



香港中國婦女會馮堯敬紀念中學

HKCWC Fung Yiu King Memorial Secondary School

10 Hang Kwong Street, Ma On Shan, Shatin, N.T.

26404968

info@fyk.edu.hk

26421896

http://www.fyk.edu.hk

School Mission

Our school upholds the mission of meticulous and conscientious education in accordance with the spirits of Hong Kong Chinese Women's Club and provides a multifarious quality education. In consonant with the school motto "Erudition and Determination", we guide our students to develop an ideal character and a strong sense of commitment to society.

School Information

Supervisor / Chairman of School Management Committee	Ms. Chan Wei Ting Barbara	
Principal (with qualifications / experiences)	Dr. Suen Lee Wa	
School Type	Aided	Co-ed
School Motto	Erudition and Determination	
Name of Sponsoring Body	The Hong Kong Chinese Women's Club	
Area Occupied by the School	About 6224 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	61	
Total Number of Teachers in the School	62	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	100%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	53%	
Special Education Training	48%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
19%	8%	73%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Chinese History, Moral and Civic Education, Physical Education, Putonghua, Mathematics*, Geography*, Science* (S.1-S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Music*, Computer Literacy*, Home Economics*, Visual Arts*, Design and Technology*, History* (S.1-S.2)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Putonghua is adopted as the medium of instruction for Chinese Language in two classes/groups in each of S.1-S.3.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Chinese History, Physics, Chemistry, Biology, Visual Arts, Tourism and Hospitality Studies, Health Management and Social Care, Design and Applied Technology, Arts Education, Moral and Civic Education, Physical Education, Applied Learning, Mathematics Extended Part: Module 1
	English as the medium of instruction	English Language, Integrated Skills: Foundation and Enrichment
	Adopt a different medium of instruction by class or by group / school-based curriculum	Project-based Learning Skills, Logical Thinking Skills, Integrated Chinese Language Skills

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Chinese History, Moral and Civic Education, Physical Education, Putonghua, Mathematics*, Geography*, Science* (S.1-S.2), Physics* (S.3), Chemistry* (S.3), Biology* (S.3), Music*, Computer Literacy*, Home Economics*, Visual Arts*, Design and Technology*, History*
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Putonghua is adopted as the medium of instruction for Chinese Language in two classes/groups in each of S.1-S.3.
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Geography, Economics, Information and Communication Technology, Business, Accounting and Financial Studies, Chinese History, Physics, Chemistry, Biology, Visual Arts, Tourism and Hospitality Studies, Health Management and Social Care, Design and Applied Technology, Arts Education, Moral and Civic Education, Physical Education, Applied Learning, Mathematics Extended Part: Module 1
	English as the medium of instruction	English Language, Integrated Skills: Foundation and Enrichment
	Adopt different medium of instruction by class or by group / school-based curriculum	Project-based Learning Skills, Logical Thinking Skills, Integrated Chinese Language Skills

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

1. Courses offered for Applied Learning are under 6 areas of studies: Creative Studies, Media and Communication, Business, Management and Law, Services, Applied Science and Engineering and Production. 2. Other Learning Experiences include Aesthetic and Physical Development, Career-related Experiences, Moral and Civic Education and Community Service. 3. Extended English-medium Learning Activities are implemented in 13 subjects such as Mathematics, Geography, Biology, Physics, Science and Computer Literacy in junior forms. 4. 5 classes in S4-S6.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).

The number of places for Secondary 1 discretionary places is 30% of our S.1 places and the selection criteria are as follows:

1. Academic performance - Grade B or above for Chinese, English and Mathematics (30%)
2. Conduct - Grade B+ or above (30%)
3. Active participation in social services and co-curricular activities (20%)
4. Interview performance (20%)

Orientation Activities and Healthy Life

Orientation Activities: 1. Orientation Day for S.1 students (July); 2. Seminar for Parents of S.1 students (July); 3. Summer bridging courses and STEAM Project-based Learning activities. We aim at helping students to adjust to the new learning environment in addition to promoting their sense of belonging to the school. To ensure harmonious home-school cooperation, a talk is scheduled for parents of S.1 students.

Healthy Life: Developing students' healthy lifestyle is one of our school's major concerns. Under the Student Health Scheme run by the Health Department, our Secondary One and Two students would have their health check in the government clinic every year, which enhances their awareness of good health. Our Health and Sex Committee would hold activities regularly to help students lead a healthy life, for example, healthy eating habits, appropriate peer relationship and stress management. Furthermore, a wide range of healthy and nutritious meals is offered by the lunch supplier. We arouse students' attention in physical health, healthy living and mental health through sharing in both morning and afternoon assemblies. We aim at helping students to cultivate a healthy lifestyle.

School Characteristics
School Management
School's Major Concerns: 1. Optimize curriculum and teaching to reinforce student learning. 2. Implement Values Education to enhance students' moral literacy. 3. Enhance teachers' assessment literacy to provide feedback on learning and teaching.
School Management Organisation: Our School has invited professionals from various fields as consultants to facilitate school management.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established in March 2008. Members include the supervisor, two honorary managers, six sponsoring body managers, one alternate sponsoring body manager, principal manager, one teacher manager and one alternate teacher manager, one parent manager and one alternate parent manager in addition to one alumni manager and one independent manager.
School Green Policy: Environmental conservation activities, inter-class competitions and eco-tours are organized to encourage students to know more about nature and to lead an environmentally-friendly lifestyle. Green Captains and Environmental Protection Ambassadors help implement conservation activities, and promote an environmentally-friendly lifestyle among students. The school's effort in creating a green campus is prominent in the utilization of various kinds of energy-conserving equipment, such as solar insulation films, T5 energy-saving fluorescent tubes and energy-saving air-conditioners.
Learning and Teaching Plan
Whole-school Language Policy: We are dedicated to providing a language-rich learning environment to help our students to become biliterate and trilingual. Both the curriculum and extended learning activities are strengthened: (a) In-class Language Arts Courses like F.1 Creative Reading, F.4-F.6 Workplace Communication, as well as F.1 Phonics Course and English Award Scheme for junior form classes. In addition, Putonghua is adopted as the medium of instruction for Chinese Language in two teaching groups of each junior form level. (b) Lots of efforts are made to upgrade students' habitual use of the languages through fascinating school programmes. They include English Corner Activities, Life-wide English Learning Programmes, English Drama Workshop, Living English Every Day, English Speaking Day, Putonghua Speaking Day, Chinese Language and Culture Open Forum, English Wonderland Booth Games, Putonghua Ambassadors, English Ambassadors, English Cafe and Chinese Debate Team. There are ample opportunities for students to participate in both internal and external language-related activities and competitions. (c) To facilitate holistic English learning, extended learning activities in English are incorporated in various non-language subjects in junior forms, including Mathematics, Science, Geography, Life and Society, History, Physics, Biology, Chemistry, Computer Literacy, Music, Visual Arts, Home Economics and Design and Technology.
Learning and Teaching Strategies: 1. We focus on promoting self-directed learning, guiding students to adopt an active learning style. Students are encouraged to do pre-lesson preparation and reflection. We believe that students can master their learning skills and develop study habits. 2. Teachers utilise questioning techniques to encourage students to analyse issues from multiple perspectives. 3. Our school cultivates a reading culture, promotes STEAM education and project learning, and combines classroom learning with extra-curricular activities and community services for all students, so as to nurture students' multiple intelligences and strengthen their generic skills. 4. Visits, exchange tours, workshops and life-wide learning days are organised to enrich students' learning experiences and broaden their horizons. 5. Our school has applied for the Community Care Fund Assistance Programme 'Provision of Subsidy to Needy Primary and Secondary Students for the purchase of Mobile Computer Devices for e-Learning'.
School-based curriculum: 1. Electives: 2X. A total of 12 elective subjects plus Mathematics Extended Part: Module 1 are offered. 2. Curriculum highlights: (a) Project Learning; (b) Moral and Civic Education; (c) Aesthetic Education; (d) Life-wide English Learning Scheme and Living English Program; (e) Project-based Learning Skills; (f) Integrated Skills: Foundation and Enrichment; (g) STEAM Project based learning activities; (h) Integrated Chinese Language Skills; (i) Logical Thinking Skills.
Major Renewed Emphases in the School Curriculum: 1. Reading to learn: (1) Silent reading on Tuesday, Wednesday and Thursday mornings help students develop reading habits and share what they have learnt. (2) Digital school library will support students' learning needs by enriching the electronic resources and providing more space for collaborative learning and self-directed learning. 2. Information Technology for Interactive Learning: (1) There is the provision of Wi-Fi in the school premises; (2) Tablet computers and e-learning platform are provided to cultivate students' information literacy and uplift their self-directed and collaborative learning skills. (3) Campus TV provides students an interactive learning platform in the use of information technology. 3. Project Learning: (1) With cross-curricular collaboration, junior form students can acquire problem-solving skills through project learning. (2) Project Learning activities enables students to construct knowledge, develop their generic skills and establish positive values and attitudes. It helps them connect knowledge, skills, values and attitudes through a variety of activities. 4. Moral and Civic Education: The Civic and Moral Education Committee runs various projects and programmes to provide students the opportunities to develop positive values and learn to contribute to the community.
Life Planning Education: To equip students with life-planning skills, we organize a lot of activities in junior forms, including talks, day camps, workshops and various schemes. In senior forms, we provide students with first hand information on different pathways of studies and career. Besides visiting different higher education institutions and corporations, we invite successful people from different fields to share their life stories as well as inviting alumni for job sharing. In addition, we provide aptitude test, counseling service and school-based Further Study and Career Path Guide for Form 6 students on life planning.
Student Support
Whole School Approach to Catering for Learner Diversity: Our S.1 Induction Course and New School Life Adaptation Programme aim at assisting S.1 students to adapt to the new learning environment and prepare for the exciting secondary school life ahead. With a view to helping S.1 students develop social networks at school and tackle their study problems, Big Brothers Big Sisters Programme and Peer Coaching Scheme are implemented. In addition, extra resources are allocated to cater for students' learning diversity in classroom. To facilitate student learning, after-school tutorials and Saturday enhancement courses are provided. More manpower is deployed so as to offer a strong and comprehensive support for students.
Whole School Approach to Integrated Education: Our school adopts a whole-school approach to Inclusive Education to support students with Special Educational Needs (SEN). Through the establishment of Student Learning Support Committee and flexible deployment of the Learning Support Grant (LSG) and other resources, we are well-equipped to provide diverse support to SEN students, creating an inclusive environment for all students to learn effectively and thrive. To meet the diverse needs of students, we provide a range of support services including homework tutoring, counseling, social skills training, speech therapy, life planning, homework adjustments and special arrangements for examinations. Specialist teachers and counsellors work closely with class and subject teachers to provide suitable learning support and monitor student progress. In addition, the school helps teachers to be well-informed of up-to-date information by conducting professional development events and encouraging them to enroll in the Catering for Learner Diversity Courses commissioned by the Education Bureau. To cultivate a diverse and inclusive school culture, we promote the positive values of respect, tolerance and appreciation through assemblies and educational events. The school collaborates with the Education Bureau and educational psychologists in devising, implementing and reviewing student support plans and teaching intervention programmes. Above all, our school values home-school cooperation. We meet parents on a regular basis to inform them of their children's developmental needs and school performance.
Measures to provide adaptation for learning and assessment: A uniform test and an examination are scheduled for each of the two terms within the academic year. Through questionnaires and detailed analysis of the results of every internal and external assessment, students' performance is evaluated and follow-up measures are adopted in teaching and learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: In a bid to strengthen the connection with our parents, the school has set up the Parent-Teacher Association to gather parents' opinions and provide support for parents. In addition, through holding different kinds of activities, such as talks, workshops, voluntary services, interest classes, picnics and parent-child activities, the school has built up a close collaboration with parents.
School Ethos: Our school upholds the mission of providing meticulous and conscientious education while maintaining strict and orderly discipline. All junior form students must stay at school during lunchtime. Teachers work together to assist students in developing their self-respect, self-confidence, self-discipline and becoming self-motivated, self-directed and independent learners. Efforts to achieve this aim include the integration of discipline and counselling, whole-school engagement and regular meetings amongst class teachers, Discipline Committee, Counselling Committee and Form Supervisors Team. Additionally, we have set up a system of dual class teachers from S.1 to S.6 with a form supervisor at each form level in an attempt to strengthen our care to students. With the best endeavours of teachers, students and parents, our cordial and yet meticulous school culture is well established.
Future Development
School Development Plan: School Theme: Learning to learn, Developing good character, Enriching your life. Major Concerns are as follows: 1. Optimize curriculum and teaching to reinforce student learning. 2. Implement Values Education to enhance students' moral literacy. 3. Enhance teachers' assessment literacy to provide feedback on learning and teaching.
Teacher Professional Training and Development: Our School maximizes external resources and collaborates with various organizations for teachers' professional development. We also promote peer lesson observation and the culture of professional sharing among teachers to reinforce teachers' professional development and improve teaching quality.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We focus on the importance of the whole-person development of students. The school offers over 40 clubs/societies and interest groups with regard to the domains such as academic, social service, physical, STEAM, aesthetic and music. The arrangement helps students develop social and organizational skills which can cultivate their life-long learning attitude. The programmes of Literary and Martial Arts for S.1, Uniform Groups for S.1 and S.2, Student Leadership Training Programme for S.3 and S.4 and the One Student One Activity for S.1 to S.5 are implemented to strengthen students' self-discipline and self-confidence. In addition, our school, with the collaboration of various subjects and committees, has introduced different programmes to enrich the personal growth and development as well as values education of our students. Furthermore, based on the principle of "Being self-disciplined and Showing concerns to others", a reward scheme for S.1 to S.3 has been set up to encourage them to set goals for self-enhancement.
School Facilities
Number of Classroom(s): 21
School Facilities: Apart from the standardized facilities, we have two Multi-media Learning Centres, a football field, a School Campus TV Studio, a Greenhouse, a Nature Corner, a Gymnasium, a Performance Square, an English Corner, a Research and Study Corner and a Parents' Resources Centre.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
Scholarships, Student Health Service Scheme and Teachers' Regular Patrols
Direct public transportation to School
By Bus: 85K, 86K, 87K, 81C, 87D, 85M, 85X, 86C, 89C, 89D, 40X, 43X, 680, 681, 682; By MTR: Ma On Shan Station.