



佛教孔仙洲紀念中學

Buddhist Hung Sean Chau Memorial College

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### School Mission

To offer students a favorable learning environment in order to receive a well-balanced education befitting contemporary needs based on Buddhist values.

### School Information

Supervisor / Chairman of School Management Committee	Ven. Sik Hin Hung	
Principal (with qualifications / experiences)	Ms Chan Sze Wan (B.Arts., Dip. Ed., M.A.)	
School Type	Aided	Co-ed
School Motto	Enlighten with Wisdom, Manifest with compassion.	
Name of Sponsoring Body	The Hong Kong Buddhist Association	
Area Occupied by the School	About 4500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

### Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	56	
Total Number of Teachers in the School	59	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	100%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	50%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
18%	7%	75%

### Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics (S.1), Chinese History, Junior Science (S.1 & S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Life & Society, Computer Literacy, Visual Arts, Physical Education, Music, Putonghua, Buddhist Studies, History, Geography, Applied Technology
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2 & S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, History, Economics, Visual Arts, Ethics and Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Physical Education, Buddhist Studies, Art Appreciation
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Physics

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics (S.1), Chinese History, Junior Science (S.1 & S.2)*, Physics (S.3)*, Chemistry (S.3)*, Biology (S.3)*, Life & Society, Computer Literacy, Visual Arts, Physical Education, Music, Putonghua, Buddhist Studies, History, Geography, Applied Technology
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2 & S.3)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, History, Economics, Visual Arts, Ethics and Religious Studies, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Physical Education, Buddhist Studies, Art Appreciation
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Biology, Chemistry, Physics

### Class Structure & Chargeable Fees (2023/2024)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	\$450					
Other Charges / Fees	-					

### Remarks

Various Applied Learning Programmes are available in S.4 to S.6. Besides, every Friday afternoon is OLE period.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).

Admission criteria and weighting for S.1 discretionary places:

Academic performance in primary school and EDB' s Rank Order List: 60%;

Non-academic performance (including conduct, extra-curricular activities, services, awards and interview etc.): 40%.

### Orientation Activities and Healthy Life

1. S.1 summer bridging course.
2. S.1 orientation day.
3. Peer Guidance Scheme.
4. All students join the Physical Fitness Scheme.
5. We have a Physical Fitness Room for all students.

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <p>I. Able to develop abilities and persist in the field of knowledge.</p> <ol style="list-style-type: none"> <li>(1) Good at learning with consolidating the foundation.</li> <li>(2) Willing to learn with widening horizons.</li> <li>(3) Motivated to learn with improving skills.</li> </ol> <p>II. Guiding by will, accumulating virtues, and practising Buddhist values.</p> <ol style="list-style-type: none"> <li>(1) Self-cultivation for consciousness.</li> <li>(2) Long-cherished wishes for altruism.</li> <li>(3) Right view aesthesis on Dependence Origination.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>Our School Management Committee includes the Principal, representatives from the school sponsoring body, the Parent-Teacher Association, the teaching staff and the Student Alumni Association. Under the School Management Committee, an Advisory Council formed by the Principal and senior staff members are responsible for continually revising our school policy and major concerns.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>Established on 31st August, 2009.</p>
<p><b>School Green Policy:</b></p> <p>Our school strives to raise students' environmental consciousness. We encourage students to participate in the following programmes: Moral Civic and National Education Committee will lead a series of promotional activities, including class teacher lessons, morning announcements, video broadcasting, recycling campaigns, extramural competitions as well as other learning experiences, to encourage reflection on the impacts of overconsumption on the environment as well as to raise concerns for animal rights. We strive to encourage students' active participation in reducing waste from the source, recycling and upcycling waste materials as well as protecting the environment.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>In S.1 to S.3, we conduct Extended Learning Activities in English for some non-language subjects. In addition, various English activities, such as English drama and English Days, are organized as extra-curricular activities. Besides, S.2 and S.3 Mathematics are taught in English in some classes according to the ability of students. In senior forms, either medium of instruction are adopted according to the ability of students and nature of subjects. We organize various bridging courses to help pre-S.4 students adapt to the change in medium of instruction (English).</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>Our school aims to enhance students' learning effectiveness, creativity and interest. Junior classes are streamed according to students' abilities. We deploy different teaching strategies to cater for learners' diversity.</p> <ol style="list-style-type: none"> <li>1. Junior form students are streamed according to their language proficiency.</li> <li>2. The Annual School Activity Day is held with the aim to broaden students' exposure to the world.</li> <li>3. Subject-based project learning is conducted in each form and large-scale project learning activities are organized for S.1 and S.2 students.</li> <li>4. Our School library takes an active role in the promotion of reading. It commits itself to the launching of the Lunch Reading Programme and supports the implementation of reading tasks for all subjects.</li> </ol>
<p><b>School-based curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X and 3X. S.4 to S.6 students are able to take 2 or 3 elective subjects. Furthermore, we provide diversity learning programs for S.4 and S.5 students, for example, value education and Chinese cultural education, etc.</li> <li>2. Curriculum highlights: Reading, writing and speaking are the emphases of the junior form curriculum. Curriculum reform is also carried out in Junior Mathematics and Junior Science. Besides, we introduce art appreciation lessons in all senior forms and Buddhist Studies lessons in all forms.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Regular Lunch Reading lessons and a Reading Promotion Scheme are conducted along with subject-based reading activities to promote reading.</li> <li>2. All subjects utilize information technology to enhance teaching and learning effectiveness. Both teachers and students are equipping themselves with the skills to utilize technological tools to maximize efficiency and effectiveness in knowledge acquisition. Such as Online Zoom lessons, Online assessment, platforms and the sharing of learning outcomes on the Internet.</li> <li>3. Subject-based project learning is conducted in each form and large-scale project learning activities are organized for S.1 and S.2 students.</li> <li>4. To promote Moral and Civic Education, we conduct a variety of activities including morning assembly current issues sharing, current issues board displays, lunch-time forums and workshops co-organized with various organizations.</li> </ol>
<p><b>Life Planning Education:</b></p> <p>The Career and Life Planning Committee provides individual counselling on studies and life planning for students, and encourages them to develop their career awareness. We also help students understand their specialties, interests, strengths and weaknesses and examine different kinds of jobs in order to explore themselves in terms of university subjects and jobs. We also provide them with information and advice on studies and career planning.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>We organise centralised tutorial classes including supervised homework periods, Junior Forms English Enhancement Course, Junior Forms Mathematics Enrichment Program, speech therapy and logical thinking training for students whose academic performance is relatively weak. Moreover, subject teachers adjust their schedule and teaching methods according to discussions in subject, form and class meetings. We also put additional resources into catering for students with special education needs. Besides, we have Double Class Teacher Collaborative System from S.1 to S.3 in order to help teachers cater for the needs of all students.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>Our school adopts a whole school approach to promote integrated education. We have established the Student Support Team with members from different committees, specialists including a SENCO, a SENST, an education psychologist and social workers to work together to cater for the needs of all students. We also arrange and encourage teaching staff to study courses related to Integrated Education.</p> <p>We have flexibility in spending the Learning Support Grant and other school resources to cater to the needs of students, including speech therapy service and individual as well as group training. We enhance students learning efficiency through diversified teaching strategies, tiered assignments and examination accommodation. All staff in our school acknowledge their responsibility establishing an inclusive environment and collaborate with specialists and parents to cater for the needs of students including having Individualized Education Programs, parents' meetings as well as case meetings.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to provide adaptation for learning and assessment:</b></p> <p>In junior forms, students are streamed according to their language proficiency. Curriculum are tailor-made for different classes. Besides, students' assessment comes from continuous assessment, which includes daily homework, tests, book reports, project learning and learning attitudes. Assessment accommodations will also be provided to students with special education needs with reference to professional advice.</p>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Our Parent-Teacher Association organises different activities every year to promote the relationship among parents, students and teachers.
<b>School Ethos:</b> It is our mission to help each student develop a strong sense of responsibility and a positive attitude towards life. All subjects and committees are fully committed to this goal.
<b>Future Development</b>
<b>School Development Plan:</b> Our school aims to arouse students' interest in learning, and enhance their language proficiency. Students are encouraged to participate in various programmes and learning activities run by different school committees and subjects. In the future, our school will continue to plan the school curriculum in accordance to the fine-tuning of the medium of instruction for secondary schools. This year, our major concerns are: I. <b>【Able to develop abilities and persist in the field of knowledge】</b> (1) Good at learning with consolidating the foundation. (2) Willing to learn with widening horizons. (3) Motivated to learn with improving skills. II. <b>【Guiding by will, accumulating virtues, and practising Buddhist values.】</b> (1) Self-cultivation for consciousness. (2) Long-cherished wishes for altruism. (3) Right view aesthesis on Dependence Origination.
<b>Teacher Professional Training and Development:</b> In addition to the three staff development days each year, staffs are encouraged to attend seminars and courses to further their professional development. The average training hours of our teaching staff was more than the required standard by the EDB in the last academic year.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
Extra-curricular activities include A Cappella Team, Brass Band, Choir, Chinese Dance Team, Creative Art Team, Drama Team, Debate Team, Flying Racing Club, English Club, Chinese Culture Club, Society of HK History, Intelligent Training Club, Innovation Team, Books and Beyond, Mindfulness Art Club, Creative Lego, First Aid for Life, Boy Scout, Community Youth Club, Girl Guide, Junior Police Call, Red Cross Cadet Unit, Athletic Team, Badminton Team (Boys and Girls), Basketball Team, Table Tennis Team, Volleyball Team, Audio Visual Aids Team, Career Pioneer Team, and Voluntary Services Team. Co-curricular activities include school activity days etc.
<b>School Facilities</b>
Number of Classroom(s): 29
<b>School Facilities:</b> Include Multi-media Learning Centre, Students Activities Centre, Physics Lab., Biology Lab., Chemistry Lab., Integrated Science Lab., Library, Visual Arts Room, Music Room, History Room, Geography Room, Fitness Room and AV room, English Zone, Multiple-Intelligences Learning Centre, Meditation Room. Shau Kee Yu Yuen Hall, Home Economics Room. All special rooms, classrooms and halls are air-conditioned and equipped with computers, LCD projectors and broadband internet.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Multiple-Intelligences Learning Centre.
<b>Others</b>
Our school always supports our students to actively participate in various competitions and they display admirable results throughout the year 2020-21 as follows: Academic Performance: 1. We attained two Sir Edward Youde Memorial Fund Scholarships. 2. We attained a HKICPA/HKABE Joint Scholarship for BAFS. 3. We attained a Qualifying Competition Second Prize in the Huaxia Cup – National Mathematics Olympiad 2023, and a Third Prize in the Huaxia Cup Final – National Mathematics Olympiad 2023. 4. We attained a Qualifying Competition Silver Award and four Qualifying Competition Bronze Awards in the Thailand International Mathematical Olympiad. 5. We attained three Preliminary Competition Gold Awards, four Preliminary Competition Silver Awards and eighteen Preliminary Competition Bronze Awards in the Thailand International Mathematical Olympiad. 6. We attained two Qualifying Competition First Prizes, seven Qualifying Competition Second Prizes and eleven Qualifying Competition Third Prizes in the Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad. 7. We attained a Preliminary Competition Gold Award, a Preliminary Competition Silver Award and fifteen Preliminary Competition Bronze Awards in the Olympic Education Centre – Hong Kong International Mathematics Competition. 8. We attained a Silver Award in the International Talent Mathematics Contest 2023. Artistic Performance: 1. Our Chinese Dance team attained a Merit Award in the 59th School Dance Festival and attained a Silver Award in the 51th Open Dance Contest. 2. We attained a Second Runner Up in the Wong Tai Sin District Community Youth Club Secondary School Sand Sculpture Competition. 3. We attained a Champion of Junior Group and a Champion of Senior Group in the Birthday of the Buddha Card Design Competition 2023. Sports Performance: 1. We attained four First Runner Up in hurdles (Boys B Grade), high jump (Boys, Girls B Grade), 200m race (Girls B Grade), two Second Runner Up in 100m race (Boys A Grade), long jump (Boys B Grade), two Third Runner Up in 110m hurdles (Boys A Grade), shot put (Girls B Grade) in the HKSSF Inter-School Athletics Competition. Our track and field team attained a First Runner Up in 4x100m relay (Boys B Grade), an overall First Runner Up (Boys B Grade), a Second Runner Up in 4x100m relay(Boys A Grade), an overall Second Runner Up (Boys), and a Third Runner Up in 4x100m relay (Boys C Grade). 2. Our Table Tennis team attained an overall First Runner Up (Boys A Grade) in the HKSSF Inter-School Table Tennis Competition. Leader Performance: 1. One student was elected to Junior Form Outstanding Student in the 14th Kowloon Region Outstanding Students' Election. 2. We attained an Excellent Youth Leadership Award in the 7th Kowloon City Youths Unified Association Excellent Youth Programme. 3. We attained three Senior Form Outstanding Students' Awards, three Junior Form Outstanding Students' Awards, a Physical and Arts Performance Award and a Social Service Award in the 16th Wong Tai Sin District Outstanding Students' Election.
<b>Direct public transportation to School</b>
MTR: Choi Hung (Exit C2); Bus: 3M, 3B, 3D, 116, 203E; Mini-bus: 19, 54, 72.