



保良局羅傑承 (一九八三) 中學

Po Leung Kuk Lo Kit Sing (1983) College

Cheung Hong Estate Tsing Yi

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School Mission

Formerly known as PLK 1983 Board of Directors' College, our school aims at a quality education for all, advocates an all round education embracing the academic, moral, physical, social and aesthetic aspects, and takes pride in nurturing and flourishing faithful boys and girls for the community.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ma Ching Nam, CStJ, JP	
Principal (with qualifications / experiences)	Ms. Law Wing Chung (BSc(HKU), PGDE(CUHK), Cert in Careers Counselling (CUHK), M.Sc & Ed. (CUHK))	
School Type	Aided	Co-ed
School Motto	Love, Respect, Diligence, Honesty	
Name of Sponsoring Body	Po Leung Kuk	
Area Occupied by the School	About 6500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	47%	
Special Education Training	45%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
43%	5%	52%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning)
	English as the medium of instruction	F.1: History F.1-F.2: English Language, Mathematics, Science, Geography, Citizenship, Economic & society, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, Life & Society, Technology & Living, Music, Visual Arts, Life Wide Learning, Computer Literacy and P.E.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature (S.6), Citizenship and Social Development, P.E., Visual Arts
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning)
	English as the medium of instruction	F.1: History F.1-F.2: English Language, Mathematics, Science, Geography, Citizenship, Economic & society, Technology & Living, Music, Visual Arts, Computer Literacy and P.E. F.3: English Language, Mathematics, Science, Geography, Life & Society, Technology & Living, Music, Visual Arts, Life Wide Learning, Computer Literacy and P.E.
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature (S.6), Citizenship and Social Development, Health Management and Social Care, PE, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	Approved Collection for Specific Purposes \$0 Air Conditioning Fee: \$0 (S.1-S.6)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>Academic Results: 10%; Conduct, ECA, Services, Awards: 5% each; Rank Order List from EDB: 30%; Interview: 40%.</p>
<p>Orientation Activities and Healthy Life</p> <p>F.1 Orientation Talk and Orientation Games Day are held before September. The year-long "F.1 Orientation Star Scheme" includes a series of lunch-time programs and interest groups (Sept-Dec). There are Guidance Prefects helping all F.1 students to adapt to the secondary school life. The school has been awarded "Caring School" for 16 consecutive years. The aim of our school is to provide teachers and students with a safe, healthy, harmonious and happy environment. Our School has also fulfilled the requirement of the scheme with good performance. Our school has launched Jockey Club Project Well-being to promote the importance of mental health.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To further enhance students' academic performance; 2. To empower students to achieve physical, emotional and intellectual wellness; 3. To enhance learning, teaching and school administration by upgrading school campus and IT facilities. <p>Theme of the year: Together We Learn, Together We Grow</p>
<p>School Management Organisation:</p> <p>Creative and high efficiency. Our school joined the SMI as a pilot. In 2014, we actively participated in the Pilot Project on Strengthening Schools' Administration Management. The Administrative Committee is formed by heads of the Academic Department, Executive Department, Pastoral Development Committee, Co-curricular Activities Department, Guidance Department and Discipline Department. Daily administration and management is under the guidance of the Principal who works collaboratively with vice-principals and assistant vice-principals.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Our school has adopted the school-based management system since 1992. It has allowed our school flexibility in operation and development and we have striven to continually provide the best learning environment for our students. The Incorporated Management Committee of Po Leung Kuk Lo Kit Sing (1983) College was established on 1st Sept, 2012. Introducing a participatory governance framework involving key stakeholders in direct school decision-making and providing different input would enhance transparency and accountability. The IMC consists of representatives from the sponsoring body, the Principal, teachers, parents and alumni.</p>
<p>School Green Policy:</p> <p>With creative and authentic activities, students are inspired and take personal responsibility in caring for the environment. Our school was granted Outstanding Environmental Protection School Award, Outstanding Environmental Protection Teacher Award and Outstanding Environmental Ambassador Award. Our School has been awarded School Sustainable Development Gold Award for three consecutive years, and School Sustainable Development Honour Award. The School has been granted 'The Outstanding Climate Ambassador' for two consecutive years. Besides, the school has been awarded "The Most Outstanding Green School -- Excellence Award" by Hong Kong Electric.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>English has been adopted as the medium of instruction in our school except the subjects of Chinese Language & Putonghua, Chinese History, Life/Moral Education (including Career Planning), Citizenship and Social Development, HMSC, Physical Education (HKDSE) and Visual Arts (HKDSE). The well-tailored curriculum helps students switch to English-medium learning.</p>
<p>Learning and Teaching Strategies:</p> <p>In order to promote active learning and reading culture, our school has developed a series of parallel curriculums including Project Curriculum, Extensive Reading Scheme, Reading Celebration, Activity Curriculum and Student Profile. Our junior secondary curriculum aims at fostering students' whole-person development; enriching students' learning experiences; strengthening students' biliterate and trilingual ability as well as STEM education. The junior curriculum is tailored to consolidate students' foundation and ensure smooth transition to their senior secondary curriculum.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 3X. All F.1 to F.3 students study all the subjects listed. F.4 to F.6 students have to study English Language, Chinese Language, Mathematics and Citizenship and Social Development with other elective subjects. 2. Curriculum highlights: English has been adopted as the medium of instruction. Moral Education and other learning experiences are embedded in the curriculum.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>We are a school with vision. We are committed to helping students of our school to have whole person development. In order to create a favorable learning and teaching environment, our school actively promotes Inquiry-based Learning, Extensive Reading, Moral Education and STEAM programs. There are Reading Celebration Day and Project Presentation Day for students to celebrate their works in these areas. Our teachers and students are well equipped with I.T. skill and it is a common practice to apply I.T. in learning and teaching. Moral education is already a part of our formal curriculum, though its components (e.g. Environmental Education, Nationalistic Education) are not discrete subjects. Besides moral education lessons, different kinds of activities such as Voicing Our Values, Character Day, Day for You are organised for value and moral education.</p>
<p>Life Planning Education:</p> <p>In our school, Life Planning Education plays a significant role in helping students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. A series of programs and visits were organized for students, who are developing their competitive edges for the future. Apart from applying JUPAS and non-JUPAS courses, other study pathways are explored for our students such as Taiwan, Japan, England and Australia universities, etc. Besides, we have partnered with renowned institutes which offer company visit opportunities for our students to enrich their knowledge of business environment.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Elite classes, split classes and resources classes are set to cater for learning diversity. SEN coordinator and SEN social worker help to take care of students with special learning needs.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our Student Support Team includes Vice-principal, Guidance Head, Special Educational Needs Coordinator, Academic Department Head, Discipline Master, Special Educational Needs Support Teacher, Representatives from Chinese, English and Discipline Departments, social workers and Po Leung Kuk educational psychologist. With the support of the Learning Support Grant from EDB, our team offers speech therapies, and clinical psychological services to equip our special needs students with reading and writing skills, social skills, attention training and counselling sessions. All teachers will regularly be informed of the SEN students' condition and if necessary, our school will make special examination arrangements for students.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>The school year is divided into two terms for more flexible timetabling. Assessments include uniform tests and two examinations and continuous assessments.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: Home-School cooperation is strengthened by our efficient and devoted Parent-Teacher Association established since 2004. A rich variety of activities have been organised, notably including parent campus day tours, parenting talks, local tour, interest classes, cooking class, parents' night and voluntary work etc.
School Ethos: Our school adopts a whole-school approach to discipline and guidance. Students in general behave well with good self discipline. School prefects and guidance prefects help to maintain a good and healthy learning environment. We have a fair and consistent discipline policy, with rules clearly spelt out and made known to all staffs and students.
Future Development
School Development Plan: Major Concern 1: To further enhance students' academic performance: Through more students' engagement in learning, strengthened students' learning strategies in different subjects and enriched school learning environment, students' academic performance would be further enhanced. Major Concern 2: To empower students to achieve physical, emotional and intellectual wellness: With the creation of the supportive social and physical school environment, together with teaching students about health and wellness, students' wellness would be cultivated. Major Concern 3: To enhance learning, teaching and school administration by upgrading school campus and IT facilities: By upgrading school campus and IT facilities, learning and teaching productivity can be improved & efficiency in school administrative work can be enhanced.
Teacher Professional Training and Development: The Principal and teachers attended overseas exchange programs and local training courses actively. In 2022-23, the average hours attended were far more than that required by EDB.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
1. To emphasize learning beyond classroom, the CCA bodies have been restructured into 5 tiers system with around 60 units, namely, 4 Houses, school teams, academic societies, uniform teams and interest clubs. There are clear expectations on different forms of students. F.1 and F.2 students have to choose two teams or clubs as whole year training and exposure. F.3, F.4, and F.5 students are offered executive posts for leadership training. 2. To enrich other learning experience of students, our school also organized different activities during the whole year. For example, life wide learning day, stage cultural day, Chinese cultural day, Science showbiz, inter-house singing competition, inter-class English drama and dance competition, etc. 3. Our students are actively involved awarded great achievement in competitions such as The Hong Kong Schools Speech and Music festival, sports competitions in the Kwai Tsing District, JA company, Mock Trail competition and Robofest HK Game Robot Challenge, Odyssey of the Mind Tournament, International 4D Frame Maths & Science Creativity Competition, etc. 4. To develop students' potential and to engage them in serving the community, we organize a Social Service Programme to F.1 to F.4 students so as to encourage them to take part in community services. Some devoted students achieved several service awards in the past few years. 5. Our school encourage students to explore the horizons by exchanging to overseas such as Sydney, Singapore, Ningbo, Shanghai, Hokkaido, etc. All F.3 students was subsidized to join the Po Leung Kuk Beijing study tour in 2017 and 2018. In view of the pandemic situation, we have join several programmes to let our students to meet and share the cultural experience with people through online platform.
School Facilities
Number of Classroom(s): 24
School Facilities: Multi-media Learning Centre, Active Learning Centre, Computer-assisted Learning Rooms, Language Room, Lecture Room, Student Activity Centre, Multi-Purpose Area, Science Station, English Corner, Library, Meteor, Love and Hope Center, Special Rooms, Indoor basketball Court, Assembly Hall, Commonplace Hall and Student Union Yards. All Classrooms are installed with air-conditioners, computer, LCD projector and IR Amplifier for learning and teaching.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Chief Executive's Award for Teaching Excellence - Ms Law Wing Chung (Mathematics) Outstanding Arts Teacher Award - Ms Lai Tuen Lei (Art), Ms Ho Miu Chi (Music) Golden Coach Awards (CityU Robocode Competition) - Mr Li Kwong Tak (Computer) Outstanding JPC School Club Supervisor (KWTDIST) - Ms Chu Kit Ping, Lisa 2021-2022 Outstanding Campus Award - Outstanding Student: Chung Chin Hong 2021/22 TKT Principal Organization Outstanding Student Award Election - Yeung Cheuk Kiu Ivan 2021/22 Tsuen Wan and Kwai Tsing Outstanding Student Election: Zhang Zeru, Leung Cheuk Hin, So Ching Fung 2018 Po Leung Kuk Outstanding School EDB Hi-Five students Engagement Award Scheme - Outstanding Award SDC Sustainable Development Community Project Award School - Gold Award 21/22 Hong Kong Electric 2020 The Most Outstanding Green School Award - Excellence Award and champion team Odyssey of the Mind Regional Tournament 2023 - Hong Kong: Problem 5 Division 3 1st - Runner-Up, representing HK to take part in International Tournament in the US JA Company Programme 22/23 - JA Hong Kong Youth Innovation Pop-up Competition: Best Display Award, Company of the Year Competition: Tech and Innovation Award, Company of the Year 2nd Runner-Up 2023 - My Interfaces with the Belt and Road Initiative* Integrated Abilities Competition – Second Prize: Greater Bay Area Award 2022/23 International Mathematical Science Creativity Competition - 4D Frame – Gold Award, representing Hong Kong to take part in the international competition Chemist Online Self-study Award Scheme - Diamond Award 2022 International Coding Education Foundation Global CodeQuest – Secondary Division – Global First Prize: Tsang Tsz Hin, Global Third Prize: Fung Lok Yin Noyes 2022 ICE Challenge - CodeCombat District Competition (New Territories - Secondary Division) - 2nd Runner-Up, Top Coder, Outstanding Coder; Gold Award: Tsang Tsz Hin HKUST Underwater Robot Competition 2023 – Gold Award The 10th University Literary Awards - Junior Writer Award 2022 Canadian English Writing Competition (Arch Cup) live Preliminary Competition – Silver Award 2022/22 Hong Kong International Mathematical Olympiad Semi-Final (Hong Kong Region) - Silver Award International European Music Competition 2023 Piano Performance in the middle school age group – HK Champion & International Champion: Ma King Hin, representing HK to take part in competition in Germany HKSSF New Territories Secondary Schools Inter-School Beach Volleyball Competition 2022-2023 (Girls) – Champion 2022 Inter-Secondary School Dodgeball Rookie Tournament – Single ball style secondary girls – Champion HK Master Rope Skipping Open Tournament 2023 – Overall 1st Runner-up: Wong Sze Wai Grace 2023 Hong Kong Catan U18 Competition - Secondary School – Champion, Individual 3rd runner-up Beat Drugs@Mock Trial 2.0 2022-2023 Mock Trial Competition (Secondary School) – Final Round Best Mooter
Direct public transportation to School
Bus: 41, 42, 42A, 43, 43A, 43B, 43C, 43D, 43M, 243M, 948, 241X, 242X, 249M, 249X; Minibus: 88D; Airbus: A31, E42. (Bus Stop is Ching Shing Court).