



東涌天主教學校

Tung Chung Catholic School

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School Mission

The school has adopted the through-train education mode advocated by Education Bureau in the 'Education Blueprint for the 21st Century'. The through-train curriculum ensures continuity and consistency across different learning stages. We aim to cultivate students' moral and intellectual development, enabling them to learn and to care about their growth, and to achieve successful learning experience.

School Information

Supervisor / Chairman of School Management Committee	Ms Yeung Mei Hay, May	
Principal (with qualifications / experiences)	Mr Lam Chi Kong (B.Sc. (Hons.) (HKU), P.G.Ed. (Distinction) (HKU), Prof. Dip. in Health Promotion & Health Ed. (Distinction) (CUHK), M.Ed. (Dean's list) (CUHK)	
School Type	Aided	Co-ed
School Motto	Strive for personal best and spread love	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 12000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	73	
Total Number of Teachers in the School	82	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	82%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	41%	
Special Education Training	46%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
26%	12%	62%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	S1-S2: Chinese Language, Putonghua, Chinese History, Life Education*, STEM*, Ethics and Religious Studies*, Physical Education*, Visual Arts*, Music*, Home Economics*, Life & Society*, Computer Literacy* S3: Chinese Language, Putonghua, Chinese History, Life Education*, Ethics and Religious Studies*, Physical Education*, Home Economics*, History*, Geography*, Computer Literacy*
	English as the medium of instruction	S1-S3: English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	S1-S2: Mathematics*, Science* S3: Mathematics*, Science (Physics, Chemistry, Biology)*, Music*, Visual Arts*
S.4 - S.6	Chinese as the medium of instruction	Compulsory: Chinese Language, Citizenship and Social Development, Physical Education, Ethics and Religious Studies, Life Education. Electives: Chinese History, Geography, History, Economics, Business, Accounting & Financial Studies, Tourism and Hospitality Studies, Information & Communication Technology, Physical Education, Visual Arts, Ethics and Religious Studies.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Biology, Mathematics (compulsory), Mathematics (M1)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	S1-S2: Chinese Language, Putonghua, Chinese History, Life Education*, STEM*, Ethics and Religious Studies*, Physical Education*, Visual Arts*, Music*, Home Economics*, Life & Society*, Computer Literacy*. S3: Chinese Language, Putonghua, Chinese History, History*, Geography*, Life Education*, Ethics and Religious Studies*, Physical Education*, Visual Arts*, Music*, Home Economics*, Computer Literacy*.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	S1-S2: Mathematics*, Science* S3: Mathematics*, Science (Physics, Chemistry, Biology)*
S.4 – S.6	Chinese as the medium of instruction	Compulsory: Chinese Language, Citizenship and Social Development, Physical Education, Ethics and Religious Studies, Life Education. Electives: Chinese History, Geography, History, Economics, Business, Accounting & Financial Studies, Tourism and Hospitality Studies, Information & Communication Technology, Physical Education, Visual Arts, Ethics and Religious Studies.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Physics, Chemistry, Biology, Mathematics (compulsory), Mathematics (M1)

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	-					

Remarks

Applied learning (mode 1) and Vocational English (mode 2) in S5 and S6.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Breakdown of assessment: Academic Achievements: 40%, Conduct: 20%, Extra-curricular activities, services and awards: 10%, Religious Background and Liaison with School: 10%, Performance in Interview: 20%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation Activities: 1) Enhance students' sense of teamwork and discipline; 2) To enable students to understand the requirements of the teacher and Secondary 1 learning as soon as possible (e.g. adapting to the group learning mode); 3) Let parents understand their children's learning needs, pay attention to the discipline of students' lives, and expect close cooperation between home and school.</p> <p>Healthy Life: To build a healthy learning environment, we cultivate the awareness of personal health and hygiene, a balanced diet, regular exercise, the prevention of disease, drug safety measures, a safe environment and good mental health.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To refine the quality of classroom teaching and learning, and to equip students with thinking and expression techniques so that they possess sound reasoning and strong presentation skills, particularly in English. 2. To implement values education and to actualize the core values of Catholic Education.
<p>School Management Organisation:</p> <ol style="list-style-type: none"> 1. The school is managed by the Catholic Diocese of Hong Kong. The Catholic Education Office, which has been set up by the Catholic Diocese of Hong Kong, provides support to the school. 2. The IMC and the Supervisor of the school are responsible for monitoring the operation of the school. 3. The Principals and heads of departments/committees are members of the School Administration Committee, which plans and reviews school policies, as well as enhancing teaching and learning. 4. In staff meetings, teachers voice their opinions, reach compromises and build a collaborative spirit. 5. Through-train Committees are established to enhance continuity and collaboration between the primary and secondary sections.
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee consists of Representatives of the School Sponsoring Body, the Principals, Teacher Managers, Parent Managers, an Alumni Manager and Independent Managers.</p>
<p>School Green Policy:</p> <ol style="list-style-type: none"> 1. To promote students' awareness of environmental protection and to encourage them to contribute actively towards creating a better environment. 2. To help students foster a more responsible behaviour towards the environment through activities and programmes such as organic farming, recycling and greening.
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>The school strives to enhance students' biliterate and trilingual abilities. We adopt small-class teaching in English lessons and allocate extra resources to language teaching so as to create an English-rich campus.</p> <p>To ensure a continuity in the use of English as the medium of instruction, subjects offered in English in Junior Secondary (JS) are still available in English in Senior Secondary (SS). The school also offers Chinese Language Curriculum for Non-Chinese Speaking Students to prepare non-Chinese speaking students for their further studies.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. To put emphasis on developing students' generic skills, as well as promoting national education and values education in response to EDB's 'Learning to Learn 2+: Ongoing Curriculum Renewal'. 2. To promote student-centered learning through group-learning routines and to nurture students to be strong communicators, caring companions and competent learners. 3. To promote self-directed learning through reinforcing their habits of doing pre-lesson preparation and note-taking for more solid knowledge construction and consolidation.
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Students choose to study 2 or 3 electives based on their personal interests/abilities. 2. Curriculum highlights: Junior Secondary elite classes allow more capable students to explore the subject matter in a broader and deeper scope. <p>(1) Questioning: to provoke thinking. (2) Collaborative learning: to encourage cooperation and development of problem-solving skills. (3) Thinking and expressing techniques: to promote structured learning as well as deeper and wider thinking. (4) Self-management skills: to promote self-directed learning through engaging students in weekly goal-setting and evaluation exercises, pre-lesson preparation and note-taking.</p>
<p>Major Renewed Emphases in the School Curriculum:</p> <p>Moral and Civic Education, English Language, pre-lesson preparation, note-taking skills and STEM.</p>
<p>Life Planning Education:</p> <p>The school will provide all students with quality life planning education and career guidance services which are aligned with their developmental needs at different stages of growth.</p> <p>Students will be supported in making informed decisions based on their interests, abilities and orientations. They will be assisted in managing and adapting to the transition from school to the workplace. The ultimate goal is to get all students, irrespective of their abilities, orientation and levels of studies to understand their own career and academic aspirations; to develop positive attitudes towards work and learning, to connect/integrate aspirations with whole-person development and life-long learning, and to utilise the acquired knowledge, skills and attitudes whenever necessary.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>A Learning Support Committee is in place, implementing plans to cater for students' individual differences. Teaching is done through cooperative learning method to foster students' development of their strengths. Some schemes like a Remedial and Enhancement Scheme, "Individual Education Plans" (IEP), etc. have been set up to facilitate students' whole person development.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The school adopts whole school participation model, sets up student support groups, and uses the Learning Support Grant to provide students with special educational needs with diversified support, such as speech therapy, literacy training groups and concentration training groups, etc. The school also arranges teachers to enroll in inclusive education courses to enhance the professional competence of teachers in the school. At the same time, the school also provides tiered coursework and examination adjustments for students in need to enhance the learning effectiveness of students with special educational needs. School-based educational psychologists also regularly evaluate students and invite parents to participate to jointly formulate individualized learning plans for students so that parents can master skills of effectively caring for and teaching their children.</p> <p>In addition, the group also flexibly utilizes the Support Grant for Non-Chinese Speaking Students with Special Educational Needs to hire teaching assistants to support class enrollment, produce teaching materials, and assist in the implementation of life planning activities so that non-Chinese speaking students with special educational needs can receive appropriate support.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>To reduce the pressure from tests and exams, we emphasise students' continuous effort. Hence, there are Continuous Assessments with foci on students' coursework portfolio, learning attitude and performance in classroom learning, project learning and cross-curricular learning.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <ol style="list-style-type: none"> 1. To strengthen the relationship between parents and teachers; 2. To support the integration of schooling and parent education; 3. To assist in cultivating students' virtues and values; 4. To support the school and to improve the facilities of the school, promoting the quality of teaching; 5. To promote collaboration between parents and school and to foster home-and-school-as-one spirit.
<p>School Ethos:</p> <p>Our school's mission originates from Jesus' love. We nurture in our students the Five Core Values of Catholic Education, namely Truth, Life, Family, Justice and Love. Students grow up in a loving environment. We understand and accept students' transgressions while creating a positive and supportive environment for students to cultivate honesty, justice and a culture of appreciating one another.</p>
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. To strengthen primary-secondary collaboration in adopting the through-train curriculum (English Language, STEM and the incorporation of the Core Values of Catholic Education in classroom teaching). 2. To enhance the quality of learning and teaching, promote Self-regulated Learning, strengthen pre-lesson preparation and note-taking. 3. To incorporate the core values of Catholic Education in the curriculum and nurture the characteristics of 'Tung Teens'.
<p>Teacher Professional Training and Development:</p> <p>Our school organises various seminars, workshops, peer class observation and staff development days and teachers' time to encourage teachers to further their studies.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
<p>Student Union Committee, Trust House, Contribute House, Cherish House, Shine House, Art Leader, Morning Assembly Group, Awards for Young People, Boys/Girl Basketball Team, TCCS Cheering Team, Chess Club, Peer Counseling Scheme, Secondary Choir, Community Youth Club, English Guides, Boys Football Team, Boys/Girl Handball Team, Angel Voices, Student Librarian, Social Issues Club, Table Tennis Team, Prefect Team, Science Club, Sweet House, Secondary Volleyball Team, Volunteer Group, Caffè Cuore, NCS Interactive Study Group, Dancing Club, Catechism Class, Swimming Team, The Civil Aid Service Cadet Corps, Catholic Society, Board Game Group, Environmental Group, Community Guided Tour, Life Sciences Club, Life Planning Ambassador, Athletic & Indoor Rowing Team, St. John Ambulance Brigade Youth Command, TCCS Photography Team, Fitness Club, Astronomy Club, Mathematics Club, Hand chime Team, TCCS Chamber Music, Green for Tung Teen, Girl Guides, Scout, Hong Kong Flat-guards, A Cappella Ensemble, Red Cross Youth Unit, STEM Team, STEM Club, Jesus' Club.</p>
School Facilities
Number of Classroom(s): 33
<p>School Facilities:</p> <p>Our 'millennium' campus consists of 62 classrooms, 2 school halls, 6 playgrounds, 17 special rooms, 2 libraries, a Student Activity Centre, an English Learning Centre, a Fitness Centre, a Speech Therapy Room, a Multimedia Visual Arts Room and an IT & STEM Makerspace. [To support e-learning, the school is also equipped with high-speed fibre broadband internet connection.]</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Our school aims to cultivate a holistic development of students. The Holistic Award Scheme and Whole Person Education Award and Financial Assistance Scheme have been introduced to reward students' good efforts and develop their potentialities.</p> <p>To promote students' positive character building, we help cultivate our students' sense of responsibility and develop their capability through using their handbook to set up and evaluate strategic planning.</p> <p>To build a harmonious campus, we emphasise the culture of appreciation.</p> <p>The English Learning Centre, equipped with extensive learning materials of different levels and resources such as audio-visual equipment, movies, books and magazines, has been set up to cater for the diverse needs of both primary and secondary students. We offer EMI classes and emphasise the extended opportunities of fostering students' English competence. Through various workshops, in addition to a range of competitions such as Drama, Writing, and Debating, students will be able to build up their English literacy better under the fine-tuned MOI policy.</p> <p>Our students perform outstandingly in sports competitions, winning the top 3 positions in Athletics, Cross country, Volleyball, Football, Handball, Rowing and Swimming in Hong Kong Inter-Secondary Schools Sports Competitions.</p>
Direct public transportation to School
Bus 37, 38 and S64: a loop route, from Tung Chung MTR station to the school. Bus E31 and E21A: directly to the school from New Territories and Kowloon.