



中華基督教會燕京書院

CCC Yenching College

12 Nga Ying Chau Street Tsing Yi New Territories

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School Mission

With the love of Christ, compassion for humanity and a positive attitude, we deliver quality education to develop our students' potential to the fullest. We share with them the Gospel and how to lead a fruitful life, nurturing them to become good citizens to benefit our society and country.

School Information

Supervisor / Chairman of School Management Committee	Rev. Po Kam Cheong	
Principal (with qualifications / experiences)	Dr. Ha Lai Chu (B.A., Dip.Ed., M.A., Ed. D.)	
School Type	Aided	Co-ed
School Motto	Freedom Through Truth for Service	
Name of Sponsoring Body	The Hong Kong Council of the Church of Christ in China	
Area Occupied by the School	About 5580 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	61
Total Number of Teachers in the School	62
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	87%
Bachelor Degree	100%
Master / Doctorate Degree or above	46%
Special Education Training	43%
Years of Experience (% of Teaching staff)	
0 - 4 years	38%
5 - 9 years	6%
>= 10 years	56%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Life & Society*, History*, Geography*, Music*, Visual Arts*, Religious Studies, Physical Education* S.1-S.2: Home Economics*, Putonghua
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development, Physics, Biology, Chemistry, ICT (Information and Communication Technology), Chinese History, Geography, History, Economics, BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Religious Studies, Physical Education, Applied Learning (Computer Game and Animation Design), Applied Learning (Patisserie and Caf Operations)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	S.1-S.3: Chinese Language, Chinese History, Mathematics*, Integrated Science*, Computer Literacy*, Citizenship, Economics and Society* (S.1), Life & Society* (S.2 and S.3), History*, Geography*, Music*, Visual Arts*, Religious Studies, Physical Education* S.1-S.2: Home Economics*, Putonghua
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 2), Citizenship and Social Development, Physics, Biology, Chemistry, ICT (Information and Communication Technology), Chinese History, Geography, History, Economics, BAFS (Accounting), Tourism and Hospitality Studies, Visual Arts, Religious Studies, Physical Education, Applied Learning (Computer Game and Animation Design), Applied Learning (Patisserie and Caf� Operations).
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$35					
Approved Charges for Non-standard items	\$310 Approved collection for specific purposes					
Other Charges / Fees	Our school collect fees based on guidelines issued by the EDB.					

Remarks

We promote value education through a school-based life education curriculum and activities in which care and positive thinking are the core elements. Students show their good qualities through service learning. We have civic education ambassadors and regular civic, national and national security education programmes to arouse students' national consciousness and responsibility so that they care for the development of our society, mother country and the world. We organize a diverse range of activities to enrich students' experience and promote their holistic development and lifelong learning.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Academic performance constitutes 60%. Conduct and performance in extra-curricular activities and interview share 20% and 20% respectively.</p>
<p>Orientation Activities and Healthy Life</p> <p>To prepare the newly admitted Form 1 students for a smooth transition to secondary school learning, our school organizes a bridging programme during the summer vacation. Form 1-4 students stay at school for lunch. The food supplier will provide students with healthy meals for lunch. Students can also bring their own lunchboxes to school. Parents can send packed lunch to school. The school also provides refrigerators and steam cabinets for students to store and heat up their lunchboxes. Please refer to the school website for more details.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Enhance teaching and learning. 2. Promote school-based value education and carry forward Chinese traditional culture.
<p>School Management Organisation:</p> <p>The Incorporated Management Committee is the highest decision-making body. The internal management and school policy are determined by the School Administration Council headed by the Principal. School policies are executed by 9 departments including Academic Department, Life Planning Department, Information Technology Department, General Affairs Department, Life Education Department, Student Support Department, Discipline & Guidance Department, Co-curricular Activities Department and Community Relations Department, supervised by three vice principals. All subject panels are headed by experienced teachers. Our school has adopted a comprehensive appraisal system.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Our Incorporated Management Committee was established in 2005. It is comprised of professionals and representatives of stakeholders who strive to work together for the benefit and development of the school.</p>
<p>School Green Policy:</p> <p>Our school has been purchasing green facilities, including sensor taps, LED lights and small recycling bins for every classroom. In addition, we have recently installed a 20Kwh solar system after joining the Solar Harvest Solar Energy Support Scheme and we have been generating electricity for Light and Power Company Limited (CLP) by connecting the system to the CLP grid under the Renewable Energy Feed-in Tariff Scheme. We have purchased food waste disposers and will turn the leftovers from lunch to organic fertiliser, which helps reduce waste at source. We also encourage students to use our new refrigerators and steam cabinets near the tuck shop for the lunchboxes they bring. Apart from investing in green technology, our school recruits student ambassadors who help to raise environmental awareness within and out of the school by participating in and organising events related to environmental protection.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>With a dual emphasis on subject teaching and life-wide learning, we aim to brush up our students' generic skills and language abilities. In junior forms, not more than 25% of the lesson time is allocated to English extended learning activities. Our students can build up their vocabulary and enhance their fluency in English through a school-based curriculum. For assessment, students can apply what they have learnt to answer questions in English. Our strategy is to help our students develop a solid English foundation to cope with their studies in senior forms. We offer small class teaching in both Chinese and English languages as well as Mathematics to cater for students' diverse learning needs. Reading Award Schemes, Speech Festival and related activities help to create a language rich environment and we have developed a 2-year school-based curriculum in Putonghua in order to promote "bi-literacy and tri-lingualism" in our school.</p>
<p>Learning and Teaching Strategies:</p> <p>We strive to enhance our students' motivation in learning by developing their self-directed learning habits and teaching them practical study skills so that they can learn effectively. With regard to formal curriculum, teachers adopt a variety of interactive teaching strategies to arouse students' interest. With regard to informal curriculum, students are given opportunities to participate in different learning activities like visits, field trips, out-of-classroom activities, community service and student organizations to improve their organization, cooperation and communication skills. Our school endeavors to promote a culture of peer lesson observation so that teachers can learn from their peers to improve their teaching. Our teachers are also committed to professional development and they continuously upgrade themselves to become professionals in their teaching careers.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. Or 2X + 1APL. There are life education lessons and religious studies lesson to help build up students' positive values and refine their character. 2. Curriculum highlights: For details, please refer to our school website http://www.yenching.edu.hk.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>Moral education is promoted by the Life Education Department through a school based life education curriculum. With a set of core values that emphasises positive attitude, love and traditional Chinese values, value education is pushed forward to build up our character. A reading period is scheduled in the time table every day to promote reading habits among our students. Apart from the extensive reading schemes in Chinese and English language, other academic subjects are also involved in the promotion of reading. Apart from using I.T. in classroom learning, eClass learning / Google classroom is also promoted in different subjects. We strive to nurture students' information literacy and e-safety information literacy. Project skills / Enquiry skills are systematically taught in PSHE and science subjects in our junior forms. Out-of-classroom activities are carried out in different forms to provide opportunities for students to learn in authentic contexts.</p>
<p>Life Planning Education:</p> <p>Our Life Planning Department plans and implements school-based life planning to let students develop positive attitudes towards work and learning through conducting "Finding Your Colors of Life" in junior forms' life education lessons and launching various workshops and visits such as S.6 Mock DSE Results Release Day and University Taster Programmes for senior form students. In order to help students adapt to the transition from school to work, job shadowing and work experience scheme, business partnership programmes, workplace visit have been organized. Our teachers provide career guidance to students regularly to help them make informed and responsible choices on their learning, career goals and other aspects of life. To actualize students' potential, applied-learning courses (mode 2) will be introduced to some students for their career needs.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>With a view to promoting integrated education, our school provides students with special educational needs different types of learning support including curriculum tailoring, special examination arrangements, academic counseling, after-school reading and writing classes, speech therapy services, educational psychology services, learning skill training workshops, etc. Also, the design and facilities of our school campus can satisfy the needs of most physically impaired students. Regular activities are organized to cultivate an accepting and caring culture in school.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school is committed to cultivating an inclusive school culture and caring campus to support students with special educational needs. To support students with special educational needs and underachievers, our school adopts a whole school approach to integrated education. With the funding provided by the Education Bureau, we have set up the Student Support Department to provide students in need with (1) curriculum/teaching/assessment/homework tailoring; (2) speech therapy/training; (3) counselling (with regard to students' mental health, social or emotional needs); (4) career counselling; (5) training in study skills, memory skills, exam skills and, social skills, etc. We also organise social integration activities in our racially friendly campus to promote racial inclusion among students (including new immigrants & NCS SEN students).</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school holds after-school Chinese remedial classes to help NCS students consolidate their language foundation and enhance their ability to perform well in public examinations.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>Continuous assessment is carried out through lesson observation, homework and projects. There are also a standardized test and one examination in each term as summative assessment. After each assessment, our teachers analyze the assessment data and make strategic adjustment to our teaching based on students' performance. Our school has a clear policy for promotion/retention. Weaker students may be required to repeat so that they can build up a solid foundation in their academic studies.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-Teachers Association aims to strengthen the relationship between parents and the school by good communication. The PTA members actively take part in the election of parent representative for the Incorporated Management Committee, assist in the arrangement of Parents' Day, and collect opinions from other parents. Activities incorporating traditional Chinese values like law-abidingness and filial piety as well as emotional management and communication are organized to instil good and positive values in our students while enhancing the relationship among students, parents and teachers to achieve a harmonious school life.
School Ethos: Through religious studies and life education, extra-curricular activities and a whole-school approach to counselling, we aim to help our students to build up positive values and set up clear goals in life. With love and care, our students can grow in a safe and harmonious learning environment. Through personal counselling, "sunshine calls" to parents, our teachers aim to strengthen and improve the communication between parents and students. We strongly promote discipline for oneself, for the school and the society. We have clear and high expectation of our students in terms of their tidiness, behaviour and obedience.
Future Development
School Development Plan: Please visit our school website for details of our school development plan. https://www.yenching.edu.hk/website/ Our school has been recognised by the HKEAA as a school that excels in delivering high quality examinations and adopting good assessment practices under the Quality Assessment Management Accreditation Scheme (QAMAS).
Teacher Professional Training and Development: Apart from the school-based staff development, our teachers have also actively enrolled in different courses and seminars. Through engaging in continuing professional learning, teachers can strengthen their capacity for advancing school development and student learning. Our teacher was presented with the Certificate of Merit in the Chief Executive's Award for Teaching Excellence for her excellent teaching practice in the Personal, Social and Humanities Education Key Learning Area in 2018/19.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.) There are numerous service groups, uniform groups, sports school teams, aesthetic groups, interest groups and subject clubs, with more than 40 organizations. All S1-S6 students must join one activity. Through attending such activities, students can develop their interests, skills, interpersonal relationship, leadership skills and enjoy a wonderful life in our school. All S.1 students must join one of the uniform groups. This aims at developing their responsibilities and discipline as well as cultivating their spirit to serve the community. The uniform groups include Scout, St. John Ambulance Brigade, CAS Cadet Corps and Hong Kong Flag-guards. Students' Council consists of an executive committee and a representative council and the student body is divided into 4 houses, which hold various activities jointly or independently to develop democracy, independence and competence in our students.
School Facilities
Number of Classroom(s): 30
School Facilities: Our school building is of a Y2K design, with all rooms and the school hall air-conditioned. All the classrooms and special rooms are equipped with IT teaching facilities. The school has STEM & computer labs, Chinese language room, English Language rooms, Physics Laboratory, Chemistry Laboratory, Biology Laboratory, Integrated Science Laboratory, Geography Room, Home Economics Room, Music Room, an Visual Art Room, Religion Room, Religious Education Resource Centre, Student Union Room, Counselling Room, Discipline Room, Parents Resource Centre, STEM Room, Student Activities Centre, three sports playgrounds, a library, History Gallery and House of Innovation. We also have a Lecture Theatre for large scale learning activities, professional seminars, film or music appreciation activities to enhance students' motivation and learning effectiveness.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift, Accessible toilet, tactile guide path and visual fire alarm system.
Others
4th Hi-Five Student Engagement Award Scheme – Outstanding Award 2023 Instructional Video & Resources Contest – Grand Prize in KS3 2023 IASL-HKTLA Award 2022 STEM Environmentally Friendly Wind Turbine Invention Competition (New Territories West) Champion & STEM Environmental Friendly Wind Turbine Invention Competition (New Territories West) – Inter-school Champion The 75th Hong Kong Schools Music Festival 2023 Age under 14, Female Solo, English Song – Champion 2022-2023 HKSSF Inter-School Swimming Competition Boys A Grade 200m Freestyle – 1st runner-up 2022-2023 LPD Education Foundation Top-Notch Campus Recognition Program – Top-Notch Student The 74th Hong Kong Schools Speech Festival English solo verse speaking (1st place, 2nd place and 3rd place) The 44th International Children Drawing Contest - Gold Award The 25th Hong Kong Youth Science & Technology Innovation Competition (Science Drawing) – Second Prize 2023 Guangdong-Hong Kong-Macao Greater Bay Area Mathematical Olympiad Preliminary Round (Hong Kong Region) - First Class Prize The 1st Tsuen Wan, Kwai Chung & Tsing Yi District Flash Fiction Competition (Secondary and Primary School) - 1st runner-up 2022 Tsuen Kwai Tsing District Outstanding Student Award (Merit Award) in Junior Secondary Division The 11th Leap Advancement Award (Kwai Tsing District)
Direct public transportation to School
Transportation to our school is very convenient. We are only a 5-minute walk from Tsing Yi MTR Station. Bus routes next to Cheung On Estate Bus Terminus: 41, 41A, 41M, 42C, 42M, 43B, 44, 44M, 49X, 68A, 243M, 248M, 249M, 249X, 68E, 279X, E31 and E32. Mini bus routes: 88A, 88E, 140M, 308A, 308M, 310M, 312, 401, 409 and 409K.