



救世軍卜維廉中學

Salvation Army William Booth Secondary School

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http://www.wbss.edu.hk

School Mission

We aspire to be a dynamic learning community that fosters and demonstrates care, love, respect, faith, character and the joy of learning.

School Information

Supervisor / Chairman of School Management Committee	Major Ip Kan Ming Chun	
Principal (with qualifications / experiences)	Principal Hung Chor Ying, Edmond (B.Ed.(Hons.), M.A., M.Ed. (Educational Administration & Leadership))	
School Type	Aided	Co-ed
School Motto	The fear of the lord is the beginning of wisdom, and knowledge of the Holy one is understanding. (Proverbs 9:10)	
Name of Sponsoring Body	The Salvation Army	
Area Occupied by the School	About 4700 Sq. M	Religion
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association
Incorporated Management Committee	Established	Percentage of school supervisor and managers fulfilling the training targets

Teaching Staff Information (including School Head) in the 2023/2024 School Year

Number of Teaching Posts in the Approved Establishment		46
Total Number of Teachers in the School		51
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		98%
Bachelor Degree		98%
Master / Doctorate Degree or above		53%
Special Education Training		23%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
24%	42%	34%

Subjects Offered in the 2023/2024 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Mathematics, Integrated Science, Chinese History, History, Life & Society, Geography, Computer Literacy, STEAM, Music (S.1 & S.2), Physical Education, Home Economics (S.1 & S.2, Putonghua (S.1 & S.2), Religious Studies, Visual Arts.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizen and Social Development, Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Visual Arts, Tourism and Hospitality Studies, Information and Communication Technology, Business, Accounting and Financial Studies, Religious Studies, Physical Education, ApL.
	English as the medium of instruction	English Language, Vocational English (S.4, S.5)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2024/2025 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese, Mathematics, Integrated Science, Chinese History, History, Life & Society, Geography, Computer Literacy, Music (S.1 & S.2), Physical Education, Home Economics (S.1 & S.2), Putonghua (S.1 & S.2), Religious Studies, Visual Arts, STEAM
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Citizenship and Social Development, Chinese History, History, Geography, Economics, Biology, Chemistry, Physics, Visual Arts, Tourism and Hospitality Studies, Information and Communication Technology, Business, Accounting and Financial Studies, Religious Studies, Physical Education, APL Mode 2 (Western Cuisine, Hotel Operations).
	English as the medium of instruction	English Language, Vocational English (S.4, S.5)
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2023/2024)

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$25					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2024). Admission criteria and weightings for S.1 discretionary places: Conduct 30%; Internal examination result 30%; Interview 20%; ECA and Award 20%.
Orientation Activities and Healthy Life
New F.1 students are required to attend the free new F.1 summer bridging program. The program includes Chinese, English, Mathematics tutorial classes, and other extra-curricular activities, including game stalls, visiting museum and city tour. Special classes are tailored for Newly Arrived Children. In late August, a parents' night will also be held. Students have to join the fitness scheme. F.1 - F.3 students are required to have lunch at school.

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School Characteristics
School Management
<b>School's Major Concerns:</b> 1. To enhance the efficiency of learning and teaching; 2. To unleash students’ potential through different activities and to enhance students’ positive value; 3. To strengthen teachers’ professional development.
<b>School Management Organisation:</b> The school administration includes: Curriculum Development, Learning and Teaching, Discipline, Guidance, Moral and Civil Education and National Education), Career and Life Planning, Extra-curriculum Activities, Religion Activities and IT Departments.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Salvation Army is the sponsoring body of the school. The Incorporated Management Committee pays great concerns on school's affairs and promotes the school's development according to her mission.
<b>School Green Policy:</b> The Green Society organized different activities emphasizing on promoting the importance of environmental conservation.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> The school has implemented using Chinese as the medium of instruction since 1998, emphasizing both English and Chinese, which also increases the interest and motivation of students' learning. Students' results have improved significantly. For English lessons, small-class teaching is implemented. School policies align with education policies in order to strengthen effective education.
<b>Learning and Teaching Strategies:</b> Clear education goals on the personal growth of the 5 basic virtues by means of a balanced curriculum which built on students' ability and interest. Programs like Learning Circles etc. have achieved expected outcome.
<b>School-based curriculum:</b> 1. Electives: 3X. There are 13 electives. Students are encouraged to study the Applied Learning courses. 2. Curriculum highlights: There are collaborative lesson planning in various subjects. Teachers designed various school based curriculum for students. There is special caring group to cater for learners' diversity. There is Applied Learning courses for senior class students.
<b>Major Renewed Emphases in the School Curriculum:</b> Morning reading scheme, extensive reading scheme and subject based reading projects. IT facilities installed in all classrooms, teachers IT competency have met the requirement. Project learning takes place in various subjects, e.g. Liberal Studies, Chinese, English, Travel and Tourism etc. Moral education activities are organized during school hours and extra-curricular activities.
<b>Life Planning Education:</b> Students have to understand their attitude, strength and weakness. There are vocational internships for senior students. There is vocational English course to cater different students' need.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> There is tailored curriculum to cater for learners' diversity. There is independent education planning for students. There are different learning and emotional training.
<b>Whole School Approach to Integrated Education:</b> There is a special team to cater for learners' diversity. The members include guidance master, form masters, subject panels, educational psychiatrist. The school offer, studying skills training, emotional training, social training and vocational training. There is special arrangement for examination.
<b>Measures to provide adaptation for learning and assessment:</b> The school puts emphasis on both formative and summative assessments. Assessments are graded in junior English in order to cater for students' diversity.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> Cooperation between parents and school: our school values home-school cooperation. Parents' Day, workshops, surveys, etc. are carried out every year to provide child-management skills to parents and to strengthen communication between home and school in order to help students' growth effectively. The PTA has organized several activities for families. It also publishes newsletter and participates in district activities. The PTA also representatives in the IMC to help with the promotion of school matters.
<b>School Ethos:</b> The school values discipline. The principle of managing before educating is firmly established. The school rules are strict, yet the school spirit simple. Students should look presentable and behave with discipline. Counseling teachers, the school chaplain and school social workers also offer support for individuals and small groups. Preventive workshops and counseling sessions are also organized. In addition, lunch activities, orientation camps are also organized by the pastoral-care department in order to strengthen students' sense of belonging. Each department works with team spirit and collaboration which offer huge support for students at different growing stages.
Future Development
<b>School Development Plan:</b> To enhance the efficiency of learning and teaching; To unleash students’ potential through different activities and to enhance students’ positive value; To strengthen teachers’ professional development.
<b>Teacher Professional Training and Development:</b> Emphasizes on enhancing teachers' teaching and learning skills to build the school into a learning community.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
More than 200 activities made up of subject societies, service groups, performance group, sports teams, Christian fellowship and other interest clubs.
School Facilities
Number of Classroom(s): 37
<b>School Facilities:</b> All classrooms installed smart board, special rooms and tuck shops were air-conditioned. Broadband network have been installed throughout the school campus.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible toilet.
Others
Caring School Award
Direct public transportation to School
Bus: 2F, 3B, 3C, 3D, 3P, 3M, 5C, 5P, 15A, 116, 203E; MTR: Wong Tai Sin or Diamond Hill Station; Mini Public Bus: 19, 19M, 20, 33M, 37M.