



廖寶珊紀念書院

Liu Po Shan Memorial College

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School Mission

Liu Po Shan Memorial College holds its commitment to the education of youth in accord with the motto "Achievement and Benevolence". The school aspires to be well-known in Hong Kong for the quality of education offered. We strive to cultivate a creative and dynamic environment for learning and teaching in school. We help develop students into well-rounded youth with high moral values and optimize individual potential of each student through cultivating their joy of learning.

School Information

Supervisor / Chairman of School Management Committee	Ms. Betty Liu (B.A. (Econ), M.A. (Law), M.Soc.Sc. (Counselling))	
Principal (with qualifications / experiences)	Dr. Cheung Wai Sing (BBA, PGDE, MA, MEd, DEd, CPA)	
School Type	Aided	Co-ed
School Motto	Achievement and Benevolence	
Name of Sponsoring Body	Liu Po Shan Education Foundation Limited	
Area Occupied by the School	About 5100 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment	55	
Total Number of Teachers in the School	55	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	87%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	40%	
Special Education Training	48%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
27%	16%	57%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society, Chinese History
	English as the medium of instruction	English Language, Mathematics, Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	History, Geography, Visual Arts, Physical Education, Music, Innovative Technology, Technology & Living (S.1 and S.2)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, THS, Visual Arts, History, Chinese History, ICT, Physical Education, Geography (S.5 and S.6)
	English as the medium of instruction	English Language, Mathematics, Economics, BAFS, Physics, Chemistry, Mathematics Extended Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology, Geography (S.4), Japanese (S.6)

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Citizenship, Economics and Society, Chinese History
	English as the medium of instruction	English Language, Mathematics, Science
	Adopt different medium of instruction by class or by group / school-based curriculum	History, Geography, Visual Arts, Physical Education, Music, Innovative Technology, Technology & Living (S.1 and S.2)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, THS, Visual Arts, History, Chinese History, ICT, Physical Education, Geography (S.6)
	English as the medium of instruction	English Language, Mathematics, Economics, BAFS, Physics, Chemistry, Mathematics Extended Part Module 2
	Adopt different medium of instruction by class or by group / school-based curriculum	Biology, Geography (S.4 and S.5)

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	\$280					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

<p>Secondary One Admission</p> <p>Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024).</p> <p>We accept applications for S1 Discretionary Places (DP) for admission of new S.1 students as a participating school in the Secondary School Places Allocation System (applicable to Primary 6 students promoted to S1 in September 2024). The weightings of our criteria for admission of S.1 DP applicants are: 50% for the EDB's Rank Order List of our DP applicants, 10% for the applicant's primary school records of conduct, 5% for the applicant's extra-curricular activities and service, and 35% for the applicant's performance in the admission interview (including in respect of the applicant's language, analytical and communication skills).</p>
<p>Orientation Activities and Healthy Life</p> <p>Our school organizes the "Teen Sky Project" orientation programme between July and August every year in order to help prospective S1 students adapt to their new secondary school life. The programme aims to foster team spirit and enhance students' critical and analytical skills, hence developing their capacity of overcoming adversity and embracing challenges. Moreover, students are able to make friends and learn how to interact with people, thus allowing them to build a new social network.</p> <p>In addition, our school holds a Secondary One Orientation Day, to enable prospective S.1 students and their parents to have a better understanding of our school and get acquainted with each other. Each student is required to join an activity in relation to PE or Arts to help them develop their leisure habits. Besides, our school joins the Basic Life Skill Training Programme organized by the Department of Health to equip junior form students with the skills to face the challenges of growing up.</p>

School Characteristics
School Management
School's Major Concerns: 1. Innovate learning and teaching for enhancing students' interest and efficiency in learning. 2. Establish a positive culture in the school campus for enabling students to live life to the fullest.
School Management Organisation: Our school management committee is composed of professionals with a passionate interest in education, including an adjunct professor of the University of Macau, a former EDB official, senior business executives and lawyers. The committee has a clear perception of the overall development of our school and management experience. Internal school affairs are administered by the Principal with the assistance of Vice-Principals and all subject department heads. The management committee comprises teachers, parents and alumni. They work closely together to manage the school and to develop a well-rounded school environment.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee of the school was established in 2012.
School Green Policy: 1. We strive to maintain a green campus for students to study in a comfortable and tranquil environment. 2. We inspire our students to practise green living and love the environment through environmental education activities.
Learning and Teaching Plan
Whole-school Language Policy: With the commencement of the Third Cycle of the Fine-tuned Medium of Instruction for Secondary Schools (2022/23 to 2027/28 school years), English is adopted as the medium of instruction in most of the subjects, except for subjects including Chinese Language, Chinese History and Life and Society. Based on their language proficiency at the time of admission, the majority of students are arranged to study with English as the medium of instruction, some students are arranged to learn in Chinese as the medium of instruction. In order to create an English-rich learning environment facilitating students' authentic use of the language in communication, our native English teachers (NETs) organize a variety of theme-based activities for students outside classroom and at the English Corner on a daily basis. In addition, to improve students' language proficiency and bridge the gap between the junior and senior forms, our school adopts a "Language across the Curriculum" (LAC) approach. Our school strives to nurture students to become "bi-literate and tri-lingual". In order to enhance students' ability in bi-literacy and tri-lingualism, different events and competitions are run in our school, for example, Chinese and English reading programmes, English Fun Fair, English Drama, Chinese and English speaking and debating contests, student exchange programmes and overseas exchange tours.
Learning and Teaching Strategies: Our school conducts comprehensive annual evaluation of curriculum design and makes adjustments accordingly, allowing students to learn with joy and unleash their potential. In addition, our curriculum is tailor-made to cater for students' learning ability. In recent years, we have been dedicated to adopting e-learning and self-directed learning in our lessons, with an inclusion of Information Technology to promote STREAM education. These learning and teaching strategies could help elevate students' learning interest and motivation.
School-based curriculum: 1. Electives: 3X. Senior form students can opt for 3 electives. 2. Curriculum highlights: Based on the centralized curriculum, our school-based curriculum is designed to cater for students' learning abilities and needs.
Major Renewed Emphases in the School Curriculum: Our school is dedicated to the promotion of national security education and the fostering of students to be citizens with good morals and positive values. Our Moral, Civic and National Education Committee holds a wide range of activities, including regular assemblies, S1 and S5 voluntary service schemes and child sponsorship programme, aiming to nurture students into responsible and empathetic individuals. Additionally, to provide opportunities for students to understand better the development of our nation and nourish their sense of national identity, we organize regular national security education activities and various exchange programmes to the Mainland. Moreover, school-based reading schemes and reading activities are conducted to promote reading across the curriculum. Additionally, our STREAM Team launches cross-curricular project learning schemes for students to make use of reading, music, visual arts, information technology and other subject knowledge to undergo scientific investigations. These investigations include Rocket Sleds Experimental Project and Smart Home Project. Aside from the interactive e-whiteboards installed in all classrooms, we have laid fiber optic networks. We strive to renovate our information technology facilities. The renovated STEM Learning Centre is well equipped with a wide range of STEM learning and teaching hardware and ancillary facilities, enabling students to be exposed to diverse interactive learning experiences. Our teaching staff make good use of e-learning platforms to promote students' independent learning abilities and to adapt to the changes in the 21st century.
Life Planning Education: Through a variety of activities, including Career and Life Planning Counselling sessions and workshops on mock release of HKDSE results, we aim to help students set their own career and life goals so that they can plan for their future.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school endeavour to build a culture of care and gratitude through various activities organized by the Moral, Civic and National Education Committee and the Counselling & Guidance Committee. To reduce learner diversity, S.1 to S.3 students are streamed according to their abilities. We offer gifted education programmes to the high-achievers and remedial classes to the weaker students. Our school also makes flexible use of the learning grants to recruit tutors to render learning support to weaker students in small tutorial groups after school or on Saturdays. Small class teaching is adopted in senior forms to enhance teaching and learning effectiveness.
Whole School Approach to Integrated Education: We adopt a 'whole school approach' to implement integrated education in our school. In this regard, we have set up the Student Development Team (made up of the Vice-Principal, the Career Mistress, the ECA Master, the Moral, Civic and National Education Mistress, the Counselling Mistress, the Discipline Master and Mistress, the Special Educational Needs Coordinator, the School Social Workers, etc.) to provide holistic support to student development and to enroll teachers in integrated education-related courses to enhance their professional competence. We also make flexible use of our 'Learning Support Grant' and other school resources to render diversified support services to students. For example, we employ a teaching assistant to provide appropriate support to students and contract out speech therapy services to help students in need. Moreover, we adapt tests and exams to cater for learner diversity and to improve the learning outcomes of students with special educational needs. We also work closely with our school educational psychologist in conducting regular individual meetings and student assessments. Parents are invited to these meetings to work out together individual education plans for students and to evaluate their effectiveness on a regular basis so that they can acquire skills of caring for and guiding their children successfully.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.
Measures to provide adaptation for learning and assessment: One uniform test and two examinations are held each academic year for junior forms. We also place due consideration on students' daily assessments and learning performance, and conduct formative assessments throughout the academic year.

Home-School Co-operation and School Ethos
Home-School Co-operation: The Parent-Teacher Association (PTA) acts as a bridge between parents and the school by jointly organising activities such as workshops and seminars. The PTA sponsors our students for activities and scholarships every year to provide them with better learning experiences.
School Ethos: Our students are self-disciplined and self-loving. Our teachers devote themselves to their teaching and students' development in all aspects. It is our teachers' mission that we provide students with support and guidance.
Future Development
School Development Plan: School major concerns in the current academic year: 1. Optimize e-Learning to facilitate students' adaptation to the e-generation. 2. Promote STREAM education and enrich students' life-wide learning experiences. 3. Enhance the culture of appreciation and gratitude among students and advance their positive thinking. 4. Help students develop their strengths and learn to contribute to society. 5. Strengthen students' resilience and help them meet the challenges ahead.
Teacher Professional Training and Development: Our school strives to facilitate teachers' professional development which includes the acquisition of pedagogical knowledge and skills. Our principal and many of our teachers have been invited to share professional experiences in public.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
1. Inter-house activities: Our students are divided into 4 houses. House committees are formed by students and inter-house activities are organized by committee members of each house. 2. Academic activities: Academic societies are formed for different subjects. Students can participate in learning activities such as visits and field trips. 3. Service and uniform groups: Students are encouraged to join Scout Association of Hong Kong, St. John Ambulance Brigade and Community Youth Club (CYC) to make positive contributions to society. 4. There are about 70 extra-curricular clubs and interest groups at our school. They help nurture students' all-round development and assist them in developing their potential and leadership skills.
School Facilities
Number of Classroom(s): 26
School Facilities: 26 classrooms, 2 remedial classrooms, 15 special rooms designed for different functions, staff rooms, a school library, a school hall, a golf driving range, 2 basketball courts, a handball court, a volleyball court, a 50-meter running track.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
For more information on scholarships, awards acquired in public and inter-school competitions, as well as exchange programmes, please feel free to visit our school's website.
Direct public transportation to School
Buses: 39M, 41M, 59M, 60M, 66M, 95M, 243M; MTR (Tsuen Wan Station); Minibuses: 96, 96M