



啓思中學

Creative Secondary School

3 Pung Loi Road, Tseung Kwan O, Sai Kung

23360233

admin@css.edu.hk

27013277

http://www.css.edu.hk

School Mission

We recognize that all students are uniquely talented. Within our exceptionally supportive community, students develop positive relationships and relish the opportunity to realise their individual potential to the full. Learning at CSS is highly student-centred, engaging and inquiry based. Through a broad range of experiences in and beyond school, students become confident, optimistic, compassionate and internationally-minded young adults, ready to find their place in the world.

School Information

Supervisor / Chairman of School Management Committee	Mr. Fong Wick (School Supervisor)	
Principal (with qualifications / experiences)	Ms. Tam, Suk Yin Lancy (BA(HKU); PDGE(HKU); Master in Education administration (HKU))	
School Type	DSS	Co-ed
School Motto	Through this place, we thrive, we serve and find our place in the world.	
Name of Sponsoring Body	Creative Education Foundation Limited	
Area Occupied by the School	About 8000 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Not Applicable	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	-	
Total Number of Teachers in the School	77	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	45%	
Special Education Training	67%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
26%	26%	48%

Year of Commencement of Operation	2006	
Not Applicable		
Yes	Student Union / Association	Yes
Not Applicable		Not Applicable

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language (Putonghua) Chinese History (Cantonese)
	English as the medium of instruction	English, Mathematics, Science (Integrated Sciences), Technology (Design and Technology (DT), Digital Design (DD), Information & Communication Technology (ICT), Food Technology (FT)), Personal, Social & Humanities (Individuals & Societies, Chinese History (NCS, English)), Arts (Drama, Music, Visual Arts), and Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish, German
S.4 - S.6	Chinese as the medium of instruction	Chinese Language (Cantonese / Putonghua)
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, BAFS (Business Management), Design and Applied Technology (DAT), Design Technology (DT), History, Geography, Economics, Environmental Systems & Societies, Visual Arts, Music, ICT, Sports, Technology & Living, Theatre, English Language & Literature
	Adopt a different medium of instruction by class or by group / school-based curriculum	Spanish Ab Initio (Spanish and English)

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language (Putonghua) Chinese History (Cantonese)
	English as the medium of instruction	English, Mathematics, Science (Integrated Sciences), Technology (Design and Technology (DT), Digital Design (DD), Information & Communication Technology (ICT), Food Technology (FT)), Personal, Social & Humanities (Individuals & Societies, Chinese History (NCS, English)), Arts (Drama, Music, Visual Arts), and Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	Spanish, German
S.4 – S.6	Chinese as the medium of instruction	Chinese Language (Cantonese / Putonghua)
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development, Physics, Chemistry, Biology, BAFS (Business Management), Design and Applied Technology (DAT), Design Technology (DT), History, Geography, Economics, Environmental Systems & Societies, Visual Arts, Music, ICT, Sports, Technology & Living, Theatre, English Language & Literature
	Adopt different medium of instruction by class or by group / school-based curriculum	Spanish Ab Initio (Spanish and English)

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	\$90,290	\$90,290	\$95,790	\$95,790	\$100,650	\$100,696
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	-	-	-	-	-	-
Student Union / Association Fee	-	-	-	-	-	-
Approved Charges for Non-standard items	-	-	-	-	-	-
Other Charges / Fees	-	-	-	-	-	-

Remarks

Part of the school's revenue will be set aside to provide assistance to students in financial need, and to provide scholarships to outstanding students.

S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2024). Admission criteria for S.1 are considered holistically: 1) Communication skills in English and Putonghua; 2) General academic standard across all subjects; 3) Range and quality of activities reflecting creativity and the arts, sports and action, leadership and service; 4) Conduct at previous school; 5) Performance at admission interview.</p>
<p>Orientation Activities and Healthy Life</p> <p>A one week summer orientation is organized during summer holiday to prepare students in the months before the start of the new school year. An induction programme is set up for new S.1 intakes and their parents. Students have access to high-quality filtered water. The school canteen provides more than 4 well-balanced menu choices. No canned drinks are on sale on the premises.</p>

Creative Secondary School

School Characteristics
School Management
School's Major Concerns: 1. To further enhance effective learning and teaching which is locally rooted and globally focused. 2. Support and promote student individualized academic and pastoral growth throughout their schooling. 3. Align and strengthen school culture.
School Management Organisation: The School's Leadership Team (LT4) consists of the Principal, the Assistant Principal, the Vice Principal (Junior & Senior School) and the Director of School Development.
Incorporated Management Committee / School Management Committee / Management Committee: "Creative Secondary School Management Committee Limited" (Incorporated as a Company Limited by Guarantee and not having a Share Capital, on 9 May 2006)
School Green Policy: The canteen does not use disposable plastic cutlery and serving trays. Inter-house competitions and Student Council led recycling campaigns are held to encourage energy conservation and the preservation of a clean, inviting school environment.
Learning and Teaching Plan
Whole-school Language Policy: Holistic Language Policy – English, Putonghua and Cantonese are all strongly promoted across the school through performances, reading and other language-enhancing activities. The school considers that the continued development of students' mother tongue supports their successful acquisition of additional languages. All teachers are teachers of language, and this drives the school's recruitment of a language-rich, culturally diverse teaching team (42% native-English speaking and overseas-returned bilingual). Teaching staff come from all 6 continents bringing cultural and linguistic diversity to the school which matches our student body.
Learning and Teaching Strategies: Small class size – not more than 26 students for all classes, and not more than 20 in F.5 & F.6 classes. Highly favorable 1:10 teacher-student ratio to cater for student diversity and individual needs and talents. Learning and Teaching – students learn through inquiry via MYP units of study driven by guiding questions, global contexts, inter-disciplinary links and standards-based assessment tasks. Teaching is consciously multi-level in order to provide appropriate challenge and support to different students. Both English and Chinese reading habits are promoted through a number of ways including: 1. A strong emphasis on literature in both Chinese and English curricula, involving the study of several set texts for both languages; 2. An extensive library easily accessible to all students, both physically and online version; 3. Newspaper and magazine subscription schemes; 4. Regular reading time; 5. Reading buddies, Battle of the Books, World Book Day and other co-curricular activities throughout the year.
School-based curriculum: 1. Electives: 2X and 3X. Subjects offered: Biology, Chemistry, Physics, DAT, BAFS, TFL, Economics, History, ICT, Geography, Music, Visual Arts and English Literature 2. Curriculum highlights: Unique Curriculum Policy – the only school to implement the new HK secondary school curriculum through the IB Middle Years Programme (www.ibo.org/myp), and providing students with the option of applying to study the IB Diploma, recognized throughout the world as one of the top qualifications for university entrance, or if choosing to continue with HKDSE.
Major Renewed Emphases in the School Curriculum: Our school integrates four key programmes into the school-based junior secondary curriculum and two diploma programmes (HKDSE and IBDP).
Life Planning Education: Creative Secondary School has a comprehensive Careers and Life planning programme which caters for students' individual needs. The Careers and Life planning programme provides curriculum, guest speakers, sharing sessions, and university fair for all students at CSS. Furthermore, the school provides the unique opportunities for work placements where students have opportunity to work in a particular industry depending on student's interest and aspiration.
Student Support
Whole School Approach to Catering for Learner Diversity: The school welcomes students from a wide range of linguistic, cultural and social backgrounds, well supported by our scholarship and fee remission schemes. The internationally-minded IB curriculum caters very effectively for students coming from diverse backgrounds. It provides for 1st and 2nd language learning courses and we offer these courses for both English and Chinese. There is also a Centre for Academic Language Proficiency to improve students' language skills to access the English-medium curriculum, whilst our CLACH (Chinese Language, Literature, Arts & Chinese History) programme provides an inter-disciplinary approach to strengthen students' Chinese learning skills, activities and knowledge. We offer many co-curricular activities to expand students' horizons and to promote their individual interest in the arts, sports, service, STEAM, culture and leadership.
Whole School Approach to Integrated Education: The school has a clear ethos of inclusive education. We have a Learning Support Department which includes a SEN Coordinator (SENCo), learning support teachers, an educational psychologist and speech therapists. The Learning Support department adopts a range of strategies to support 'local & NCS' students with special educational needs and to help students be integrated into our school, which include but are not limited to support groups, individual academic counselling sessions, co-teaching with subject teachers, and school-based speech and educational psychological services etc. The Learning Support Department often works with other teams to ensure that pastoral care and academic development are holistically addressed.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning resources with Pinyin, etc.
Measures to provide adaptation for learning and assessment: The school follows the IB Middle Years Programme curriculum framework of criterion-based assessment, inquiry-based learning and inter-disciplinary studies. (see www.ibo.org/myp for details).
Fee Remission: Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. – Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The CSS PTA was established in November 2008. A CSS Parents Educational Institute is set up and courses for parents began in 2009. Parental views are surveyed each year. Student-teacher-parent conferences are also held to discuss student progress in school throughout the year.
School Ethos: Support for students – This is provided through the house system. House tutors offer 1 to 1 and small group tutorials to review students' overall progress. ESL and learning support is targeted at identified students. In addition, the school has a full-time guidance counselor to support students' needs.
Future Development
School Development Plan: (1) Enhance students' approaches to learning and improve their attainment. (2) Deepen students' learning opportunities, broaden choice, and strengthen their participation in determining future pathways. (3) Develop teaching effectiveness through capacity building and professional development. (4) Align and strengthen stakeholder support and development structures to match school values. (5) Align and strengthen core school values, practices and culture. (6) Reinforce and further develop high calibre quality assurance and self-evaluation strategies, policies, practices and procedures.
Teacher Professional Training and Development: Teachers' Professional Development – all teachers benefit from school-based learning through collaborative curriculum planning, sharing of good practice, as well as attendance at EDB, IE and IB workshops.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
(1) Co-Curricular Activities (CCA) CCAs are vital to the all-round development of students. They help them to acquire healthy, well-balanced lifestyle and a positive attitude to life. Every year, students are offered over 50 activities, clubs and societies for students to choose from. Students can take full advantage of these opportunities to broaden their horizons, excel in interest areas and to develop leadership skills. The school also organizes various camps and excursions to extend students' learning beyond the classroom. CCAs take place outside of class during lunchtimes and after school. (2) Creative Week One of our key highlights of experiential learning is the Creative Week. During spring time each year, classes would not take place for one week in the classroom but away from the normal routine. Creative Week gives students the opportunity to engage in activities in and beyond Hong Kong. (a) S.1 students will take part in an adventurous outdoor education or overnight camp where students spend time with fellow housemates and tutors for 5 days together, participating in a range of activities such as rock climbing, kayaking and other team building games. (b) Students in S.2 would participate in different cultural and service camps. (c) S.3 to S.5 students can choose to go on a wide choice of programmes in Hong Kong and overseas. (3) Study Tours Study Tours are specifically organised trips to local, Mainland China and overseas destinations to learn and gain experiences in various subject areas that would enhance students' learning. (4) Student Exchange Programmes Student Exchange Programmes are valuable and meaningful opportunities for students to learn beyond the context of our own community in Hong Kong. Students would gain a unique and life-changing experiences in attending schools abroad. The widening of their horizons would also enable students to embrace the CSS Learner Attributes to become a true CSS Learner.
School Facilities
Number of Classroom(s): 30
School Facilities: The school has 7 well-resourced science laboratories with data-logging and other digital equipment, 4 Visual Art studios, a STEAM Education Suite, a CLACH Room (Chinese Language and Literature, Art, Culture and History), a Food Technology Centre and a Design Technology Centre with 3 spacious and well-equipped workshops and a Computer Aided Design studio. All science, visual art and technology lessons as well as STEAM projects can be accommodated in these specialist facilities. Our campus also features a bouldering wall and a gym room, promoting active engagement and well-being among students.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible toilet.
Others
Affiliations – the school is IB World School (www.ibo.org), and a member of the International Alliance for Invitational Education (www.invitationaleducation.net). It is also a member of the Hong Kong Schools Self Evaluation Network (www.edb.org.hk/hkssen).
Direct public transportation to School
Nearest MTR stations are Hang Hou and Tseung Kwan O ; Bus and mini bus routes: 795X Bus, 793 Bus, 796X Bus, 109M Mini-bus ; Our school provides school bus services that cover the New Territories and the Kowloon area.