



鳳溪第一中學

Fung Kai No. 1 Secondary School

17 Jockey Club Road Sheung Shui

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School Mission

Based on the motto of "Modesty, Sincerity, Diligence and Acumen", we provide an all-round education embracing moral, intellectual, physical, social and aesthetic development through a balanced and appropriate curriculum, whereby students learn to think independently, develop potentials and establish a proper attitude towards life in a pleasant learning environment, so that they can exert their full potentialities and eventually serve the community.

School Information

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|--|--|--|----------------|--|--|
| Supervisor / Chairman of School Management Committee | Mr. Liu Sui Biu | | | | |
| Principal (with qualifications / experiences) | Mr. Wong Tsang Cheung (B.S.Sc., P.C.Ed., M.Ed. (Distinction), CFP) | | | | |
| School Type | Aided | Co-ed | | | |
| School Motto | Modesty - Sincerity - Diligence - Acumen | | | | |
| Name of Sponsoring Body | Fung Kai Public School | | | | |
| Area Occupied by the School | About 100000 Sq. M | Religion | Not Applicable | | |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | | | |

Teaching Staff Information (including School Head) in the 2022/2023 School Year

| | | |
|--|-------------|--------------|
| Number of Teaching Posts in the Approved Establishment | 70 | |
| Total Number of Teachers in the School | 74 | |
| Qualifications and Professional Training (% of Teaching staff) | | |
| Teacher's Certificate / Diploma in Education | 85% | |
| Bachelor Degree | 60% | |
| Master / Doctorate Degree or above | 40% | |
| Special Education Training | 24% | |
| Years of Experience (% of Teaching staff) | | |
| 0 - 4 years | 5 - 9 years | > = 10 years |
| 38% | 4% | 58% |

Subjects Offered in the 2022/2023 School Year

| | | |
|-----------|--|--|
| S.1 - S.3 | Chinese as the medium of instruction | Chinese Language, Putonghua, Computer Literacy, Computer Literacy (STEM) (S.1-S.2), Science* (S.1-S.2), Hong Kong Society (S.1-S.2), Home Economics, Chinese History, Geography*, History*, Music, Physical Education, Life and Society(Economics)* (S.3), Science (Physics)* (S.3), Science (Chemistry)* (S.3), Science (Biology)* (S.3), Life Education, Visual Arts |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics |
| S.4 - S.6 | Chinese as the medium of instruction | Chinese Language, Chinese History, Geography, History, Information and Communication Technology, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Biology, Business, Accounting and Financial Studies, Physical Education (Exam), Physical Education, Visual Arts (Exam), Other Learning Experiences |
| | English as the medium of instruction | English Language |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics, Mathematics Extension Part (M1 & M2), Chemistry, Physics, Biology, Economics |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

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|-----------|--|---|
| S.1 – S.3 | Chinese as the medium of instruction | Chinese Language, Putonghua, Computer Literacy, Computer Literacy (STEM) (S.1-S.2), Science* (S.1-S.2), Hong Kong Society (S.1-S.2), Home Economics, Chinese History, Geography*, History*, Music, Physical Education, Life and Society (Economics)* (S.3), Science (Physics)* (S.3), Science (Chemistry)* (S.3), Science (Biology)* (S.3), Life Education, Visual Arts |
| | English as the medium of instruction | English Language |
| | Adopt different medium of instruction by class or by group / school-based curriculum | Mathematics |
| S.4 – S.6 | Chinese as the medium of instruction | Chinese Language, Chinese History, Citizenship and Social Development, Information and Communication Technology, Business, Accounting and Financial Studies, Physical Education (Exam), Physical Education, Visual Arts (Exam), Other Learning Experiences |
| | English as the medium of instruction | English Language |
| | Adopt different medium of instruction by class or by group / school-based curriculum | Mathematics, Mathematics Extension Part (M1 & M2), Chemistry, Physics, Biology, Geography, History, Economics |

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|------|----|----|-------|-------|-------|
| No. of classes | 5 | 5 | 5 | 5 | 5 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$340 | \$340 | \$340 |
| Parent-Teacher Association Fee | \$40 | | | | | |
| Student Union / Association Fee | \$20 | | | | | |
| Approved Charges for Non-standard items | - | | | | | |
| Other Charges / Fees | - | | | | | |

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

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| Secondary One Admission |
| Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). 30% of S.1 places are used for discretionary places. Admission criteria and weightings for S.1 discretionary places: Academic results (Chinese, English, Mathematics, General Studies) 25%, conduct 15%, extra-curricular activities performance 10%, other outstanding performance 10%, interview performance 40%. |
| Orientation Activities and Healthy Life |
| 1. S.1 Bridging Programme is conducted for S.1 students in mid-August. The programme includes introduction of core subjects (Chinese, English and Mathematics), mindfulness, school social workers as well as physical and marching training. It also helps them understand and adapt to the physiological and psychological changes at different stages of development. 2. Parent-Student Orientation Day is held before the commencement of the school year in order to introduce the mission and daily operation of the school, thus enhancing relationship between the school and parents. 3. School-based cross country run, Athletics Meet, physical and aesthetic activities, inter-class and inter-house ball competitions, etc. are held every year to train students' physical and mental health. 4. Our school lunch supplier provides students a healthy balanced diet with low fat, low salt, low sugar, high fibre and no trans fat. |

Fung Kai No. 1 Secondary School

| School Characteristics |
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| School Management |
| School's Major Concerns: 1. Deepening self-directed learning. 2. Shaping positive personality traits. |
| School Management Organisation: We are the most long-standing government-subsidized grammar secondary school in North District. We are among the first batch of schools to set up an Incorporated Management Committee on 20th August, 2005. |
| Incorporated Management Committee / School Management Committee / Management Committee: Members of the IMC include the representatives of the Sponsoring Body, School Supervisor, the Principal, parent managers, teacher managers, alumni managers and independent managers. We bear the principles of transparency, accountability and professionalism in educating and nurturing our students. |
| School Green Policy: 1. 70% of the school area is zoned "green belt" and is looked after by our gardeners. We have registered arborist to provide professional advice on protection of trees. 2. Recycle bins are placed in each classroom and covered playground. 3. Environmental Protection Ambassadors help enhance students' environmental knowledge through morning assemblies and notice boards. 4. We review the use of electricity regularly and air-conditioners are switched on only when the temperature is over 25°C. 5. We organize various eco-activities to provide students an opportunity to get in touch with nature and care for the environment. |
| Learning and Teaching Plan |
| Whole-school Language Policy: 1. In some classes of S.1 and S.2, Mathematics is taught in English and ELA is carried out in Science, History and Geography. English teaching materials are provided. 2. In some classes of S.3, Mathematics is taught in English and ELA is carried out in History, Geography, Life and Society (Economics), Chemistry, Physics and Biology. English teaching materials are provided. 3. English groups are offered in some elective subjects. |
| Learning and Teaching Strategies: 1. E-learning is implemented in S.1, S.2 and some classes in S.3. electronic devices, electronic textbooks, online learning platform, electronic whiteboards, etc. are used. Pre-class videos and revision videos help students consolidate their learning. 2. We adopt various teaching strategies to cater for learning diversity and promote self-directed learning. 3. We adopt a student-based teaching policy and conduct a number of classroom activities to encourage students to ask questions and think independently, thus cultivating generic skills among students and achieving the goal of 'Learning to Learn'. 4. Mentoring Scheme is carried out to facilitate cooperative learning. 5. The Student Learning Survey is held twice a year, so that teachers can follow up on students' learning. 6. We raise professional standards of our teachers by implementing collaborative lesson planning, peer lesson observation and demonstration lessons. 7. Self-regulated learning is implemented in English Subject so that students can choose what to learn and how to learn according to their interests and learning abilities. It helps enhance their learning motivation and self-efficacy. |
| School-based curriculum: 1. Electives: 3X. Applied Learning will be offered to students who are in need. 2. Curriculum highlights: (1) After-school English remedial classes will be offered to junior students. After-school remedial classes that focus on HKDSE and English will be offered to senior students. (2) We develop our electronic textbooks, online learning platform and interactive exercises jointly with textbook publishers. (3) Curriculum of all subjects is tailor-made based on students' learning ability and curriculum focus. |
| Development of the Four Key Tasks: 1. We aim to raise students' awareness of environmental protection and introduce the idea of sustainability through participation of waste reduction programmes. 2. We carry out flag raising ceremony and deliver related speeches to strengthen students' national spirit. 3. We incorporate anti-drugs elements in both the school curriculum and other learning activities to help students develop a healthy lifestyle and acquire practical life skills. 4. We implement reading award scheme to promote the culture of reading and improve students' language proficiency. 5. We set up a book corner in each classroom for students' self-learning. 6. There is a reading period in the morning for all classes so that students can develop a reading habit regularly. 7. We prepare subject-based reading materials to students so that they can learn from reading. 8. Language subjects adopt online reading and assessment system to help students make constructive use of their leisure time. 9. We encourage collaborative learning by using "eClass", an online learning platform. 10. Project learning is incorporated in all subjects whereby students can develop critical thinking, communication skills and creativity. |
| Life Planning Education: 1. Junior forms a. Through subject and committee cooperation and life planning education, students are able to know more about their personalities and interests for their career and life planning. b. Introduce the relationship between jobs and subject selection to students and other education opportunities by conducting related talks, workshops and group counselling. 2. Senior forms a. Conduct job sharing talks, workplace visits, work experience programmes, etc. to help students understand the business operations and the requirements of employers. b. To help students select suitable courses and introduce other education opportunities and requirements by conducting various talks. |
| Student Support |
| Whole School Approach to Catering for Learner Diversity: To align with the implementation of inclusive education of the EDB, we arrange our teachers to receive related training progressively. The stationing of educational psychologists helps to provide assistance to students with special educational needs. |
| Whole School Approach to Integrated Education: We have set up a SEN Support Committee. Members includes Special Educational Needs Coordinator (SENCO), Special Educational Needs Teachers (SENT) and counselling officers. Our cross-professional team which consists of educational psychologists, social workers, speech therapists, teaching staff help to facilitate early identification of students with special educational needs so that it can provide appropriate support to them. We also design supporting programmes, curriculum and teaching adjustments, examinations and assessments for students with special educational needs in a "Whole School Participation" mode. To support students with different special learning needs, we use learning support grant flexibly, providing different types of learning skills classes, speech therapy services, social training groups, individual educational plans, senior schoolmates counselling programmes. We collaborate with the Pastoral Care Committee to provide advice on learning and teaching and resource management, to cater for the learning needs of students with mental illness and to strengthen mental health education. We promote family-school cooperation, work with parents to support students with special educational needs, maintain good partnerships with parents, strengthen parents' awareness of their children's special learning needs, and empower parents to take care of their children with special learning needs in order to let them grow happily in good health. |
| Measures to provide adaptation for Learning and Assessment: 1. Two uniform tests and two exams are held every year; 2. Assignment, in-class participation and learning journal are also included as part of students' continuous assessment. |

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| Home-School Co-operation and School Ethos |
| Home-School Co-operation: The Parents-Teachers' Association was set up in 1994 and acts as a bridge between the school and parents. Talks and parent-child handicrafts workshops are often held for parents to facilitate the communication between the School and parents. The volunteer team assists in school events, such as Open Day and organic farming, and participates in selection of tuck shop operator, lunchbox supplier, etc. The Association has set up various scholarships and "Education Fund" to sponsor students' learning activities and provide immediate financial assistance to families with urgent needs. Parents can serve as the school managers of the IMC through election to reflect opinions regarding school management and policies. |
| School Ethos: 1. We adopt a policy of integrating discipline and counseling and set up the Pastoral Care Committee. 2. To boost students' self-confidence and resilience, school-based life education is carried out in junior forms. 3. An induction programme is offered to newly-arrived students in a bid to help them cope with adjustment problems and learning difficulties. |
| Future Development |
| School Development Plan: 1. We are committed to promoting eLearning. iPads are used in Chinese, English, Mathematics, History, Chinese History, Geography, Hong Kong Society and Science lessons of junior forms. Students can also achieve self-regulated learning through an electronic platform. 2. We strike to promote positive education and develop students' positive mindset through mindfulness and gratitude. 3. The Jockey Club Fung Kai Indoor Swimming Complex will soon be completed. |
| Teacher Professional Training and Development: We strongly encourage our teachers to engage in life-long learning. Apart from training or seminars organized by the EDB or other institutions, school-based Staff Development Days are also held to facilitate sharing of teaching experiences and to promote their professionalism. |
| Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.) |
| 1. Existing uniform corps and academic / sport / art / interest groups total 45; tree climbing is the first-ever among nation-wide schools. 2. S.1 to S.3 students are required to participate in "One Life One Sports & Art Scheme". 3. S.1 and some S.2 classes are required to participate in "One Person One Musical Instrument Scheme". 4. S.4 students are required to partake in "Other Learning Experience: Social Service Scheme". |
| School Facilities |
| School Facilities: Running track, playing fields for soccer, basketball, volleyball, long jump and triple jump pit areas, golf driving ranges, archery range, throw rink for shot put, javelin and discus, eco-pond, Student Activity Room, School Hall with a seating capacity of 1200 persons, Laboratories, Computer Room, Music Room, Geography Room, Home Economics Room, Visual Arts Room, IT and STEM Centre, Multi-Media Learning Centre, English Self-learning Centre, Library, a 3-storey teaching block funded by School Board of Directors. All indoor locations are air-conditioned. Moreover, the construction works of the Jockey Club Fung Kai Indoor Swimming Complex begun in September 2019 and is scheduled to be completed in 2021. |
| Facility(ies) for Supporting Students with Special Educational Needs: Ramp and Accessible lift. |
| Others |
| - |
| Direct public transportation to School |
| By Bus: 73K to the front gate of the School |