



天主教伍華中學

Ng Wah Catholic Secondary School

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School Mission

Ng Wah Catholic Secondary School is dedicated to nurturing youth with a well-rounded education. Based on Christian values and the invaluable essence of Chinese culture, Ng Wah provides balanced and quality education to youngsters to enhance the quality of life for them morally, intellectually, spiritually and physically. In facing the challenging future, they can contribute to their family, society and country positively and proactively with love, intelligence, competence and commitment.

School Information

Supervisor / Chairman of School Management Committee	Rev. Chan Tak Hung, Philip	
Principal (with qualifications / experiences)	Ms. Li Yuen Yee (MA)	
School Type	Aided	Co-ed
School Motto	IN CONSILIO SAPIENTIA	
Name of Sponsoring Body	The Catholic Diocese of Hong Kong	
Area Occupied by the School	About 4500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	60
Total Number of Teachers in the School	64
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	97%
Bachelor Degree	44%
Master / Doctorate Degree or above	56%
Special Education Training	54%
Years of Experience (% of Teaching staff)	
0 - 4 years	5 - 9 years
19%	3%
>= 10 years	78%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Ethics and Religious Education, Computer Literacy, Physical Education, Visual Arts, Music, STEM (S.1 and S.2), Geography (S.3), History (S.3), Life and Society (S.3), Citizenship, Economics and Society (S.1 and S.2), Integrated Science-Physics (S.3), Integrated Science-Chemistry (S.3)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science (S.1 and S.2), Integrated Science-Biology (S.3)
S.4 - S.6	Chinese as the medium of instruction	Ethics and Religious Studies (DSE); Chinese Language; Citizenship and Social Development; Chinese History; History; Economics; Geography; Visual Arts; Physical Education (DSE); Information and Communication Technology; Business, Accounting and Financial Studies; Ethics and Religious Education; Physical Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part); Physics; Chemistry; Biology; Mathematics Extended Part (Module 1)

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Ethics and Religious Education, Computer Literacy, Physical Education, Visual Arts, Music, Citizenship, Economics and Society, STEM (S.1 and S.2), Geography (S.3), History (S.3), Integrated Science-Physics (S.3), Integrated Science-Chemistry (S.3)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Integrated Science (S.1 and S.2), Integrated Science-Biology (S.3)
S.4 – S.6	Chinese as the medium of instruction	Ethics and Religious Studies (DSE); Chinese Language; Citizenship and Social Development; Chinese History; History; Economics; Geography; Visual Arts; Physical Education (DSE); Information and Communication Technology; Business, Accounting and Financial Studies; Ethics and Religious Education; Physical Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part); Physics; Chemistry; Biology; Mathematics Extended Part (Module 1)

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	S1 to S5 (\$250) S6 (\$150)					
Other Charges / Fees	-					

Remarks

To enhance the effectiveness of learning and teaching, small class teaching will be implemented in core subjects. Teacher-student ratio is lowered to cater for learners' diversity.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).

Admission criteria and weightings for S1 discretionary places:

Rank Order List provided by EDB 35%,

Student overall performance 65%

(Academic Results 35%, Performance in Co-curricular Activities 10%, Conduct 10%, Interview Performance 10%).

Orientation Activities and Healthy Life

To promote healthy lifestyle for our students, the activities such as 'Say No to Drugs', Healthy Eating Fun Day and Joyful Fruit Month are held. Besides, we also have S.1 Orientation Programme, S.1 Summer Bridging Course and S.1 Parents Talk in order to let S1 students well prepare for the new academic year.

Ng Wah Catholic Secondary School

School Characteristics
School Management
<p>School's Major Concerns:</p> <ol style="list-style-type: none"> To promote a sense of responsibility and a positive outlook on life from students through a variety of learning experiences. To enhance students' self-regulated learning and creative thinking by implementing digital learning strategies as well as the STEM education.
<p>School Management Organisation:</p> <p>Incorporated Management Committee comprises not only the Supervisor and the Principal but also teacher representative, parent representative, alumni and professionals from outside. Under the Incorporated Management Committee, the School Development and Executive Committee, the Crisis Management Committee, the Academic and Curriculum Planning Committee, the Student Formation Committee, the Administration and External Affairs Committee, various teams and task forces are responsible for Learning and Teaching, student affairs and school administration.</p>
<p>Incorporated Management Committee / School Management Committee / Management Committee:</p> <p>Incorporated Management Committee is comprised of 15 members, namely, Rev. Chan Tak Hung, Philip (Supervisor), Principal Li Yuen Yee (Ex-officio Manager) Mr. Chan Tze Leung, Nicholas (SSB Manager), Mr. Yeung Kong Hing, Peter (SSB Manager), Dr. Chong King Yee (SSB Manager), Mr Ng Tze Tang, Caesar (SSB Manager), Mr. Lam Chi Kong (SSB Manager), Ms Wong Yuk Sim, Louisa (SSB Manager), Mr. Shu King (Alternate SSB Manager) One Alumni Manager, One Independent Manager, One Parent Manager and One Alternate Parent Manager, One Teacher Manager and One Alternate Teacher Manager.</p>
<p>School Green Policy:</p> <p>Religious, Moral and Civic Education Team is responsible for cultivating environmental awareness in school. Different activities such as waste reduction, tree planting and greening school projects are held to enhance students' awareness of protecting the environment. The school has installed solar panels on its roof to generate electricity for rebate. The project is aimed at promoting environmental education and reducing power consumption.</p>
Learning and Teaching Plan
<p>Whole-school Language Policy:</p> <p>Chinese is the MOI in junior forms. According to our school-based MOI arrangements, some subjects in some junior form classes adopt English as the MOI, including Mathematics (S.1 to S.3), Integrated Science (S.1 and S.2) and Biology (S.3). Through morning assembly sharing, Extensive Reading Scheme, English Ambassador Activities, English Corner, Phonetic Class and English Enrichment Courses, students' English proficiency will be enhanced.</p>
<p>Learning and Teaching Strategies:</p> <p>The school helps to develop students' generic skills. We encourage students to be keen learners. Through collaborative lesson preparation, peer observation, open lesson observation, IT in teaching and project learning, teachers are able to enhance learning and teaching effectiveness.</p>
<p>School-based curriculum:</p> <ol style="list-style-type: none"> Electives: TWO or THREE Elective Subjects Curriculum highlights: The school implement "STEM" curriculum in S1 and S2 to cultivate students' innovation and technology spirit. Besides, courses and activities with different contents are systematically arranged for students at all levels to enrich their learning experience and cultivate them to establish a positive outlook on life during every Tuesday Student Formation Lessons and Thursday Self-regulated Lessons. Our target is to nurture students learning skills, reading strategies, and to enhance their ability to learn independently.
<p>Major Renewed Emphases in the School Curriculum:</p> <p>Reading to Learn: In addition to providing reading periods within Chinese and English curriculum, students are invited to share their reading experience with fellow schoolmates in morning assemblies. Various programmes are organized throughout the year to promote a reading culture in school.</p> <p>Information Technology in Teaching: Teaching with the use of information technology is always a major concern in our school. Teachers are able to make use of multimedia presentation to help students understand complicated and abstract concepts, and also to facilitate interactive learning and discussion between teachers and students.</p> <p>Moral and Civic Education: Based on Christian values, social issues are integrated into the curriculum. Various programmes and activities in parallel with the formal curriculum are scheduled throughout the year. By taking a more active role in the community, students can better contribute to their family, society and country.</p>
<p>Life Planning Education:</p> <p>Our school aims to provide career life planning to students in fostering their self-understanding, personal planning, goal setting, reflective thinking and articulation to progression pathways. Our school provides students with a systematic career life planning education, including aptitude tests, career planning courses, seminars, workshops, workplace visits, leadership training programmes and study tour, so that students can be well prepared from the senior secondary stage to further studies and employment.</p>
Student Support
<p>Whole School Approach to Catering for Learner Diversity:</p> <p>To cater for student diversity, class allocation and split-class policies will be implemented. Through collaborative curriculum planning, teachers will adopt adequate and diversified teaching strategies such as e-learning, differentiated worksheets and group learning tasks. Enhancement and remedial learning programmes will be regularly organized for both junior and senior forms. Moreover, students are encouraged to join various co-curricular activities to develop personal interests and potential.</p>
<p>Whole School Approach to Integrated Education:</p> <p>Our school strives to implement integrated education. Through whole-school approach and comprehensive services, we hope to enhance students' learning effectiveness and encourage them to engage in all-rounded school activities. Student Support Team includes Vice Principal, SEN co-ordinator, guidance teachers, School Social-Worker, counsellors, Speech Therapist and Education Psychologist. Besides, to foster school-parents' co-operation, programmes such as parents and students gatherings, and careers planning meetings will be held.</p>
<p>Education Support for Non-Chinese Speaking (NCS) Students:</p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<p>Measures to provide adaptation for learning and assessment:</p> <p>Apart from written assessment, continuous assessment which includes performance in class, Q & A, homework, short quiz, observation, project learning and online exercises are also used to evaluate students' learning effectiveness.</p>

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA actively holds regular meetings and also participates in activities by school, including parent volunteers, School Outings, Workshops, 'Respect Our Teachers' Campaign, Parents' Day and other school functions.
School Ethos: We have implemented the whole school approach in school-based counseling and discipline work by strengthening the collaboration among class teachers and the Character Building Team. The "Two-teachers" Scheme and the class teacher's period are provided to give proper care to each student. The Student Award Scheme and the class-based Smart Team Award Scheme are to affirm and encourage students' participation in extra-curricular activities to help them develop whole-person development.
Future Development
School Development Plan: 1. To promote a sense of responsibility and a positive outlook on life form students, through a variety of learning experiences. 2. To enhance students' self-regulated learning and creative thinking by implementing digital learning strategies as well as the STEM education.
Teacher Professional Training and Development: Apart from staff development days, seminars and visits are arranged throughout the year.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are more than 30 clubs, societies, school teams and interest groups. All S.1 and S.2 students must at least attend one life-wide learning activity to nurture perseverance and cultivate different interests. Furthermore, "Student Award Scheme" is set up to encourage and recognize students' positive development in co-curricular activities and moral imperatives.
School Facilities
Number of Classroom(s): 24
School Facilities: 24 standard sized air-conditioned classrooms. Special rooms such as STREAM Centre, Innovation Laboratory, Campus TV Room, Computer Rooms, Laboratories, Visual Arts Room, English Corner, Music Room, Geography Room, Gym Room and Student Activity Centre. Hall, library and all classrooms are equipped with air-conditioning, e-whiteboard, computers and LCD projectors. Lift and toilet for the disabled are also provided.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
The OBA and PTA set up different scholarships to commend students with outstanding performance in various areas, such as Academics, STEM, Sport, Music and Social Services.
Direct public transportation to School
Bus: 1A, 2A, 3B, 5, 5C, 6D, 9, 11, 14, 15, 16, 17, 21, 61X, 85X, 95, 98C, E23, 203E, A22, 106, 107, 111, 116, 297, 793, 796X; Minibus: 20, 20M, 70. MTR Stations: Kai Tak Station, Wong Tai Sin Station, Diamond Hill Station