



香港九龍塘基督教中華宣道會鄭榮之中學
Christian Alliance Cheng Wing Gee College

12-14 Chik Wan Street Tai Wai Shatin

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School Mission

Based on Christian ethos, the school advocates whole-person and balanced education in the areas of spirituality, ethics, intellect, physique, social skills and aesthetics. It is hoped that the students can develop self-confidence, self-discipline and self-learning spirit in a supportive and encouraging environment. At the same time, we aim to help our students learn the redemption gospel, understand life-guiding principles, learn to be well-mannered, think discreetly and show discernment, act swiftly and know how to contribute to the country as well as ultimately glorify God and benefit mankind.

School Information

Supervisor / Chairman of School Management Committee	Mr. Yu Yuk Fan	
Principal (with qualifications / experiences)	Mr. Shum Kai Shing (BA, M.Phil, PGCE)	
School Type	Aided	Co-ed
School Motto	The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding.	
Name of Sponsoring Body	Kowloon Tong Church of the Chinese Christian and Missionary Alliance	
Area Occupied by the School	About 6500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	61
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	77%
Bachelor Degree	100%
Master / Doctorate Degree or above	22%
Special Education Training	34%
Years of Experience (% of Teaching staff)	
0 - 4 years	79%
5 - 9 years	3%
>= 10 years	18%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1-S.2: Chinese Language, Chinese History, Life & Society, Putonghua, Biblical Knowledge S.3: Chinese Language, Chinese History, Life & Society, Biblical Knowledge
	English as the medium of instruction	S.1: English Language, Mathematics, Integrated Science, English for Fun S.2: English Language, Mathematics, Integrated Science S.3: English Language, Mathematics, Integrated Science 1/2/3, Geography, Computer Literacy, Physical Education, Design & Technology, Technology and Living, Integrated Performing Arts, Life and Society (Resources and Economic Activities), Financial Literacy (School-based Curriculum)
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1: Geography, Computer Literacy, Visual Arts, Music, Physical Education, Design & Technology, Technology and Living S.2: Geography, Computer Literacy, Visual Arts, Music, Physical Education, Design & Technology, Technology and Living, Around the World (School-based Project Learning)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development (S.4-S.5), Citizenship and Social Development, Biblical Knowledge, Design & Applied Technology (S.6), Ethics & Religious Studies, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Mathematics (M2), Physics, Chemistry, Biology, Information & Communication Technology, Business, Accounting & Financial Studies, Economics, Geography, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	S.1-S.2: Chinese Language, Chinese History, Life & Society, Putonghua, Biblical Knowledge S.3: Chinese Language, Chinese History, Life & Society, Biblical Knowledge
	English as the medium of instruction	S.1-S.2: English Language, Mathematics, Integrated Science, English for Fun (S.1) S.3: English Language, Mathematics, Physics, Chemistry, Biology, Geography, Computer Literacy, Physical Education, Design & Technology, Technology and Living, Integrated Performing Arts, Life and Society (Resources and Economic Activities), Financial Literacy (School-based Curriculum)
	Adopt different medium of instruction by class or by group / school-based curriculum	S.1-S.2: Geography, Computer Literacy, Visual Arts, Music, Physical Education, Design & Technology, Technology & Living, History (S.2)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Biblical Knowledge, Ethics & Religious Studies, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Mathematics (M2), Physics, Chemistry, Biology, Information & Communication Technology, Business, Accounting & Financial Studies, Economics, Geography, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	5	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$40					
Approved Charges for Non-standard items	House fee: \$20					
Other Charges / Fees	Replacement of Student Card \$26					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>1. EDB Rank Order and Internal Academic Performance - 45% 2. Conduct and Behaviour - 10%</p> <p>3. Extra-curricular Activities/Service - 10% 4. Talents/Skills - 10% 5. Interview Performance - 25%</p>
<p>Orientation Activities and Healthy Life</p> <p>To ensure that our S.1 students transit smoothly to secondary school life, our school provides a comprehensive English bridging programme that covers English, Mathematics, Science, and Humanities. Our orientation activities include a New Parent's Induction Day, Orientation Day during the summer, Orientation Week in September, and on-campus lunch arrangements for the first term.</p> <p>We also prioritise our students' physical, mental, and spiritual wellbeing. To achieve this, we've established various departments, such as the Religion and Outreaching Department, Guidance and Counselling Department, and Civic, Moral, Nationalistic, Sex, Health, and Environmental Education Department. These departments organise a diverse range of activities, including fellowship/adventure-based activities, life education sessions, environmental protection and energy conservation initiatives, ball games, talks, and workshops to promote positive and healthy lifestyles.</p> <p>In addition, we monitor the nutritional value of the food provided on campus. We regularly provide guidelines and supervision to our lunch box suppliers and tuck shop to ensure that our students have access to balanced and healthy diets.</p>

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To establish a purpose-driven school where all stakeholders are clear on their roles and responsibilities. 2. To help students develop good learning habits at junior levels and prepare themselves well for HKDSE examinations at senior levels; 3. To encourage students to lead a balanced and healthy lifestyle. 4. To empower students to gain a better understanding of themselves, set personal goals, and pursue their future studies and careers.
<p>School Management Organisation:</p> <p>The staff and members of the Incorporated Management Committee work together to establish the school's development direction. Furthermore, teachers, students, parents, and alumni are encouraged to express their opinions through various channels to facilitate school management and administration.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The IMC, established on 30 August 2008, promotes transparency and accountability in school administration, which helps the school provide quality education.</p>
<p>School Green Policy:</p> <p>Our school strives to create an eco-friendly campus by incorporating conservation and sustainable practices across various areas. We organise environmentally friendly campaigns such as "Non Air-con Night" and "Sustainability Workshop", and encourage a "Paperless school" culture by allowing students to submit assignments online.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>English is adopted as the MAIN medium of instruction in all forms (please refer to subjects offered in 2023/2024 and 2024/2025 for details). We aim to create a language-rich environment where students' language abilities in both Chinese and English are enhanced through the implementation of various schemes, such as the Extensive Reading Scheme, morning reading lessons, and English-speaking days.</p>
<p>Learning and Teaching Strategies:</p> <ol style="list-style-type: none"> 1. We provide a balanced curriculum with good coverage of different disciplines for students, who are expected to take the initiative to learn, to be critical learners, and to acquire self-directed learning skills. 2. We emphasise the training of students' logical and critical thinking skills in junior secondary level subjects. 3. We include elements of English for Fun for S.1 students to cultivate their linguistic and artistic sentiment. 4. We implement various reading schemes. 5. We offer Integrated Performing Arts to S.3 students to develop their aesthetic sense. 6. We enrich students' learning experiences and broaden their horizons through activities such as visits, study tours, workshops, and other learning experiences outside the classrooms.
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X, 3X and 4X. Our school curriculum aims at meeting the learning needs among students at different stages of learning. Building up the learning foundation through active participation at junior levels and equipping students with various competencies for future studies at senior levels. 2. Curriculum highlights: According to the abilities and interests of our students, S.1-S.3 curriculum and S.3 Integrated Performing Arts are tailor-made for them. It is hoped that students can acquire critical thinking skills and further their aesthetic development.
<p>Major Renewed Emphases in the School Curriculum:</p> <ol style="list-style-type: none"> 1. Reading to learn: To encourage a love of reading and improve language skills, we have established various schemes such as Chinese and English Popular Science Reading Plans, Extensive Reading Schemes, and library lessons. We also expect students to read articles in both Chinese and foreign languages, and we have set up award schemes to develop good reading habits and encourage students to share their insights with others. Additionally, students can access the library website anytime and anywhere to study and read books, and we implement 'Reading Schemes' to give feedback on students' reading performance and enable them to make continuous progress. We also organise 'Reading Carnival' to promote reading culture. 2. Information Technology for Interactive Learning: We make use of "Smart Interactive Touch Panels" for interactive learning and teaching in the classroom to enhance students' learning experiences. The library has been developed into an interactive learning center with information technology and online databases. Campus TV provides a platform for interactive learning with information technology, allowing students to learn and interact in an engaging way. 3. Project Learning: We promote project-based learning to equip students with problem-solving and other generic skills. Junior secondary level students are required to carry out one cross-curricular project each year to obtain self-learning experience and build a solid foundation for the senior secondary curriculum. Students' projects will be exhibited at the end of the academic year at the hall assembly, showcasing their creativity and learning achievements. 4. Moral and Civic Education: Our Religion and Outreaching Department, Moral and Civic Education Department, Nationalistic Education, and Life & Society departments help promote moral and civic education based on the Christian faith. We aim to nurture students' positive values and develop their sense of responsibility towards the community.
<p>Life Planning Education:</p> <p>We believe that every child is unique and possesses their own potential, talents, interests, and dreams. Our school-based "Career GPS" programme is designed to guide all students towards success.</p> <p>G - Get Set Goal: We provide an array of life planning lessons aligned with the developmental needs of students, with stipulated themes for each level. Career teachers offer regular interviews to help students foster self-understanding, set goals, and shape their vocational aspirations. Through ongoing individual counseling and various career assessment tools, students are encouraged to integrate their personal traits and qualities with their study and career orientations. We also coach students to set up effective study plans with regular evaluations and reviews for self-actualisation and potential-realisation.</p> <p>P - Power Up: Our annual Career Kaleidoscope provides students with invaluable opportunities to learn from alumni, business executives, and professionals about their career pathways. Students gain first-hand knowledge about contemporary job market requirements, enabling them to better plan their educational and career future at an early stage. In partnership with competent NGOs, business communities, and professional associations, we implement a wide range of quality experiential learning programmes to develop students' attitudes, competencies, and generic skills required in their future careers.</p> <p>S - Shine, Inside Out: We recognise the importance of life planning education to the holistic development of students, and we integrate it with various school curriculum components to offer students a vast array of extended learning activities. By seizing the opportunities presented by campus life, students are encouraged to recognise and exert their potentials, promote their self-recognition and career maturity, and sustain what they have internalised from our programmes. This creates a sense of focus towards realising their academic, career, and life aspirations in the long run.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>We offer both learning skills and English enrichment classes to students with different abilities after school to consolidate their foundation. Students' diverse learning needs are addressed by various subjects through appropriate policies and teaching strategies. The SEN Student Support Department takes care of students with special educational needs, helping them adapt to the school's learning environment and enjoy school life as soon as possible. An educational psychologist regularly visits our school to assist in both remedial and developmental counseling work. Gifted students are also nominated to attend courses and competitions organised by outside organisations to stretch their potentials.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The SEN Student Support Department, consisting of the Principal, the Vice-principals, Special Educational Needs Coordinator, Special Educational Needs Support Teachers, Educational Psychologists, Social Workers, Teaching Assistants, etc., is responsible for planning, promoting, and reviewing inclusive education. Aiming at implementing the Whole School Approach, the department encourages all teachers to enrol in relevant training courses to enhance not only their teaching and learning but also their ability to give guidance and support to students with SEN. Our school also arranges trained teachers to conduct classroom research, implement support strategies, and review in terms of students' learning diversities, enabling students to engage in classroom learning. Special arrangements for internal examinations and the HKDSE are provided to students with SEN, ensuring fair and objective assessments and feedback. We make good use of the Learning Support Grant to assist students with SEN in achieving all-round development. By providing targeted and diversified support services, including speech therapy, study groups, social skills training, volunteer training, visits, interest groups, etc., students' concentration, communication, and collaboration skills can be improved.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>There are two examinations and two uniform tests for all forms. Students are assessed through examinations, pre-lesson and post-lesson assessments, as well as project works and daily performance in class. Accommodations are made to cater to individual educational needs.</p>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <p>Our school places a significant emphasis on home-school cooperation. Parents voluntarily organise teams of volunteers to care for students and assist in both on-campus and off-campus activities and competitions. They are highly involved, dedicating their time and resources to work with teachers to create an engaging learning environment for students. Parents have responded positively to the school's curriculum reform, co-curricular activities, and other learning experiences, resulting in genuine home-school cooperation.</p>
<p>School Ethos:</p> <p>Our school's ethos is characterised by purity and genuineness. Our students are self-disciplined, diligent, and kind-hearted. The Student Support Committee coordinates various student support departments to cultivate a Christian values culture for student growth. Every year, we organise awards such as the All-round Award Scheme, Super Class Award Scheme, Outstanding Student Election, Outstanding Leadership Award, and Students' Perseverance Award to encourage students to develop a comprehensive and balanced skillset. Additionally, various Outstanding Student Awards recognise students' personal accomplishments and contributions to the school and community. We employ a full-time counseling worker to support students with special educational needs. The Parent-Teacher Association and Alumni Association enthusiastically participate in school activities and volunteer regularly. Teachers, parents, alumni, and school social workers work together to create a nurturing school environment for our students.</p>
Future Development
<p>School Development Plan:</p> <p>The school takes "Rise and Shine" as the theme for 2021-2024. The annual major concerns are:</p> <p>Major Concern 1: Pursuing Academic Excellence through Effective Teaching and Learning</p> <p>1.1 Enhancing the effectiveness of classroom teaching.</p> <p>1.2 Equipping students with skills, habits, and attitudes for effective learning.</p> <p>1.3 Enhancing the school's English environment.</p> <p>Major Concern 2: Empowering Students to Be Their Own Remarkable</p> <p>2.1 Be Positive – To cultivate in students a set of positive values through the formal curriculum, informal curriculum, and pastoral care programmes.</p> <p>2.2 Be Committed – To sustain and deepen students' sense of commitment with respect to their roles in their personal lives, society, and country.</p> <p>2.3 Be Connected – To promote positive school connectedness at the individual, classroom, and school level to sustain a caring school climate.</p> <p>Major Concern 3: Improving Administrative Work Efficiency and Building a Professional Learning Community</p> <p>3.1 Optimising the school's administrative structure to develop teachers' potential.</p> <p>3.2 Improving school facilities to increase learning and teaching capacity.</p> <p>3.3 Promoting professional development and interflow within the school.</p> <p>In addition, the school is putting more effort into promoting religious education on campus. S1 bible classes will be conducted in the form of fellowship so that students can learn about the gospel, experience fellowship life, and grow together.</p>
<p>Teacher Professional Training and Development:</p> <p>1. By organising various educational workshops, teachers' teaching effectiveness is enhanced, empowering them to promote life education.</p> <p>2. By arranging peer observation, teachers establish professional learning communities.</p> <p>3. By timetabling collaborative lesson planning, teachers can optimise their teaching strategies.</p> <p>4. By arranging orientation and mentoring schemes for every new teacher, every new teacher can adapt to the working environment and enhance their teaching effectiveness.</p> <p>5. By continuously releasing the latest information on training programmes, teachers can develop professional skills based on their individual needs.</p>
<p>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</p> <p>More than 60 extracurricular activities are provided to students, including religion, academic, culture, sports, performing arts, interest groups, and voluntary services. S.1 to S.5 students are encouraged to participate in at least one extracurricular activity in sports or performing arts to develop their potentials. Senior level students are also encouraged to participate in community service once a year to show their support to the community. Professional coaches and instructors are employed to provide students with high-quality training. Moreover, the school actively engages in developing the potential of our students and empowering them to become future leaders by providing relevant training, workshops, and leadership camps.</p>
School Facilities
Number of Classroom(s): 40
<p>School Facilities:</p> <p>Our school features a total of 40 standard classrooms, along with special rooms such as the Science Laboratory, Innovative Design and Technology Room, Multi-functional Activity Room, and Campus Television Studio. Each of these spaces is equipped with air conditioning, computers, and interactive whiteboard touch panels, creating an optimal learning environment that supports diverse teaching methods. Furthermore, our school makes full use of every corner of the campus to provide various co-working and get-together areas, including the Grateful Heart Centre, Secret Garden, Learning Oasis, Hybrid Library, and E-Maker Hub for creative projects. These spaces allow students to unwind, alleviate stress, engage in communication, and forge connections outside of regular class hours, thereby fostering a sense of belonging and creating a collaborative and inclusive learning community.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Accessible lift and Accessible toilet.</p>
Others
<p>Our students have achieved exceptional results in previous public examinations and have consistently improved. In the 2023 Hong Kong Diploma of Secondary Education Examination, our graduates achieved:</p> <ul style="list-style-type: none"> - One outstanding student received 5** in three subjects. - The overall passing rate surpassed that of Hong Kong, reaching nearly 100%. - The rate for Level 3 attainment exceeded the territory-wide rate, reaching almost 80%. - The rate for Level 4 attainment exceeded the territory-wide rate, reaching nearly 40%. - The rate of obtaining 33223+ surpassed the territory-wide level, reaching almost 50%.
Direct public transportation to School
<p>Bus: 46P, 46S, 46X, 72A, 80, 80K, 81S, 82K, 85, 86B, 88K</p> <p>MTR: Tai Wai Station</p>