



十八鄉鄉事委員會公益社中學
SPHRC Kung Yik She Secondary School

20 Tin Shing Road NT

24478123

24478242

mail@sphrc.edu.hk

http://www.sphrc.edu.hk

School Mission

We aim to provide students with a distinctive holistic education. By fostering a culture of love and discipline, we seek to develop students' academic potential and life-learning skills, expand their knowledge, support their moral development and encourage positive attitudes in them.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ching Chan Ming	
Principal (with qualifications / experiences)	Ms Liu Siu Lin (BA(Hon), Dip Ed, MEd)	
School Type	Aided	Co-ed
School Motto	-	
Name of Sponsoring Body	SPHRC School Ltd.	
Area Occupied by the School	About 6180 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	58	
Total Number of Teachers in the School	61	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	46%	
Special Education Training	39%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
23%	0%	77%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Computer Literacy*, Geography*, Chinese History, History*, Integrated Commerce (F.3)*, Music*, Visual Arts*, D&T*, Physical Education, Putonghua, Life Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science (F.1 – F.2)*, Science (including Physics, Chemistry, Biology in F.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 2, Citizenship and Social Development, Geography, Chinese History, History, Economics, Physics, Chemistry, Biology, BAFS, ICT, Physical Education, Life Education, Music, Visual Arts
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Computer*, Geography*, Chinese History, History*, Integrated Commerce (F.3)*, Music*, Visual Arts*, D&T*, Physical Education, Putonghua, Life Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science (F.1 – F.2)*, Science (including Physics, Chemistry, Biology in F.3)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 2, Citizenship and Social Development, Geography, Chinese History, History, Economics, Physics, Chemistry, Biology, BAFS, ICT, Physical Education, Life Education, Music, Visual Arts
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Physics, Chemistry, Biology

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	5	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	SMI fee: \$310 (F.1-F.5), \$155 (F.6)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>EDB's rank order list: 40%, Interview performance: 30%, Conduct: 20%, Extra-curricular activities and awards: 10%.</p>
<p>Orientation Activities and Healthy Life</p> <p>Orientation: July & August: held for 8 days in July and August and includes the Pre-F1 bridging course in Chinese, English, Mathematics, Life and Society, Integrated Science and Computer together with counselling and English reading activities. August: F.1 Orientation Day Whole year: Training programmes for F.1 students Healthy life program: includes social service, health and physical education, physical training and marching drills.</p>

School Characteristics
School Management
School's Major Concerns: 1. To strengthen junior form students' academic foundation by developing their self-study habits and skills. 2. To develop elite students' potential as a way of inspiring other students. 3. To promote positive thinking by cultivating a positive and encouraging school culture.
School Management Organisation: The School Administration Board, the Academic Development Board and the Student Development Board Committee coordinate with different school departments to oversee and devise plans to improve teaching and learning, as well as facilitating students' growth.
Incorporated Management Committee / School Management Committee / Management Committee: An incorporated management committee is in place.
School Green Policy: 1. Greening the school and the establishment of the Science Park which consists of several environmental protection facilities. 2. Recipient of a golden award from the Sustainable Development School Award Programme. 3. Infusion of environmental education into formal and informal curriculum.
Learning and Teaching Plan
Whole-school Language Policy: 1. Allocating more resources into improving English results: Each class is taught by 2 English teachers. 2. Enhancing the English atmosphere: a) One more NET has been hired to help implement the 'Enriching Students' English Language Learning Experience' project and organise different activities. b) A variety of English activities are organised. c) English courses are offered after school and during holidays, e.g. KET and PET Courses, and Summer Bridging Course. d) An English award scheme has been set up to recognize those students who have shown outstanding performance or great improvement in English. 3. Enriching the reading environment at school: a) Some students are encouraged to join extra reading activities, e.g. Teen's Reading Clubs. b) More outstanding pieces of writing are included in the school curriculum to enhance students' language competence. c) Extra reading lessons are conducted to enhance students' English reading skills. d) A cross-curricular English reading scheme is implemented. e) Book recommendations and reviews given by students and teachers are shared on different occasions. 4. Improving students' interest and standards in Chinese language. a) Various Chinese activities are held, e.g. Chinese writing group, theme-based book fair. b) Students will be provided with more opportunities to participate in public speaking contests and forums. Over the past years, students have received numerous awards, e.g. the Best Debater Awards and the Best Interrogative Debater Awards.
Learning and Teaching Strategies: 1. Implementing e-Learning: a) The 'BYODevice' policy is implemented in F1 to F3 to help all students purchase IT equipment for learning. b) Teachers attend globally recognised programs to become experts in e-Learning. Nearly 90% of the teachers have become MIE and 12 teachers have attained MIEE qualifications. c) Different interactive e-learning platforms and software will be used to facilitate students' self-learning. 2. Developing STEAM education: a) The Science Park was built to facilitate the teaching of Science and Technology as well as the training of Prefects. b) A centre called 'STEM+ Innovation Centre' has been set up. c) The Science Park's Elite Program is in place to nurture young talents in engineering and digital technology engineering. d) Students attend workshops under the program of 'Robotics, STEM and Green Innovation' run by the CUHK's Centre for Innovation and Technology. 3. Enhancing self-directed learning and improving learning atmosphere: a) Measures are taken to develop students' self-study habits and skills in order to engage them more in learning and let them showcase their learning achievements. b) The school's Math, Science and D&T departments have received about \$300,000 from the QEF to promote self-directed learning and facilitate classroom teaching and learning. The funding has been used to set up a resources platform where students can access cross-curricular teaching videos and engage in self-learning. c) Students are encouraged to form study groups and make use of the self-study room and the learning materials provided in the room. d) An award scheme has been set up to promote self-directed learning. 4. Cross-subject lesson observations are carried out. 5. Providing enhancement and remedial classes to cater for the needs of different students.
School-based curriculum: 1. Electives: 2X and 3X. Students can also choose to take Applied Learning courses. 2. Curriculum highlights: a) The school-based curriculum designed by different departments features themes, lesson planning ideas, materials and assessment methods to achieve their curriculum objectives. b) A cross-curricular school-based curriculum: Our school is eager to promote cross-curricular collaboration and teaching. For example, a kalimba STEAM program is jointly implemented by Physics, Mathematics, Design & Technology and Music.
Major Renewed Emphases in the School Curriculum: 1. Values Education: a) Our school is dedicated to instilling in our students the 10 priority values and attitudes. A systematic and graded approach is adopted to cultivate the relevant values and attitudes among students. The implementation is carried out by the Life Education Department, Life Education Committee and Form-teacher Association. b) Life Education, which covers various education, has been developed as part of the formal curriculum. c) Our school has received the Outstanding Team Awards and other awards from the CYC. Our school has joined the 'Heart to Heart School' project to further promote active participation in voluntary work. Our school has won the Silver Award for Volunteer Service Groups and our students have received several gold awards for their good service records. d) Positive education is promoted to develop students' positive outlook on life. e) Opportunities are given to students to develop their leadership skills. With students' active participation, they became the Orbis Student Ambassadors and won the Gold Award at the 'iTeen Leadership Programme for Senior Secondary School Students'. f) Flag-raising ceremonies and national anthem playing and singing activities are held every week to enhance students' identity as a citizen and their sense of belonging to the country. 2. Reading to learn: a) There are 2 reading platforms students can use to access books that are tailored to meet their needs. b) Different reading schemes are implemented. Activities like book fair and writing class are organised. c) We will launch reading activities focusing on particular renowned writers and themes. d) A cross-curricular English reading scheme that emphasises the school's educational themes is implemented to enrich students' subject knowledge and cultivate their core values. 3. Project learning: Students have to work on a cross-curricular project in Humanities subjects. 4. Information technology for interactive learning: A 'Blended Learning' approach is adopted to integrate the use of tablets and e-learning platforms in the classroom to enhance the effectiveness of teaching and learning.
Life Planning Education: 1. 'The Career and Life Planning Programme' is implemented, in which students can understand themselves, learn how to set goals and broaden their vision. 2. Alumni are invited to give a talk to students in which they share their life at university and tips on how to be successful in the workplace. Visits to universities and other higher education institutions are also held to prepare our students for tertiary education. 3. A variety of activities are held. For example, different interest classes are organised and summer internship programmes are arranged for students for their career planning. 4. Various professional certificate programmes are offered for students to explore their potential and enhance their competitive edge when they enter the workplace.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Enhancement and remedial courses are organised (the Chinese, English and Mathematics). 2. Senior and junior form supplementary classes are arranged after school, on Saturdays and during holidays. 3. Happy Team is arranged to tutor students to complete their homework.
Whole School Approach to Integrated Education: 1. Our school's Student Support Team is responsible for planning, implementing and reviewing the support for integrated education and formulating a school-based integrated education policy. The Student Support Team consists of the Principal, the Vice Principal, the Head of the Discipline Team, the Student Counselling Team, and Academic and Administration, Special Educational Needs Coordinator (SENCO), panel heads and the school social workers. 2. Our team provides support for students with special educational needs using the Learning Support Grant. The support includes hiring a speech therapist to offer them one-on-one training. A school counsellor and teaching assistants are employed to provide them with individual counselling and social skills training, and to facilitate the implementation of small group activities. 3. Meetings are held among our school-based educational psychologist, social workers, counsellor, teachers and parents to monitor the learning progress of SEN students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. The teacher assistant helps them apply for relevant Chinese examination.
Measures to provide adaptation for learning and assessment: 1. Summative assessments: 3 examinations are held every school year. 2. Formative assessments: Varied assessments are conducted on a regular basis to evaluate students' learning progress and performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: Parents' Day, Parents' Nights, talks for parents and interest classes for parents are organised.
School Ethos: 1. Our school is dedicated to creating a school culture which emphasizes love and discipline by combining disciplining and counselling of students. 2. A whole-school approach is adopted to implement a number of programs. For example, positive education is included in our curriculum and activities are held to facilitate students' health, growth and well-being as well as help them build a good social network. We also have the 'Form One Students Training Program' which includes marching drills and the Assignment Award Scheme to help them build good learning habits, interpersonal skills and proper values. 3. Small counselling groups are organized to help students improve interpersonal relationships, adapt to the new environment, improve their communication skills, etc. Also, post-secondary school students are hired to tutor students after school.
Future Development
School Development Plan: 1. Learning and teaching: a) To continue to refine teaching and assessment policies and improve students' learning strategies to boost their academic results. b) To promote diversified teaching and learning strategies and strengthen junior form students' foundation. 2. Students' growth: a) To enrich students' learning exposure and develop their desire to improve themselves. b) To nurture a positive attitude in students and create a caring and proactive culture at school.
Teacher Professional Training and Development: 1. Subject-based training programmes are organised for teachers, e.g. sharing sessions and workshops. 2. Professional sharing is strengthened among teachers through regular co-lesson planning, lesson observations and evaluations, etc. 3. Teachers are encouraged to attend workshops, seminars or courses about information technology to prepare themselves for the new trends in e-learning.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
1. A Drama Club has been established. Through a series of training sessions, students can improve their English standards as well as their acting skills. 2. Our school understands the importance of critical thinking and has encouraged our students to join Mock Trial Competitions where they are coached by lawyers. We have won The Best Lawyer Award and The Best Witness Award several times. Also, our students have done well in Inter-School Debating Competitions. 3. Over 200 school activities are organised every year including whole-school, inter-house, inter-class, club, subject, lunchtime, post-exam and summer activities. 4. Mainland or overseas exchange tours to places like Japan, Singapore, Beijing and Shanghai are recommended or organised for students. 5. Various school teams and clubs such as sport teams, dance team and school band are organised. 6. Leadership training programmes are organised for student leaders. 7. From interest classes to certificate programs and career planning: a) Various interest classes are provided to students, e.g. magic course, Chinese acrobat course, anime characters drawing course, drama course, balloon twisting course, etc. b) Locally recognised certificate programs are offered, e.g. professional stage makeup program, foundation certificate program in medical care, etc. for students to explore their strengths and understand job requirements, and improve their competitiveness. 8. Students perform well in local and international competitions in various fields, e.g. STEM, choral speaking, debate, IT, sports, music, dancing, photography and social service. They win more than 200 awards every year.
School Facilities
Number of Classroom(s): 27
School Facilities: 1. The Science Park which cost \$3.3 million to build includes the following: DNA Research Laboratory, Plant Tissue Culture Room, Aquatic Biology Laboratory, Greenhouse, Aquaponics 2.0, Orchid Court, Orchid Garden, Organic Orchard, Soilless Culture Room, Freshwater Stream Habitat, Wetland Plant Display, Intelligence Botanical Garden and Robotic Laboratory. 2. Facilities for self-directed learning are provided including a self-study room, study areas, the English Learning Centre and the library. 3. Two IT learning centres have been established. Wi-Fi can be accessed at the campus, Apple TVs have been installed in each classroom and an electronic whiteboard system has been set up. Students can borrow tablets for interactive learning in the classroom.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
1. Our students have won a total of 177 championships and runners-up awards in inter-school science and technology competitions. 2. Outstanding performance in water rocket competitions: a) Our students set a Guinness World Record for launching 693 water rockets simultaneously in 2011 and broke that record in 2013 by launching 1056. b) Students performed well in the 2014, 2015 and 2016 inter-school water rocket competitions, winning championships, runners-up and merit awards in both secondary school and open sections and the best design award in the open section. 3. Achievements in STEM: a) Our school was awarded the champion in the 'Young Inventor Competition 2021'. b) Our school has won first place awards in the Fun Science Competition for 16 years. In the 2022 competition, named 'Just Right There' our school won 1 first place award. c) In the 'Mathematics and Science Competition' organized by the Hong Kong Polytechnic University, our students received a total of 239 certificates including high distinction certificates from 2012 to 2019. d) In the 'CityU Science Challenges 2021', a competition launched by the City University of Hong Kong, our students won merit and satisfactory awards in physics, chemistry and biology. e) Our students have been chosen to represent Hong Kong in the International Robotic Olympiad for 17 consecutive years, winning 9 championships, 10 first runners-up and 25 second runners-up in total. In the Hong Kong Robotic Olympiad, our students have won more than 120 championships and runners-up awards. f) In STEM coding competitions, our school won the championships of the Quality STEM Education Award and the Outstanding Team Award in 2021. 4. Outstanding performance in flower and plant exhibit competitions: a) Our school won the Hong Kong Flower Show Cup (School Section) in the Hong Kong Flower Show's Plant Exhibit Competition in 2016, 2018 and 2023. We have received about 190 championships and runners-up awards since 2005. b) Our school won the Secondary School Potted Plant Growing/Nursing Cup for four times. c) Our school has won nearly 350 championships and runners-up awards in the 'North District Flower, Bird, Insect and Fish Show' since 2003. d) Our school won the Secondary School Challenge Cup in the Plant and Flower Exhibit Competition of the Tuen Mun Bonsai and Orchid Exhibition for five times.
Direct public transportation to School
Bus: Take bus nos. K73, 265B, 269B, 269C, 269M, 276B or E34A and get off at Lynwood Court. West Rail: Transfer to LRT at Tin Shui Wai Station LRT: Get off at Tin Wing Station