%; Phase II: Interview - Comprehension/analytical power/presentation skills (40%).</p>
<p>Orientation Activities and Healthy Life</p> <p>The S.1 Orientation programme "The Freshman Academy" of our college includes English bridging courses with Language Across the Curriculum (LAC), use of e-learning tools, English drama workshops, English verse speaking and pronunciation training, learning skills, as well as team building activities and discipline training. We also arrange an orientation day for parents to facilitate home-school cooperation.</p> <p>By taking the following measures, our college has been actively promoting the importance of a healthy lifestyle and striving to build a hygienic and healthy campus:</p> <ol style="list-style-type: none"> <li>1. Emphasize the importance of personal hygiene to prevent the spread of contagious diseases;</li> <li>2. Keep students' health record and pay special attention to those in need;</li> <li>4. Promote a healthy diet and regular exercise by supplying healthy and hygienic food and beverage options;</li> <li>5. Give anti-smoking and anti-drugs education to build a smoke-free-and-drug-free campus.</li> </ol>

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. To develop commitment, empathy and resilience by promoting life education, so as to make students affirm the meaning of life, thus lead a fruitful life;</li> <li>2. To enhance effectiveness of Learning and Teaching by continued implementation of e-learning;</li> <li>3. To support teaching and learning using English as the MOI under the new MOI cycle.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>Teams and committees have been set up for different areas: learning and teaching, student character nurturing, school development, e-Learning, integrated education, examinations &amp; assessments, IT support, religious education &amp; affairs, student discipline, guidance &amp; counselling, life planning education, moral &amp; civic education, co-curricular activities, service learning, international education &amp; exchange, school promotion &amp; publication, parents &amp; alumni affairs, etc.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee is composed of professionals who actively involve in the development of the school, and are in close contact with the faculty. School managers from different sectors could bring their insight and experience to school management.</p>
<p><b>School Green Policy:</b></p> <ol style="list-style-type: none"> <li>1. Save energy and water in daily uses;</li> <li>2. Reduce waste by re-using and recycling resources;</li> <li>3. Plant flowers and trees in the school campus;</li> <li>4. Install a food waste processor to convert food waste into compost;</li> <li>5. Discuss environmental issues in lessons and assemblies. Encourage students to get involved in recycling schemes and projects based on green concerns;</li> <li>6. Join the "Solar Harvest" Programme organized by EMSD and teach students about renewable energy by utilizing the photovoltaic system installed.</li> </ol>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>S1 students are allocated to different classes (English classes and Chinese Class) according to their pre-S1 Attainment Test result. English, Science and Geography are taught in English while Chinese History, History and Life &amp; Society are taught in Chinese in all Junior Form classes. For the Chinese Class, main topics in Mathematics are taught in English. There would be class re-allocation in Secondary Two.</p> <p>Much efforts have been made in enhancing the whole-school English atmosphere. Through English dramas, debate activities, assemblies, English Speaking Days and publication of KYC Post, our students become more confident in using English. Students also learn vocabularies and interesting facts when they look around the campus, where we have lots of English posters with well-known sayings and short passages in which key vocabularies are highlighted.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>The Learning &amp; Teaching Committee leads the e-Learning Team and Student Learning Team to improve teaching effectiveness and students' learning ability. The committee strives towards these goals by leading and coordinating different subject panels, scheduling academic activities organized by different KLAs, offering elite and remedial classes to cater for the students' diversified learning needs and organizing book fairs to create a rich learning atmosphere. The e-Learning Team explores effective teaching strategies for e-learning and motivates our teachers to try them out. Our students would then benefit more from e-learning and self-directed learning by not only acquiring knowledge, but also developing learning skills while strengthening self-confidence. The Student Learning Team encourages students to become motivated learners by organizing learning skills workshops and tutorial classes, promoting gifted education programmes and setting up a school-based Student Talent Pool to enhance holistic school-based gifted education. These measures help students to build a learning routine and make their learning more effective, and finally nurture a positive school climate which encourages students to stay curious and motivated.</p>
<p><b>School-based curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. Senior secondary students are encouraged to study 3 electives or 2 electives + 1 Applied Learning course to raise their chance to pursue further studies. S3 students study Business Fundamentals to acquire basic knowledge of Economics and BAFS for better transition to S4.</li> <li>2. Curriculum highlights: I. Students are the subject of learning. They need to develop learning habits, skills and self-learning ability. Through extensive reading, English Language activities and life-wide learning activities, students are encouraged to reach out and learn outside of the classroom to enhance their academic level and develop different potential. II. The importance of training in Chinese Language, English Language and Mathematics is emphasized in the junior secondary level. Students are encouraged to read more, write more and think more. Small class teaching is implemented in Chinese Language, English Language and Mathematics classes so that students' learning diversity can be catered for. Furthermore, there are elite classes of Chinese Language, English Language, Mathematics and Science subjects. We encourage the gifted students to participate in international tests and courses provided by tertiary institutes to broaden their horizons. III. The NSS courses and junior secondary courses are closely linked, so as to enhance students' learning ability. The course content is developed in a balanced and diversified manner, with a lot of options and allows smooth transition to students' tertiary studies. IV. all subjects continuously develop "assessment for learning" strategies and give timely feedback to elevate students' learning effectiveness.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>The e-Learning Team leads the teachers to investigate, try out and evaluate effective pedagogical approaches and teaching strategies to develop students' capacities for self-directed learning. By utilizing e-classroom and information technology in lesson, we promote Flipped Learning in all KLAs to maximize students' learning effectiveness and ultimately nurture them to be lifelong and self-directed learners. Our English Department continues to develop the school-based curriculum to cater for the learning needs of the gifted and more able students and join the EDB "Gifted Education School Network" for professional exchange with network schools. By developing the school-based "eLife@KYC" STEAM curriculum and joining the HKU "In-STEM" Project, we equip our students with essential learning skills for the changing world. To promote reading and learning of language-across-the-curriculum (LAC), we join the Jockey Club Joy of E-Reading Scheme and implement a reading curriculum in the Reading Periods.</p>
<p><b>Life Planning Education:</b></p> <ol style="list-style-type: none"> <li>1. We implement a whole-school life planning education curriculum and arrange learning activities such as class teacher periods, talks, Career Exploration Days, university visits and overseas trips. Students are expected to set targets for their life and prepare themselves better for the future challenges.</li> <li>2. Students are encouraged to participate in programmes, such as job tastings, to discover their own strengths, weaknesses and future career possibilities. By joining the open days of universities, they could also keep abreast of the requirements of the subjects they wish to study. They are required to take online career interest tests to make better career decisions according to their own interests and talents.</li> <li>3. Career counselling teachers offer individualized counselling to students. Making use of objective evidence, such as reports of career interest test and HKDSE predicted results, teachers give advice and relevant career information to every student.</li> <li>4. We invite tertiary institutions and alumni to organize workshops and mock interviews for senior form students to help them plan ahead for the future.</li> <li>5. The Career and Life Planning Room has been set up to facilitate career counselling and provide the latest life planning information and resources.</li> </ol>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>Extra funding is used to provide gifted and remedial classes of Chinese, English and Mathematics. Tailor-made materials are adopted to suit the needs of different students at all levels.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>Our college adopted a whole-school approach to help the students with special education needs. By adequate resources allocation, we offer support to students who have special education needs to facilitate integrated education and cater their learning needs, so that we could enhance their learning effectiveness. Our Student Health &amp; Support Team comprises Vice Principals, the SENCO, the Guidance Mistress, SENST, two school social workers, an education psychologist and a teaching assistant (Inclusive Education). Deploying resources holistically and flexibly, we use the "Learning Support Grant" to hire a teaching assistant to support students with SEN. We also support students' growth by hiring outside professional services to provide diverse support, such as attention training groups, social and language groups, emotion management programmes, language therapy, occupational therapy and after-school tutorial classes. To ensure that our assessment mechanism is fair to all students, we make special arrangements for internal examinations for the students with SEN and help them apply for Special Examination Arrangements in HKDSE. We also organize seminars, workshops and lunchtime board game activities to create an inclusive campus culture. In addition, our teachers attend professional development programmes, courses, workshops, seminars, webinars and experience-sharing sessions to enhance their professional capacity in supporting the students with SEN.</p>
<p><b>Measures to provide adaptation for learning and assessment:</b></p> <p>In order to evaluate students equitably and accurately, and to guide them into the habit of studying with perseverance, tests and exams are held each term, and all subjects have continuous assessments.</p>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Taking into account the development of school and the needs of the parents, the Parents and Alumni Affairs Committee designs and holds a wide range of activities and talks related to parenting with the Parent-teacher Association every year. By supporting each other, our teachers and parents have developed mutual trust and a lasting harmonious relationship. Through close communication and hearty co-operation, we are actualising a shared dream that the next generation can grow happily and healthily.
<b>School Ethos:</b> Founded upon the Bible's teaching, our college has always emphasized establishing and maintaining a loving and caring environment, and to build up students' lives by the school motto of "Fides, Spes, Caritas" (Faith, Hope, Love). Parents in the district have long been impressed by our down-to-earth style and the harmonious relationships between teachers and students. Our college aims not only at building up the students' proper attire, words and deeds, but also accomplishing their thoughts and minds. Outside the classroom, our teachers always grasp the opportunity to get acquainted with students and build in-depth relationships through activities such as devotional groups, lunch gatherings, after-class counseling, etc.
<b>Future Development</b>
<b>School Development Plan:</b> 1. To implement English Enhancement Scheme and foster the learning atmosphere in English; 2. To coordinate cross-curricular English bridging programmes to prepare the students to use English as MOI in senior forms; 3. To nurture students' self-learning ability and improve their learning effectiveness by effective pedagogies; 4. To promote the message of "leading a fruitful life" by implementing life education; 5. To educate students to be virtuous and be good followers of Christ.
<b>Teacher Professional Training and Development:</b> Professional Development Activities are organized on Staff Development Days and teachers are encouraged to attend refresher courses and professional development programmes. Peer Lesson Observation Scheme, lesson study, collaborative lesson planning, mutual lesson observation and post-lesson reflection are implemented to enhance teaching effectiveness.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
Life-wide learning experience is provided to students, and they are encouraged to develop in areas of art, sports, character and service. There are 50 interest clubs, uniform and service groups, sports teams, and academic societies. We provide students with the opportunity to grow to their full potential. Students are allocated to 4 different Houses when they enter Secondary One. The Student Union also holds various functions after school hours and during post-examination periods in order to develop the talents of students and to enhance inter-personal relationship and the cooperative spirit among students.
<b>School Facilities</b>
Number of Classroom(s): 29
<b>School Facilities:</b> There are 14 special rooms, an assembly hall, a chapel, a student activities centre, Career and Life Planning Room, Integrated Arts Room, a dance room, 2 playgrounds, a multi-media learning centre, 2 computer rooms and a computer-assisted learning (CAL) room. Interactive Whiteboards are going to be installed in classrooms and special rooms to establish an e-Learning environment and communication with our sister schools worldwide. To facilitate e-learning, we provide tablets and a Wi-Fi network covering the whole campus.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift and Accessible toilet.
<b>Others</b>
We develop strategies to make our students self-motivated learners: 1. Reading to Learn: Students are encouraged to develop a good reading habit. School-based LAC curriculum is implemented in Reading lessons. The English and Chinese Departments establish Extensive Reading Schemes and prepare supplementary reading materials to promote the students' love of reading. Students are also trained to think critically and share their reading reviews in the morning assemblies. By doing so, students not only attain language proficiency in the two languages, but also gain knowledge beyond the textbook contents to broaden their perspectives. 2. Project Learning: Project learning aims to let students combine their knowledge, abilities and attitude through diversified learning experiences, and eventually build up knowledge of their own. To tie in with the NSS System, our college develops students' abilities in handling project learning in junior forms. The focus of S.1 is on defining questions, interviewing and observing. S.2 students are trained in questionnaire design and data analysis. The S.3 course emphasizes the students' ability to investigate and collect raw data. The 3-year basic training helps the students master the skills of project learning. 3. Information Technology for Interactive Learning: Wi-Fi connection is available in the school campus, which allows convenient access to the Internet and e-learning resources and makes e-learning possible anywhere in the school. eClass provides virtual classes, discussion forums, online assessment and exercises and messaging functions to facilitate communication and learning among all members of the school via the Internet. Students can utilise the above tools and software to enhance self-directed learning. Also, the school explores the possibilities of using different e-learning platforms and software in order to foster students' readiness to learn, their learning interest and learning ability by e-learning activities. 4. Moral, Civic and National Education: Through the learning activities and discussions in various subjects (especially Ethics/Religious Education and Life and Society), assemblies as well as exchange activities, we guide and nurture our students to be responsible citizens who have a strong sense of national identity.  We use the donations from the sponsoring body, alumni and individuals who are zealous of education to set up scholarships to encourage our students to excel academically, broaden their horizons, and most importantly, uncover and develop their talents in different areas. Our students have won awards in various territory-wide competitions, for example, "Chinese Language Elite Scheme" by the EDB, "Hong Kong A Cappella Contest" by The Hong Kong Federation of Youth Group and "Fun Science Competition" organized by Hong Kong Science Museum. Students are encouraged to show off their abilities in art, STEM and other areas. Our college nominated students to represent Hong Kong to participate in the "International Research School ( "IRS" ) of STEM- projects" held in The Republic of Sakha (Yakutia, Russia). Through these experiences, the students have not only enriched their scientific knowledge, but also broadened their horizons while keeping themselves abreast of the research and development related to STEM.
<b>Direct public transportation to School</b>
Bus Routes: K17, 71K, 72A, 73A, 73X, 75X, 271; Mini Bus: 26, 20B, 20C, 20K, 20P; MTR: Tai Po Market Station, Tai Wo Station.