



香港培正中學

Pui Ching Middle School

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School Mission

Guided by the Christian faith and aided by mother-tongue teaching, Pui Ching is passionate in inducing interests in the Chinese culture and modern technology in students. The school is dedicated to providing whole-person education in moral, intellectual, physical, social, aesthetic and spiritual aspects, so that students are equipped with good personalities and physical fitness when facing future challenges.

School Information

Supervisor / Chairman of School Management Committee	Prof. Ho Kin Chung	
Principal (with qualifications / experiences)	Mr. Ho Lik Ko (BSc, MA)	
School Type	Aided	Co-ed
School Motto	Utmost Goodness and Righteousness	
Name of Sponsoring Body	The Baptist Convention of Hong Kong	
Area Occupied by the School	About 15000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	81
Total Number of Teachers in the School	84
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	96%
Bachelor Degree	98%
Master / Doctorate Degree or above	54%
Special Education Training	49%
Years of Experience (% of Teaching staff)	
0 - 4 years	31%
5 - 9 years	13%
>= 10 years	56%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1 and S.2), Biology* (S.3), Chemistry* (S.3), Physics* (S.3), Citizenship, Economics and Society (S.1), Chinese History, Geography, Computer Studies*, Multimedia Production (S.3), Design & Technology (S.1 and S.2), Home Economics (S.1 and S.2), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts, Drama (S.3), Dance (S.3) (Note: English teaching materials are used for Mathematics and S.1 Computer Studies; Chinese and English teaching materials are used for Biology, Chemistry, Physics, Science, S.2 and S.3 Computer Studies)
	English as the medium of instruction	English Language, Literature in English (S.1 and S.2)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Literature, Mathematics (Compulsory Part and Extended Part Module 1 and Module 2)#, Citizenship and Social Development, Information and Communication Technology#, Biology#, Chemistry#, Physics#, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (S.4 and S.5), Drama (S.4 and S.5), Dance (S.4 and S.5) (# English teaching materials are used for Mathematics, Information and Communication Technology, Chemistry and Physics; Chinese and English teaching materials are used for Biology)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Journey For Knowledge (S.4 and S.5)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics*, Science* (S.1 and S.2), Biology* (S.3), Chemistry* (S.3), Physics* (S.3), Citizenship, Economics and Society (S.1 and S.2), Chinese History, History, Geography, Computer Studies*, Multimedia Production (S.3), Design & Technology (S.1 and S.2), Home Economics (S.1 and S.2), Life Education (Bible Studies, Moral Education), PE, Music, Visual Arts, Drama (S.3), Dance (S.3) (Note: English teaching materials are used for Mathematics, S.1 and S.2 Computer Studies; Chinese and English teaching materials are used for Biology, Chemistry, Physics, Science and S.3 Computer Studies)
	English as the medium of instruction	English Language, Literature in English (S.1 and S.2)
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Literature, Mathematics (Compulsory Part and Extended Part Module 1 and Module 2)#, Citizenship and Social Development, Information and Communication Technology#, Biology#, Chemistry#, Physics#, Chinese History, History, Geography, Economics, Life Education, PE, Music, Visual Arts (S.4 and S.5), Drama (S.4 and S.5), Dance (S.4 and S.5) (# English teaching materials are used for Mathematics, Information and Communication Technology, Chemistry and Physics; Chinese and English teaching materials are used for Biology)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Journey For Knowledge (S.4, S.5)

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	6	6	6	6	6	6
School Fee	-	-	-	-	-	-
Tong Fai	\$2,200	\$2,200	\$2,200	\$2,200	\$2,200	\$2,200
Parent-Teacher Association Fee	\$100					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	Air Conditioning & IT Equipment Maintenance: \$300					
Other Charges / Fees	-					

Remarks

Language courses: Japanese, French, Korean, Spanish

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).

(Only accepting applications from the P.6 students of our feeder primary school)

S.1 admission criteria include academic performance, conduct and ECA performance. Priority will be given to applicants with special talents.

Orientation Activities and Healthy Life

Every year, the school holds an orientation day before school starts to welcome new students.

The extensive planting around the campus and various facilities like the garden café and the gymnasium allow students to learn in a cosy environment and facilitate their physical development.

School Characteristics
School Management
School's Major Concerns: Life Education Plus, Effective Learning, A Purpose Driven Life.
School Management Organisation: Implementing school-based management, Pui Ching Middle School has formed the National Security Education Department and various departments responsible for Christian ministries (monitoring Life Education), academic affairs (including academics as well as further education and career counselling), disciplinary affairs (including discipline, counselling and civic education), extra-curricular activities, general affairs, information technology, alumni and liaison with parents, and so on.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee mainly comprises professionals and alumni. They provide the school with professional guidance and financial support.
School Green Policy: The green campus facilitates environmental learning in students, teaching them to protect the environment and respect life.
Learning and Teaching Plan
Whole-school Language Policy: To increase teaching and learning effectiveness, the school adopts Chinese as the medium of instruction. Cantonese is used in most lessons. However, we have never undermined the importance of English. Pui Ching adopts an advanced English curriculum so that students would have better education and career prospects. Each 3 regular classes are divided into elite, intermediate and/or remedial classes and are taught by 4 teachers. Besides, English textbooks are used in the subjects of Mathematics, Science, and Information Technology so as to equip students with the skills to process English reference materials, so that they can learn better via the Internet.
Learning and Teaching Strategies: Students are encouraged to learn how to learn and to learn actively with the help of IT. The school makes use of the information highway to usher students into the digital learning environment. We also try to create a learner-centred school setting by organising project learning and interdisciplinary learning schemes, so as to allow space for students to think and develop creativity. In order to develop students' reading interest and habit, the school launches extensive reading schemes for the Chinese and English subjects respectively. From S.1 to S.3, all subjects are compulsory so as to lay a good foundation for students. There will be various elite classes in different KLA's for the more capable students.
School-based curriculum: 1. Electives: 2X and 3X. The school provides students with Mathematics Extended Part Module 1 and Module 2 as electives. 2. Curriculum highlights: The school provides a wider spectrum of courses in the core discipline and elective subjects. S.4 students can select up to three elective subjects and extended Mathematics module, while S.5 and S.6 students can select two or three elective subjects and extended Mathematics module for Hong Kong Diploma of Secondary Education.
Major Renewed Emphases in the School Curriculum: Special administrative staff are appointed to co-ordinate each of the four key tasks. Life education, which centres around Christian teachings, combines moral and civic education. Life Education is under the official junior curriculum to bring up students as upright and respectable individuals. The school also encourages students to read extensively so as to increase their knowledge and language ability. Information Technology is adopted to facilitate global learning, mobile learning, collaborative learning and action learning.
Life Planning Education: Our school is adopting life-planning education starting from junior forms up till senior forms. In junior forms we usually implement such education during life education lessons, while in senior forms we carry it out during life education lessons, class teacher lessons, extra-curricular activities and assemblies. Besides classroom activities, group and individual counselling and career talks, our school has been organising the 'Life Planning Growth Camp', evening sessions for understanding more about different career fields, alumni network programmes and visits to overseas tertiary institutions, etc. These activities aim to strengthen the self-concepts of our students, and assist them in exploring their own career paths and knowing more about their future prospects.
Student Support
Whole School Approach to Catering for Learner Diversity: The school provides individual assessments for students with special physical and psychological needs. Academic streaming is adopted to cater to students' varying levels of ability (e.g. Chinese language, English language, speech, debate, Mathematics, Information Technology, Physics, Chemistry, Science, etc.). To assist the learning of weaker students, they are assigned to remedial classes.
Whole School Approach to Integrated Education: From 2019/20, the school has designated a SENCO to lead the Student Support Team. The Team includes the Counselling Master / Mistress, the Prefect of Studies, SENTs, social workers, educational psychologists and representatives from Chinese, English and Mathematics Departments. The school will provide students with different on-campus and off-campus support services based on professional assessment reports. The school will also hold case meetings for students with special needs to explain the needs of the students to teachers and parents, undergo negotiations and follow up the relevant cases. The team will work closely with the subject departments and the class teachers to support those in need. The school will use the Learning Support Grant to hire a number of professional services (e.g. speech therapy, clinical psychological services). Interest classes are held to let students make more friends, boost their confidence and relieve their stress. SENTs organise Chinese and English subject study groups for weaker students from different forms to provide them with extra learning. The Support Team will also help to develop individual study plans for students in need, and if they are assessed to be eligible for special examination arrangements, the school will not only provide internal adjustments but help to apply for public exam adjustments. All reports will be filed by the Team and the information will be kept confidential and restricted to relevant persons. The school will encourage and nominate suitable teachers to participate in relevant training courses as recommended by EDB. The school has established its own communication mechanism to discuss and review the strategies for supporting students through means such as meetings with parents and telephone call
Measures to provide adaptation for learning and assessment: The school conducts successive assessment throughout the school year. In normal school days, teachers flexibly design homework and assessment schemes for their classes according to their academic level so that students are encouraged to learn. Besides, there are two uniform examinations per year to evaluate the whole form with one standardised scale, so that we can make an objective assessment on students' learning effectiveness.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parents-Teachers' Association (PTA) constantly holds talks and activities to facilitate communication and cooperation between parents and the school as well as to equip parents with skills to teach their children in an effective way.
School Ethos: Life Education: In order to develop students into self-disciplined, respectful individuals, the school insists on life education, which makes use of disciplinary strategies followed by moral teachings. Whole-person Education: The school encourages student development in moral, intellectual, physical, social, aesthetic, and spiritual domains.
Future Development
School Development Plan: The school seeks to build up an active English learning environment. We encourage students to communicate in English outside class to develop listening and oral skills. Students also have the opportunity to interact with native English-speaking students on the Internet with online projects. In junior forms, the school will continue the "Life Education Project" to empower students with correct moral values.
Teacher Professional Training and Development: To improve teaching quality, the school arranges a staff development day yearly. There are also monthly whole-staff meetings in which talks by professionals or interactive activities are held.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are more than 50 extra-curricular organisations or groups in the school, including religious groups, academic groups, interests clubs, music societies, sports teams, social service groups and student societies, etc. Students may participate in any of them based on their interests and desires.
School Facilities
Number of Classroom(s): 36
School Facilities: School of the future pilot school in Hong Kong SAR with networked classroom, WIFI access, smart classrooms, library, geography room, computer-aided learning centre, creative design and technology laboratory, digital music laboratory, Pui Ching Mathematics Laboratory, home living centre, multi-purpose hall, performing art activities centre, art activities centre, multimedia production room, music activities centre, conventional centre, recording studio, campus TV control room, chapel, green path, gymnasium, covered playground, running track, climbing wall, throwing field and indoor gymnasium.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet and accessible public information / service counter.
Others
In the 2023 DSE Examination, 9 students were awarded Level 5** and 46 students received Level 5 or above in English, while 100% passed. Meanwhile, in Chinese Language, 11 students gained Level 5**, 43 students got Level 5 or above, while 100% passed. Regarding Mathematics, 10 students attained Level 5** and 63 students received Level 5 or above, while 100% passed. In Liberal Studies, 4 students scored Level 5** and 41 students got Level 5 or above, while 100% passed. To broaden students' horizons, students are sent to join local and overseas cultural exchange activities. Overseas students are also invited to join our classes. Our students got brilliant results in different sports events this year. Apart from being awarded the Grantham Outstanding Student Athletes Awards in Girls' Beach Volleyball, our students made history as Pui Ching Middle School is the first Chinese school which was awarded both Sportsboy and Sportsgirl of the Year Awards in BOCHK Bauhinia Bowl Award (2023-2024). Many of our athletes are also members of different Hong Kong Teams and Hong Kong Junior Teams (e.g. swimming, beach volleyball, football, archery, etc.). Apart from sport, Pui Ching students also take part in the Music Festival, the Speech Festival, drama competitions, debating contests, mathematics competitions, IT competitions and other academic competitions, in which they usually attain excellent results. Our students have been appointed to the Hong Kong Mathematics Olympiad Team, the Hong Kong Informatics Olympiad Team, the Hong Kong Physics Olympiad Team, the Hong Kong Science Olympiad Team. They also joined STEM, English public speaking and Chinese writing competitions. For details, please refer to the Annual Report of our School. As for social services, students actively participate in different kinds of services, such as volunteering on flag days, serving elderly people and mentally disadvantaged people, etc.
Direct public transportation to School
Bus: 7, 7B, 8, 10, 81C, 103, 113, 208, 271; Minibus: 5M, 27M, 28M; MTR: Yau Ma Tei Station