



旅港開平商會中學

Hoi Ping Chamber of Commerce Secondary School

22 Shek Ku Street Ho Man Tin

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School Mission

Our school strives to provide opportunities for students to actualise their potential and develop their talents so that they can shine. With student-centred education as our chief mission, we prioritise students’ growth needs and promote whole person development. We organise diverse activities and learning experiences to widen students’ exposure and nurture future leaders who actively try, experiment, share, and contribute to our society and country.

School Information

Supervisor / Chairman of School Management Committee	Mr. Sze-To Wai Tun	
Principal (with qualifications / experiences)	Mr. Chen Tak Nam (B.A., PGDE, MSc (UK))	
School Type	Aided	Co-ed
School Motto	Morality, Wisdom, Health and Diligence	
Name of Sponsoring Body	The Hoi Ping Chamber of Commerce of Hong Kong	
Area Occupied by the School	About 4500 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	64	
Total Number of Teachers in the School	66	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	98%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	58%	
Special Education Training	45%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
10%	30%	60%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1-S.2), Science (Physics, Chemistry, and Biology) (S.3), History, Geography, Life and Society (S.1-S.3), Life and Society: Resources and Economic Activities (S.3), Computer Literacy (S.3), STEM & IT (S.1-S.2), Home Economics (S.1-S.2), Technology and Living (S.2), Music, Physical Education, Visual Arts
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development, Economics, Geography, History, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Music, Physical Education
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua
	English as the medium of instruction	English Language, Mathematics, Integrated Science (S.1-S.2), Science (Physics, Chemistry, and Biology) (S.3), History, Geography, Citizenship, Economics and Society, Computer Literacy (S.3), STEM & IT (S.1-S.2), Home Economics (S.1-S.2), Technology and Living (S.2), Music, Physical Education, Visual Arts
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature
	English as the medium of instruction	English Language, Mathematics, Citizenship and Social Development, Economics, Geography, History, Biology, Chemistry, Physics, Business, Accounting and Financial Studies, Information and Communication Technology, Visual Arts, Music, Physical Education
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$310 (S.1-S.5), \$155 (S.6)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). S.1 Admission Criteria: Academic performance (40%), Extra-curricular Activities and Services (10%), Awards (20%) and Interview (in English and Cantonese) (30%), Conduct B or above.
Orientation Activities and Healthy Life
Orientation activities for S.1 students: An English Bridging Programme as well as the S.1 Orientation and Parents' Day are organised in August. In order to help S.1 students adapt to the new environment, peer tutors introduce the school life to new comers and organise study groups for them. The school is devoted to fostering students' whole-person development, developing students' healthy living habits and acquiring skills of dealing with adversity and temptation. Besides, the school incorporates the element of anti-drug addiction and health education in different subjects. Anti-drug Addiction Talk and Oral Health programmes are also organised for the students.

School Characteristics
School Management
School's Major Concerns: <div>1. Enhancing life planning education and nurturing a culture of appreciation. 2. Nurturing a learning community by strengthening students' learning skills and enhancing their learning motivation.</div>
School Management Organisation: <div>The Incorporated Management Committee is responsible for supervising the school operation. Different committees in the school, namely School Executive Committee, Academic, Student Affairs, Discipline, Counselling, Moral and Civic Education, Careers and Guidance and ECA committees, work together to formulate and carry out various policies to cater for the needs of the students.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>Sponsoring body managers: Mr. Sze-To Wai Tun, Mr. Ho Kien Bong, Mr. Cheung Chiu Ping, Mr. Chow Bing Chiu, Mr. So Wai Luen, Mr. Leung Kin Ming and Ms. Ng Wai Kwan; Alternate sponsoring body manager: Mr. Leung Ka Tsun; Principal (ex-officio manager): Mr. Chen Tak Nam; Teacher manager: Mr. Lui Fu On; Alternate teacher manager: Ms. Lee Wai Chi; Parent manager: Ms. Pang Siu Ling; Alternate parent manager: Ms. Ng Yin Chee; Alumni manager: Ms. Cheung Pui Chi; Independent manager: Ms. Leung Lai Shan; Supervisor: Mr. Sze-To Wai Tun.</div>
School Green Policy: <div>Our school has adopted measures to save energy and reduce waste. Solar panels have been installed on the rooftop to help our school decarbonise with solar energy. In the classrooms, there are thermometers and notices to remind teachers and students to save energy when using air-conditioners and lights. There are recycle bins on the school campus to collect recyclable materials and smart water bottle refill stations to reduce the use of plastic bottles. 'Environmental Protection Group', 'Hoi Ping Little Gardeners' and 'Environmental Protection Ambassadors' all help to raise students' awareness of protecting the environment.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Our school uses English as MOI for all classes and all subjects other than Chinese Language, Chinese Literature, Chinese History and Putonghua. Meanwhile, we train our students to be biliterate and trilingual by providing them with a learning environment that is conducive to the learning of languages.</div>
Learning and Teaching Strategies: <div>We aim at nurturing students' all-round development. We stress the importance of language proficiency and self learning skills. Apart from the formal curriculum, ample opportunities are provided for students to learn beyond the classrooms. Various kinds of activities including visits, study, trips and sharing sessions are organised to enrich students' learning experiences. These activities provide the moral and civic education that they need for life-wide learning.</div>
School-based curriculum: <div>1. Electives: 3X. In the past two years, school-based curricula have been developed in S1-3 Chinese, English, Mathematics, Life and Society and STEM & IT to equip students with subject-specific learning skills and smoothen their transition from primary school level to junior secondary level. 2. Curriculum highlights: The curriculum of our school is tailor-made to suit the needs and interests of our students. In addition to the school-based curriculum in various academic subjects, we have also designed special programmes to enhance our students' learning and boost their confidence. Furthermore, school-based gifted programmes in different subjects are organised to enable academically gifted students to develop their potentials.</div>
Major Renewed Emphases in the School Curriculum: <div>1. Moral and civic education is integrated into academic subjects and learning activities to nurture positive values, namely 'care', 'diligence' and 'gratitude'. Our school encourages students to participate in social services to show their concerns to the needy in the society, and to learn from voluntary experiences. 2. We have a number of activities to help students cultivate their reading habits, acquire reading skills and enrich knowledge for life-wide learning and to be all-round persons. 3. Elements of project learning have been infused in different subjects to enable students to view issues from multiple perspectives, to collect and analyse data, and to share their learning products. 4. Teachers make good use of IT tools to enhance classroom interaction in both face-to-face and online lessons, so as to improve the effectiveness of teaching and learning. Students make good use of mobile devices to engage in classroom learning, knowledge building and sharing.</div>
Life Planning Education: <div>Elements of life planning have been infused into the curriculum of Life and Society at junior levels. Students are also given the opportunity to interview our alumni who are working in different professions. The Careers and Guidance Committee organizes various career-related activities in order to enhance students' self-understanding and knowledge of different study paths and job opportunities. These equip them with suitable skills for their future. Alumni support enriches the opportunities for students to get career-related experience through Careers Day, mentoring and job tasting programmes.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>Our school provides counselling and assistance to students according to their abilities and needs. We believe that these will help students learn effectively and cultivate a harmonious and stable learning environment: 1. Starting from the academic year 2021/2022, class teacher period and assembly period have been introduced to offer support to student growth and development; individual counselling will be provided for each S6 student to help them prepare for further studies and set goals. 2. Two elite classes are established in both S2 and S3 to enrich students' subject knowledge and stretch their potential. 3. Our school nominates students to gifted programmes organised by external organisations to broaden their horizons. 4. For students who are lagging behind, our school offers enhancement classes of different subjects. For instance, after-school English, Chinese and Math remedial classes are offered to S.1 and S.2 students to help strengthen their foundation.</div>
Whole School Approach to Integrated Education: <div>Ramps and lifts are available for students with physical needs. Furthermore, our school offers SEN support and referral that abide by the EDB guidelines. In addition, the post of Special Education Need Coordinator was established in our school in 2019/2020 according to EDB policy.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.</div>
Measures to provide adaptation for learning and assessment: <div>There are two tests and two examinations per year. Continuous Assessment: Daily school work and class performance count towards students' overall performance in school.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: The PTA of the school was established in 1999 to enhance communication and cooperation between the school and the parents. The PTA organises various seminars, workshops, sharing sessions and gatherings for parents. Furthermore, the PTA renders its support to the school by helping with extra-curricular activities and offering academic awards to students.
School Ethos: Our students are well-behaved and self-disciplined; they are committed to the school's ethos of simplicity and integrity. The relationship between teachers and students is close and harmonious.
Future Development
School Development Plan: 1. Adopt a whole-school approach to career guidance and life planning. 2. Appreciate and cultivate positive value among students. 3. Unleash students' potential. 4. Strengthen students' learning skills to build a solid foundation for their learning. 5. Strengthen students' learning motivation in their pursuit of knowledge. 6. Nurture a learning community to promote shared learning among students and professional exchange among teachers.
Teacher Professional Training and Development: The staff development team arranges professional trainings, talks and seminars to enhance the quality of learning and teaching and student support. The staff share and disseminate good practices.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Our school encourages students to take part in both inter-school and intra-school activities. Our student organisations consist of Students' Union, four Houses and different clubs, which include academic, interest, sports and service groups. Besides, there are leadership training programmes, study tours and service programmes. We also nominate students to join different outstanding student elections, and cultural exchange programmes to widen their horizons.
School Facilities
Number of Classroom(s): 30
School Facilities: Facilities include a computer room, a library, a student activity room, MMPT, a multi-purpose room, 4 laboratories, a Geography room and a Home Economics room. A fitness centre, a STEM Maker Laboratory, and a study room have recently been set up. The campus is well-equipped with WiFi network, and smartboards are installed in the classrooms of senior forms to enhance the effectiveness of learning and teaching. School Improvement Programme was completed in Sept 2005 to extend an extra usable area of 1,500 sq. M.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our students have achieved excellent results in public examinations. Since HKDSE 2012, two of our students attained 6 5** and six students obtained 5 5**.
Two of our students have been awarded a full scholarship under the Hong Kong Scholarship for Excellence Scheme in 2015 and 2017 to study at the University of Edinburgh and Imperial College London respectively. One of our students has been awarded the Prince Philip Scholarship to study Mathematics at the University of Cambridge in 2018.
Our school lays great emphasis on students' balanced development in academic studies and extra-curricular activities. In the Inter-school Athletics Competition, our boys have won the Overall Third position in Division 1 for the 10th time since 2008.
In 2017, our S.2 students were crowned Champion of the Hong Kong Student Science Project Competition. Some S.4 students won the 2nd runner-up of Hong Kong GreenMech Contest, and therefore represented Hong Kong to take part in the World Finals in Hangzhou, China. In addition, our S.5 students represented Hong Kong in the International Biology Olympiad in Hungary in 2019.
In 2022, our S.4 students won the second and third prizes in Open Data Hackathon 2022. Our S.5 students won the Global Second Prize of CodeQuest Global International Hackathon 2022 and the Silver Award of The Greater Bay Area STEM Excellence Award 2023 (HKSAR). In 2023, two S.1 teams and one S.4 team won the Champion and Second Runner-up of the junior division, and the Champion and the Best StoryMap Application Award of the senior division in the Esri China (HK) 25th Anniversary STEAM Cup. Besides, one S.2 team and one S.4 team won the Second and Third Prizes of Smart Campus Project 2023.
In 2023, 15 students from our school took part in the World Scholar’ s Cup, which is an annual international academic tournament comprising events like writing and debating. Our students fared very well in the Hong Kong Regional Round, and all of them qualified for the London Global Round, where they continued to outshine very competent competitors from across the world. In the end, 12 of them managed to qualify for the Tournament of Champions taking place at Yale University in the United States.
Our dance team has won the Honours Award in the Hong Kong School Dance Festival and the Gold Award in different district dance competitions for a few years.
Direct public transportation to School
Bus: 7B, 8, 17, 18, 109; Green minibuses: 8, 8M, 28M; Red minibus: Mongkok to Homantin Estate.