



上水官立中學

Sheung Shui Government Secondary School

21 Pak Wo Road Sheung Shui New Territories

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http://www.ssgss.edu.hk

School Mission

Our school is a government secondary school founded in 1991. We aim at providing quality education. Our purpose is to ensure that our students are morally intellectually, physically, socially and artistically well-rounded. To cope with a rapid changing society, we will equip our students with IT and life-long learning skills, all while arousing their interest in learning. To achieve the motto of our school "love, health, loyalty and diligence", we aim to instil in our students the core values of integrity, courage, innovation, determination, collaboration, as well as helping them to be gregarious, caring and loving.

School Information

Supervisor / Chairman of School Management Committee	Ms. CHAN Kit Ling [Principal Education Officer (Special Education)2, Education Bureau]	
Principal (with qualifications / experiences)	Mr. Lee Lung-hei, Michael (BSc, PCEd, MEd, MSc, MSocSc, MSc)	
School Type	Gov	Co-ed
School Motto	Ai (Love), Jiang (Health), Zhong (Loyalty), Qin (Diligence)	
Name of Sponsoring Body	Government	
Area Occupied by the School	About 7500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Not Applicable	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	60	
Total Number of Teachers in the School	60	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	95%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	58%	
Special Education Training	37%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
8%	5%	87%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Mathematics*, Chinese History, Computer Literacy*, Music*, Physical Education*, Home Economics*, Design and Technology*, Putonghua, Visual Arts*, Moral and Civic Education, Science*, Geography*, History*.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese, Mathematics (including Module 2), Chinese History, Economics, Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting & Financial Studies, History, Geography, Information & Communication Technology, Design and Applied Technology, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Moral and Civic Education, Applied Learning including Aviation Studies, Digital Brand Communication, Foundation in Chinese Medicine and Railway Studies.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Other Learning Experiences (S.4 & S.5), Reading across the Curriculum (S.4 & S.5)

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese, Mathematics*, Chinese History, Computer Literacy*, Life and Society, Music*, Physical Education*, Home Economics*, Design and Technology*, Putonghua, Visual Arts*, Moral and Civic Education, Science*, Geography*, History*.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese, Mathematics (including Module 2), Chinese History, Economics, Citizenship and Social Development, Biology, Chemistry, Physics, Business, Accounting & Financial Studies, History, Geography, Information & Communication Technology, Design and Applied Technology, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Moral and Civic Education, Applied Learning including Aviation Studies, Digital Brand Communication and Foundation in Chinese Medicine.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Other Learning Experiences (S.4 & S.5), Reading across the Curriculum (S.4 & S.5)

Class Structure & Chargeable Fees (2023/2024)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	5	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60 (family as an unit)					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	SBM Fund: \$200 (S.1-S.6)					
Other Charges / Fees	ECA Fund: \$151 (S.4-S.6)					

Remarks

S.4 Students can choose to take school-based Applied Learning courses, Foundation in Chinese Medicine or Digital Brand Communication. S.5 students can choose to study Aviation Studies, Foundation in Chinese Medicine or Railway Studies, while S.6 students can choose Aviation Studies.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Admission criteria and weightings for S.1 discretionary places: Conduct (20%), internal academic results (20%), performance in extra-curricular activities (15%), teachers' comments (e.g. report cards) (5%), awards (10%) and performance in interview (attitude, presentation, mannerism, interaction etc.) (30%). The above information will be announced on the school website in November 2023.</p>
<p>Orientation Activities and Healthy Life</p> <p>A series of Parents' Days, Orientation Days and S.1 Bridging Courses (Chinese, English, Mathematics, Science and STEAM Education) are organized in mid-July and mid-August to help new students and their parents familiarise themselves with the school. A development training camp is also offered to all S.1 intakes shortly after school commences. In order to promote a healthy lifestyle, a Lunch Service is provided to S.1, S.2 and S.3 students while regular talks & visits on various topics are organized. In addition, our students are encouraged to join the sportACT Award Scheme.</p>

Sheung Shui Government Secondary School

School Characteristics
School Management
School's Major Concerns: 1. Learning diversely to unravel potentialities. 2. Instilling Values Education to promote the virtue of caring oneself and others.
School Management Organisation: The school has a well-established administration with a School Management Committee comprising of an officer of the Education Bureau, members of the public, parents, teacher representatives and alumni. Under the Academic Board and the Student Affairs Board, many functional teams are set up to supervise the implementation of policies on curriculum, life planning education, integrated education, IT education, STEAM education, extra-curricular activities, discipline training, guidance services, moral education, community services, exchange programmes and liaison with parents.
Incorporated Management Committee / School Management Committee / Management Committee: Chairperson: Ms. CHAN Kit-ling (Principal Education Officer (Special Education) 2, Education Bureau) Members: Mr. LEE Lung-hei, Michael (Principal), LO Wing-Sze (Parent Member), to be confirmed (Parent Member), Mr. TANG Tsz-kin (Alumni Member), Mr. WONG Man-lung, Joey (Alumni Member), Mr. AU Yiu-keung (Teacher Member), Mr. NG Chung-keung (Teacher Member), Mr. KWOK Yee-chung (Independent Member), Mr. TSANG Wai-lun, Look (Independent Member).
School Green Policy: Environmental education is implemented at all levels. Two Environmental Protection Ambassadors are selected from each class to promote energy efficiency and conservation. The greening of the campus has further ensured a refreshing ambience to all.
Learning and Teaching Plan
Whole-school Language Policy: Chinese is adopted as the medium of instruction for effective learning and teaching. By hosting morning assemblies in English and Putonghua, participating actively on English Days and in various English activities, developing reading habits and promoting a good language environment, our students are given ample chances to enhance their mastering of "bi-literacy and trilingualism" in a language-rich school campus. At junior levels, extra support is offered to enhance students' interest in learning English. Enhanced English training, together with extended learning activities in English are implemented in non-language subjects.
Learning and Teaching Strategies: In addition to the core syllabus, a diverse school-based curriculum is provided to cater for students of different learning needs. Morning reading sessions are held twice a week throughout the year as well as Reading Week, Reading Award Programme and subject-based reading programme are held to promote good reading habits. In Secondary one and Secondary two, an extra tenth lesson is specifically introduced to strengthen students' skills in self-directed learning. Various extra-curricular activities are also organized to foster students' interest and broaden their horizons. In keeping with this policy, the school has established an Innovation Laboratory which aims to cultivate students' interest and ability in STEAM to unleash their creativity.
School-based curriculum: 1. Electives: 2X. (Including subjects of the Science, Technology, PSHE, and Arts Key Learning Areas as well as Applied Learning subjects). Elective groups are arranged according to the interests and abilities of students. 2. Curriculum highlights: A diverse school-based curriculum can help explore, cater for and realize the potential of students, which enables better and earlier career and life planning.
Major Renewed Emphases in the School Curriculum: To cater for students' learning diversity and to enhance their learning effectiveness, our school employs flexible teaching and learning methods. Through electronic teaching, we strengthen students' motivation and teacher-student interaction. We devise graded exercises to help students grasp the content knowledge. We provide junior students with exposure to English with our English cross-curriculum extended learning activities. We participate in QEF project for Mathematics and VR project for Chinese Language Education. In English, we participate in Secondary School-based Support Services. Through STEAM learning activities, students learn to integrate and apply skills across disciplines. We boost students' confidence and motivation by organizing workshops as well as activities and displaying their learning outcomes. We develop students' interest in reading through a variety of reading programmes. We use the online learning platform to extend learning after class and expand students' learning space. We also acknowledge students' persistence and positive attitudes in learning with commendation schemes. Our school strengthens students' Value Education by implementing Class Teacher Period, Flag Raising Ceremony and Speeches under the National Flag. Students will be nurtured to be law-abiding and have deep cultural roots. A good attitude of respecting oneself and others thus cultivated can help further in building up their national identity. Through mutual collaboration among KLAs and whole-school participation, students can experience how to show their empathy, care for others, cooperate with social organizations and serve the community. Through competitions, sharing sessions, leadership training programmes and service-to-learn programmes, students will develop to be courageous, responsible and ready-to-serve youth who possess a good quality of self-confidence, perseverance and proactiveness.
Life Planning Education: We aim to enable our students to understand their own interests, personality traits, and capabilities so that they can explore various possible pathways for further studies and career development and thus suitably scaffold their life-planning. We also source relevant information about further studies and career aspirations for students to make informed choices, widen their horizons and equip them with career-related learning experiences so that they can set their own study and career goals.
Student Support
Whole School Approach to Catering for Learner Diversity: Through a whole school approach of Moral and Civic Education, students are encouraged to become a person of good moral character, social responsibility, and critical judgment. Students are also encouraged to take part in various extra-curricular activities so as to broaden their horizons and develop their potential. Our school has joined the School-Based Support Scheme for the Newly-arrived Children to help new students adapt to the local Hong Kong education system and improve their English proficiency.
Whole School Approach to Integrated Education: Our school has developed an inclusive school culture to provide appropriate support for students and strengthen our effectiveness in catering for student diversity. Our school has a Special Educational Needs Coordinator and Special Educational Needs Support Teacher. With an integrated education policy, we have flexibly and fully utilized Learning Support Grant and additional resources to support students with special educational needs such as Individual Educational Plan, after-school individual learning guidance, language training courses, speech therapy service, attention enhancement training course, special interest class and so on. Our school has provided internal test/exam special arrangement for the students with special educational needs and applied public exam special arrangement for them. We have worked closely with parents, educational psychologists and experts from Education Bureau to ensure that our students are supported in their learning.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: The assessment policies include: A benchmark of performance in each subject is set. On top of conventional tests and examinations, continuous assessment is implemented at all levels. In order to train up students' analytical thinking ability, open-ended questions are incorporated in the teaching methodologies, assignments as well as assessments in all subjects. Students' other learning experiences, including field trips and visits, are also taken into account to ensure all-round development of students. Focused enhancement classes are organized to teach examination skills to S.6 students so as to boost up their skills in attempting public examinations. Enhancement classes are also organized for both junior and senior form students to strengthen their academic performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: Our Parent-Teacher Association was established in 1991 to foster close ties between parents and teachers and to reinforce the caring learning environment. Parents are informed of latest school events through regular newsletters, Parent-Teacher symposium, talk, meetings, and Parent-Child Tour. The Association gives the school abundant support by donating scholarships and awards to students.
School Ethos: We strive to foster a spirit of self-discipline, courtesy, mutual respect, responsibility and gratitude amongst our students through various student support activities. To enhance students' academic performance, we have also arranged self-directed learning lessons, enhancement classes, examination skills courses, counselling for new immigrants, and the "lunch-in-school" programme.
Future Development
School Development Plan: The major concerns for the School Development Plan from 2021 to 2024 are: 1. Learning diversely to unravel potentialities. 2. Instilling values education to promote the virtue of caring oneself and others.
Teacher Professional Training and Development: Seminars and workshops are held regularly to keep teaching staff abreast of the latest issues in education. In addition, there is regular lesson observation and professional interflow among teaching staff. Teachers are also encouraged to enroll in relevant courses and workshops in pursuit of further professional development. A special teacher bulletin board is set up to display latest information about education and professional development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We have 32 clubs, including interest groups, 5 uniform groups, as well as 4 Houses, which are named Ai House, Jian House, Zhong House and Qin House. Extra-curricular activities are organized to help students develop their academic strengths, personal interests, physical fitness and interest in serving the community.
School Facilities
Number of Classroom(s): 41
School Facilities: Our school has installed enhanced Wi-Fi infrastructure through the Fourth Strategy on IT in Education. In addition, all our classrooms, special rooms and school hall are air-conditioned and have access to broadband Internet, visualizers, projectors and a wireless PA system for announcements to facilitate IT teaching. We also have a range of special rooms like STEM Learning Centre, Laboratories, Music Room, Design and Technology Room, Home Economics Room, Visual Art Room, Chinese Learning Room, English Corner, Multi-media Learning Centre, Self-Access Learning Centre, Multi-purpose Room and Student Activity Centre to provide ample space for a variety of extra-curricular activities and contests.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, accessible public information / service counter and visual fire alarm system.
Others
Exchange Programme and Sister School Scheme Objectives: 1. Broaden the horizon—Comprehend the history, culture, natural features and environmental conservation of the destination 2. Carefully examine the theme of the itinerary 3. Enhance the problem solving skills and the communication skills of participants 4. Promote the understanding and the affection of teachers and students between sister schools in both places The Exchange Programmes in 2023/2024: 1. Guangdong Hong Kong Sister School Choral Speaking Competition 2023 (TBC) 2. S.1 to S.5 Military Cops Training Scheme (TBC-July 2024) 3. S.3 Study Tour (Suggested-Jan 2024) 4. The Visit Tour of Dalang Experimental School to Hong Kong (Suggested-Nov 2023) 5. S.4 The Visit Tour to Dalang Experimental School and Multi-dimensional Investigation (Suggested-Apr 2024) 6. S.2 and S.5 STEM Study Tour to Korea (Suggested-July 2024) 7. S.2 and S.5 English Exchange Tour to Singapore (Suggested-July 2024) 8. Ad-hoc activities
Direct public transportation to School
Bus: 273A, 273B, 70K, 76K, 78K; Minibus: 502; MTR: Sheung Shui Station.