



元朗天主教中學

Yuen Long Catholic Secondary School

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### School Mission

Embracing Christ's love and the ideal of whole person education, teachers and students co-operate to build up the culture of mutual respect. Our school mission is committed to providing quality education to foster students' multiple intelligence and cultivate their life-long learning attitude and Christian values.

### School Information

Supervisor / Chairman of School Management Committee	Rev. Ip Po Lam, Martin	
Principal (with qualifications / experiences)	Ms Wong Kin Yee (Master of Art)	
School Type	Aided	Co-ed
School Motto	The salt of the earth; the light of the world.	
Name of Sponsoring Body	Catholic Diocese of Hong Kong	
Area Occupied by the School	About 4000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

### Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	54	
Total Number of Teachers in the School	60	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	87%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	62%	
Special Education Training	50%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
25%	3%	72%

### Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society, Mathematics, Integrated Science, Geography, Chinese History, History, Religious and Moral Education, Computer Studies, Home Economics, Visual Arts, Design and Technology, Putonghua, Music, Physical Education and Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Geography, History, Ethics and Religion, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Chinese History, Visual Arts, Design and Applied Technology, Physical Education, Multiple Learning and Applied Learning, Library class (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Life and Society, Mathematics, Integrated Science, Geography, Chinese History, History, Religious and Moral Education, Computer Studies, Home Economics, Visual Arts, Design and Technology, Putonghua, Library Class, Music, Physical Education and Life Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Geography, History, Ethics and Religion, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Chinese History, Visual Arts, Design and Applied Technology, Physical Education, Multiple Learning and Applied Learning
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	4	4	4	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Student Union and House fee \$30					

### Remarks

English learning elements are introduced in the subjects so on to expose students with specific language skills which are required in their subject learning. This practice aims to bridge students with their tertiary education needs. Applied Learning modules are offered to senior form students. Junior form students are grouped according to their abilities. Senior form students are divided into small classes based on their language or numeric abilities so as to further facilitate learning.

### S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>Interview: 30%, Academic results of P.5 and P.6: 30%, Conduct: 20%, Services, awards and extracurricular activities: 15%. Relationship with School: 5%</p>
<p>Orientation Activities and Healthy Life</p> <p>An Orientation Programme for Secondary One students is held in summer. It includes a bridging course and a welcoming tea party for S.1 parents. In the bridging course, the school curriculum, school life, form-teacher period arrangement, team activity orienteering as well as lesson learning components are introduced to students. The programme also enables S.1 students and their teachers to build up mutual respect and bonds and to increase their understanding of our school and to strengthen their sense of belonging.</p> <p>The school requests the tuck shop to provide less fried food to students and the school meal provider needs to serve students with fruits occasionally. Our school kitchen also provides students with freshly cooked rice and vegetables on the spot.</p>

<b>School Characteristics</b>
<b>School Management</b>
<b>School's Major Concerns:</b> Please refer to school website.
<b>School Management Organisation:</b> The Incorporated Management Committee is set up to govern the school. The IMC is made up of representatives from the education and professional sectors. The committee is chaired by Father Rev. Baudry, Gervais Emmanuel Paul Joseph. The School Development Committee advises the principal on matters concerning school development. The school administration structure comprises of Home-school Co-operation, Student Formation, Academic Affairs, Information Technology and School Administration Team as well as the General Affairs and the Finance Committee.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The IMC was formed in 2015.
<b>School Green Policy:</b> The school encourages students to recycle papers, plastic and metal materials. The school kitchen provides students with freshly cooked rice and vegetables.
<b>Learning and Teaching Plan</b>
<b>Whole-school Language Policy:</b> Cantonese is the major teaching medium except in English lessons. A NET teacher is employed to enhance students' interest in learning English language. There are school-based curriculum, cross subject and group language activities, English debating, speaking competition and activities to implement the policy of 'biliteracy and trilingualism' so as to enrich the language learning atmosphere at school. The school constantly provides English remedial and enhancement courses as well as oral practice lessons to assist students in language learning. The Tuesday and Thursday morning assembly is conducted in English.
<b>Learning and Teaching Strategies:</b> Policies on curriculum planning: 1. Curricula are designed based on EDB's 8 Key Learning Areas and the 4 key tasks. We modify the EDB curriculum to suit our school needs and build up a school-based curriculum of our own. 2. Curriculum Integration and cross subject activities are incorporated into the school curricula to further strengthen the learning and teaching effects. 3. Our school offers Hyread e-book, reading sessions, good book recommendation both by teachers and students, awards for the most active readers, ten good books election, inter-class board decoration competition, reading slogan competition, various reading schemes and subject-based recommended reading. All the above aims to cultivate an enriched reading environment for our students to enjoy. 4. Through IT teaching and learning, we aim to foster students to become independent learners and acquire knowledge accessibly.
<b>School-based curriculum:</b> 1. Electives: 2X and 3X. Elective subjects include Biology, Physics, Chemistry, Tourism and Hospitality, Design and Applied Technology, History, Chinese History, Geography, Visual Arts, Information and Communication Technology, Business, Accounting and Financial Studies, Religious and Moral Education, etc. 2. Curriculum highlights: The school provides various forms with Weekly Assembly in which seminars, talks, workshops or outings are held. Whereas in senior forms, Other Learning Experiences and Applied Learning courses are offered. It is hoped that senior form students can produce a content-rich portfolio for their further use. Project learning trainings are provided in junior forms in order to enrich students with the relevant skills and knowledge which will enable them to utilise the generic skills in their daily life.
<b>Major Renewed Emphases in the School Curriculum:</b> Students are encouraged to read through various school-based reading programmes. By means of morning assembly sharing and Form Assembly, civil and moral education is delivered. Our online services and Intranet system enable students to learn all round without boundary. Together with project learning, cross learning area activities and multi-elemental homework designs, we aim to urge students to learn independently.
<b>Life Planning Education:</b> The school offers different kinds of counselling service and programmes to students from S.1 to S.6 to meet the needs of Life Planning Education. Services include organising seminars, talks, contests, mock tests, job shadowing, firm visit, mentoring scheme, exchange programmes and interviews etc.
<b>Student Support</b>
<b>Whole School Approach to Catering for Learner Diversity:</b> Based upon the Attainment Test results, Form one students are allotted into suitable classes. According to their needs, the school arranges different tutorial lessons, training classes and learning groups for students to participate. Teachers of all subjects in senior forms also render tutorial support to students after school and during vacations. There are also specific groups in school to take care of students with Special Educational Needs, Non-Chinese Speaking and Newly Arrival Students from Mainland China. The services take the form of consultation, counselling, remedial lessons, enhancement classes, language learning groups and various kinds of activities.
<b>Whole School Approach to Integrated Education:</b> The school has set up a Learning Support Team. The team is formed consisting a teacher and three social workers. The aim of the team is to help students with Special Educational Needs in the areas of learning and socialising. The services provided include teaching adaptation, assessment accommodation, remedial learning groups, training on social skills, speech therapy services, Individual Education Plan, education psychologist's assessment and consultation, parents' meeting, pre-exam revision classes and so on.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
<b>Measures to provide adaptation for learning and assessment:</b> There are in total two uniform tests and two exams throughout the whole academic year for formal assessment. Besides, various means of continuous and formative assessment, assignments and project work will also take place to assess students' learning outcomes and performance.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b></p> <p>The Parent-Teacher Association and its voluntary work group provide the school with extra resources to assist in tendering advice as well as daily manoeuvre of tasks. The Home-School Co-operation Committee organises parent meetings, talks and assorted activities regularly in order to build up good relationship between the school and parents.</p> <p>The members of the voluntary work group always assist in uniform recycling, meal tasting and tutorial class patrolling.</p>
<p><b>School Ethos:</b></p> <p>Our school strives hard to create the school culture of mutual respect and foster students' whole-person development. Students are cultivated to be individuals with morals, good communication and interpersonal skills.</p> <p>The supporting programmes include:</p> <ol style="list-style-type: none"> <li>1. 'S.1 Student Formation Programme and S.1 Bridging Course', 'PATHS Programme', 'Leadership Training Programme', voluntary work, class activities and dual form-teacher system which all help building up the support network of S.1 students and help them set the right direction;</li> <li>2. 'Adventure-based Counselling' and 'small group counselling' support all students to overcome problems encountered in their studies and growth process;</li> <li>3. Guidance and Discipline Teams foster the balanced growth of our students;</li> <li>4. Religious Affairs and Moral Education Teams cultivate the spiritual formation of students through regular activities such as morning assembly and monthly meetings.</li> </ol>
<b>Future Development</b>
<p><b>School Development Plan:</b></p> <ol style="list-style-type: none"> <li>1. To establish whole school approach to discipline and guidance and to build up good school ethics;</li> <li>2. To strengthen students' learning motivation and uplift their abilities in self-learning;</li> <li>3. To develop the culture of school-based professional learning and information exchanging;</li> <li>4. To develop the school-based curriculum to enhance students' learning.</li> </ol>
<p><b>Teacher Professional Training and Development:</b></p> <ol style="list-style-type: none"> <li>1. Teachers are encouraged to participate in different professional development seminars and workshops to meet the school's needs;</li> <li>2. There will be class observation to enhance teaching effectiveness.</li> </ol>
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
<p>The extra-curricular activities of our school are varied and splendid. They appeal to diversified interests including the academic and religious aspects, physical education and services. There are many clubs and school teams for students to join. Examples are Scout, Astronomy Club, Field and Track Team, Swimming Team, Basketball Team, Volleyball Team, Darts team, Frisbee team, Social Service Group, Choir, Bowling, Golf, Computer Club, Prefect Training and Voluntary Service Group. Our school also organizes school functions such as sports days, Yuen Tin All Star, Talent Show, school picnic, singing contest and different inter-class competitions to help students develop their interests and potentials.</p>
<b>School Facilities</b>
Number of Classroom(s): 27
<p><b>School Facilities:</b></p> <p>The school has 27 classrooms, 1 English Room, 1 Discipline Room, 1 Guidance Room, 2 Interview Rooms, 2 Assisted Learning Rooms, and special rooms such as the Computer Room, Information Technology Learning Centre, Graphical Communication Room, Integrated Science Laboratory, Biology, Chemistry and Physics Laboratory, Music Room, Visual Arts Room, Home Economics Room, Religious Room, Design &amp; Technology Room, Broadcast &amp; Recording Studio, Gymnasium, Student Activities Centre, Library, Parent Resources Room, Covered Basketball Court, School Hall, Tuckshop and a on-site kitchen.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b></p> <p>Ramp, Accessible lift, Accessible toilet and tactile guide path plan.</p>
<b>Others</b>
<p>Students yielded many awards in the areas of Speech Festivals, Drama Show, Talent Show, Debating, IT design programmes and assorted competitions. The school will launch a few study tours this year to let students experience other means of learning.</p>
<b>Direct public transportation to School</b>
Light Rail, West Rail, Bus (B1, B2, 68X, 264M, 268B, 268C, 269D, 276, 276P, 277, K1X, K65, E34)