



香港四邑商工總會陳南昌紀念中學

HKSyc & IA Chan Nam Chong Memorial College

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School Mission

Our school aims at providing education opportunities to teenagers, instilling knowledge and truth into them and teaching them the good qualities of "loyalty, forgiveness, diligence, and dexterity", and thus promoting the sense of propriety, justice, honesty and honour in the traditional Chinese culture.

School Information

Supervisor / Chairman of School Management Committee	Dr. Chan Hung Kee, MBE, JP	
Principal (with qualifications / experiences)	Ms. Luk Wing Yan (BA , PGDE, MA)	
School Type	Aided	Co-ed
School Motto	Loyalty; Forgiveness; Diligence and Dexterity	
Name of Sponsoring Body	The Hong Kong Sze Yap Commercial and Industrial Association	
Area Occupied by the School	About 6000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	44	
Total Number of Teachers in the School	46	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	83%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	28%	
Special Education Training	44%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
41%	9%	50%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science*, Geography*, Chinese History, History*, Putonghua, Music*, Visual Arts*, Physical Education, Creative Technology*, Life and Society
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Mathematics, Chinese History, Economics, Geography, History, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Health Management and Social Care, Visual Arts, Physical Education, Integrated Arts, Mathematics Extended Module 2, Patisserie and Caf Operations, Digital Media and Radio Production, GCSE (Chinese)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Science*, Geography*, Chinese History, History*, Putonghua, Music*, Visual Arts*, Physical Education, Creative Technology*, Life and Society
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Mathematics, Chinese History, Economics, Geography, History, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Health Management and Social Care, Visual Arts, Physical Education, Integrated Arts, Mathematics Extended Module 2, Patisserie and Caf Operations, Digital Media and Radio Production, GCSE (Chinese)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	2	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$310					
Other Charges / Fees	House fee: \$40; Alumni Association fee: \$20 (F.6)					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>Our school has always attached great importance to the all round development of students. The secondary one discretionary places applicants are assessed based on their performance in P.5 and P.6 according to the following criteria and weighting: Behaviour and conduct 20%; Academic performance 20%; EDB Rank Order List 20%; Awards 10%; Extracurricular activities and services 10%; Interview 20%.</p>
<p>Orientation Activities and Healthy Life</p> <ol style="list-style-type: none"> 'Summer Learning Fun' adaptation program. Students learn English through various interesting games in the 'English is Fun' summer day camp led by Native English instructors. 'Extended Learning' courses, e.g. sports activities. Through orienteering, school tour and field work study, students get to know their classmates, teachers and to be familiar with the secondary school life and the community. Teachers could get to know the S1 students and their needs through interview and questionnaires on registration day. To strengthen home-school cooperation, we organize S1 Parents Orientation Day which enables teachers and parents of S1 students to build up a close parent-teacher partnership in a relaxed environment. We pay great attention to physical and mental health of students. We implement various healthy life programmes such as 'Adolescent Health', 'Sunshine 360' and 'Joyful at School' etc.

School Characteristics
School Management
<p>School's Major Concerns: We strive to build a 'Caring Campus' with a caring and an inclusive learning culture. Alongside, we are committed to putting the ideology of 'Positive Education' into fruitful practice. We provide a broad and diversified curriculum and employ a range of teaching strategies to cater for the needs of students so that students' potential be fully developed.</p>
<p>School Management Organisation: We adopt an open school-based management mode and undoubtedly value communication, teamwork and collaboration. The school's policies and important administrative measures are formulated by the School Administration Committee, and implemented after thorough discussion in staff meetings. All staff members are involved in the sustainable development and self-improvement plan of the school. Under the administration committee are the Learning and Teaching Committee, the Student Development Committee, which work closely with each other. The Class Council for each form provides a platform where class teachers and support teachers work effectively together.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established in 2006. Members include sponsoring body managers, the Principal, parent managers, teacher managers, alumni managers and individual managers. It allows different stakeholders to participate in the school management so that the development and policies of the school can meet their expectations.</p>
<p>School Green Policy: We are committed to building an environmentally friendly campus. Working with partners from various environmental organizations, we provide ample opportunities for students to take part in environmental protection through formal and informal activities. Our campus implements recycling programs, including food waste, plastic, and waste paper. In terms of emission reduction and energy saving, we use energy-saving fluorescent tubes and set up solar farms on the rooftops to make good use of renewable resources. In terms of greening the environment, we have set up an organic farm and a CNC Garden for students to practice organic farming.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy: Our language policy places students' learning effectiveness as our major concern. We firmly believe that the mother language is the best medium for learning, eliminating all of the learning difficulties and obstacles caused by the use of second language, thereby enhancing students' learning motivation and interest. At the same time, we also attach great importance to the requirement of "biliteracy and trilingualism" for students. We incorporate drama, movies, and reading into the English curriculum. Specific English terms are taught in various subjects to expand students' vocabulary list. To build up an English-rich environment, reading across curriculum, and English weeks, etc. are implemented to provide opportunities for students to further improve their English proficiency. We have reading classes every day, and implement the Chinese and English Extensive Reading Award Scheme, Online Reading Award Scheme, Putonghua Recitation Competition, Inter-community Debate Competition, School Magazine, Campus TV student reporters scheme and much more to improve students' all round 'biliterate and trilingual' ability.</p>
<p>Learning and Teaching Strategies: We teach with "small steps, quick feedback, more encouragement and appreciation". Students can easily understand and master skills so as to build up their confidence in learning and self-efficacy, and thereby enhancing their motivation and interest in learning. To further develop students to be active learners with life-long learning skills, we implement student-centred learning strategies. By training students to take notes in class and organize concepts, we equip students with self-learning skills. We also strive to develop students' self-learning ability by introducing Flipped Learning, with various pre-lesson study tasks and post-lesson assessment activities.</p>
<p>School-based curriculum: 1. Electives: 2X. APL: Patisserie and Cafe Operations, Digital Media and Radio Production, GCSE(Chinese) 2. Curriculum highlights: Creative Technology, Senior Forms: Integrated Arts.</p>
<p>Major Renewed Emphases in the School Curriculum: Please refer to the "Others" field.</p>
<p>Life Planning Education: We implement an all-round life planning education. Junior forms life planning classes enable students to better know themselves, set a meaningful life direction and pursue purposeful learning goals. Through personal counseling and experiential learning such as aptitude test, mock interview and recruitment, senior form students develop a positive attitude and have a more specific life planning. To broaden students' horizons, the school invites alumni and professionals from various industries to share their experience with students in small groups. We also participate in the "Project WeCan" intern and workplace visit program. Furthermore, we organize overseas study tours to allow senior form students to know more about the path of overseas studying.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity: We implement small-class teaching at the junior levels to cater for learning diversity. To ensure no student is left behind, we provide small group remedial teaching, after-school homework tutoring and mentoring scheme. We also provide after-school gifted classes to further enhance the learning of our elite students. To cater for learning diversity, we design school-based tiered assignments and develop an online self-learning platform for our students.</p>
<p>Whole School Approach to Integrated Education: We strive to cater for learner diversity. Our Vice Principal and SENCO coordinate the work of Integrated Education, leading all subjects and student supporting teams, educational psychologists and speech therapists to develop a holistic strategic support plan and IEP for students with special educational needs. Our school employs extra counselors to provide social support and learning training for students with needs. Our school establishes effective communication mechanism with parents so that they are well-informed of their children's learning in school. For supporting non-Chinese speaking students with special educational needs, school hires additional staff to provide after school support and individual counseling service for assisting students' learning, emotional and social adjustment.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to provide adaptation for learning and assessment: We adopt diversified continuous assessment policy. In addition to one exam and one uniform test in each semester, we have assignments, quizzes, reports and extensive readings to evaluate students of different abilities. We have a challenging part in tests and exams to extend the potential of our elite students.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: The school and the parents work closely together. Through day camps, tours and parents days, parents and teachers exchange ideas freely. In addition, the 'Chicken Soup for Soul' activity organized by the Parent-Teacher Association provides a relaxing communication platform for parents and teachers. Our school wholeheartedly invites parents to participate in the school's activities so that they can experience the culture and atmosphere of the school.
School Ethos: We adopt a positive discipline mode that focuses on encouragement and appreciation of students' good behavior. We implement the "Star Scheme" and "Rainbow Award Scheme". The effect is remarkable. Students are well behaved and respect school rules. The school's atmosphere is positive and inclusive, teachers and students have a good rapport. We have been awarded the Caring School Award for 15 consecutive years, and the "Best Caring Teaching Staff" award in 2011. We attach great importance to the health and growth of students and implement the Sunshine 360 healthy school program to enhance students' ability to cope with adversity through adventure based counseling activities. We received the Honor Award, the Special Award and Enhancement Award of Hi-Five Student Engagement Award Scheme from 2019 to 2022.
Future Development
School Development Plan: 1. To refine teaching pedagogies to cater for learner diversity and to maximize classroom participation of students of different abilities. 2. To raise students' learning motivation and effectiveness. 3. To build a professional learning community for sustainable development.
Teacher Professional Training and Development: We integrate school-based and external professional support in teachers' professional development. In addition to participating in a school-based support program and inviting universities and education professionals to come to school for teachers' training and development, we also organize teacher professional development sessions regularly e.g. collective lesson preparation and sharing, and 'Open classroom' to facilitate lesson observation and study between teachers. In recent years, the school has focused on improving teachers' use of e-learning software to meet the needs of self-regulated learning and online teaching.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Life-wide learning activities provide students with learning experience outside of classrooms. In addition to the co-curricular activities of houses, clubs and societies, there is a special school-based "Friday Classroom" curriculum that offers diversified courses, allowing students to fully develop their talents and skills in sports, arts, leadership as well as hobbies and lifestyles. 'Academy for the Elders' and voluntary services promote the inclusion of elders and young while developing students' sense of commitment in serving the underprivileged and the society. Our students have performed well in physical education, among which the handball team has been the most outstanding. We organize overseas study tours every year, visiting locations including Japan, Singapore, Inner Mongolia, Xi'an and many other places, so that students can develop a global perspective and have a better understanding of the world and nation. We also provide ample field study opportunities to let students apply their learnt knowledge to authentic situations.
School Facilities
Number of Classroom(s): 35
School Facilities: Campus TV Station, CNC Caf , Dance Studio, Gym Room, VR Cycling Room, CNC Garden, Self-learning Centre, Activity Room, Virtual Reality VR Teaching Center, STEAM LAB, E-learning Bar.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and we provide MacBooks and Screen Reading Software for visually impaired students to facilitate their use of voice recognition in assessment.
Others
Development of key projects: 1. School-based Curriculum: The Chinese and Visual Arts subjects of our school are the forerunners of the school-based curriculum in Hong Kong and have won the Chief Executive's Award for Teaching Excellence. 2. Our junior form Creative Technology lessons develop students' creativity through cross disciplinary projects and STEAM activities. 3. We hold various STEAM activities e.g. Microbit Hovercraft Competition, Drone Competition for students to learn and to enjoy. 4. In collaboration with the Chinese University of Hong Kong, our school has launched a project in preserving Aquilaria. We share planting experience, saplings and seeds with other schools for the purpose of knowing more about this precious local species and for scientific research. 5. QEF CNC Wonderland (Biology corners): A crystal shrimp tank, an algae tank and a paludarium have been set up in the biology laboratory and at the school entrance. As part of our STEAM education, students learn to invent products to be used in these biology corners through active participation in the operation of them. 6. We work together with professionals from renowned local drama group to enhance students' generic skills through drama. 7. Participating in the Jockey Club "Flipped Learning" Pilot Project, the Mathematics panel has been cooperating with the Chinese University of Hong Kong and the Hong Kong Baptist University to promote and facilitate 'flipped learning' in school. Working as one of the pioneering schools, the Mathematics panel aims to build a comprehensive flipped classroom model so as to motivate students to make better use of learning resources and platforms. 8. QEF School-based Self-directed Learning Curriculum in Mathematics: With the use of various graded worksheets and self-learning videos, students are well-equipped for self-directed learning. 9. Reading: we have set up a classroom library and arrange diversified reading materials by levels. We also created a leisure reading area in the library, and have regular sessions to promote and share reading of books. Through the online self-study platform, students can read and learn online, developing a habit of self-study and self-management. 10. We employ extra Native English Speaking Teachers and Student Counsellors to support our students' learning and well-being. 11. We have a range of Sports Clubs and equipment to develop our students' physical potential. 12. The only secondary school in Kwai Tsing district which offers "Junior Police Call Leader Corps" training programme. 13. We offer traffic allowance and various scholarships for our students.
Direct public transportation to School
Bus Route: 30, 42, 45, 46, 46X, 269M; Public Light Bus Route: 47M, 90M, 91A, 92M, 93, 313, 405, 407, 410, 411; MTR: Lai King Station A1 exit.