



沙田官立中學

Sha Tin Government Secondary School

11-17 Man Lai Road Shatin

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http://www.stgss.edu.hk

School Mission

School Vision: We inspire every student to learn, to think, to care and to achieve. It is our mission to provide the best opportunity for students to develop their potential to the full, to acquire knowledge, and to adopt a positive attitude towards work, life and their community in accordance with our school motto - LOVE, WISDOM & VIGOUR.

School Information

Supervisor / Chairman of School Management Committee	Mrs. Li Chow Yeuk Lan, Conny	
Principal (with qualifications / experiences)	Ms. Choi Fung Man (B.A., PGDE)	
School Type	Gov	Co-ed
School Motto	LOVE, WISDOM and VIGOUR	
Name of Sponsoring Body	HKSAR Government	
Area Occupied by the School	About 4500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Not Applicable	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	54
Total Number of Teachers in the School	54
Qualifications and Professional Training (% of Teaching staff)	
Teacher's Certificate / Diploma in Education	100%
Bachelor Degree	98%
Master / Doctorate Degree or above	50%
Special Education Training	21%
Years of Experience (% of Teaching staff)	
0 - 4 years	7%
5 - 9 years	11%
>= 10 years	82%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science, Project-based Learning (S.3), History, Geography, Life and Society, Computer Literacy, Visual Arts, Music and Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship & Social Development
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 1 and 2 (M1 and M2), Biology, Chemistry, Physics, History, Geography, Economics, Information & Communication Technology, Business, Accounting & Financial Studies, Visual Arts, Physical Education and Music (Senior Curriculum will be conducted in Arts and Technology Education Centre)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Science, Project-based Learning (S.3), History, Geography, Citizenship, Economics and Society (S.1), Life and Society (S.2 and S.3), Computer Literacy, Visual Arts, Music and Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship & Social Development
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part Module 1 and 2 (M1 and M2), Biology, Chemistry, Physics, History, Geography, Economics, Information & Communication Technology, Business, Accounting & Financial Studies, Visual Arts, Physical Education and Music (Senior Curriculum will be conducted in Arts and Technology Education Centre)
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	5	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$22					
Approved Charges for Non-standard items	(S.1 to S.5) \$200 / (S.6) \$150					
Other Charges / Fees	-					

Remarks

OLE activities are conducted through both formal and informal curriculum.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission

Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).

Criteria for S.1 Discretionary Places: The school takes into consideration students' conduct (obtained good or excellent conduct in Primary 5 and Primary 6), the Rank Order from EDB, performance in extra-curricular activities, internal academic results and awards when admitting S.1 students. Students will be invited to attend an interview. For details, please refer to our school website <http://www.stgss.edu.hk>.

Orientation Activities and Healthy Life

Orientation Activities: To help S.1 students adapt to the English learning environment, our school organizes the S.1 English Bridging Program in the summer. There is also a wide variety of orientation programs, such as the S.1 Orientation Day and Welcoming S.1 Students Camp. The S.1 Parents' Day is also held to facilitate communication and to create a close bond between parents and teachers.

The Sex and Health Education Committee is set up to equip students with knowledge of sex and health education and promote a healthy lifestyle.

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School Characteristics
School Management
School's Major Concerns: To develop students to be active learners and to promote students' well-being through learning experiences to lead them a healthy lifestyle with positive values
School Management Organisation: We are a government grammar school established on the basis of the policies devised by EDB. The School Management Committee is set up and it endorses and fully supports the school policies and development plans.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee of Sha Tin Government Secondary School consists of teachers, parents, alumni and independent members.
School Green Policy: Environmental Education Committee is set up to promote environmental protection among students.
Learning and Teaching Plan
Whole-school Language Policy: English is used as the main medium of instruction in all subjects except Chinese Language, Chinese History, Putonghua, Chinese Literature and Citizenship & Social Development. Our school aims to train our students to become biliterate in English and Chinese, and trilingual in English, Putonghua and Cantonese.
Learning and Teaching Strategies: With sophisticated computer network and facilities, our school actively promotes information technology in education. We also emphasize the training of students' self-learning skills, nurturing good virtues and manners, whole-person development and effective teaching and learning. The curricula and teaching syllabuses of various subjects in our school gear closely to the curriculum framework and key learning areas devised by EDB. School-based curriculum is implemented in our school and the training of students' generic skills is also incorporated in everyday lessons.
School-based curriculum: 1. Electives: 3X. A multitude of subject combinations are devised from different key learning areas postulated by Education Bureau. 2. Curriculum highlights: Cross-curricula Collaboration. Subject Choice of Senior Levels e.g. Students can choose electives from a combination of Science and Humanities Subjects. There are S4 and S5 Reading Across Curriculum and Other Learning Experiences lessons. Junior Levels: S.1: Aquaponics (collaboration between Science and English) S.2: Personal, Social & Humanities Education Project (collaboration between Geography, Life and Society, Chinese History and History) S.3: Project-based Learning: towards integrating and applying knowledge and skills across disciplines
Major Renewed Emphases in the School Curriculum: The school places great emphasis on promoting 'Reading to Learn' to our students. Headed by the Reading to Learn Committee, extensive reading schemes, book exhibitions, seminars and book review writing competitions are organized. The school also promotes I.T. in education. With Wifi fully installed across the school campus, eLearning which aims to boost students' interest in all subject areas is one of our major concerns. To enhance teaching effectiveness, teachers will incorporate a variety of eLearning elements in the curriculum. Students will also be guided to learn at their own pace according to their ability through self-exploring a profusion of eLearning materials. STEM education will be widely implemented not only in our key learning areas but also in activities within and outside the school, with the community to enrich students' knowledge of science, technology, engineering and mathematics. Last but not least, reading, lesson preparation and learning across the curriculum will continue to be indispensable parts of our curriculum in consolidating students' foundation. Our school also puts great emphasis on life education. We promote students' well-being through learning experiences to lead them a healthy lifestyle with positive values. We also establish students' national and global identity and foster their personal development so that they can contribute themselves to the development of society.
Life Planning Education: In order to strengthen career and life planning education, our school has implemented a school-based "Careers and Life Planning Scheme" for all junior form students. Students will be able to understand their career preferences and academic aspirations after completing aptitude tests, researching on university programs and participating in various career-related activities. Moreover, our school organizes Careers Expo to equip both senior form students and their parents with the knowledge of various study, career and training pathways. A wide range of career-related activities, such as workplace visit, career exploration workshops and work experience programmes, are also held to equip students with the knowledge, skills and attitude to make informed and wise choices in accordance with their interests, abilities and orientations.
Student Support
Whole School Approach to Catering for Learner Diversity: To cater for learner diversity, our school organizes after-school learning programs, assigns graded exercises to students of different abilities and employs different teaching strategies to match students' learning styles. Our school makes use of information technology to support students of diverse abilities to learn at their own pace after school. Group learning activities and discussions are held to enhance the effectiveness of teaching and learning. For S.1 Chinese and English lessons, the school has split classes to enhance learning effectiveness. Teachers give timely feedback to students regarding their learning tasks to consolidate their knowledge. Students also have to do self-evaluation on their studies.
Whole School Approach to Integrated Education: We endeavour to foster integration and build a caring school community, offering students with special needs school-based support through home-school cooperation and resource allocation. Catering for the needs of individual student, our targeted and diversified support services will improve students' learning effectiveness and communication skills, hence to ensure a more enjoyable integrated school life and healthier personal growth. We have set up a support group for students, members including our assistant principal, the SEN coordinator, teachers equipped with SEN training, our school social workers, teaching assistants, the speech therapist and the educational psychologist from EDB. We and our subsidiary units keep close contact with the inspectors from Special Education Support Section, EDB as well as parents. We carefully assign a range of resources for SEN assistance, providing professional care services such as social skill training workshop and other skills' training workshops. Our valued home-school cooperation and regular communication between parents and our group members or teachers bring forward our joint-effort in student support.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: There are one uniform mid-term test and one exam in each term. Project work forms part of the assessments. Continuous assessments are also introduced in S.1-S.6, which includes students' learning attitude in class and homework assessment.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation: The Parents-Teachers Association is set up with the aim to establish a close bond among parents, to facilitate communication and strengthen the tie between the school and the students' families. The Association also works closely with and fully supports the school for the betterment of students. Besides, two parent representatives are elected as members of the School Management Committee to help devise the school major policies and endorse the school budget.</p>
<p>School Ethos: Our school has established a good reputation and we provide a harmonious environment for students to learn. Students have a strong sense of belonging to the school and there are committees providing various kinds of support to our students, including discipline, guidance, moral and civic education, health, sex and life education, environmental education, careers and extra-curricular activities committees.</p>
Future Development
<p>School Development Plan: We strive for excellence in learning and teaching through measures such as enhancing students' effective learning strategies, catering for learning diversity and implementation of senior secondary education. On top of these, the school also puts great emphasis on the Student Portfolio Scheme, Student Learning Profile, Project-based learning and Reading to Learn.</p>
<p>Teacher Professional Training and Development: Teachers are encouraged to attend courses and seminars to broaden their professional knowledge. Our school organizes three Professional Development Days throughout the year and a mentor is assigned for every new teacher. The school arranges Collaborative Lesson Planning Sessions for professional development. Peer lesson observation and collaborative lesson preparation are frequently conducted among teachers to enhance the effectiveness of teaching and learning.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are four houses and twenty-one interest clubs in our school. School clubs are divided into five types, including academic, arts, sports, interest and service groups. For all S.1 students, we provide 'An Art/Sport for Life' Scheme.
School Facilities
Number of Classroom(s): 34
<p>School Facilities: Projectors and audio-visual equipment are installed in all 34 classrooms. Lessons and student activities are also conducted in the four well-equipped laboratories and special rooms such as Computer Rooms and Lecture Theatre. The Music Room, Student Activities Room, English Room and Conference Room in the new wing are also in use.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.</p>
Others
The air-conditioned classrooms and the well-facilitated school premises provide a spacious and comfortable environment for various learning and extra-curricular activities.
Direct public transportation to School
By Bus: 80M, 81M, 86, 89, 89B, 170, 182, 282; By MTR: Get off at Che Kung Temple Station, Tai Wai Station or Shatin Station.