



香港四邑商工總會黃棣珊紀念中學

HKSyc & IA Wong Tai Shan Memorial College

250 Nam Cheong Street, Sham Shui Po, KLN

27788982

mails@wtsmc.edu.hk

27773690

http://www.wtsmc.edu.hk

School Mission

Our mission is to provide students with an all-round education that promotes moral, intellectual, physical, social and aesthetic development. With the school's motto "Faithfulness, Forgiveness, Diligence and Intelligence", we nurture students to become responsible citizens with virtues.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ho Sum Kuen	
Principal (with qualifications / experiences)	Ms. Chiu Lai Nga (BA, PCEd, MEd, MA)	
School Type	Aided	Co-ed
School Motto	Faithfulness, Forgiveness, Diligence and Intelligence	
Name of Sponsoring Body	The Hong Kong Sze Yap Commercial & Industrial Association	
Area Occupied by the School	About 5000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	53	
Total Number of Teachers in the School	58	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	44%	
Special Education Training	34%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
31%	9%	60%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education, Life & Society
	English as the medium of instruction	English, Mathematics, History, Geography, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), E.P.A. (S.3), Computer Literacy, Music, Digital Graphics, Business Fundamentals (S.3), Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education, Life & Society
	English as the medium of instruction	English, Mathematics, History, Geography, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), E.P.A. (S.3), Computer Literacy, Music, Digital Graphics, Business Fundamentals (S.3), Visual Arts, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Visual Arts, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	\$450					
Other Charges / Fees	-					

Remarks

Other Learning Experiences (OLE) are arranged in S.4 and S.5.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>1. Academic Results and Position in the Rank Order List provided by EDB (50%);</p> <p>2. Interview (30%);</p> <p>3. Services and Extracurricular activities in primary school (20%).</p>
<p>Orientation Activities and Healthy Life</p> <p>We have Orientation Day, School-based Form 1 Summer Bridging Programme, Form 1 Parents' Day, Form 1 Growth Camp and adaptation programmes.</p> <p>Our School Health Policies and Physical Education aim at developing students' potential and positive attitudes and values towards life, encouraging them to embrace a healthy lifestyle and acquire life skills. Our plans include enhancing students' self-image and creating a harmonious campus for students to develop physical and psychological health as well as resilience. Our school also places emphasis on sex education, prevention of infectious diseases, enhancing students' physical fitness and mental health, as well as promotion of a healthy diet.</p>

School Characteristics
School Management
School's Major Concerns: 1. To elevate academic and non-academic achievements through enhancing learning and teaching effectiveness and widening students' exposure. 2. To enhance students' well-being through cultivating positive values and appreciative ethos. 3. To foster biliteracy and trilingulism among students.
School Management Organisation: Our school has established an Incorporated Management Committee to implement school-based management measures.
Incorporated Management Committee / School Management Committee / Management Committee: IMC Members: School Supervisor (1), School Principal (1), Sponsoring Body Managers (12), Independent Managers (2), Parent Managers (2), Alumni Manager (1), Teacher Managers (2).
School Green Policy: We encourage our staff and students to utilize resources to create a green campus so as to enable students to practise a green living style contributing to sustainable development. Our green policies include placing recycling bins on campus, setting up energy saving guidelines, planting flowers and trees and organizing environmental protection activities.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the medium of instruction. For details, please refer to the subjects offered/to be offered in the 2023/2024 and 2024/2025 school years. We implement the policy of "bi-literacy and tri-lingualism" through the Chinese and English Reading Award Scheme and a variety of English and Putonghua activities.
Learning and Teaching Strategies: 1. Based on the belief of "good education comes after good discipline", we cultivate self-discipline, independent thinking and righteousness among our students. 2. An open and pleasant learning environment is provided for students to unleash their potential. 3. Each subject develops their own diverse school-based curriculum and lesson design, and arrange peer lesson observation and learning & teaching surveys. In addition, evaluation tools are designed to enhance teaching quality and effectiveness. 4. Our refined homework policy and ongoing feedback given to students help enhance their learning. 5. KLA Coordinators and Academic Form Coordinators coordinate cross-curricular learning activities and deal with academic affairs of different forms.
School-based curriculum: 1. Electives: 3X. 11 elective subjects are offered. Subject combinations are decided according to students' preferences and our resources. 2. Curriculum highlights: i) School-based curriculums are implemented in STEM, Information & Communication Technology, Life & Society, Life Education and Reading lessons in junior forms. ii) There is no streaming in junior forms. We place emphasis on peer learning and mutual progress. iii) Students of various potentials are encouraged to join gifted programmes inside and outside school, and to take international assessments. After-school tutorial classes & study groups are also offered to students who need more support. iv) Various OLE activities are arranged according to students' needs & interests on Other Learning Experience (OLE) days.
Major Renewed Emphases in the School Curriculum: 1. Learning and Teaching: We aim at helping students cultivate a self-directed learning habit, develop their problem-solving skills and focus on their knowledge application and creativity. 2. STEM Education: STEM education including elements of Artificial Intelligence enables students to integrate and apply knowledge. Students will acquire generic skills through Science, Maths and IT. 3. Reading: We have Reading lessons to promote students' interest in reading & broaden their horizons. 4. We are dedicated to educating our students to become good citizens with a good sense of responsibility and knowledge. Other than everyday lessons, there are values education programmes, school-based "Life Education Curriculum", class periods, morning and weekly assemblies, flag raising ceremonies & speeches under the national flag, "Other Learning Experiences", Career and Life Planning Programmes, various volunteer training, community services and other activities aiming at helping students better understand themselves, cultivating their virtues of serving the community, strengthening students' sense of national identity, enhancing their consciousness and creating opportunities for them to experience the joy of helping others.
Life Planning Education: Our school provides our students with a comprehensive plan for life education. Life education allows students to have a better understanding of themselves and society. Activities held by uniform groups and clubs help students learn to discipline themselves and develop different skills. Leadership training aiming at promoting teamwork and helping students develop their potential by challenging themselves is provided. Visits to universities and workplace experience programmes allowing students to know more about their study paths and career goals are arranged. With the help of our alumni, students are also given opportunities to learn from their predecessors and set goals. Parent education programmes enhance home-school cooperation, strengthening the support for our students.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Our school provides scholarships to students with outstanding academic achievements and students showing improvement. 2. There is no streaming in junior forms. We place emphasis on peer learning and mutual progress. 3. Each subject has their strategies in class and after class to address learner diversity. 4. Study rooms operate until 7p.m., which allows students to have self-study and group discussion. 5. With the S1 student support program, counselling prefects who are big brothers and sisters with good academic performance and conduct help take care of junior form students. 6. Our school makes use of different subsidies to help students take part in a variety of extracurricular activities and growth groups so as to develop their talents and potentials.
Whole School Approach to Integrated Education: Our school strives to provide integrated education and promote an inclusive school culture. The Student Support Team is established to implement a comprehensive school policy on effectively catering for the needs of students with special education needs. The team members include a Special Educational Need Coordinator, SEN Support Teachers, an SEN Counselor, Social Workers, an Education Psychologist, a Clinical Psychologist and a Speech Therapist. Our school Student Support Team devises school-based student support plans, and flexibly uses the Learning Support Grant to recruit additional manpower and professional services to support students with special educational needs.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: In addition to a test and an examination in each semester, there are daily assignments, quizzes and projects in various subjects as our formative assessment.

Home-School Co-operation and School Ethos
Home-School Co-operation: We believe that quality home-school co-operation is essential to educating and disciplining students effectively. We regularly hold Parents' Days and other forms of meetings to enhance home-school communication. Teachers keep in contact with parents or meet them at school to foster home-school co-operation. Our Parent-Teacher Association (PTA) is the bridge for home-school communication. PTA organizes the Annual General Meeting, Annual Dinner, Chinese New Year Food Workshop, Parent-Child Instrument Class, Cooking Competition, FloorCurling Tournament, Parent Tea Gatherings for All Levels, Parent Education Book Loan Service, Parent-child Picnic with teachers, and Voluntary Service etc.
School Ethos: We uphold a positive school ethos, and students are self-disciplined. Pastoral Teachers and Counseling Prefects in our school provide extra support to junior form students. Life education and class teacher periods in our formal curriculum nurture our students to embrace the qualities of respect, perseverance, responsibility and commitment.
Future Development
School Development Plan: 1. To elevate academic and non-academic achievements through enhancing learning and teaching effectiveness and widening students' exposure; 2. To enhance students' well-being through cultivating positive values and appreciative ethos; 3. To foster biliteracy and trilingulism among students.
Teacher Professional Training and Development: 1. Besides three Staff Development Days, our school encourages subject and functional group panels to organize internal and external academic exchange, conduct peer lesson observation and participate in different training programmes outside school. 2. Our school has established a Teachers' Resource Center from which teachers can borrow books and materials on teaching methodology and teacher training. 3. There are teacher mentors helping new teachers adapt and fit in. 4. We provide subsidies for teachers to continue their professional development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Our school encourages students to actively participate in extracurricular activities to invigorate their body and mind and reinforce team spirit and cooperation. Our school's annual activities include the school picnic, Athletic Meet, Aquatic Meet, Christmas Party and post-exam activities. Besides, the Student Union organizes different inter-house and club activities. There are 49 groups including clubs related to sports, hobbies, academic affairs, moral values and service groups.
School Facilities
Number of Classroom(s): 27
School Facilities: All classrooms are equipped with a smart TV. Other school facilities include a multimedia computer learning centre, a library, a student activity centre, an English activity room, a student announcement room, a fitness room, a mindfulness education room, multi-purpose rooms for student leaders, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Outstanding Students' Awards Sham Shui Po School Liaison Committee: The 15th Sham Shui Po District Outstanding Students' Awards: Commendable Student (3)
Academic Competitions 1. Outdoor Wildlife Learning Hong Kong: Insect Hotel Design Competition for Secondary Schools: Gold Award 2. The Chinese University of Hong Kong: Engaging with Urban History to Promote Deep Learning: Thinking, Seeing, and Reading the Built Environment in Hong Kong and Beyond: Distinction 3. The Boys' and Girls' Clubs Association of Hong Kong: Financial Planning Competition: Merit Award & Outstanding School Award 4. Hong Kong Productivity Council (HKPC): vHK Grand Tour AR Design Competition 1st Runner-up 5. Jockey Club Museum of Climate Change (CUHK): 'Best Future Museum Curators' Award: Bronze Award 6. English Association of Asia: 2022-23 Canadian English Writing Competition (Arch Cup) Live Final: Bronze Award 7. Hong Kong Chamber of Speech and Debate: 1st GBA HK Macau The Kids Voice Cup Speech and Story Telling Competition: Gold Award 8. Hong Kong Schools Music and Speech Association: 74th Hong Kong Schools Speech Festival (2022) (English Speech): Verse Speaking: Champion, 1st Runner-up (2), 2nd Runner-up (4); Prose Reading: 1st Runner-up (3), 2nd Runner-up (5); Bible Speaking: 1st Runner-up & 2nd Runner-up (Chinese Speech): Prose Reading: 1st Runner-up (2), 2nd Runner-up (3)
Music Competitions 1. Hong Kong Joint School Music Association: Joint School Music Competition (2023): Piano Solo Gold Award 2. Hong Kong Music & Arts Association: The 10th Hong Kong Schools Dance & Music Festival 2022: Secondary Group Guzheng Solo Gold Award 3. Hong Kong Education Development Association: Guangdong-Hong Kong-Macao Greater Bay Area Positive Energy Music Contest (Hong Kong Preliminary Round): Secondary Singing Solo Group Champion
Dance Competitions Hong Kong Dance Education Association: Hong Kong Professional Dance Competition 2022 Modern Dance (Secondary): (Group) Silver Award, Duo & Trio: Silver Award, Jazz & Street Dance - Solo/Duet/Trio: Highly Commended Award Hong Kong Professional Dance Competition 2022 Chinese (Secondary) Duo & Trio: Bronze Award; Solo: Silver Award; Group: Bronze Award & Highly Commended Award
Sports Competitions 1. The Hong Kong Schools Sports Federation: Inter-School Athletics Competition 2022-2023: Girls Overall Champion, Girls A Grade 1st Runner-up, Girls B Grade 3rd Runner-up, Girls C Grade 1st Runner-up; Boys' individual: Champion (2), 1st Runner-up (2), 2nd Runner-up; Girls' individual: Champion (8), 1st Runner-up, 2nd Runner-up (4) 2. The Hong Kong Schools Sports Federation: Inter-School Cross-Country Competition 2022-2023: Girls Team Overall Champion, Boys Team Overall 2nd Runner-up, Girls A Grade Team 2nd Runner-up Girls C Grade Team 2nd Runner-up, Boys C Grade Team Champion, Girls A Grade Individual Champion, Boys C Grade Individual Champion, Boys C Grade Individual 3rd Runner-up 3. Hong Kong Flying Disc Federation: Greater Bay Area Dodgedisc Competition Boys U18 Champion & Girls U18 1st Runner-up
Direct public transportation to School
Bus: 2B, 2E, 2F, 86, 86A, 86C, 87B, 104, 214, 702A; MTR: Shek Kip Mei Station (Exit C)