



東華三院伍若瑜夫人紀念中學

Tung Wah Group of Hospitals Mrs. Wu York Yu Memorial College

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School Mission

As a proud member of Tung Wah Group of Hospitals, our mission is to achieve the all-round development of our young generation so that they can reach their full potentialities. We firmly believe in the school motto "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students. We strive to promote proper values and prepare students to lead a full and meaningful life.

School Information

Supervisor / Chairman of School Management Committee	Mr. Lui Lai Cheung, Frederick, JP	
Principal (with qualifications / experiences)	Dr. Yip Wai Ming (B.A. (Hons.) Teacher Cert., M. Ed., M. Sc., M.A., Ed.D)	
School Type	Aided	Co-ed
School Motto	Diligence, Frugality, Loyalty and Faithfulness	
Name of Sponsoring Body	Tung Wah Group of Hospitals	
Area Occupied by the School	About 4870 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	88%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	34%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
29%	14%	57%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Chinese History, Mathematics (S.1)*, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.2-S.3)
	English as the medium of instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2-S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese, Citizenship and Social Development, Business, Accounting and Financial Studies (Business Management Module), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies
	English as the medium of instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese, Chinese History, Mathematics (S.1)*, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.2-S.3)
	English as the medium of instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2-S.3)
S.4 – S.6	Chinese as the medium of instruction	Chinese, Citizenship and Social Development, Business, Accounting and Financial Studies (Business Management Module), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies
	English as the medium of instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$11					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Conduct must be grade B or above. The admission criteria for Secondary 1 (S.1) Discretionary Places (DP) of SSPA 2024 include: EDB rank order list: 40%, academic performance and conduct at primary school 25%, interview: 25%, others (ECAs performance or connection with our school): 10%. (Please refer to the latest information announced by the school in January 2024.)</p>
<p>Orientation Activities and Healthy Life</p> <p>The F.1 Induction Program, which includes varied activities and an English Bridging Program taught by native English speakers, is organized for F.1 new students. its aims are to:</p> <ol style="list-style-type: none"> acquaint students with the school enhance students' learning skills and English abilities instill into students a positive attitude towards learning and life explore students' potentials so that they are well-equipped for secondary school life <p>Other activities include:</p> <ul style="list-style-type: none"> - Big Brothers and Sisters Scheme - Homework guidance for F.1 students - Chinese and English Extensive Reading Scheme <p>These activities equip F.1 students with effective learning skills and help them to adapt to secondary school life more easily. The school cares about the physical and psychological well-being of students. Students have performed well in various sports. (Please visit the school website for more details)</p>

School Characteristics
School Management
<p>School's Major Concerns: 2023/24 Major Concerns</p> <ol style="list-style-type: none"> 1. Cater for learner diversity through curriculum design and teaching. 2. Promote teachers' professional sharing on lesson observation and analysis, and provide extra support for new teachers and middle management. 3. Enhance students' mental health and ability to deal with adversity, and instil self-discipline and respect for others into students.
<p>School Management Organisation: The school set up the IMC in 2006 with the aim of enhancing school-based management. The Principal, Vice-Principals, Administrative Committee Members, Functional Groups and various Departments are jointly responsible for the day-to-day running of the school and the implementation of school policies.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: The school set up the Incorporated Management Committee (IMC) in 2006 with the aim of enhancing school-based management. School managers include Mr. LUI Lai Cheung, Frederick, JP, representatives of Tung Wah Group of Hospitals, teachers, parents, alumni and the Independent Manager.</p>
<p>School Green Policy: Our school has won the "My Green Space" Green Building Competition for Schools for four consecutive years. The competition is organized by the Hong Kong Green Building Council Limited (HKGBC).</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: Our school has created an environment in which English is widely used in learning, which eases the transition between the junior form and senior form curricula. The native English teacher (NET) conducts enrichment classes in the junior forms and oral classes in F.4 and F.5 to help students improve their speaking and listening skills. A wide variety of lunchtime English-learning activities are organized by the NET to arouse students' interest in learning English. To promote self-directed learning, the school has designed a school-based online English platform where students have access to the English vocabulary items they have acquired in various subjects and their correct pronunciation. The school has also created an atmosphere conducive to learning English. For example, English is used in morning assemblies, and English videos or TV programs are shown on TVs on the school campus during lunch time. Moreover, a time slot in the morning is allotted to reading English materials. Furthermore, the "Job-Hunting Experience" helps students acquire essential job skills like interviewing and resume writing. Our teachers have been presented with the Chief Executive's Award for Teaching Excellence in recognition of outstanding performance in English language teaching and Language across the Curriculum (LAC). Our school has adopted a "whole-school approach" to implementing LAC. Students understand the importance of learning English across different subjects through cross-curricular writing and LAC class drama presentation. A school-based LAC vocabulary logbook has been designed to help students acquire vocabulary and phrases from various subjects in a more systematic way. There are split classes for Chinese, English and Mathematics in order to enhance teaching and learning effectiveness. Students are grouped according to their abilities.</p>
<p>Learning and Teaching Strategies: The school focuses on the learning of Chinese, English and Mathematics among junior form students since language ability is the foundation of learning. The school offers varied curricula which help broaden students' horizons. On top of that, junior form students are required to take part in various extracurricular activities and cross-curricular projects. LAC Lesson" and "Reading across the Curriculum (RAC) Lesson" are introduced in the F.4 and F.5 curriculum with a view to raising students' interest and abilities to read. There are both Chinese and English extensive reading programmes. The Parent-Teacher Association has launched the Reading Award Scheme in conjunction with the library to promote reading. The school library has worked with other departments to encourage students to read more often and hone their reading skills. Our teachers are accustomed to using e-learning regularly in classes to make lessons more interactive and engaging. Our teachers have become increasingly skillful in the use of electronic teaching and "blended learning", which has the benefits of both online learning and face-to-face teaching, as a means to enhance students' participation in class. For instance, teachers can employ "Flipped Classroom" to encourage students to prepare for lessons via the Learning Management System, and take part in learning tasks involving high-order thinking in lessons. Students can also achieve personalized learning through the use of a "learning playlist". Our school will participate in the 'Quality School Improvement Project' organized by the Chinese University of Hong Kong this year, with the aim of enhancing teachers' professional capacity to cater for learner diversity through co-lesson planning, lesson observation and lesson analysis.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. (1) Information and Communication Technology, Chinese History, Geography, History, Business, Accounting and Financial Studies (Business Management Module and Accounting Module), Tourism and Hospitality Studies, Physics, Chemistry, Biology, Economics, Physical Education. (2) Cross-curricular projects for humanities and STEM for F.1-F.3 students. <p>2. Curriculum highlights: Curriculum highlights: Cross-curricular projects for humanities and STEAM for F.1-F.3 students.</p>
<p>Major Renewed Emphases in the School Curriculum: The main concepts of the four key tasks have been successfully integrated into the curricula of all subjects and various school activities. For example, project learning activities are organized on special learning days. A moral education program specifically designed for Tung Wah schools has been implemented in our school. Information technology is widely used in teaching and learning, and there are regular programs to promote reading with a view to enhancing learning effectiveness.</p>
<p>Life Planning Education: The school has implemented life planning education to help students understand themselves better, set life goals, develop feasible plans for implementation. e.g. "My Way" Life Planning Programme, Life Buddies Mentorship Programme (Collaborating partner: COSCO Shipping Ports Limited), Jockey Club CoCoon Student Training in Entrepreneurship Programme, etc.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: There are only a very small number of students with special needs in the school. Apart from Guidance Team and the school social worker rendering support to parents & students, the educational psychologist (Tung Wah Group of Hospitals) and clinical psychologist(Tung Wah Group of Hospitals) are an important resource for parents, students and teachers. They assess students' needs and provide professional help and service.</p>
<p>Whole School Approach to Integrated Education: In order to promote integrated education, build a culture of inclusiveness and provide comprehensive support to students with special educational needs, the Student Support Team was set up. Its members consist of the Vice Principals, the Educational Psychologist (TWGHs), the Clinical Psychologist (TWGHs), two School Social Workers, the Special Educational Needs Coordinator (SENCO), the Special Educational Needs Support Teacher (SENST) and guidance teachers, etc. Regular meetings are held to develop appropriate plans for supporting SEN students and discuss students' learning and behavioral performance. SENST has been provided on account of "Learning Support Grant" to support SEN students by organizing various types of activities so as to boost their potential. Speech therapists have been arranged to meet the SEN students. Concerning students with considerable SEN, our teachers have worked closely with educational psychologists (TWGHs) and clinical psychologists (TWGHs), who provide them with professional help such as assessments, referrals and individual plans to support their studies. To promote home-school co-operation, we have close communication with parents so that parents are fully aware of their children's performance at school.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to provide adaptation for learning and assessment: There are 2 term tests and 2 examinations in each academic year and tests will be arranged by individual subject teachers when needed. There are split classes for Chinese, English and Mathematics. Students are grouped according to their abilities. There is adaptation for curricula in various subjects.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: The school has the full support and co-operation from parents.
School Ethos: In accordance with Tung Wah Group of Hospitals' beliefs and missions in education, the school is committed to the whole-person development of students and the achievement of students' full potential. The school helps students to grow by developing desirable qualities in their characters, and creating a caring culture in the school so that their self-confidence and self-esteem can grow. Different administrative teams like the Discipline Team, Guidance Team, Moral and Civic Education Team, Careers Team, Student Support Team, Extra-Curricular Activities Team and Life Education Team often come together to organise activities in collaboration for the entire school, such as the F.1 Induction Programme, Big Brothers and Sisters Scheme, Whole-School Volunteers Programme, Leadership Training Programme, etc. The school has taken great pains to provide financial assistance to needy students so that they can join more extra-curricular activities and gain diverse learning experiences, with a view to boosting their self-confidence and self-esteem. The school has taken sustainable, preventive and remedial measures in counselling students. The school has also established a rapport with parents since we strongly believe in parent-teacher collaboration.
Future Development
School Development Plan: In recent years, the school has been investing heavily in the upgrade of school facilities with a view to developing life-wide learning, STEAM education and blended learning. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students' technological capability and microcomputer control skills. "Yu Chamber", a centre equipped for videotaping and interactive teaching is being constructed in order to enhance students' presentation skills and facilitate collaborative learning. Our school has also established a "mentorship scheme" so that a caring atmosphere is created among the teaching staff and new teachers are given much-needed support in their job, which definitely benefits the sustainable development of the whole school. The school has encouraged teachers to enroll in professional development courses to keep up with the times. Our school has joined "Blended Learning Professional Development Project" jointly organized by International Society for Technology in Education (ISTE) and Esperanza, and another project organized by Jockey Club named "Flipped Learning Pilot Project". The school makes every effort to optimize the curriculum design and overall planning at all levels to enhance the effectiveness of learning and teaching, sharpen students' language skills, especially in English, and broaden students' horizons by organizing overseas study tours. The school emphasizes students' whole-person development, and different groups strive to cultivate students' correct values and attitudes. Our school provides students with well-rounded learning experiences and nurtures their whole-person development by conducting various learning activities. The school has also established the "Life Education Group" to instill love and compassion in the campus life and mold a positive learning environment for our students.
Teacher Professional Training and Development: The school values teachers' personal and professional development. With the overarching goal of achieving school sustainable development, our school has established a "mentorship programme" to nurture mutual care between teachers and encourage more experienced teachers to aid in the development of new teachers. Our school has partaken in the "Quality School Improvement Project" conducted by the Chinese University of Hong Kong. Combining with the school's development of "e-learning" and "blended teaching," the school aims to improve teachers' teaching and assessment strategies that cater for learning diversity and promote teachers' professional growth through lesson co-planning, class observation and discussion. Our teachers have attended various seminars, lectures, and training courses conducted by the Education Bureau, universities, and other organizations. Teachers who are required to use English as the medium of instruction have all undergone relevant English language training. In addition, our school has established an effective cross-curricular English-learning approach and tailored relevant learning materials. It was awarded "The Chief Executive's Award for Teaching Excellence" by the Education Bureau in recognition of our teachers' efforts and achievements. Our school has been awarded the "Tung Wah Group of Hospitals Teaching Excellence Award" for four consecutive years, including "English Language Education," "Science Education," "Chinese Language Education," "Guidance and Counseling," which reflects our outstanding academic performance and student guidance and discipline.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.) A wide variety of extracurricular activities have been organized by class committees, clubs, the four houses and the Student Association. There are some forty clubs which fall into 5 categories: social service, moral and civic education, job-related experience, arts and aesthetic development, and sports development. The Student Association is responsible for organizing most school activities, which provides a good opportunity for students to develop their leadership skills.
School Facilities
Number of Classroom(s): 26
School Facilities: School facilities include computer rooms, the English corner, lifts and washrooms for the disabled, etc. The school hall, classrooms and special rooms are all air-conditioned. In recent years, the school has been investing heavily in the upgrade of school facilities with a view to developing life-wide learning, STEAM education and blended learning. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students' technological capability and microcomputer control skills. The "Yu Chamber", a centre equipped for videotaping and interactive teaching is being constructed in order to enhance students' presentation skills and facilitate collaborative learning.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
The Tung Wah Group of Hospitals (TWGHs) offers various scholarships to students in recognition of their outstanding performance in different aspects. Scholarships will be awarded to students based on such criteria as students' academic results, extracurricular activities, moral character and financial needs. Our school has also helped students to apply for scholarships offered by external organisations with a view to providing students with the financial assistance they need to reach their full potential. Cheng Hoi Yiu, our F6 graduate in 2023, won the TWGHs SF(MNT) Fund scholarship amounting to HK \$100,000 and pursued the degree programme of Bachelor of Science (Honours) in Nursing at The Hong Kong Polytechnic University. Our students have actively participated in a wide range of competitions with flying colours. For example, we joined an annual worldwide synthetic biology competition called The "iGEM - International Genetically Engineered Machine" Competition in 2020 which was initially developed by MIT. Our team became one of the top 12 most promising teams among the 200-plus participating teams, and was awarded HK\$40,000 for research purposes. Our team was ultimately awarded a Bronze Medal for research work in "genetic modification". In 2021, our students participated in the competition again. By making use of genetically modified bacteria to produce various kinds of spider silk and adjusting the utilization ratio of these various kinds of spider silk, they created an artificial synthetic spider silk that is suitable for clothing, winning the bronze award. Also, our Athletics Team comprising over 80 students has won numerous awards, including the girls' and boys' championships at the HKSSF Inter-School Athletics Competition (Kwai Tsing secondary schools) for three years (2018-2020) in a row and we won the first medal in the history of the competition (2021-2022). Our students, parents and teachers participated in an origami event organized by GP43 Limited with a view to giving positive energy and blessings to others. Many students helped to set the Guinness World Records for the Largest Display of Origami Cranes. One of our students was ranked 8th in Hong Kong in the individual category by making 1450 origami cranes. In addition, our school's "UKulele Group" has been awarded the "Positive Education Promotion Award". Through playing simple musical instruments, they expressed their feelings and built positive interpersonal relationships with the support of their peers. Also, they were invited to showcase what they have learned and achieved in various public performances and community services. Our teachers have developed efficient language across the curriculum teaching and learning strategies and materials to raise English learning effectiveness, earning our school the Chief Executive's Award for Teaching Excellence. To broaden students' horizons, the school has used a considerable amount of resources in organizing overseas study tours. In recent years, over 600 students have travelled to places like Canada (Vancouver), the United Kingdom (London), Dubai, Singapore, Malaysia, Korea (Jeju Island), Kazakhstan, Taiwan, and China (Macau, Beijing, Foshan, Shanxi, Dunhuang, Xi'an, Shanghai, Liaoning, Mongolia and the Greater Bay Area), etc.
Direct public transportation to School
Bus: 235, 235M, 35A Mini-bus: 83A, 86, 401, 86M