



香島中學

Heung To Middle School

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School Mission

Patriotic education and the development of language abilities are of utmost importance to us. An all-round education that encompasses moral, intellectual and physical cultivation is essential to our young generation who will contribute to the prosperity of Hong Kong and our motherland.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ip Yin Ping	
Principal (with qualifications / experiences)	Dr. Wong Chung Leung	
School Type	DSS	Co-ed
School Motto	-	
Name of Sponsoring Body	Heung To Education Organisation Ltd.	
Area Occupied by the School	About 3000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Not Applicable	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	85%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	50%	
Special Education Training	15%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
36%	9%	55%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Integrated Social Science, Chinese History
	English as the medium of instruction	English Language, Mathematics, Integrated Science, Business Fundamentals, Information Technology, Music, Visual Arts, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Geography, History, Tourism and Hospitality Studies, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module I&II), Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	Physics, Biology, Chemistry, Economics, Business, Accounting and Financial Studies

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Integrated Social Science, Chinese History
	English as the medium of instruction	English Language, Mathematics, Integrated Science, Business Fundamentals, Information Technology, Music, Visual Arts, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese Literature, Chinese History, Geography, History, Tourism and Hospitality Studies, Music, Visual Arts, Physical Education
	English as the medium of instruction	English Language, Mathematics, Mathematics (Extended Part Module I&II), Information and Communication Technology
	Adopt different medium of instruction by class or by group / school-based curriculum	Physics, Biology, Chemistry, Economics, Business, Accounting and Financial Studies

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	\$5,810	\$5,810	\$5,810	\$10,260	\$10,260	\$10,260
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Applicants must demonstrate a positive attitude and good self-management. Weighting: Interview (20%), Academic achievement (30%), Conduct (30%), Extra-curricular participation and awards (20%).
Orientation Activities and Healthy Life
S.1 bridging courses on Chinese, English, Mathematics and science are arranged as well as orientation activities like talks for parents and day camps. In this school year emphasis is placed on fostering a healthy lifestyle among our students in terms of living habits, mental health and good self-image. We believe they are the key to success.

Heung To Middle School

School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: We are a direct subsidy school with systematic, flexible and autonomous management. The school Management Committee collaborates on setting the direction of school policies which are then planned and implemented by relevant school departments and working groups.
Incorporated Management Committee / School Management Committee / Management Committee: SMC was established.
School Green Policy: Education on conservation also receives significant attention. Students learn to treasure resources through making use of the recycling bins placed by the Environment Protection Society in the campus.
Learning and Teaching Plan
Whole-school Language Policy: Trilingual teaching and learning remains our focus. English is the main teaching medium in junior forms, with Putonghua being the teaching medium in Chinese lessons in S.1 and some classes in S.2 & S. 3. Senior form students can study elective subjects in English as well. To further enhance the effectiveness of English teaching, each form of S.1-S.3 is split into 5 groups according to their levels for the purpose of catering individual differences and implementation of school-based curriculum. More English lessons are allotted for senior forms. After-school tutorial lessons are arranged daily for S.6.
Learning and Teaching Strategies: To optimize our teaching, group lesson planning, lesson observations, teaching and learning evaluations are regularly practised. Funding from CEG is well utilized by introducing various learning activities to tap students' potentials. Junior and senior form students are given Learning Progress Reports and Interim Academic Reports respectively to receive feedback on their performance at different stages of the school year.
School-based curriculum: 1. Electives: 2X and 3X. Students can choose elective subjects according to their interests. 2. Curriculum highlights: We have been developing school-based curricula on Chinese Language, English Language and Mathematics to facilitate effective teaching and learning.
Major Renewed Emphases in the School Curriculum: Moral education: Moral education lessons are conducted during class periods so as to expose students to various daily life and social issues, hoping to raise their awareness of what is happening in society, and to cultivate them into young people with positive values and integrity. Intellectual education: Two new subjects, namely Mathematics Extended Part: Calculus and Statistics (M1) and Tourism and Hospitality Studies, have been added as electives for senior secondary students to choose. Social education: Regular OLE periods on the timetable are allotted to S4 students, hoping to build up students' confidence and develop their potential, and enhance their all-round development through various sports, arts and cultural activities.
Life Planning Education: Our Life Planning and Guidance Team organises visits to enterprises and S5 Lead-to-fly Camp to help support and guide our students in planning their future studies and career paths.
Student Support
Whole School Approach to Catering for Learner Diversity: Individual differences catered for through our school-based curricula and various approaches of teaching. Small classes are arranged for English lessons of S.1-S.3, English and Chinese speaking classes for junior and senior forms, Chinese, English and Mathematics classes of S.5-S.6 according to students' levels. After school remedial classes are provided on Chinese, English and Mathematics. Enhancement classes are arranged on Mathematics, Physics, Chemistry, Speech and Arts as well as IT.
Whole School Approach to Integrated Education: As for the aspect of integrated education, our school Student Support Team (SST), which is led by the Special Educational Needs Coordinator (SENCO) not only gives room to the teachers concerned to attend courses on catering for diverse learning needs, but also makes use of learning-support-grant(LSG) to provide support for students who have such special needs by means of, for example, adjustments of requirements on such students' learning, as well as extra time allowance during tests and examinations. It is hoped that on one hand students with different learning needs can all enjoy a healthy learning environment, and on the other fairness in assessment and grading is guaranteed.
Measures to provide adaptation for learning and assessment: Both term scores and exam results are taken highly in junior forms through different modes of assessment. Assessments for senior forms are also based on the criteria of public exams. General tests are conducted weekly for all forms.
Fee Remission: Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. - Newly admitted students could apply for the school fee remission after 2 week(s) of commencement of the new school year. Application results will be announced within 1 month(s) after submission of applications. - Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parents-Teachers relationship has always been a close and supportive one. Our unique tradition of visiting students' home has started since the establishment of the school and the Parents-Teachers Association was established in 1958. The General Office, class teachers and parents complement each other and have maintained effective communication. There are constantly activities involving parents for better communication, like "Prize-giving Ceremony for Outstanding Students and Parent Volunteers", talks for parents, etc. We have home visits to all S1 students every year.</p>
<p>School Ethos: The school emphasizes discipline but also value harmonious teachers-students relationship. To build up students' confidence and their positive attitude towards life, students receive "Commendation Card" for their good performance. Students' achievement can also be acknowledged through the "Star of Heung To Rewarding Scheme". Our school has been presented "Caring School Award" for two consecutive years. Scholarships and allowances are given to students with good academic performance or financial difficulties.</p>
Future Development
<p>School Development Plan: A student-oriented approach is adopted to create a harmonious learning environment, which is of utmost importance to cultivate good living habits. To further establish an all-round education, there are more diversified learning activities such as S1 military training camp, S2 and S3 adventure camps, S4 China study tours and S5 life-planning camps, etc.</p>
<p>Teacher Professional Training and Development: Our teachers are regularly engaged in seminars, exchanges, professional courses and study tours. School visits by educational institutes in China are well-received.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
<p>All-round development is emphasized. About 40 extra-curricular activities are offered that each student must participate in at least one activity. The variety of our activities includes award-winning ones like speech training, Boy Scouts, Marching Band, Dance Club, Gymnastics, Rope-skipping, Basketball Team, Handchime & Handbell Team, Recorder Team, and Campus TV. Extra-curricular activities have become part of our regular curriculum in junior forms.</p>
School Facilities
Number of Classroom(s): 24
<p>School Facilities: Apart from standard classrooms, we have a school hall which can accommodate a thousand people, a mini-hall for students' presentations and performances, an open playground and a covered playground as well as 13 special rooms for various purposes. All classrooms are equipped with smart boards and audio-visual equipment.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
Please refer to school website.
Direct public transportation to School
<p>Our school campus is accessible via: MTR: Kowloon Tong Station; Bus No.: 2C, 203C, 702; and Mini-bus No.: 2, 2A, 41A, 41M, 72, 73.</p>