



慈幼英文學校

Salesian English School

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School Mission

Following our founder, St. John Bosco, our school adheres to the spirit of Christian. In light of the Gospel, we provide holistic education to fully develop our students' potentials through moral, intellectual, physical, social and aesthetic education. We are connected to the "Preventive System of Education" advocated by St. John Bosco.

School Information

Supervisor / Chairman of School Management Committee	Father Yeung Cho Law, Savio	
Principal (with qualifications / experiences)	Ms. To Yuk Yin, Josephine (Master of Education)	
School Type	Aided	Boys
School Motto	ALERE FLAMMAM	
Name of Sponsoring Body	Society of St. Francis De Sales	
Area Occupied by the School	About 5800 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	64	
Total Number of Teachers in the School	68	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	97%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	59%	
Special Education Training	33%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
20%	15%	65%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics and Religious Studies, Putonghua, Life and Society, P.E., Music, Visual Arts
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	Geography, Computer Literacy, Integrated Science
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Ethics and Religious Studies, Geography, Chinese History, Visual Arts, P.E., P.E. (DSE programme), Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (M1, M2), Information and Communication Technology, Physics, Music (DSE programme)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Chemistry, Economics, Business, Accounting and Financial Studies

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Ethics and Religious Studies, Putonghua, Life and Society, P.E., Music, Visual Arts
	English as the medium of instruction	English Language, Mathematics
	Adopt different medium of instruction by class or by group / school-based curriculum	Geography, Computer Literacy, Integrated Science
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Ethics and Religious Studies, Geography, Chinese History, Visual Arts, P.E., P.E. (DSE programme), Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (M1, M2), Information and Communication Technology, Physics, Music (DSE programme)
	Adopt different medium of instruction by class or by group / school-based curriculum	Biology, Chemistry, Economics, Business, Accounting and Financial Studies

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	5	4	5	4	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$530	\$530	\$530
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	Specific Usage Fee: \$200 (Form One to Form Five), \$100 (Form Six)					
Other Charges / Fees	Replacement of student card: \$32					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). The admission criteria for S.1 students are listed as follows: religion, relationship with school, conduct, primary 5 & 6 school results, extra-curricular activities, discretionary places rank order and interview performance. The admission criteria and weightings for S.1 DP of SSPA have yet to be finalised. Please refer to the announcement of the school in January 2024.</p>
<p>Orientation Activities and Healthy Life</p> <p>The Orientation Day, Chinese and English Enhancement classes, English Bridging course, Parents Day, Moral and Discipline Training and Team Spirit Training for Form 1 students are held in August every year.</p>

Salesian English School

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. Students can enhance learning confidence and proactive learning skills through diverse learning experiences and reflection; 2. Students can get to know themselves and receive more appropriate support in adolescent development; 3. Stakeholders can get to know and apply the 5 core values of Catholic Education, and foster the awareness of respecting the religion.
<p>School Management Organisation:</p> <p>The Incorporated Management Committee (IMC) of Salesian English School has set up our vision and mission. The School Administration Committee plans the administration work. The School Affairs Committee, Academic Committee, Student Development Committee and Spiritual, Moral and Civic Education Committee supervise the planning and execution work of all subjects and teams. Our teachers work together with the parents to develop the Spiritual, Moral and Civic education, subjects development, extra-curricular activities, sports and students development.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The Incorporated Management Committee (IMC) of Salesian English School was formally established on 25 February 2014 aiming at enhancing the transparency of school management through the participation of various key stakeholders including teachers, parents, alumni and independent members.</p>
<p>School Green Policy:</p> <p>Our school participates the Energy Saving Scheme of the Environment and Conservation Fund.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>The school emphasises the development of bi-literacy and tri-lingualism of our students. Junior form students are grouped into streams according to their language ability. Maths is taught in English across the whole form, whereas some subjects (Integrated Science, Geography, Computer Literacy) are taught either in Chinese or English according to their language ability.</p> <p>The English panel offers a variety of language ability, such as prose-reading, speech, drama, debate and English speaking day, to enrich the language learning of students and prepare our students to learn in English. The English corner opens during lunch time and after school to provide interesting language activities with our NETs.</p> <p>Chinese and Putonghua panels also organise prose reading and debate competition. The school also organises the Language Fun Fair every year, to encourage students to use language in a interesting way.</p>
<p>Learning and Teaching Strategies:</p> <p>Elements of value education and STEAM education have been incorporated in our junior curriculum, so as to equip our students with necessary knowledge and skills in their personal growth and care for the community. The school offers a variety of elective subjects for students to choose according to their interests and ability. Some subjects are taught in split-class, which offer small-class learning and cater for our students. In recent years, all subjects have developed electronic learning by making use of the online learning platform in learning and teaching, to make sure students can learn effectively in different situations.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X and 3X. Students can select their electives combination according to their interests and ability. For details, please refer to the school website. 2. Curriculum highlights: The school encourages cross-curricular cooperation among different subjects. Language Across Curriculum Team coordinates English panel with other panels to design some thematic learning modules. Chinese panel also designed school-based modules to help students in learning classic Chinese.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>The school emphasises our students to learning through reading. Reading Team organises Morning Reading Session, talks, book exhibitions, etc. to cultivate the students interesting in reading. The school also promotes STEAM education through a series of interdisciplinary activities on STEAM (e.g. STEM Fun Day, Maths Week, Junior Science Fair, etc) in order to cultivate students' interests and aspiration in STEAM areas.</p>
<p>Life Planning Education:</p> <p>The Career Planning Team has been established to undertake the work concerned. The Team works together with the other subjects and Teams, Salesian Old Boys Association, and organizations of the community. The activities aim at widening the students' vision, planning their life and setting up their own objectives.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>The school sets up Gifted Education Team which aims to provide quality training for our gifted students.</p> <p>Learning support Team is responsible for coordinating the remedial classes after school for those students in need.</p> <p>Summer bridging course is organised for those students promoting to S4 to adapt to using English as medium of instruction. In addition, Pre-S.1 English Bridging Programme and Language Enhancement Class are prepared for Pre S1 students to help them familiarise with the new learning environment in secondary school.</p> <p>Student Support Team (comprises of SEN Coordinator, Support teachers, Education Psychologist, Speech Therapist, Social worker and Student counsellor) is set up to cater for the diversified learning needs of the students.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The Student Support Team, comprised of SENCO, Student Counselor, Teaching assistants, teachers and social worker, which aims to provide learning supports to SEN students and to foster an inclusive learning environment which respect individual learning difference. With the use of Learning Support Grant, we provide specific training to SEN students such as, social skills training, speech therapy services, etc. In addition, we will provide community service activities or arts activities for students. Individual Education Plan will be provided for students who require coordinated supports among different stakeholders.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>There are three examinations for each academic year. There are also formative assessment to evaluate the learning progress throughout the year. Special examination arrangement will be provided for students who have special education needs.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-Teacher Association organizes parent education activities, picnics, parents-child reading activities, computer training and students growth seminars. The Parent-Teacher Association also holds Parents Breakfast Meetings, and sponsors The Best Sportsman Award, The Highest Score Award of each subject and The Best Student Award.
School Ethos: Our students should have moral integrity and pursue spiritual perfection, discipline, be determined to learn, willing to help others and keen on sports. Apart from pursuing academic excellence, we also aim at promoting holistic growth of students. With concerted effort and collaboration of our professional and experienced teaching staff, we devoted to providing a caring and supportive learning environment which enables our students to develop their potential to the full.
Future Development
School Development Plan: The 2022-2025 3-year School Development Plan include the following major concerns: 1. Students can enhance learning confidence and proactive learning skills through diverse learning experiences and reflection; 2. Students can get to know themselves and receive more appropriate support in adolescent development; 3. Stakeholders can get to know and apply the 5 core values of Catholic Education, and foster the awareness of respecting the religion.
Teacher Professional Training and Development: The Teacher Professional Training and Development Team sets up the development plans for the teachers and encourage them to be pro-active and life-long learning.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are more than 40 clubs from different categories, namely, religious, service, music, sports and academics. Also, there are in-house and inter-school competitions for students to participate.
School Facilities
Number of Classroom(s): 32
School Facilities: All the classrooms and function rooms have air-conditioners and projectors. There are multimedia computer rooms, multimedia arts room, multi-gym room, spray fans, shower room, football-game tables, snooker and pool tables, table tennis tables, football pitch, basketball playground, badminton court.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.
Others
Our school has many scholarship for various academic, moral and sports performance. We participate in various inter-school and open competitions and has achieved lots of awards. There are also stipend and interest-free loan schemes for students who need to apply.
Direct public transportation to School
Buses: 2, 9, 8X, 14, 18X, 77, 99, 102, 118, 720 MTR: Shaukeiwan Station Exit A