



荃灣公立何傳耀紀念中學

Tsuen Wan Public Ho Chuen Yiu Memorial College

No. 1 Estate Secondary School Shek Wai Kok Estate Tsuen Wan

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http://www.twphcymc.edu.hk

**School Mission**

Our primary aim is to develop our students' intellectual ability so that they achieve good results in public examinations, acquire good language skills and become self-motivated. We also provide moral education for them and promote traditional Chinese culture so that they will be able to care for society, serve society and carry out their civic responsibilities. Lastly, we strive for the full development of morality, intellect, physique, sociability and aesthetics.

**School Information**

Supervisor / Chairman of School Management Committee	Mr. Yeung Kin Lam MH	
Principal (with qualifications / experiences)	Dr. Lau Sui Yee (B.Sc., PCed., PhD.)	
School Type	Aided	Co-ed
School Motto	Rest in the Highest Excellence	
Name of Sponsoring Body	Tsuen Wan Public School	
Area Occupied by the School	About 6000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

**Teaching Staff Information (including School Head) in the 2023/2024 School Year**

Number of Teaching Posts in the Approved Establishment	52	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	94%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	61%	
Special Education Training	48%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
20%	9%	71%

**Subjects Offered in the 2023/2024 School Year**

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Music, Visual Arts, Putonghua, Life Education
	English as the medium of instruction	English Language, Language Arts, Mathematics, Science (S.1 & S.2), Science (Physics/Chemistry/Biology) (S.3), Geography, Life & Society, History, Computer Literacy, Physical Education, STEAM (S.1), Business Fundamentals (S.3)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Putonghua, Music, Visual Arts, Life Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2 (Algebra and Calculus), Physics, Chemistry, Biology, Geography, Economics, History, Business Accounting and Financial Studies, Information and Communication Technology, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

## Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Music, Visual Arts, Putonghua, Life Education
	English as the medium of instruction	English Language, Language Arts, Mathematics, Science (S.1 & S.2), Science (Physics/Chemistry/Biology) (S.3), Geography, Citizenship, Economics and Society, History, Computer Literacy, Physical Education, STEAM (S.1 & S.2), Business Fundamentals (S.3)
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Chinese Literature, Putonghua, Music, Visual Arts, Life Education
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2 (Algebra and Calculus), Physics, Chemistry, Biology, Geography, Economics, History, Business Accounting and Financial Studies, Information and Communication Technology, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-

### Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$350					
Other Charges / Fees	Teaching Material Fee \$300					

### Remarks

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## S.1 Admission, Orientation Activities & Healthy School Life

<p><b>Secondary One Admission</b></p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Admission Criteria for S1 Discretionary places: Academic Results (students' "Rank Order List" provided by the EDB) 60%; Interview 30%; Extra-curricular activities &amp; Awards 10%. Interview will be given to applicants with outstanding performance in music to take an instrument performance test. Those who excel can receive additional points in the interview part.</p>
<p><b>Orientation Activities and Healthy Life</b></p> <p>Each year, an Orientation Day for F.1 parents and students is held in July. Students can take part in bridging programmes and an orientation activity day before the new school year begins. The objectives of implementing the 'Healthy and Caring School Policy' are as follows: 1. To develop a healthy, positive and caring school culture. 2. To encourage a healthy lifestyle among our students and staff. 3. To build up a healthy and caring environment for the personal development of students. Major strategies: a) Students develop positive and empathetic attitudes in various curriculum or learning activities (e.g. Life Education &amp; other subjects) b) "Fruit Days" are organized to encourage students to have at least one serving of fruit at school so as to help them achieve the target of consuming two servings of fruit a day. c) The Discipline Committee promotes reasonable consequential learning. d) General Affairs Committee provides healthy food guidelines for the tuck shop in our school and monitors students' food choices. e) Requiring Forms 1 and 2 students to participate in at least two extracurricular activities in school every year. Providing students with opportunities to organize activities for school clubs, service teams, houses and Students' Union, etc. f) Providing students with leadership training and social service experiences. g) Providing students with opportunities to participate in learning in community or cross-border learning. Employing an assistant teacher to help the school organize life-planning, extra-curricular activities and cross-border learning, in order to enrich students' other learning experiences so they can be better prepared for their career and life planning. h) An Educational Psychologist &amp; a Student Counsellor take better care of the diverse needs of students.</p>

<b>School Characteristics</b>
<b>School Management</b>
<p><b>School's Major Concerns:</b></p> <p>(a) To nurture HCYers to be self-directed and effective learners.  (b) To foster a positive and caring school environment conducive to the whole-person development of HCYer.</p>
<p><b>School Management Organisation:</b></p> <p>The Principal is accountable to the Incorporated Management Committee. There are three vice-principals: one takes care of academic affairs, one is responsible for student support and facilitates the all-round development of students, and one is responsible for school administration. The Planning &amp; Policy Review Committee formulates policies and developmental plans for the school. Various committees and subject-panels of the school promotes learning and teaching at school.</p>
<p><b>Incorporated Management Committee / School Management Committee / Management Committee:</b></p> <p>The Incorporated Management Committee (IMC) was set up on 1 August 2007. Besides the Sponsoring Body Managers, the IMC members also include the Principal, Teacher Manager, Independent Manager, Parent Manager and Alumni Manager. Following the instructions of the EDB, members of the IMC cooperate to realize the aims of school-based management and communicate well with the school staff.</p>
<p><b>School Green Policy:</b></p> <p>The importance of environmental protection is disseminated to HCY students through Life Education Periods and the Environmental Education Team. Our school has also joined some environmental protection programmes like the Organic Low Carbon Youth Program.</p>
<b>Learning and Teaching Plan</b>
<p><b>Whole-school Language Policy:</b></p> <p>English is the Medium of Instruction in our school. To enhance students' English learning ability and develop a rich English learning environment, English live broadcast and English Speaking Days are held regularly in school. The Language-Across-the-Curriculum Committee has been set up to ensure English learning can be effectively applied across different subject curricula. It helps produce teaching materials and gives support to subject departments to improve students' language ability through various subjects. To implement the 'biliteracy and trilingualism' language-in-education policy, the school has carried out Reading Scheme, school-based English Art curriculum for junior forms and adopted school-based Putonghua curriculum in S.1 – S.5. The school also encourages active student participation in language competitions.</p>
<p><b>Learning and Teaching Strategies:</b></p> <p>Developmental lesson observation is conducted regularly to enhance teachers' pedagogical skills. The school encourages teachers to actively enrol in professional training programmes outside school, to keep abreast of teaching concepts and pedagogies. Regular collaboration periods and departmental sharing sessions help teachers stay current with educational trends and further facilitate the professional exchange culture among teachers. Apart from that, the school targets at stretching students' learning potential through various learning activities. The school-based Life Education curriculum helps nurture positive values and attitudes in students.</p>
<p><b>School-based curriculum:</b></p> <p>1. Electives: 3X. The school offers 12 electives for senior form students. The combinations provide a well-balanced curriculum, catering for students' learning needs and personal development. Some senior form students choose four elective subjects, e.g. M2, joint-school programmes or Applied Learning courses.  2. Curriculum highlights: To bridge the gap between junior and senior form curriculums, school-based curriculums are implemented in different subject panels so as to enhance students' learning skills. Junior forms school-based curriculum: STEAM lessons are offered to S1 and S2 students to help them master new knowledge through various experiments and regular practice. Artificial Intelligence elements and coding are added in the junior forms Computer Literacy curriculum. The Business Fundamentals in S3 curriculum helps students master business and commercial concepts. Also; Language Arts lessons are introduced in junior forms to enhance students' language ability. The "Other Learning Experiences" in senior form emphasize students' artistic and sports development, with regular music, visual arts and physical education classes. Value education, social service and work experience-related learning, which are implemented through life education classes and extra-curricular activities. In order to implement the biliteracy and trilingual policy, Putonghua courses are introduced in S4 and S5 curriculums to consolidate students' learning foundation.</p>
<p><b>Major Renewed Emphases in the School Curriculum:</b></p> <p>1. Moral, Civic and National Education: The life education curriculum and all-rounded learning activities help students develop a positive value and cultivate their national identity. National activities increase students' sense of belonging to our country. The school has set up the National Education &amp; Chinese Culture Promotion Committee and Flag Guards to let students organise and participate in national-education-related activities. The school also organises different leadership training programmes to help students develop problem-solving skills, confidence, team spirit in order to produce caring and responsible leaders with a global mindset.  2. Reading to Learn: To encourage students to read and share their reading interest, the school has arranged regular morning reading periods, set up a reading corner and promoted the Extensive Reading Scheme to help students develop good reading habits. The school library has organised reading activities to recommend good books and enhance students' interest in reading. The school has also set up eLibrary system to actively encourage leisure reading beyond the classroom.  3. Project Learning: Students are encouraged to integrate and apply knowledge and skills of different subjects to foster self-directed learning.  4. Interactive Learning through Information Technology: All classrooms are equipped with computer, visualizer and electronic whiteboard. Bring Your Own Device (BYOD) policy is implemented in the whole school. Artificial Intelligence element and coding are embedded in junior form Computer Literacy curriculum. The eClass and Google Classroom platform have been set up. iPads and electronic tablets are used to facilitate mobile learning and encourage students to learn beyond classrooms.</p>
<p><b>Life Planning Education:</b></p> <p>The Careers Committee is an important service centre for students to seek support and advice on their education and career path. With the assistance of the staff, the Committee provides students with a variety of activities and services. These include workshops (covering leadership training, value building, interview skills, make-up, dining etiquette etc.), careers talks and workplace visits, job shadowing and internship programmes, university summer programmes, the mentorship programme, sharing sessions by students and alumni, School-Company-Parent Program, JUPAS consultations for F.6 students, counselling on subject choices for F.3 students and publication of the careers newsletters. We aim to equip students with good preparations for their future. We hope that students will acquire the right attitude, knowledge and skills to meet future challenges. The Committee will guide them to develop better self-understanding and self-exploration so that they are able to set discreet careers goals and make informed choices, and make moves accordingly. Students' interests, abilities and special learning needs are important items on our agenda as we much appreciate students' uniqueness.</p>
<b>Student Support</b>
<p><b>Whole School Approach to Catering for Learner Diversity:</b></p> <p>Our school has set a school-based Talent Pool for academically gifted students. Selected students will participate in a variety of programmes and workshops sponsored by the School to equip themselves with different skills and knowledge, so as to broaden their horizons. Students with learning difficulties are also exposed to different opportunities. There are enhancement courses held after school to help revise and consolidate the subject knowledge, as well as building positive study habits. Moreover, our school has joined the School-based Educational Psychology Service by the EDB. Thus, there are a school-based educational psychologist and a student counsellor standing by the students with Special Educational Needs</p>
<p><b>Whole School Approach to Integrated Education:</b></p> <p>The whole school approach is adopted in our school to promote inclusive education. Through utilising and allocating school resources, we provide diversified services and training to enhance students' learning effectiveness. Our student support team includes the Vice-Principal, SEN coordinator, social workers, educational psychologist and student counsellor. Our team provides support and training to students, catering for their learning diversities and developing their strengths.</p>
<p><b>Education Support for Non-Chinese Speaking (NCS) Students:</b></p> <p>Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.</p>
<b>Measures to provide adaptation for learning and assessment:</b>

Both formative and summative assessments are adopted in order to provide a more comprehensive evaluation of students' abilities. Remedial classes, enhancement courses and enrichment courses are run to help students achieve better results. There are Test Days and Examinations in both school terms.

<b>Home-School Co-operation and School Ethos</b>
<p><b>Home-School Co-operation:</b></p> <p>The PTA has been actively planning and running different activities, like talks and courses, which cater for the various needs of parents. This in turn improves the collaboration between parents and the school. We have established a team of parent volunteers to promote PTA activities. A welcoming day for F.1 parents and an annual PTA outing have been arranged to build up a stronger sense of unity in the school, which also facilitates cooperation between parents and the school. Under the PTA Appreciation Awards Scheme, students from each class are given awards for Active Participation and the Courage to take Responsibility, Consideration and Care and Honesty and Politeness. Non-academic subject prizes, awarded on Speech Day, are sponsored by the PTA. Every year, the PTA supports the Parents-Also-Appreciate-Teachers Drive and expresses its gratitude to the teachers. We communicate with parents using the eclass App. School Newsletters are issued on a regular basis so that parents are better informed about school events.</p>
<p><b>School Ethos:</b></p> <p>Qualities of HCYers: disciplined, self-actuating, responsible and committed. To help HCYers acquire the above qualities, the following strategies will be adopted: 1. Inspire, develop and empower colleagues and students to organize or take part in various activities related to Value Education or Life Education so as to develop positive values and attitudes. 2. Provide well-structured leadership programmes, educational trips, school teams and extra-curricular activities for students' physical and intellectual development, and for character building, as well as to instil in them a global perspective. 3. Strengthen student engagement in service training so as to develop students' empathy toward the needy in society and enhance their sense of belonging to the community. 4. Utilize out-of-school resources to enrich students' learning experiences in order to widen the horizons of the students and motivate them to pursue their dreams. 5. Provide extra care and support to students by assigning two class teachers in junior forms and increasing the teacher-student ratio in senior forms.</p>
<b>Future Development</b>
<p><b>School Development Plan:</b></p> <p>The three-year School Plan for 2022-2025 aims to nurture students to be self-directed and effective learners. The school will introduce note-taking skills and incorporate them in different academic subjects to enhance students' self-learning ability. Also, the school highly encourages students to learn by reading broadly and participating in various reading activities. The incorporation of mobile learning and STEAM education in school curriculum helps students acquire skills to be effective lifelong learners. The school puts emphasis on developing a positive and caring school environment. The school-based Life Education curriculum and various class activities help to boost students' self-esteem and strengthen their sense of belonging to the school. Also, the school helps students establish positive values and develop proactive attitudes to embrace the future challenges and to foster commitment to our community and country.</p>
<p><b>Teacher Professional Training and Development:</b></p> <p>Based on the annual major concerns of the school and the needs of teachers' professional development, a wide range of activities and seminars are organised every year to enhance teaching effectiveness and professional knowledge and skills. The school has also arranged regular collaborative periods and learning circles which help promote professional sharing and collaborative culture among teachers. The school recommends and greatly supports teachers to participate in professional training courses by offering subsidies and making flexible administrative arrangement.</p>
<p><b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b></p> <p>Extra-curricular activities are an important part of school life and play an essential role in students' growth. To encourage students' participation and to facilitate the organization of activities, Tuesdays and Fridays are designated as Activity Days.</p> <p>To cater for a wide range of talents, interests and potential of students, our school has developed a comprehensive plan for the development of ECA with the following five sub-categories: academic, interest, service, music, and sports. In addition to the service teams, school teams, and other certificate courses, our school has nearly 70 activities for students to choose from. F.1 and F.2 students need to participate in at least two club activities each year.</p> <p>In addition, our school provides structured leadership programmes for students. F.1 to F.4 students are expected to undergo the trainings. Our school also implements the "HCY Leaders" program, which equips student leaders to face future challenges through workshops, leadership sharing sessions, training camps, activity planning and leadership, community service.</p> <p>We also coordinate a variety of activities for students throughout the school year, including Life-wide-learning Day, activities of the Students' Union, inter-class and inter-house competitions, Chinese culture week, English week, Math and Science week, overseas mountaineering program, Physical Fitness courses, water sports certificate courses, busking, Adventure-ship, abseiling training, School Outing, Sports Day, Singing Contest, inter-school talent show, "Flying high" Sports Programme, etc. These diverse learning experiences allow students to showcase their strengths, enhance their generic skills, and achieve the aims of whole-person development.</p>
<b>School Facilities</b>
Number of Classroom(s): 29
<p><b>School Facilities:</b></p> <p>Computer-assisted Learning Centre, STEAM Space, Computerized Art Room, Orchestra Room, Theatre, Music Rooms, Students' Union Room, Student Activity Centre, Self-study Room, Fitness Room, Biotechnology Laboratory, History Room &amp; HCY Heritage Corner, Common Activity Area etc. All classrooms are equipped with computers, electronic whiteboard and visualisers. All rooms are air-conditioned.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b></p> <p>Ramp, Accessible lift, Accessible toilet and Lifting Platform.</p>
<b>Others</b>
<p>Whole Person Development: Multi-faceted Excellence Scholarship 2022 Scholarship, The Scholarship Scheme 2022 Scholarship, Tsuen Wan and Kwai Tsing Outstanding Students Election 2022 Outstanding Award Merit Award, The Chief Scout's Award, Hong Kong Volunteer Award 2022 The title of Caring School, Community Youth Club Outstanding Team Award 2021/22, Community Youth Club Outstanding Member of the Community Youth Club, The Hong Kong Outstanding Students Award 2021-22 Finalist, The 2nd Hong Kong Student Service Leaders Award 2021-22 Tsuen Wan District, Outstanding Youth Volunteer Campaign Outstanding Youth Volunteer Award, The "Young Impact Makers" program Outstanding Social Innovation Bronze Award, Excellent Creative Plan Bronze Award, Tsuen Wan Kwai Chung and Tsing Yi Outstanding Students Election 2022-2023 Outstanding Student, 2022-2023 Sir Edward Youde Memorial Prizes for senior secondary school students, Certificate of Appreciation for Caring for the Elderly 2022-23 Getting Through Hardships Together Award. Languages Education: The 54th Joint School Chinese Debating Competition The 1st runner-up, 2022/23 The UNSDGs Debating Competition (EMI Division)F.1: The 2nd runner-up,F.2:Champion, F.3: Champion, F.6: Champion. Mathematics Education: The Twelfth Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools Gold Prize (Group: Secondary School), ICAS Assessments 2023 (Mathematics) High Distinction. STEAM Education: The 7th STEM Education Competition Best Design Award, Aerosim Inter-School Aviation Tournament 2023 Top 3 Highest Individual Score-Champion, CityU Science Video Competition 2022 Gold Award, International Biology Olympiad- Hong Kong Contest 2022 Bronze Award, Honourable Mention, The Hong Kong Biology Literacy Award 2022-2023 Best School Award (Team Award), First Class Honours, Second Class Honours, Active Participation Award. Civic and National Education: Online Quiz Competition of the National Security Education Day 2022 Award, The National Security Youth Ambassador Training Scheme Certificate of Commendation. Personal, Social &amp; Humanities Education: Economic Infographic Challenge 2022/23 Excellence Awards. Arts Education: International Network Painting and Digital Painting Open Competition 2022 (Autumn Selection) Gold Award, Silver Award, EDB Mascots Design Competition The 1st runner-up, Music Copyright Online Quiz Champion. Physical Education: Inter-School Athletics Competitions (Tsuen Wan and Islands), Inter-school Badminton Competition (Tsuen Wan &amp; Islands), Inter-school Table Tennis Competition (Tsuen Wan &amp; Islands), Inter-school Swimming Competitions (Tsuen Wan and Islands), The 4th Hong Kong International Darts Festival, Kwan Tsing Sports Festival - Athletics Championship 2022. For further information, please refer to the school website: <a href="http://www.twphcymc.edu.hk">http://www.twphcymc.edu.hk</a>.</p>
<b>Direct public transportation to School</b>
<p>Buses: 32, 32M, 36, 43X, 936; MTR: (Tai Wo Hau Station or Tsuen Wan Terminus); Minibuses: 81M, 82M, 94, 312.</p>