



西貢崇真天主教學校 (中學部)

Sai Kung Sung Tsun Catholic School (Secondary Section)

Blocks A - E Po Tung Road Sai Kung

27926712

sts-mail@hkcedcity.net

27910401

https://www.sts.edu.hk

School Mission

Sung Tsun educates students according to the principles of Catholic education, placing emphasis on nurturing students' spiritual development, guiding students to experience God's word as presented in the Bible, living our school motto "Honesty, Love, Diligence and Modesty". Students are motivated to learn voluntarily and to develop their intrinsic potential.

School Information

Supervisor / Chairman of School Management Committee	Rev. Duggimpudi, Raja Ratna Reddy	
Principal (with qualifications / experiences)	Ms. Kum Chan Fu-man Boey (BA(HKU), MDE, PGDE, JD, PCLL)	
School Type	Aided	Co-ed
School Motto	Honesty, Love, Diligence and Modesty	
Name of Sponsoring Body	Hong Kong Catholic Diocesan	
Area Occupied by the School	About 10080 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	55
Total Number of Teachers in the School	60
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	100%
Bachelor Degree	98%
Master / Doctorate Degree or above	55%
Special Education Training	34%
Years of Experience (% of Teaching staff)	
0 - 4 years	5 - 9 years
20%	9%
>= 10 years	71%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Citizenship Economics and Society (offered in S.1), Life and Society (offered in S.2), Chinese History, History (offered in S.1), Geography (offered in S.1 & S.3), Religious & Moral Education, Computer Literacy, Visual Arts, Music, P.E.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language; Citizenship and Social Development; Chinese History; Geography; Economics; Visual Arts; Business, Accounting and Financial Studies; Tourism and Hospitality Studies; Ethics and Religious Studies; Religious and Moral Education; Physical Education; Information and Communication Technology; Physics; Life Planning Education; Creative Art and Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics; Biology; Chemistry

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Citizenship Economics and Society (offered in S.1 & S.2), Chinese History, History (offered in S.1 & S.2), Geography, Religious & Moral Education, Computer Literacy, Visual Arts, Music, P.E.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science*
S.4 – S.6	Chinese as the medium of instruction	Chinese Language; Citizenship and Social Development; Chinese History; Geography; Economics; Visual Arts; Business, Accounting and Financial Studies; Tourism and Hospitality Studies; Ethics and Religious Studies; Religious and Moral Education; Physical Education; Information and Communication Technology; Physics; Life Planning Education; Creative Art and Other Learning Experiences
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics; Chemistry; Biology;

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	-					
Other Charges / Fees	Additional learning materials might be ordered according to students' need.					

Remarks

English vocabulary is incorporated in non-language subjects to strengthen students' language proficiency and enable a smooth transition to senior curriculum.
2023 Sung Tsun Info Day - 11th Nov., 2023 (Sat) / 26th Nov, 2023 (Sun) <https://www.sts.edu.hk/tc/2023activities>

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Student Academic Result 20%; Interview 20%; Conduct 20%; Applicants' Rank Order 15%; Extra-curricular Activities 10%; Services (inside & outside school) 10%; Prizes 5%.</p>
<p>Orientation Activities and Healthy Life</p> <p>After registration, our S.1 students will take part in orientation program which introduced them to our school campus. From mid-July to late August, academic bridging courses and a series of lessons related to personal growth were conducted for S.1 students so as to allow them to be physically, mentally and spiritually fit. Our task force will monitor the quality of students' lunch boxes on regular basis, to ensure the taste and most importantly, the nutrition value of the food. The lunch box supplier promotes a healthy diet at school. They try their best to sell food that is low in fat, sugar and salt.</p>

Sai Kung Sung Tsun Catholic School (Secondary Section)

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> 1. To Further uphold and pass on the core values of Catholic education; to embrace the school spirit signified by the school motto; 2. To strengthen the effectiveness of teaching and learning through curriculum development and to promote self-learning; 3. To utilize hybrid mode of teaching and to further monitor the effectiveness of it. <p>Theme of the year: Love God Be Wise; Aim High Be Kind.</p>
<p>School Management Organisation:</p> <p>Our school is run by the Catholic Diocese of Hong Kong and is managed by the Incorporated Management Committee to ensure that the school fulfills its mission. The School supervisor and principal oversee its daily operations. Our school implements the committee system, it consists of the Academic Committee, the Life Education Committee, Student Growth, Development and Support Committee, the School Affairs Committee and the External Affairs Committee. There are groups and teams which work in collaboration with these committees in helping with the implementation of school policies as well as the planning and facilitating of educational and administrative work in the school.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>The establishment of the Incorporated Management Committee not only enhances the effectiveness of school management, but also reflects the characteristics of Catholic schools. Teachers and students in STS are putting the five core values of Catholic Schools—Life, Truth, Love, Family and Justice into daily practice. With our strong belief in Catholic education, all teachers are dedicated to providing students with top quality education and parents feel confident about sending their children to Catholic schools.</p>
<p>School Green Policy:</p> <p>Our school is a strong advocate of green environment, open resources, energy conservation and environmental education.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <ol style="list-style-type: none"> 1. Some students from each form, S.1 to S.3, are learning Mathematics and Science in the medium of English, so as to interface the learning needs of senior and university curriculum. 2. All subjects that adopted English as the medium of instruction must have textbooks, assignments and student assessments in English. 3. To nurture students' communication and critical-thinking skills, most of the subjects will adopt Chinese as the medium of instruction but with English vocabulary items and unit summaries. 4. Our school emphasizes biliteracy and trilingualism, conducting morning assemblies in English and Putonghua, both inter- and intra-school language activities and competitions, language ambassador scheme, language weeks, reading scheme, communicating with teachers from mainland and foreigner countries.
<p>Learning and Teaching Strategies:</p> <p>Through curriculum planning, students can create a rich learning experience and the usage of community resources allows students to learn various subjects through a realistic environment, so that they can benefit in terms of knowledge, skills, attitudes and values. Core and extended courses are set for each subject to cater for the learning diversity of different students. Actively utilising the advantages of information technology, adopting mixed-mode e-learning and promoting learning assessments enable teachers to focus more on teaching and ensuring the effectiveness of students' learning.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> 1. Electives: 2X. The school arranges different classes and groups according to students' abilities and small class teaching is adopted correspondingly. In terms of the subject selection in senior forms, in addition to core subjects, students are required to choose 2 subjects (2X) from 12 elective subjects or choose 3X according to their own needs. The core subjects of senior forms have been optimised to create learning space for students, some subjects provide aspects such as Creative Art, Life Planning, Reading Across Curriculum and other learning experiences. There are no boundaries among the field of arts, science and business, this can allow students to choose different subjects according to their interests and abilities. 2. Curriculum highlights: We implement Life & Society which covers the training of project learning, learning methods and the collaboration of key learning areas across the curriculum in S.1-S.3, aiming at promoting students' self-learning and high order thinking ability. English phonics and elements of language arts are implemented in order to promote an interactive learning environment and enhance students' motivation to learn. The Academic Committee inspects and evaluates our existing curriculum constantly, drawing up regular and non-regular curriculums according to our school's development and students' needs. Religious & Moral Education, Spiritual Education and Life Education are utilized in S.1-S.3 to facilitate whole-person development. The School-based Remedial Teaching Group coordinate the curriculum for the junior remedial classes.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>Promoting value education actively, various subjects have added spiritual education, moral education, civic and national education elements in order to cultivate students' positive values and attitudes, and their abilities of value judgment. Recently, the school library has renovated completely and has become a self-study center for students. Reading corners are set up in each class to allow students to learn from reading. A 20-minute morning reading session is carried out in each classroom every day, with a wide range of reading material from Reading Across Curriculum. Project study training sessions are included in junior form' s STEAM curriculum. The school has updated classrooms with Parallel Smart Board, increased the network speed associated with the school's e-learning platform.</p>
<p>Life Planning Education:</p> <p>The school' s life planning education is closely related to the curriculum and extracurricular activities. Our school has introduced the concept of life planning through life education courses and vocational morning reading in junior forms. We are also established Life Planning Education Center to better implement organize the "result sharing plan". The plan teaches students the skills and significance of goal setting, it helps cultivating the basic knowledge for students about the selection of Secondary Three subjects. In line with the Education Bureau' s measures to optimize the senior form's curriculum, our school has set up special life planning classes from Secondary Four, using the "Life Planning Map", "My Career Planning History" website and school-based life planning booklets as the teaching materials; and in conjunction with alumni associations, colleges, universities and other work institutions, to provide students with diversified activities such as career lectures, vocational co-curricular activities, workplace visits, mentorship programs, tertiary courses experience, overseas exchanges and study tours, etc., so that students can understand diversified paths and the development of possible pathways.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>Obtain professional support from the visiting educational psychologist of the Catholic Diocesan of HK and school social worker. The Integrated Education Group has been established to take care of the students with special educational needs. The School-based Remedial Teaching Group is responsible for the coordination of all the supportive measures for remedial classes taken by subject.</p>
<p>Whole School Approach to Integrated Education:</p> <p>The 3-Tier Support Model</p> <p>Among students with the same type of disability, their need and the degree of support required may differ from one person to another. Our school adopts a 3-tier support model to provide appropriate support for students according to their diverse needs.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>Academic assessments are done throughout the two terms of the school year. These assessments include examinations, uniform test and tests. Students' learning attitude and performances in all subjects are also included in the academic assessment. Our school offers an adaptive paper for non-Chinese speaking students.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: There is a long history for the Parents-Teachers Association (PTA) of STS. Most of the parents are alumni of STS. That is why a close relationship has been built between PTA and the school. There are many workshops, seminars and newsletters for our parents every year to let parents share their experience about how to communicate with teenagers nowadays. In addition, a variety of interest classes (e.g. computer classes), picnic and tea gatherings are organized regularly to enhance the involvement and sense of belonging of parents' members towards PTA. It is also a channel for the school to have communication with parents.
School Ethos: Our school's spirit is simple and honest, emphasizing the nurture of students' morality. In order to bring together the work and theory of The Discipline Committee and the Counseling Committee, they have been merged to form the Student Growth and Development Team, carrying out loving and caring education through all our teachers' active participation. We adopt a positive attitude when handling students' cases related to personal growth, academic or family issues. Besides punishing students, suitable guidance helps students learn from their mistakes. Our school also promotes religion nurturing, to let students often cherish compassion and hope to deal with adverse circumstances, to develop positive values and multiple potentials. In addition, the school is equipped with students' associations such as Prefects, Student Mentors and Students' Union, to cultivate students to serve the society and self-governing ability. In favor of our students' multiple learning environment, we have two class teachers for S.1-S.3 classes to enhance the support and to stay at school for lunch with them. We provide a comprehensive and generous scholarship program to encourage students to actively pursue excellence in various fields such as sports, music, performing arts, visual arts, community service, character, or academics.
Future Development
School Development Plan: 1. Cultivate value education. 2. Improve learning and teaching effectiveness. 3. Promote mixed-mode e-learning.
Teacher Professional Training and Development: Our School encourages teachers' continuing education, to strengthen and continue to improve teaching quality. By using a ration and developmental appraisal system, we hope to enhance our staff's professional quality as well. On top of that, the implementation of a rating lesson observation also raises teachers' teaching quality and heightens their sensitivity towards lessons.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We adopt a whole-person approach to develop our students in the aspects of interpersonal relationship, multiple-intelligence and leadership. We have numerous activities in a variety of disciplines, for instance, sports, art, music and other special interests including environmental protection. There is an ECA session every Friday after school. Besides, other short-term interest classes, visits and international exchange programmes are offered to students throughout the school year.
School Facilities
Number of Classroom(s): 28
School Facilities: Relying on the school's unique geographical advantages, the school is spacious and surrounded by lush vegetation, creating a school building close to nature and comparable to foreign campuses. The facilities include the installation of 75-inch smart TV teaching sets in all classrooms, multiple basketball courts, handball courts, badminton courts, Fitness Center, English corner, IT Lab, Immersive Learning Centre, Space Exploration Room, Music Room, Visual Arts Room, Marine Science Center, Maker's Studio, The world of Insects Study Trail, Life Planning Education Centre, Chinese History and Culture Room, Student Development Centre, ST Mary's Garden and BBQ site. All the facilities can improve and promote teaching effectiveness.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp and Accessible toilet.
Others
Mixed-mode teaching, making good use of the advantages of information technology In line with the trend of global education and equipping students with the changes and opportunities brought by the development of science and technology, the school actively promotes e-learning to face the new post-epidemic teaching. Each subject needs to formulate strategies to align with the teaching through textbooks, assignments, tests, etc. Furthermore, the school formulates specific feasible plans, adjusts the proportion of face-to-face teaching and e-teaching, implements mixed-mode teaching arrangements to maximize teaching effectiveness. Teachers can use e-learning techniques and the school's Moodle teaching platform to record students' learning materials and progress, design effective e-learning activities, enhance class interest, enhance students' motivation to study at home and achieve higher interactive atmosphere in the classroom. With feedback, students can learn from multiple interactive modes, which helps to enhance their self-confidence. Teachers use both smart TV teaching in the classroom and the Moodle platform to integrate various online short film teaching materials, live video recording, upload online self-study resources, online test question bank, etc. Consequentially, different teaching methods encourage students to study independently and extend their learning. School-based STEAM Education Program The school promotes popular STEAM courses and has three characteristics: 1) Full-level participation of S.1 and S.2 students; 2) Cross-learning areas, including science, technology and mathematics courses closely linked to STEAM education elements, strengthening the cross-disciplinary collaboration in various fields; 3) The design of products is closely related to life. Students need to learn STEAM-related basic knowledge and basic skills in the first year of the "small development stage" to increase their interest in technology, and then enter the second year of the "big invention stage". Students are grouped to make ideas and use what they have learned and do research. In addition to actively promoting IT education through the facilities and activities of the STEM education program, the school also officially incorporated artificial intelligence and programming into the curriculum in this school year, it enables students to develop creativity and keep abreast of the times. Diversified activity experience to create a successful experience for students The school has been committed to create diverse activity experiences, cultivate students' diverse potential and help broaden their horizons. Also, it is hoped that the experience can arouse students' interest in various aspects and foster their self-confidence. The activity department organizes more than forty activity classes this year, including art training, physical exercise, skill training, language learning and leisure interest cultivation, with the purpose of stimulating students to try diversified development and realize their potential. The school provides different levels of foreign exchange activities for junior and senior form students every year, so that students have the opportunities to broaden their horizons internationally. The school also introduces the "Hong Kong Youth Award Scheme" for students to set goals according to their own progress. They can gradually complete the plan and obtain different awards. The school provides different positions and duties for students to take responsibility for, including student unions, leaders, seniors, spiritual ambassadors, campus TV stations and STS CAFE, etc., allowing students to display their leadership and service spirit.
Direct public transportation to School
Our school provides school bus service via Tseung Kwan O, Kwun Tong, Ngau Tau Kok, Sau Mau Ping, Po Tat, On Tat, Lam Tin. Direct public transportation to School Bus: No.92 (MTR Diamond Hill Station), No.99 (Ma On Shan Heng On Estate), No.299X (MTR Sha Tin Station), No.792M (MTR Tiu Keng Leng Station). Mini-bus: No.1 (Kowloon Bay Telford Garden), No.1A (MTR Choi Hung Station), No.12 (Tseung Kwan O Po Lam MetroCity Phase II), No. 101 / 101M (MTR Hang Hau Station), No.9 (Kwun Tong Yee On Street)