



筲箕灣東官立中學

Shau Kei Wan East Government Secondary School

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https://skwegss.schoolteam.hk

### School Mission

We are committed to providing an ideal learning environment for students to have an all-rounded development in moral, intellectual, physical, social, aesthetic and emotional aspects. We also aim at preparing students to make self-improvement, unfold potential, set goals and practise meaningful life.

### School Information

Supervisor / Chairman of School Management Committee	Ms. Law Kit Ling, Grace (PEO(Curriculum Development)2)	
Principal (with qualifications / experiences)	Miss Yong Chui Wah (B.A., PGDE)	
School Type	Gov	Co-ed
School Motto	Through broad learning to develop benevolence	
Name of Sponsoring Body	-	
Area Occupied by the School	About 4645 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Not Applicable	Percentage of school supervisor and managers fulfilling the training targets

### Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	50
Total Number of Teachers in the School	50
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	100%
Bachelor Degree	98%
Master / Doctorate Degree or above	36%
Special Education Training	38%
Years of Experience (% of Teaching staff)	
0 - 4 years	5 - 9 years
0%	15%
>= 10 years	85%

### Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Geography*, Life and Society*, Home Economics*, Design and Technology*, Visual Arts*, Music*, Physical Education*, Mathematics*, Computer Literacy*, Science*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, Economics, Physical Education, Visual Arts, Design and Applied Technology, Information and Communication Technology, Technology and Living, Business, Accounting and Financial Studies, Tourism and Hospitality Studies
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part and Extended Part Module 2), Physics, Chemistry, Biology

\* Subjects with extended learning activities (ELA) in English

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Geography*, Life and Society*, Home Economics*, Design and Technology*, Visual Arts*, Music*, Physical Education*, Mathematics*, Computer Literacy*, Science*
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Geography, Chinese History, Economics, Physical Education, Visual Arts, Design and Applied Technology, Information and Communication Technology, Technology and Living, Business, Accounting and Financial Studies, Tourism and Hospitality Studies
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (Compulsory Part and Extended Part Module 2), Physics, Chemistry, Biology

### Class Structure & Chargeable Fees (2023/2024)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	2	2	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$90					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	\$200 (SMI Fee)					
Other Charges / Fees	\$151 (ECA Fund, S.4 to S.6 only)					

### Remarks

In response to the needs of students, our school provides Applied Learning courses in a dual-track format (Mode 1 and Mode 2), among which Mode 2, with sufficient options for students' selection, is incorporated into the on-campus curriculum. The courses offered are 'Interior and Exhibition Design', 'Foundation in Chinese Medicine', 'Airport Passenger Terminal Operations', 'Computer Game and Animation Design', 'Child Care and Education', 'Rehabilitation Care Practice', 'Exercise and Fitness Coaching' and 'Korean Language and culture'.

## S.1 Admission, Orientation Activities & Healthy School Life

### Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).

### Orientation Activities and Healthy Life

Our school emphasizes on physical and mental development of students. In addition to Physical Education, we also encourage students to take part in a variety of sporting events and competitions so as to enhance their physical fitness. To cultivate a healthy campus, we collaborate with organizations for disseminating healthy information and holding related activities.

Shau Kei Wan East Government Secondary School

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <ol style="list-style-type: none"> <li>1. Develop school-based courses and promote independent and innovative studies;</li> <li>2. Establish national identity, cultivate positive values and maintain national security.</li> </ol>
<p><b>School Management Organisation:</b></p> <p>There are school administration committees promoting academic enhancement and pastoral care, like School Development Committee, Discipline, Guidance &amp; Counselling, Academic Promotion, Life Planning, Co-curricular Activities, Student Learning Profile, etc. Under the collaboration of functional teams, all-round development of students are promoted.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The School Management Committee advises the school on policy making, including Annual School Plan, Major Concerns and Budgeting.</p>
<p><b>School Green Policy:</b></p> <p>Our school integrates environmental education into Diverse Learning Periods in order to promote the concept of 'Go Green and Good Use of Resources on Earth'. As a green school, we have set up recyclables collection bins, energy conservation policies and regulation of consumption patterns. We also adopt electronic administration mode to reduce paper consumption.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>Our school mainly adopts Chinese as the medium of instruction (CMI) in junior forms whereas English or Chinese is used as the teaching medium in elective subjects in senior forms. To bridge the gap of senior secondary curriculum, we introduce English glossary in junior forms. Under Fine-tuning of Medium of instruction, we bring in English Bridging Course in junior forms. For CMI classes, extended learning activities (ELAs) in English, within 25% of lesson time, are implemented in subjects like Mathematics, Science, Geography, Computer Literacy, Life and Society, Design and Technology, Home Economics, Visual Arts, Music and Physical Education. ELAs occupy 5-10% of tests and exams. Chinese or English is adopted as teaching medium to cater for learner diversity in senior secondary curriculum. We expect our students progressively develop a good language command.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>Whole-person development: Our school focuses on developing students' learning habit and enhancing their learning ability to encounter challenges, develop potential and make progress. We aim at nurturing students with positive values, caring others and the community. Our school provides broad and diversified curriculum including Arts, Science, Commerce, Design and Information Technology. Students can choose subjects based on their interests and abilities. Popular subjects: Travel and Hospitality Studies, Design and Applied Technology, Technology and Living (Food or Dress and Design), Visual Arts are our highlights which unlock students' manifold potentials.</p>
<p><b>School-based curriculum:</b></p> <ol style="list-style-type: none"> <li>1. Electives: 2X. Please refer to "Subjects offered in 2023-2024 School Year".</li> <li>2. Curriculum highlights: Our school provides students with diversified courses. Teachers target on inspiring students' potential and catering for individual needs. Teaching strategies, like multi-level questioning, tiered assignments, cooperative learning are adopted to engage students in class activities. Besides, "School based elite group" and "after-class tutoring group" are set up to cater for learning diversity. "Enhancement &amp; enrichment activities" and "Gifted education programs" are offered after school. Outstanding students are recommended to gifted programmes. Senior students are trained to be tutors for the juniors. To keep abreast of the ever-changing world, we also develop e-learning, effective use of information technology to foster students' multiple potentials by promoting positive and self-learning attitude. Our school offers Applied Learning (ApL) courses in dual-track (Mode 1 &amp; Mode 2) to cater for the needs of students. S4 – S6 students are provided with a diversified curriculum with an additional ApL course in Mode 2.</li> </ol>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <ol style="list-style-type: none"> <li>(1) Reading to Learn: To strengthen students' reading habit and improve their language proficiency, our school encourages reading in different means, like Morning Reading Session, Reading Ambassador Scheme, Extensive Reading Award Program, Holiday Reading Program, book report competitions and sharing by students and teachers.</li> <li>(2) Interactive E-learning: All teachers are provided with a notebook. A computer, projector and multimedia equipment are installed in each classroom, i-pad are also provided for the effectiveness of teaching and learning. School intranet also enables easy communication among students, parents and teachers.</li> <li>(3) Project Learning: Our school focuses both on quality and quantity of Project learning. It is integrated into Life and Society so that junior students can master the generic skills to enhance quality of work.</li> <li>(4) Moral and Civic Education: Our school holds board design competitions, writing competitions, slogan competitions and visits based on topics related to Moral and Civic Education every year. We also cover National conditions and Chinese culture recognition in morning assembly, study tour and sister school scheme so as to raise students' awareness towards the Country and the society.</li> </ol>
<p><b>Life Planning Education:</b></p> <p>Career and life planning education is significant in the latest school 3-year Major Concerns. Our school runs activities in various modes, such as seminars, visits, workshops, sharing sessions, taster programmes; offer internet access to self-exploration platforms, provide counseling and so on to give students informed choices, understand individual needs and make career planning and management. Our primary target is to develop students' self understanding, recognizing their own strengths and weaknesses, interests and abilities, thereby explore self development, make timely reflection of personal choice, and thus plan their future. Career planning courses are run according to students' intellectual growth. For S.1 to S.3 students, we aim at developing their self-understanding. Activities are targeted on raising their awareness of their strengths and weaknesses in area like life skills, learning modes, personality and interests. For S.4 to S.6, we arrange students to visit universities, attend taster programmes run by institutions. As further studies and career exploration are the most appropriate, there are taster programmes or visits to institutions and organizations in different industries so that students are well informed of their options and make appropriate choice after graduation.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>To cater for the learners' difference, we adopt split classes, in accordance with their learning abilities, in core subjects. We assign teachers and teaching assistants to run tutoring programmes and classes for academic low achievers. Besides, we offer enhancement course and enrichment programs for both junior and senior forms, leadership training and gifted education program for capable students. The school sets up Enrichment Group for the Gifted. Responsible teachers are well trained and experienced in handling fund allocation. Professionals are hired to provide training and coach them for various inter-school competitions to enhance confidence.</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>The Student Support Team of the school is responsible for planning, implementation and review of the support of integrated education. The members include the Vice Principal, the Counselling Officer, the Special Education Needs Coordinator and the School Social Worker. The team is committed to build a caring campus. To support students with special education needs in the "Whole School Approach" mode, and to promote the support measures for students with special educational needs, and to invite parents and relevant professionals to attend case meetings and follow-up support to the needed students. The school has a flexible use of the "Learning Support Grant" to outsource professional services such as Specific Learning Difficulties training courses, speech therapy, social skill training groups and individual counselling and etc.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</p>
<p><b>Measures to provide adaptation for learning and assessment:</b></p> <p>Tests, examinations, class work and homework are tools to assess students' academic performance. Promotion and repeat policy:</p> <ol style="list-style-type: none"> <li>1. Students with proper conduct and academic level can be promoted.</li> <li>2. Students with unsatisfactory performance: Parents are informed on Parents' Day when the Half-yearly Examination Report issued. For no improvement shown in the Yearly Examination, students have to repeat.</li> <li>3. Students on-trial of promotion: On-trial promotion is only given to those who complete an academic support scheme with satisfactory performance.</li> </ol>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> It has been the more than 30 years since our Parent-teacher Association was established. It works as a bridge between the school and parents. The parent representatives are elected through voting. Regular meetings with the school representatives are held. Parent-teacher Association organizes Annual General Meeting, Parents' Workshop, Handcraft Classes, Family Trip, Barbecue Gathering, Education Talk every year. The joint effort of parents and the school facilitates the growth of students.
<b>School Ethos:</b> We are a school with a pure and modest ethos. Being self-disciplined and positive in learning, our students lead a healthy school life. The school provides various scholarships and award schemes so as to encourage active learning. We also organize "Big Brothers Big Sisters Program", "P.A.T.H.S to Adulthood" and "Smarteen Project" in junior forms. We employ an Assistant Student Counselor, possessing professional qualification, to assist school social workers for the caring of students. Talks, training camps, life experiencing camps, community services and exchange programs are regularly held to develop students' self-understanding and healthy growth.
<b>Future Development</b>
<b>School Development Plan:</b> Our school aims to develop the following area: 1. Develop school-based courses and promote independent and innovative studies; 2. Establish national identity, cultivate positive values and maintain national security.
<b>Teacher Professional Training and Development:</b> Our school runs numerous school-based teacher professional training and development activities to enhance teaching expertise, exchange teaching experiences, and strategies. To enhance quality education, our school encourages teachers to take courses, runs regular subject-based exchange and inter-disciplinary peer lessons observation and evaluation activities. Annual visit with our sister school, Zhongshan Overseas Chinese Secondary School, is conducted to improve teaching quality and sustain professional standard.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
In addition to more than 30 societies and clubs, we also have Scouts, Girl Guides, Red Cross and other uniform teams. Our school is also a member of 'Adopt a School' program of Rotary Club of Hong Kong North. In co-operation with the Methodist Epworth Village Community Centre, we arrange a number of leadership training and community service activities to broaden students' horizons and cultivate them to be future leaders of the community. In addition, our students are active participants in robot design competitions, fashion design competitions, 'Writers Training' scheme held by Ming Pao, online courses run by Hong Kong Academy for Gifted Education, exchange activities held by Hong Kong Outstanding Students' Association, Joint School Science and Mathematics Olympiad, School Speech Festival, Music Festival, Dance Festival and Hong Kong Schools of Sports Federation. Our students perform well and receive good results.
<b>School Facilities</b>
Number of Classroom(s): 24
<b>School Facilities:</b> Our school Hall and all classrooms are air-conditioned. There are multiple facilities within the school campus, including a hall, a playground, a covered playground and classrooms. Special rooms include Computer Rooms, Information Technology Learning Centre, Library, Geography Room, Design and Technology Workshop, Graphical Communication Room, Home Economics (cooking and dress-making) Room, Art Room, Music Room, Multimedia Production Workshop, Careers Room, Language Learning Centers and four laboratories are provided for various learning purposes. In addition, there are two basketball courts and a shared multi-purpose stadium with Shau Kei Wan Government Secondary School. A small Butterfly Field are opened up to promote environmental protection education.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Relevant arrangement will be offered to cater for students' needs.
<b>Others</b>
SLP: To bridge the senior secondary curriculum, students from junior forms are guided to prepare the "Student Learning Profile", recording their own academic and non-academic learning outcomes and personal growth which enable them to develop a habit of reflection and self-learning approach. Scholarships: Our Alumni Association, Parent-teacher Association, retired teachers and distinguished alumni set up numerous scholarships. They also sponsor learning activities held outside Hong Kong and competitions to encourage academic and non-academic excellence of students. Open or inter-school competitions and awards: Our school encourages students to actively participate in inter-school activities and external competitions to broaden their horizons and enhance their motivation. Our students have received myriads of awards in diverse competitions, like 8th Science Talent Cup STEAM Challenge (Champion), Botanical Art Competition 2022( Highest Commendation Award), Hong Kong Specimen Drawing Competition 2023 (Senior Secondary) (Gold and Silver Awards), 74th Hong Kong Schools Speech Festival Chinese Speech – Putonghua and Cantonese Solo Verse Speaking Competition (Second), English Solo Verse Speaking Competition (Third), Celebration of the 25th Anniversary of the Establishment of the HKSAR Limerick Competition (Silver and Bronze Awards), Inter-school Basketball Competition 2022-2023 Boys Grade A (Second), Inter-school Table-tennis Competition 2022-2023 Boys Grade A (Silver), Lifelong Learning New Year Cup Table-tennis Competition 2023 Grade A (Gold Award), BMCPD Rope Skipping Championship & Open 2023 (1X30 Speed Skipping_Gold and Silver Awards), Lions Clubs Hong Kong Rope Skipping Cup Challenge 2023 (1X30 Speed Skipping_Silver Award) (Duo Jump_Bronze Award), Volleyball Buddies Challenge (Second), Inter-school Athletics Competition 2022-2023 (Boys Grade A Shot Put_Silver) (Boys Grade A Discus_Silver), Girls Grade A_Shot Put_Bronze), etc. Students' talents are fully displayed on the one hand. On the other hand, they are prepared for further needs. Partnership Project: The school works closely with the University of Hong Kong, The Chinese University of Hong Kong and The Education University of Hong Kong to improve teaching effectiveness through lessons observation, sharing and workshops. It also expands the learning opportunities, cooperates with voluntary agencies, makes good use of resources in community to promote extensive learning among students. Careers Guidance: The Life Planning Committee regularly meets with S.5 students in small groups. Under the leadership of teachers, students use various tools to collect information on the institution and the workplace, formulate personal learning strategies to make informed choice of further studies or employment. For the graduating class, interview skills and effective study strategies are significant. Through group activities, under the leadership of the instructor, students can exchange ideas and share experiences, thereby enhancing learning motivation and communication skills. The school also invites alumni to share their valuable growth experiences, including learning experience, exam strategies, preparation before interview, introduction of various kinds of occupation, like job nature, entry point, pathways, prospects, pains and pleasures of the job, etc. Careers teachers will work together to provide guidance and advice.
<b>Direct public transportation to School</b>
Buses: 8, 8H, 8X, 9, 14, 81, 81A, 82, 82S, 106, 106P, 118, 606, 606X, 682, 682A, 682B, 694, 780, 780P, 781, A12, N8X, N118, NA12; Green Minibuses: 61, 66, 66A (MTR Shaukeiwan Station Exit C)