



基督教香港信義會元朗信義中學

The ELCHK Yuen Long Lutheran Secondary School

Phase II Tin Yiu Estate NT

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School Mission

We strive to provide students with holistic Christian education to develop their God given potential to the fullest extent, nurture them to become enthusiastic learners and responsible citizens so as to glorify God and benefit mankind.

- 1) Bearing witness to Jesus Christ
- 2) Offering quality education
- 3) Nurturing new century talents

School Information

Supervisor / Chairman of School Management Committee	Mr. Chan Kin Hung, Charles	
Principal (with qualifications / experiences)	Mr. Wan Ho Yin	
School Type	Aided	Co-ed
School Motto	Rectify Mind Cultivate Person	
Name of Sponsoring Body	The Evangelical Lutheran Church of H K	
Area Occupied by the School	About 6174 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	67
Total Number of Teachers in the School	68
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	80%
Bachelor Degree	100%
Master / Doctorate Degree or above	30%
Special Education Training	30%
Years of Experience (% of Teaching staff)	
0 - 4 years	5 - 9 years
39%	25%
>= 10 years	36%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, S1-S2 SAlep - Science, Art and Language Enrichment Programmes (Chinese Calligraphy)
	English as the medium of instruction	English Language, Literature in English, Mathematics, Life & Society, Integrated Science, History, Geography, Computer Literacy, Visual Arts, Music, Physical Education, S.1-S.2 SAlep - Science, Art and Language Enrichment Programmes (English Drama, German Class, French Class, Japanese Class, Korean Class, Food Science Class, Personal Finance and Health Management Class, Creative Cooking Class, Intelligent Home Technology, Responsive Web Page and Hybrid App Development, Mathematics Plus, Advanced English Drama, Aviation Technology), S.3 Science (Physics, Chemistry, Biology), S.3 STEM - Science Extension
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Ethics and Religious Studies, Visual Arts, Christian Ethics, Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, History, Economics, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Religious Studies, S.1-S.2 SAlep - Science, Art and Language Enrichment Programmes (Chinese Calligraphy)
	English as the medium of instruction	English Language, Literature in English, Mathematics, Science, Life & Society, Integrated Science, History, Geography, Computer Literacy, Visual Arts, Music, Physical Education, S.1-S.2 SAlep - Science, Art and Language Enrichment Programmes (English Drama, German Class, French Class, Japanese Class, Korean Class, Food Science Class, Personal Finance and Health Management Class, Creative Cooking Class, Intelligent Home Technology, Responsive Web Page and Hybrid App Development, Mathematics Plus, Advanced English Drama, Aviation Technology), S.3 Science (Physics, Chemistry, Biology), S.3 STEM - Science Extension
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Visual Arts, Ethics and Religious Studies, Christian Ethics, Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, Information and Communication Technology, Geography, History, Economics, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$450					
Other Charges / Fees	House Fee \$10					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>1) Academic Results 40%; 2) Interview Performance 40%; 3) Extra-curricular Activities and Services 10%; 4) Awards and Achievement Certificates 10%. * Bonus marks will be given to applicants who recognise the school mission, and/or excel in music area (especially in Orchestra) / sports area (especially in Basketball and Volleyball).</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Day for S1 New Students: Our school places great emphasis on nurturing students' emotional well-being over academic knowledge. We will arrange summer orientation activities for students and their parents who are entering Form One to allow students to adapt to the new environment, focusing on students' well-being rather than knowledge.</p> <p>Healthy Life: (1) Refreshing Days - To realise the 'Happydemic' atmosphere, Refreshing Days are held every month in our school. Afternoon lessons are cancelled to free up time for students to unwind and build bonding with peers. (2) Balanced Diet - Our Communal Space is equipped with more than 10 snack and beverage vending machines. These snacks and beverages adhere to the "Student Snack Nutrition Guidelines".</p>

The ELCHK Yuen Long Lutheran Secondary School

School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: School-based management is implemented by an incorporated management committee consisting of school stakeholders and non-stakeholders.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee is established to manage the school. It is composed of representatives from the sponsoring body, parents, alumni, teachers, the Principal and an independent person.
School Green Policy: To raise teachers' and students' awareness of environmental protection, school has formulated the energy-saving policies and measures.
Learning and Teaching Plan
Whole-school Language Policy: English has been adopted as the medium of instruction for all subjects (except Chinese, Chinese History, Putonghua and Religious Studies). To enhance the foreign language-learning environment, there are three NETs at our school, and we launch the after-school one-on-one online oral practice programme, with external English, Japanese, German and Korean tutors as coaches.
Learning and Teaching Strategies: IT Education is incorporated in lessons in order to enhance the learning and teaching effectiveness. The computer curriculum for students in S1-S3 has been augmented with the introduction of new modules such as "AI lessons" to nurture students as future leaders, empowering them to harness the full potential of AI. Furthermore, different subjects will incorporate augmented reality/virtual reality (AR/VR) technology. The S3 Science Extension class will participate in the STEM Expo, which provides students with a platform to showcase their innovative ideas. Student Development Report Commencing in 2023, it has been decided that the conventional academic report will be substituted by the "Student Development Report." This report will encompass an evaluation of a student's academic performance, subject knowledge, subject activities performance, and subject attitude. Additionally, a student's conduct will be assessed based on their self-discipline, manner, service, and diligence.
School-based curriculum: 1. Electives: All S4 students are required to take 3X (3 elective subjects), and individual students can make adjustments according to their needs and abilities. In addition to traditional subjects, our school also offers elective subjects such as Literature in English and Music in response to students' learning and interest development. There is no minimum class size limit. 2. Curriculum highlights: Apart from the traditional disciplines, we emphasize on the development of students' exposure. In junior form, Literature in English and S3 Science Extension are offered. Teaching staff from The Hong Kong Polytechnic University are invited to teach Artificial Intelligence in our school, and the topics are Biotechnology, Big Data and Engineering Physics. Science, Art and Language Enrichment Programmes (SALep) - Students will have SALep lessons during school time. S.1 and S.2 students are required to complete the compulsory modules, Chinese Calligraphy Class and English Drama Class respectively. From December onwards, students may select one elective module from 17 modules below: Japanese Class, Korean Class, German Class, French Class, Spanish, Food Science Class, Chinese Calligraphy (Intermediate Level), AI in Arts, Digital Drawing, Creative Cooking Class, Creative programming and Electronics, Mathematics Plus, Advanced English Drama and Aviation Technology. Some courses are taught by external tutors and all fees will be sponsored by the school.
Major Renewed Emphases in the School Curriculum: In recent years, our school has focused on developing into an internationalized aided secondary school. To widen students' global perspective, our school has implemented the 'Global Program', which includes organizing study tours, sister school exchange activities, conducting global project and indulging in academic dialogues with professors and scholars from different regions with students from sister schools. In 2022-23, our school organized 'STEM, History and Cultural Tour to Japan', 'UK Study Tour' and 'Switzerland, Scotland Music and Arts Immersion Tour'. Our school has also organized real-time virtual tours, like 'Real-time Virtual Tour: Exploring Sustainable Urban Living and Green Technology in Germany', and 'Real-time Virtual Tour: Exploring Ancient Roman society and life through the Roman Colosseum'. Up to now, our school has formed sister school partnership with 21 schools in the Mainland and overseas, many of which have formed 'Reciprocal School Visit Scheme' with us. To cater for the need of students studying abroad upon graduation, our school provides foreign language classes in which students can study Japanese, Korean and German. The aim is to equip students with the language skills needed to obtain accredited language qualification in international language proficiency tests, so that they can pursue tertiary education overseas.
Life Planning Education: In the school-based life planning education, through immersive experiences and cross-curriculum programmes like information talks and sharing sessions, S4 to S6 University Dream Flyers Programmes, Odysseys to Universities, personality tests and career exploring activities, students are more equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests, abilities and orientations. Having fostered connections with alumni and parents, we offer student internship opportunities in the Greater Bay Area, guiding students to integrate their academic or career aspirations with whole-person development and life-long learning. Parents are also invited to share their professional backgrounds and provide valuable career advice for students, enabling students to make informed decisions and providing diverse workplace exposures. Our school has established sister school partnerships with renowned universities from different parts of the world, including Tsinghua University, Konkuk University, Rikkyo University, University of Aizu, J. F. Oberlin University, Lунghwa University of Science and Technology, Tunghai University and University of Alberta as of the academic year of 2022-2023. Under the School Principal's Nominations Agreements with these sister schools, there will be 2 to 10 annual admission quota for our S6 students and successful applicants will receive an admission offer of a Bachelor's degree programme before the DSE results release. Under the scheme of "Hong Kong Students Recommended for Tsinghua Admission 2023", our school is granted 2 quotas for nomination and Tsinghua University waives the tuition fee for successful applicants. Rikkyo University and J. F. Oberlin University also provide a deduction for tuition fee for eligible students as well.
Student Support
Whole School Approach to Catering for Learner Diversity: Curriculum design and student-centered teaching model are introduced to students with diverse needs.
Whole School Approach to Integrated Education: YLLSS's Student Support Team is comprised of the Principal, Vice-Principals, Assistant Principals, the Discipline Committee Head, the Counseling Committee Head, the Career and Guidance Head, the SENCo, the Social Workers and the Educational Psychologist. Guiding principles and procedures have been developed and implemented to cater for the needs of every student based on their individual differences and special educational needs (SEN).
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: Different assessment policies are adopted in various learning areas based on students' different learning experiences. Besides general assessment, continuous assessment provides an objective evaluation criterion for students' academic performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: Gatherings among parents and teachers are held for different forms annually. For the growth of students, workshops are held regularly to improve communication between parents and children.
School Ethos: Our school aims at rectifying students' minds and cultivating them in the name of God, providing a good learning environment for students. We have Academic Prefects, a group of students with outstanding academic achievement, to provide academic assistance to junior form students in the hope of creating the culture of caring in the campus. We strive to nurture students' whole-personal development through multiple aspects of development, namely spiritual, moral, intellectual, physical, social and aesthetic. Soaking students in the love of God, we can promote excellent school ethos.
Future Development
School Development Plan: 1. Cultivating the 'Happydemic' Atmosphere and Fostering Talented, Virtuous and Blessed Lutheranians 2. Implementing Globalized Pedagogical Approaches and Broadening Students' International Perspectives
Teacher Professional Training and Development: A three-year staff continuous professional development plan which aligns with the school's areas of concern is implemented. Our school also organizes Staff Development Day and other in-school training programmes to enhance the school's development and address areas of concern.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
"Be an Active Learner! Take the initiative to organize a New Club!" Students are given opportunities to propose new clubs to school by submitting the proposal. Gymnastics Club, Animal Caring Club, European and American Pop Music Club, German Culture Club, Film Club, Dodgebee Club and Rubik's Cube Club are formed under this scheme.
Service Learning We strengthen the cooperation between ELCHK, the Social Service Group and organize a Social Service Year for S2 students. Be rational and learn to understand each other's needs from the perspective of service partners, communicate in depth, and learn from each other.
Lutheranian Leadership Development Blueprint Every student in YLLSS has an equal opportunity to be selected as the chairperson or vice chairperson of different organisations from junior forms. We deliberately arrange and plan the Lutheranian Leadership Development Blueprint, from which students can continue the foundation developed in primary schools, and be trained into leaders in the 6-year secondary school life; which eventually equip them for the future.
Sports Development In addition to traditional sports such as football, basketball, volleyball, badminton, table tennis, athletics and cross-country, swimming, indoor rowing and fencing, our school also promotes newly emerged sports like Kinball, floorball, lacrosse, bubble football, and even eSports.
School Facilities
Number of Classroom(s): 30
School Facilities: The campus is well equipped with 2 halls, a mini-theatre and several special rooms such as the Chit-chat Zone, Mathematics Room, Dancing Room, Library, Self-Study Room, Religion Room, Fitness Room, Music Room, Music Balcony and Chinese Literature Room in addition to the original classrooms. All classrooms are equipped with air-conditioners, computers, projectors and smart interactive boards in order to provide a comfortable and conducive teaching and learning environment. Besides, there is a Parent Resource Centre to facilitate home-school cooperation. To facilitate the development of Global Program, Video Conference Room was set up for students to have a cultural and academic exchange with our sister schools. In recent years, Maker Lab, Life Education Centre, Emmanuel, Communal Space and Art Pro have been set up to provide space for students to learn actively and improve their mental health.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Scholarships Scholarships including the "Walk with Lutheranians in Love" Cheung Ching-lan Diana University Study Fund, Mr. Chiu Yung Scholarship, Mr. Fan Yat Chung Scholarship, Mr. Chan Wing Lim William Scholarship, Dr. Mak Tsz Chung Andrew Scholarship, Dr. Tsui Luen On Gordon Scholarship, Ms. Chow Lam Scholarship, TangWo Sports Club Development Foundation Scholarship, Sunrise Sustainable Development Foundation Scholarship, Bill's Family Scholarship, The ELCHK School Education Department Scholarship, The ELCHK Tin You Life Lutheran Church Scholarship, Parent-Teacher Association Scholarship and YLLSS Alumni Scholarship are offered in the school.
Art Development Our school is committed to the development of art, promoting art education through the Art Development Committee, allowing students to experience the joy of art both inside and outside the school, and even abroad. Our "Art Friday" training program which takes place on every Friday after school, provides students with 19 types of training in singing, musical instruments, drama, visual arts, and science and art. Students are free to choose the projects they are interested in. Our art teams are often invited to perform at school and outside. The handbell team and the a cappella team have performed at the Yuen Long Art Festival and our a cappella team was even invited to perform in "Hong Kong International A Cappella Festival". In recent years, the a cappella team won the Best Performance along with the Best Arrangement in the Hong Kong International a cappella Contest. The handbell team won the Best Secondary School Handbell Team at the "14th Hong Kong Handbell Festival", and performed a joint performance with our school's a cappella choir at the "14th Hong Kong School Handbell Competition", winning the Open Group Creative Performance Honorary Award. In the Hong Kong Joint School Music Competitions of 2022 and 2023, the handbell team won gold medals for two consecutive sessions and the orchestra and a cappella team also won gold medals in the same competition. In the "Hong Kong Performing Arts Music Festival Competition", the school choir and a cappella team won the Secondary School Choir Gold Award and the Secondary School A Cappella Gold Award. Our school has organized overseas art learning tours. Students have traveled to the University of Melbourne in Australia and the University of Cambridge in the UK for music training and public performances, and have also participated in the Verbia International music festival in Switzerland and international arts festivals in Scotland to improve their artistic level and broaden their horizons.
AFS Intercultural Exchanges With the emphasis put on broadening students' perspective and developing their cultural awareness, our school has joined the AFS Host School Program. We have also formed a partnership with AFS Intercultural Exchanges, under which the organization would provide opportunities for our students to participate in local and overseas intercultural activities and programmes to widen their global vision.
Direct public transportation to School
Bus: 69M, 69X, 269D, 276, 276P, 969; West Rail: Tin Shui Wai Station; Light Rail: 705, 706, 751, 761.