



華英中學

Wa Ying College

8 Sheung Wo Street, Homantin, Kowloon.

27607772

info@waying.edu.hk

27142944

http://www.waying.edu.hk

School Mission

To foster whole-person education based on Christian principles; to nurture an abundant life through the gospel and biblical truths; and to carry the school tradition of perseverance, diligence, frugality, respect for teachers and love for the school.

School Information

Supervisor / Chairman of School Management Committee	Rev. Lam Sung Che	
Principal (with qualifications / experiences)	Dr. Wun Chi Wa Ankey (B.Sc., Dip. Ed., M.Ed., D.Ed.)	
School Type	Aided	Co-ed
School Motto	We work together, we care, we serve	
Name of Sponsoring Body	Methodist Church HK	
Area Occupied by the School	About 5000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	56	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	59%	
Special Education Training	41%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
12%	20%	68%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Putonghua, Religious Education and Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 to S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Computer Literacy, Home Economics, Design & Technology, Visual Arts and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education, Citizenship and Social Development and Physical Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part & Extended Part Modules), Physics, Chemistry, Biology, Geography, History, Design & Applied Technology, Economics and Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Putonghua, Religious Education and Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1 to S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), History, Geography, Computer Literacy, Home Economics, Design & Technology, Visual Arts and Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Religious Education, Citizenship and Social Development and Physical Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part & Extended Part Modules), Physics, Chemistry, Biology, Geography, History, Design & Applied Technology, Economics and Visual Arts
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$310	\$310	\$310
Parent-Teacher Association Fee	\$200 (one-off)					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	Non-education resources charges: \$260 (S.1-S.5), \$130 (S.6)					
Other Charges / Fees	Replacement of student card: \$30					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Assessment criteria: Candidates' academic performance in P.5 & P.6 and the rank order list (provided by EDB) (40%); Awards in Cultural / Athletic / Aesthetic Activities & Services (20%); Conduct and Manner (10%); Performance in interview: language abilities in both Chinese & English, logical thinking, confidence and manner (30%).</p>
<p>Orientation Activities and Healthy Life</p> <p>The school organizes a series of orientation programs in August and September to help students adapt to secondary school life, including ice-breaking activities led by the class teachers, big brothers and big sisters to enhance a sense of belonging within the class. To encourage S1 students to plan their secondary school life holistically, life planning ambassadors, committee members of the Student Union and the four Houses share their growth by participating in the extra-curricular activities. Students are encouraged to have balanced development and learn about themselves through participating in activities and give full play to their strengths. An English bridging course will be held and note-taking techniques will be taught so that students can smoothly adapt to the secondary school learning mode and grow up healthily and happily.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Cultivate a positive school culture for every student to shine in their uniqueness, embracing obstacles and setbacks as indispensable in the learning process. 2. Empower students to be effective and mature self-directed learners through comprehensive systems in learning, teaching, assessment and feedback.
<p>School Management Organisation:</p> <p>Under the leadership of Incorporated Management Committee, School Supervisor and Principal, the school has a well-defined organizational structure run under three boards: School Administration, Academic and Student Support & Development. Accountability and teamwork are emphasized.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Incorporated Management Committee comprises Supervisor, Principal, representatives from Methodist Church, Alumni Association, parents & teachers. It can effectively supervise the school administration and development.</p>
<p>School Green Policy:</p> <p>Trees are planted in the outdoor area on the campus. The school staff implements energy conservation and paper-using measures. The school even requires catering service providers to use recyclable materials rather than using polystyrene as lunch boxes. Our school teaches students the concept and practice of environmental protection in various subjects at all levels. For example, Geography and Science subjects often arrange environmental protection activities and visits to let students understand the effects of environmental protection and the application of renewable energy, and train students to be a citizen who cares the environment.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Our school uses English as MOI for all classes and all subjects other than Chinese Language, Putonghua, Chinese History, Life and Society, Citizenship and Social Development, Religious Education and Physical Education. Comprehensive strategy is adopted to enhance students' English proficiency such as creating a language environment conducive to the use of English and implementing language across the curriculum. In addition, Putonghua course is offered in junior form to train our students to be biliterate and trilingual.</p>
<p>Learning and Teaching Strategies:</p> <p>Balanced curriculum in values, skills and knowledge for whole person development. Co-curricular activities and life-wide learning experiences to enhance students' generic skills. Students are proficient in English and keen on learning. Provide life-wide learning opportunities to cultivate independent & critical thinking, problem-solving skills and leadership qualities. A variety of subjects offered to both genders for equal learning opportunities (Home Economics and D&T are offered to both genders) and wider choice of subjects are provided in senior forms to cater students' interests.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Please refer to "Subjects offered in 2023/2024" for details. 2. Curriculum highlights: In planning the school-based curriculum, we keep pace with the education reform and the following guiding principles are observed: <ol style="list-style-type: none"> (a) The design of the curriculum aims at developing students' independent learning capabilities leading to whole-person development and life-long learning. (b) The junior secondary curriculum is broad and balanced to lay a good foundation for the senior secondary curriculum. (c) The senior secondary curriculum is diversified so that students can have a variety of options for some specialization to cater for their different interests, aptitudes and abilities. (d) The teaching content and materials are adjusted with time and according to students' ability to help students learn better.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Moral, Civic and National Education: <ul style="list-style-type: none"> - Through the teaching and learning of various KLAs, as well as learning experiences, including weekly assemblies, broadcasts, class teacher periods, life education activities, and excursions, we aim to facilitate students to learn relevant knowledge holistically and cultivate positive attitudes and values. 2. Reading to Learn: <ul style="list-style-type: none"> - To help student broaden and widen their horizons through reading, reading periods are arranged to cultivate their reading habit. - To promote a reading culture through reading sharing, book recommendations and discussions among teachers and students. - To facilitate self-directed learning, more online reading platforms are introduced to enhance flexibility in accessing learning resources regardless of time or place and help students to develop their personalized learning system. 3. Project Learning: <ul style="list-style-type: none"> - Projects with STEM elements are embedded into IS and D&T curriculum. - S2 Classes with Special Learning Features/ Interests are launched in order to facilitate students' personal growth and their exploration of interests and strengths. This measure also fosters teacher-student relationship and boosts class morale. 4. Information Technology for Interactive Learning: <ul style="list-style-type: none"> - A student-centred "Bring Your Own Device (BYOD)" scheme has been implemented. - Different subjects apply Information Technology to enhance the learning and teaching effectiveness.
<p>Life Planning Education:</p> <p>Our school adopts a holistic and systematic approach in Life Planning Education to let students explore their own interests and ideals. They can then further actualize their own life paths.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>The school adopts a whole-school approach to support the growth and development of students, including regular form meetings to understand needs of students; coaching students with a weak foundation in junior form by senior form students and teaching assistants; arranging small group teaching to cater for differences in learning.</p>
<p>Whole School Approach to Integrated Education:</p> <p>A whole-school approach is adopted to support students with Special Educational Needs (SEN). Students with learning difficulties are provided with after-school remedial lessons by Teaching Assistants everyday with the assistance from teachers concerned; in addition to thinking skills workshop, Robotic Team and Social Team, courses and support from Educational Psychologist and Speech Therapist will be provided, an individual learning plan will also be implemented if necessary.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>Besides tests and examinations, continuous assessments including performance in lessons, group work and projects are used to monitor students' learning progress. Students' other learning experiences are recorded in the Learning Portfolio.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: The school values the partnership with the Parent Teacher Association (PTA) which is supportive in school policies and enthusiastic in school functions. The school maintains effective communication channels with parents and engages the PTA in a number of close collaborations and joint ventures in parent education and parent-child functions. Also, a Parent Voluntary Service Team has been set up to render services to the school and the community.
School Ethos: The students are disciplined and well behaved. The relationship between teachers and students is good. Students respect teachers and love the school and have a strong sense of belonging. This fully reflects the school motto: we work together, we care, we serve.
Future Development
School Development Plan: 1. Foster purpose-driven learners with positive pursuit in life-planning. 2. Provide positive learning experiences to enable students to view their intelligence as a malleable entity that can be increased with effort and learning. 3. Foster positive campus life with enhanced school administrative system and facilities. 4. Enhance students' self-directed learning capabilities with subject-based learning roadmaps, useful platforms and relevant resources. 5. Enhance students to be effective mature learners with exposures and challenges for potentials development. 6. Enhance learning with effective teaching and assessment for learning. Meet the challenges of current curriculum reform.
Teacher Professional Training and Development: Staff Development & New Teachers Induction Unit identifies school's needs and arranges teacher training. Regular subject interflows are held for in-house training. Teachers are encouraged to receive professional training and share the experience with teachers from other schools.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
To develop students' multi-intelligence and generic skills, our school provides more than 60 kinds of extra-curricular/co-curricular activities ranging from religious, academic, physical, aesthetic activities, services to leadership training. We also promote & arrange outside school activities, like field trips & cultural exchange programs in order to enhance whole-person development.
School Facilities
Number of Classroom(s): 25
School Facilities: All classrooms, special rooms and the hall are air-conditioned and equipped with multi-media facilities. Besides classrooms and laboratories, there are special rooms like Language Laboratory, Robotics Laboratory, Graphic Communication Laboratory, Chapel, Student Union's Office & PTA Room. Lockers are also allocated to every student.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
To recognize students of different potentials with excellent achievements in academic or non-academic areas, we provide them information and necessary support for the nomination of more than 60 internal scholarships and several external scholarships. Our students got encouraging results in various aspects of interschool competition, the awards and achievements of our students can be browsed from our school website.
Direct public transportation to School
Bus routes: 7B, 8, 17, 18, 109; Mini-bus routes: 8, 28M.