



香港管理專業協會李國寶中學

HKMA David Li Kwok Po College

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School Mission

Our mission is to provide a well-rounded education for the total development of our students, encompassing moral, intellectual, physical, social and aesthetic aspects. The College believes that each student has worth and is endowed with potential and that the school can and should develop its students to the fullest. We also believe that every child has talent and this should be nurtured. Each student should also become an effective and independent learner by learning to accept responsibility for his or her learning outcomes.

School Information

Supervisor / Chairman of School Management Committee	The Hon. Mr. Michael Tien (BBS, JP)	
Principal (with qualifications / experiences)	Ms. Wong Ling Yan, Elisa (MEd, BA, PCed)	
School Type	DSS	Co-ed
School Motto	In Search of Excellence	
Name of Sponsoring Body	Hong Kong Management Association School Ltd.	
Area Occupied by the School	About 8000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	74	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	85%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	58%	
Special Education Training	35%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
27%	14%	59%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Citizenship, Economics and Society (S.1 - S.2), Integrated Science (S.1 - S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Economics (S.3), Business & Finance (S.3), History (S.1 - S.2), Geography, Information and Communication Technology, Home Economics (S.1 - S.2), Minds+ (S.1), STEAM (S.2), Health and Physical Education, Visual Arts, Extended Learning Lessons and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	French for non-Chinese speaking students, Chinese as a Second Language for non-Chinese speaking students (Cantonese), Chinese History for non-Chinese speaking students
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (Cantonese), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Modules M1 & M2), Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Economics, Geography, Information and Communication Technology, Literature in English (S.4), Tourism and Hospitality Studies, Health and Physical Education, Visual Arts and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Citizenship and Social Development (English/Cantonese as preferred by students), French and Chinese as a Second Language (Cantonese) for non-Chinese speaking students

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language (Putonghua), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Citizenship, Economics and Society, Integrated Science (S.1 - S.2), Physics (S.3), Chemistry (S.3), Biology (S.3), Economics (S.3), Business & Finance (S.3), History, Geography, Information and Communication Technology, Home Economics (S.1 - S.2), Minds+ (S.1), STEAM (S.2), Health and Physical Education, Visual Arts, Extended Learning Lessons and Music
	Adopt different medium of instruction by class or by group / school-based curriculum	French for non-Chinese speaking students, Chinese as a Second Language for non-Chinese speaking students (Cantonese), Chinese History for non-Chinese speaking students
S.4 – S.6	Chinese as the medium of instruction	Chinese Language (Cantonese), Chinese History (Cantonese)
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (Modules M1 & M2), Biology, Chemistry, Physics, Business, Accounting & Financial Studies, Economics, Geography, Information and Communication Technology, Literature in English (S.4 - S.5), Tourism and Hospitality Studies, Health and Physical Education, Visual Arts and Music
	Adopt different medium of instruction by class or by group / school-based curriculum	Citizenship and Social Development (English/Cantonese as preferred by students), French and Chinese as a Second Language (Cantonese) for non-Chinese speaking students

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	\$37,500	\$36,410	\$36,410	\$36,410	\$36,410	\$36,060
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$200					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Exercise Book Around \$200 (Annual)					

Remarks

- Small-class teaching to cater for students' learning diversity;
- S.1, S.2, S.4, S.5 and S.6 students are streamed into five classes;
- For S.1 to S.3, core subjects will be taught in 6 to 7 groups.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2024).</p> <p>Our school will not participate in the Secondary School Places Allocation (SSPA) System through central allocation stage (Applicable for admission to S1 in September 2024). Our College will not be accepting places as part of the Central Allocation under SSPA System, we welcome all primary six students to submit their application forms to us in November-December and July (please refer to our College webpage for more details). We will base our decision upon a students' academic results, ECA, conduct and attitude, interview performance and others (e.g. participating in community service) for admission criteria. No. of Secondary One Places: 164.</p>
<p>Orientation Activities and Healthy Life</p> <p>To welcome S.1 students to our College, each year during summer, the College will arrange 2 orientation activity days (including the S.1 Residential Training Camp) and language bridging programmes on Putonghua, English and Mathematics. The S.1 Residential Training provides a disciplined learning environment that challenges our students both mentally and physically and trains them to be independent. Parents' information seminar for both parents and students will also be held in August before school starts.</p>

School Characteristics
School Management
School's Major Concerns: Four main values are respect, responsibility, perseverance and appreciation.
School Management Organisation: The HKMA David Li Kwok Po College started its operations in September 2000. It is the second school operated by the Hong Kong Management Association, an organization established over six decades ago to improve the effectiveness and efficiency of management in Hong Kong. The College is operated under the Direct Subsidy Scheme of the Education Bureau.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) was set up in May in 2007, includes representatives of its sponsoring body, Principal, teachers, parents and alumni.
School Green Policy: To develop in all staff and students good habits for environmental protection and recognition of the sustainable development of our society and mankind through a whole school and interdisciplinary approach.
Learning and Teaching Plan
Whole-school Language Policy: As an EMI school, all school subjects are taught in English, except Chinese Language and Chinese History, which are taught in Putonghua and Cantonese. French, as a substitute for Chinese, is intended for our non-Chinese speaking students. Our DSS status has allowed us to recruit qualified and dedicated teachers from all over Hong Kong and the international community, e.g., Australia, China, France, India, the UK and Canada and other countries. We have maintained a ratio where 15% of our teaching staff have been recruited outside of Hong Kong. As part of our effort to build a multi-cultural, multi-lingual environment, we have also a number of students from Hong Kong's non-Chinese community. This helps to expose our students to a wide range of opinions, traditions and cultural practices.
Learning and Teaching Strategies: As a DSS school receiving Government subsidies, the school is able to set its own curriculum in Junior Forms, though is obligated to follow the examination system mandated by the Education Bureau. The College aims to offer an academic programme that: 1. Caters for students' diversity in the learning of English, Chinese and Mathematics; 2. Allows for flexibility in classroom organisation, curriculum and instruction to meet the different needs of students; 3. Provides a learning environment that promotes student learning and brings to students a sense of achievement; 4. Provides subject options for students to choose at senior secondary levels.
School-based curriculum: 1. Electives: 2X, 3X and 4X. Students in S.4 - S.6 are required to study four core subjects and two/three elective subjects. Additionally, they can choose to study Music, Physical Education, French and Mathematics Extended Part. 2. Curriculum highlights: To help extend students' talents, they are encouraged to join a diverse range of enrichment programmes covering English, Chinese, Mathematics, Science and so on. Similarly, for those students who may need more individual attention, the College offers after-school tutorial help from teachers in the key areas of English, Mathematics, Chinese, Integrated Humanities and Integrated Science.
Major Renewed Emphases in the School Curriculum: - To promoting Enquiry Learning. - To enhance students' learning skills. - To further develop students' critical thinking, problem-solving skills and creativity. - To further enrich students' learning experience beyond formal curriculum. - To promote the well-being of students and enable them to flourish through positive education. - To enable students to identify their strengths and develop Growth Mindset and positive attitude for their learning and personal growth.
Life Planning Education: - To provide junior form students with Career Planning booklets to enhance their reflection on life planning. - Help students to understand the qualities, attitude and characters employers look for in young employees through sharing of experience and real-life cases by business professionals or alumni. - Arrange opportunities for students to gain experience from real workplace through job shadowing and summer intern. - Arrange company visits or talks to students to understand more of their careers options.
Student Support
Whole School Approach to Catering for Learner Diversity: In the Junior Forms, different curriculum sets are designed to cater for the diverse needs of students in learning English, Chinese and Mathematics. A smaller class size in learning support groups may be adopted for those lower achievers, which aims to better cater for specific needs. There are variations in the curriculum content and teaching strategies of the different curriculum sets to accommodate different abilities, skills, learning paces and styles of students.
Whole School Approach to Integrated Education: A team focusing on catering for both Chinese and non-Chinese students with special educational needs is set up in the College, which arranges the adjustment in teaching and assessment, some counseling and social training workshops.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Small groups, culture experiential learning programmes, scenario simulation, role-play and group presentation are adopted in lessons. The College also encourages students to engage in self-learning via library and online e-learning resources.
Measures to provide adaptation for learning and assessment: In measuring student performance, the College uses two major modes of assessment: continuous assessment and end of term examinations. Continuous assessment includes some of the following areas: homework; class work or laboratory activities; effort, attitude and participation; class tests and quizzes; oral competence (speaking), reading comprehension, listening comprehension, written compositions and project work. The First Term Examination and the Final Examination will take place in January and June for S.1-S.5. There is only one examination for S.6.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission before 2 month(s) of commencement of the new school year. Application results will be announced within 2 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our College's PTA was set up in 2001, which acts as a communication channel between the College and parents. Other than meeting with school representatives regularly, the PTA will organize different kinds of activities, such as tea gatherings and seminars for our parents. Parents can also make use of the Parents' Day, Parents' Information Night and other school activities to know more about our College and teachers, as well as discuss about their children's learning.
School Ethos: We believe that education should be based on care. The implementation of a differentiated curriculum within the junior forms is an example of the care we provide. We also practice a dual class teacher system. Being the closest in contact with our students, class teachers are expected to provide the first level of pastoral care to individual students and to liaise with their parents. The College has a strong and well developed Guidance and Counseling Team, which design programmes to address issues, such as personal growth, during Class Teacher Periods. In addition, the College employs an experienced School Counselor, together with two school social workers, to provide assistance to those individuals in need.
Future Development
School Development Plan: This year, the College will follow the two major whole school concerns enshrined in our 3-year school development plan. The first major concern aims at further enhancing students' learning capacity for lifelong learning. It includes promoting Enquiry Learning, enhancing students' learning skills, further developing students' critical thinking, problem-solving skills and creativity, and further enriching students' learning experience beyond formal curriculum. The second major concern focuses upon promoting the well-being of students and enabling them to flourish through positive education. This involves not only strengthening students' physical, mental and social well-being, but also enabling students to identify their strengths and develop Growth Mindset and positive attitude for their learning and personal growth.
Teacher Professional Training and Development: (1) Professional Development Team: The school has a Professional Development Team which organizes staff development activities every year. (2) School Support to the Staff: The school organizes Professional Development Days, Teacher Peer Support Scheme, Financial Support for Continuous professional development, and Teacher Peer Lesson Observation etc.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We offer over 40 ECAs, including: 1. Sports: Archery, Orienteering, Newly Emerged Sports, Rope Skipping, Running, etc. 2. Music: Flute, Clarinet, Saxophone, Trumpet and Horn, Euphonium & Tuba, Percussion, Ukulele, Pop Band etc. 3. Uniform Groups: Air Cadets, Red Cross. 4. Interest Groups: Home Economics, Chess, Hiking, Community Service, Reading, Campus TV, Board Game, Bridge, Art, Magic, 3D Modeling, Japanese, Korean, Dance, Panda Caf , Drone Coding, Drama, etc. 5. Academic: Chinese culture, English, Maths, French, etc. We are also happy to provide ample opportunities for students to be involved in the organisation of many major school activities, such as our own Campus TV Station, festive celebrations and all kinds of school-based competitions. Students who show further interest in sports are able to represent the College in a range of team sports. Opportunities are provided for students from S.1 to S.6 to join community service programmes. Students are not simply learning how to show their care for those in need, they are also acquiring new skills and knowledge by reaching out to different sectors of society, taking up new responsibilities and working with different organisations. To strengthen the all-rounded education for the total development of our students and to develop our students' self-esteem, the College' s have launched the "Experiential Learning in Expeditions (ELITE) Programme" in the year of 2010-11. Each junior Form student is recommended to join at least ONE of the overseas study tours to either Xian, Quanzhou/ Hakka and Singapore/ Malaysia. These tours will provide opportunities where students can practice their Putonghua and English in native speaking environments. Also, these will provide meaningful context to the class-based curricula of different subjects. We hope that this programme will strengthen students' ability to be independent and to enhance their self-confidence and resilience.
School Facilities
Number of Classroom(s): 35
School Facilities: A millennium-design campus with 35 classrooms which are fitted with multi-media teaching facilities like computers, projectors, visualizers and mobile learning devices. Other facilities in the campus include: a multi-purpose school hall, a dance studio, a lecture theatre, a Science-Technology-Engineering-Mathematics (STEM) Laboratory, 5 science laboratories, 2 libraries with computer facilities, a campus TV studio, Chinese Culture Room, Counseling Room, iMac Computer Learning Room, a football pitch, a climbing wall, two basketball courts, an Organic Farm, fitness cycling corner, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Scholarships As part of the effort to show recognition for outstanding S1 students, a maximum of two scholarships will be offered to S1 entrants for the coming year. Each scholarship holder will be granted a six-year full school fee subsidy. Continuation of the scholarship is subject to the students' satisfactory academic performance during his/her period of study. There are also a number of other scholarships given to outstanding students at the end of each academic year such as Hong Kong Jockey Club Scholarships, Parent-Teacher Association Scholarships, Scholarships for outstanding performance in the Hong Kong Diploma of Secondary Education Examination and Scholarships for excellent performance in subjects. Other than academic areas, we will award scholarships to those who have outstanding performance in sports, music, visual arts, community service and leadership. We also have the Jessie Leung Scholarship, which aims to encourage students to demonstrate unselfishness in serving the community, in helping and caring for others and in supporting family members.
Awards The College' s outstanding English Debating Team was awarded championships in various competitions over the years. Besides, students have impressive achievements in Mathematics Olympiad, STEAM competitions, visual arts and different kinds of inter-school sports and music competitions.
Study Tours To broaden students' horizons and equip them with a global perspective so that they can adapt to the dynamic society, the College encourages students to participate in cross-cultural activities. Overseas study tours are organized each year during holidays and school breaks. To date, our students have participated in various linguistic, sustainable development and cultural immersion programmes held in different countries, including the United Kingdom, the United States, France, Germany, Canada, Australia, New Zealand, Singapore, Malaysia, Taiwan, South Korea, Japan and Vietnam, as well as several important world heritage cities in the Mainland.
Conclusion We have been able to build a tradition of recognizing individual merits, instilling self-discipline and fostering a global outlook in our students. We have created an environment in which our students build close friendships amongst themselves and have a good relationship with their teachers. Our students also have a strong sense of belonging to the College with many being willing to contribute their time and effort to school functions outside of the regular school hours.
Direct public transportation to School
Buses: 2E, 10, 12, 16, 20, 33A, 52X, 68X, 72X, 256B, 287X, 914, W3; MTR: Olympic Station (Exit D); Minibus: 43M (Yau Ma Tei MTR Station), 78 (Tsim Sha Tsui MTR Station), or 79K (Mongkok East MTR Station).