



粉嶺禮賢會中學

Fanling Rhenish Church Secondary School

1 Luen Yick Street, Luen Wo Market, Fanling, NT

29473698

mail@frcss.edu.hk

29474698

https://www.frcss.edu.hk/

School Mission

To help students develop morally, intellectually, physically, socially, aesthetically and spiritually; and to encourage students to strive for excellence in learning, to understand and exemplify Biblical truths, to fully equip themselves and to live a fulfilling life.

School Information

Supervisor / Chairman of School Management Committee	Dr. Mak Ki Yan		
Principal (with qualifications / experiences)	Dr. Chan Chun Ping (B.Eng. (CUHK), M.Phil. (CUHK), Dip. Ed. (CUHK), M.Ed. (HKU), D.Ed. (CUHK))		
School Type	Aided	Co-ed	
School Motto	Strive for excellence and bear witness to the Lord.		
Name of Sponsoring Body	The Chinese Rhenish Church Hong Kong Synod		
Area Occupied by the School	About 7000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment	67	
Total Number of Teachers in the School	67	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	93%	
Bachelor Degree	98%	
Master / Doctorate Degree or above	49%	
Special Education Training	22%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
18%	9%	73%
Year of Commencement of Operation	1999	
Incorporated Management Committee	Established	
Parent-Teacher Association	Yes	
Student Union /	Yes	

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Geography, History, Chinese History, Computer Literacy, Visual Arts, Physical Education, Home Economics, Music, Learning Strategy (S.1), Life and Society (S.3), Religious Studies, Life Education (S.1).
	English as the medium of instruction	English Language (including English Language Arts), Mathematics, Science (S.1 and S.2), Science (S.3 Chemistry Physics Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Geography, History, Chinese History, Economics, Biology, Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Visual Arts, Music, Aesthetic Development, Physical Education, Religious Studies, Applied Learning.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Chemistry, Physics

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Geography, History, Chinese History, Computer Literacy, Visual Arts, Physical Education, Home Economics, Music, Learning Strategy (S.1), Life and Society (S.3), Religious Studies, Life Education (S.1).
	English as the medium of instruction	English Language (including English Language Arts), Mathematics, Science (S.1 and S.2), Science (S.3 Chemistry Physics Biology)
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Geography, History, Chinese History, Economics, Biology (S.5, S.6), Information and Communication Technology, Tourism and Hospitality Studies, Business, Accounting and Financial Studies, Visual Arts, Music, Aesthetic Development, Physical Education, Religious Studies, Applied Learning.
	English as the medium of instruction	English Language, Mathematics (S.4), Chemistry (S.4), Physics (S.4), Biology (S.4)
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (S.5, S.6), Chemistry (S.5, S.6), Physics (S.5, S.6)

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	S.1-S.5: \$150; S.6: \$125					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Students with good academic results in Primary Five and Six examinations and with good conduct grades are eligible to apply for discretionary places. Assessment criteria include applicants' academic performance 40%, performance in other areas (including conduct, extra-curricular activities, community services, awards obtained etc.) 30% and the performance in the interview 30%.
Orientation Activities and Healthy Life
<ol style="list-style-type: none"> Our school organizes an orientation programme for our Secondary One students during the summer vacation. It aims to help students adapt to the new school life and master the skills and rules in collaborative learning. A bridge programme is conducted in August to familiarize students with the learning of Science and Mathematics through English as the medium of instruction. Under the Big Brothers & Sisters (BBS) Scheme, senior students offer peer support and care to Secondary One students to help them adjust to the new learning environment. A Parents' Day is organized to enable parents of new students to learn more about our school and meet the class teachers. Our campus is green and clean. The school stresses the importance of a healthy diet and regular exercise to improve students' health and physical strength. Through organizing different activities such as the "Round the Campus Run", uniform teams, the Hong Kong Award for Young People (AYP) and leadership training, the school helps to build grit and cultivate resilience in our students.

Fanling Rhenish Church Secondary School

School Characteristics
School Management
School's Major Concerns: 1.To develop gifted education 2.To develop life education
School Management Organisation: The Teacher Representative Committee facilitates communication between the Incorporated Management Committee and teachers. The School Improvement and Development Committee and the School Executive Committee play a leading role in the school's sustainable development. Furthermore, five divisions, including the Academic Affairs Division, School Affairs Division, Student Development Division and Discipline & Counselling Division and Professional Development Division implement school policies. Teachers and staff participate in school management with an open-minded and trusting attitude.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee (IMC) consists of university professors, principals, church leaders, teachers, parents and alumni who maintain close contact with the School. The IMC plays an important role in leading and steering the School for continuous development.
School Green Policy: The school has been promoting environmental education and carried out many energy saving policies to reduce the use of resources. Renewable energy is adopted through the installation of solar photovoltaic panels. Students are taught to protect the environment and encouraged to adopt a greener lifestyle.
Learning and Teaching Plan
Whole-school Language Policy: The school places a lot of emphasis on developing students' biliterate and trilingual abilities. English classes in various forms are split into small groups and after-school tutorial classes are also arranged. S1 – S3 Science and Mathematics are taught in English. Bridging programmes and after-school remedial classes are arranged to help S1 students adapt to using English as the medium of instruction. In order to promote an English-rich environment and cultivate self-directed learning among students, an English Vocabulary Self-learning Program is arranged in all forms. Our native English-speaking teacher teaches English Language Arts in junior secondary classes. The school also promotes English e-reading and organizes various English-learning activities such as English Debate Team, English Week and study tours to English-speaking countries. Both the Chinese Panel and the English Panel encourage students to take part in the Speech Festival and the participants have won numerous prizes. Putonghua is taught in junior forms, emphasizing the training of students' listening and speaking skills.
Learning and Teaching Strategies: 1.Gifted education is advocated to cater for different educational needs of students. 2.The school is student-oriented and adopts the approach of collaborative inquiry. It aims at developing students' communication abilities, collaborative learning abilities and higher-order thinking skills. 3.To promote active learning, e-Learning is advocated and students are trained to develop good learning strategies and habits. 4.Through the implementation of collaborative lesson preparations, lesson observations and evaluations, our school aims at developing a professional learning community and enhancing the teaching and learning effectiveness. 5.The whole-school BYOD policy is implemented so as to foster and widen students' learning capacity.
School-based curriculum: 1. Electives: 2X and 3X. Over 50% of students study three elective subjects. A diversified NSS curriculum is provided to allow students of different aptitudes, needs and abilities to reach their full potential. School-based curriculum has been designed in accordance with students' abilities and interests. 2. Curriculum highlights: a. English Language: English Language Arts is taught by the NET. b. Computer Literacy: STEM elements are added. c. S.1 Learning Strategy: Memorization, reading and note-taking skills are taught. d. S.3 Life and Society: Topics like the Basic Law, Resources and Economic Activities, Social Systems and Citizenship are covered. e. Aesthetics development: To enrich the vision and broaden the learning experience in arts of the students f. Life education: this subject is newly set up to guide students to explore the value and meaning of life, and to enhance their ability to cope with the challenges in an ever-changing world. g. The school-based curriculum of Religious Studies covers biblical knowledge, ethics, social issues and so on. h. The course entitled "No Apologies: The Truth about Life, Love and Sex" has been adopted in implementing sex education. It is conducted in Religious Studies lessons in which Christian values and sex education are introduced to students.
Development of the Four Key Tasks: 1. Reading to Learn: Reading award schemes, lunchtime reading promotion activities and talks by popular authors etc. are organised to promote students' interest in reading. Morning reading time, with the aim to cultivate reading habit, allows students to read their own e-books or printed books. Teachers devote lesson time in teaching reading to enhance students' in-depth understanding of the texts. In order to promote reading culture, teachers also produce video clips recommending good books. 2. Project Learning: The school emphasizes the development of generic skills, language usage and literacy in all subjects. Through involvement in science projects, Secondary One students cultivate an interest in science enquiry in their daily life. STEM elements are also added to Computer Literacy. 3. Information Technology for Interactive Learning: To support and promote a more interactive, self-paced and cooperative e-learning mode, the BYOD scheme is implemented. Through the blended learning mode, students conduct self-directed learning which suits their pace of learning. 4. Moral and Civic Education: The school endeavours to nurture positive values and attitudes among students with Christian principles, teaching students to love God, love others and themselves. To enhance students' sense of belonging to the school, moral development and civic awareness, different kinds of activities are held. The school also advocates life education and organises regular community services for students.
Life Planning Education: 1. Our school is awarded as a "Caring School" for cultivating a caring culture and healthy personal development through Life Planning activities. 2. Through organizing class teacher lessons, workshops, assemblies and alumni sharing, life planning education is implemented to foster students' self-understanding, personal planning, goal setting, reflective habits of mind and articulation to progression pathways. 3. Life Planning Day, visits and job shadowing activities are held to enable students to explore more about their future career paths and understand latest workplace trends and requirements. 4. Individual and group counselling sessions are provided for students, so students can understand more about their interests, character and aptitude. 5. Parents' talks are held regularly to equip parents for their children's life planning.
Student Support
Whole School Approach to Catering for Learner Diversity: To enhance students' learning effectiveness and to cater for learner diversity, the school adopts the collaborative learning approach. The school has also set up the Gifted Education Team, which implements and monitors the development of Gifted Education programmes. To cater for individual differences, enhancement classes and remedial classes are organised for students after school.
Whole School Approach to Integrated Education: The school has established the "Integrated Education Student Support Team". With the efficient use of Learning Support Grants, additional staff members are employed and professional services are outsourced. The whole-school approach is adopted to support different types of students with special education needs. Specific measures include individual and group literacy training and learning support, behavioural, social, emotional management, junior tutorial classes, school-based speech therapy and educational psychology services. The provision of parent and teacher training aims to empower different parties to help students integrate into school life.
Measures to provide adaptation for Learning and Assessment: Apart from administering a form test and an examination each term, the school implements multiple modes of assessments to assess students' abilities and performance in various aspects.

Home-School Co-operation and School Ethos
Home-School Co-operation: To foster better parent-school communication, not only does the Incorporated Management Committee include elected parents. Our School and The Parent-Teacher Association (PTA) organize yearly activities and seminars. It has also set up a scholarship to award students for outstanding conduct.
School Ethos: Our school is of good ethos. Our Principal and teachers share the same philosophy of Christian education and beliefs. A whole-school approach in the enforcement of discipline and the provision of counseling services is adopted. Teachers are firm yet kind in dealing with students. Students are courteous, well-disciplined, and have a positive attitude towards learning. They love the School and participate in different services actively. Students have a strong sense of belonging to the School. Peer relationships are harmonious, with senior students being willing to help their junior peers.
Future Development
School Development Plan: 1. To develop gifted education 2. To develop life education
Teacher Professional Training and Development: 1. The Professional Development(PD)Division coordinates the professional development in various domains of our teachers, especially in the learning and teaching aspect. 2. PD Division created a school-based online teaching professional development webpage to provide online teaching support for local and worldwide educators. On Staff Development Days, teachers share teaching ideas and strategies to cater for students' diverse needs. 3. The professionalism of teachers is enhanced through peer lesson observation, lesson planning, inspection of students' exercise books and sharing of teaching experiences. 4. Our two Economics teachers were awarded the Chief Executive's Award for Teaching Excellence (Certificate of Merit). A Liberal Studies teacher has been awarded the Outstanding Teachers' Award in the "Outstanding Teachers' Award Election 2019" organised by Hong Kong Federation of Education Workers. 5. Our Tourism and Hospitality Studies teacher was selected as one of the Education Innovators by Ednovators. She designed cross-curriculum activities and integrated creativity and elements of personal growth into her lessons. 6. The School has joined the Programme on Planning Life Education in Primary/Secondary Schools in 2020-2022 School Year (Commissioned by EDB) to enhance the school-based Life Education development.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
1. "Other Learning Experiences" clubs have been set up to enable students to further develop themselves morally, intellectually, physically, socially, aesthetically and spiritually. 2. Thirty-six academic teams, sports teams, arts teams, service teams and uniform groups have been set up to widen students' horizons and develop their potential. 3. A Sports Promotion Coordinator is employed to promote sports programmes and enhance students' participation in sports at school. Rhenish Games is held to strengthen students and teachers' fitness. 4. Senior form students are encouraged to be involved in social services to serve people in need in society. 5. Various leadership training programmes are organised for students to strengthen their skills and prepare them for future leadership roles. Different training camps are held for students. Students are encouraged to set their own targets and develop generic skills. 7. The Hong Kong Award for Young People (AYP) is promoted to cultivate students with perseverance and the spirit of self-challenge. 8. Diversified assembly activities are held, including subject assemblies, life education, moral and civic education, career planning, the "Caring about Hong Kong" series etc. 9. The school is devoted to cultivating students' spiritual growth and encouraging them to live out the faith. Regular activities include morning worship, student fellowship, prayer meeting, Gospel Week and meeting for Christian students. Gospel Camps are organised annually.
School Facilities
School Facilities: The school wireless network has recently been upgraded. The Rhenish Innovative Lab encourages top STEM students to explore and do research in the science and technology field. The school hall is equipped with an LED display wall. Solar energy panels on the rooftop and the LED lighting system in classrooms help reduce carbon emission. The Christian Education Centre, which includes a prayer room and a resource room. The rSquare has small rooms, which enables communication between teachers and students, and creates a learning atmosphere. Opposite the school library is the self-study room with individual study spaces so students can access reading materials and reference books conveniently. The greenery outside the library also creates a relaxing reading environment. Other facilities include fitness bikes, a perimeter jogging path and an English Corner.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.
Others
The School endeavours to help students develop morally, intellectually, physically, socially, aesthetically and spiritually. Students have achieved very encouraging public examination results and have been admitted to degree programmes such as CUHK Medicine(MBChB) Programme, HKU Bachelor of Business Administration (Law) and Bachelor of Laws (double degree) , CUHK Enrichment Mathematics and CUHK Architecture, Science (Group A) with an Extended Major in Artificial Intelligence (Please refer to our school website for public examination results.) Students have received numerous awards in various inter-school activities and competitions. Our STEM teams have received various local and worldwide honours. Here are some examples: 1. Global Youth Science and Technology Bowl (GYSTB 2022): Physics and Engineering Invention Merit Award 2. KSEF International (Korea): Merit Award in Computer Science 3. Robotic Contest in the Innovation and Technology Festival to Secondary School Students: 2nd place 4. Mathematical Modeling Papers Competition held by the International Mathematical Olympiad Hong Kong Committee: 2nd place, 3rd place and a Merit Award 5. 24th Hong Kong Youth Science and Technology Innovation Competition: two Merit Awards 6. Hong Kong Student Science Project Competition: 3rd place, with their work published in STEM Fellowship Journal, an international journal distributed worldwide 7. ABCD Innovation Concepts Competition organized by the Hong Kong Fostering ICT Awards Scheme (FICTAS): Merit Award 8. Artificial Intelligence and Innovation Technology Competition 2021-2022: The Most Innovative Award and a Merit Award 9. The 12th Hong Kong Youth Science and Technology Innovation Competition: a Gold Award, a Second Award and a Merit Award Besides STEM, here are some of the awards from other domains: 1. The Photographic Writing Competition held by the Chinese Language Education Research Association: Champion 2. The North District Outstanding Students Election 2021-22 (Senior Section): Merit Award 3. Chinese Challenge Trophy – Hong Kong Talents Artistic Verses Speaking Competition: Champion, three First Runners-up and three Second Runners-up 4. Hong Kong Secondary Schools Debating Competition 2021-2022 (N.T. Division II): Term 1 Championship 5. Hong Kong School Drama Festival: four Outstanding Actor Awards, one Outstanding Script Award, one Outstanding Audio-visual Award and one Outstanding Cooperation Award 6. LS Online Challenge 2021/22 (Junior and Senior Levels): Outstanding Performance Award 7. The 73rd Hong Kong Schools Speech Festival (2021): two Champions and one Second Runner-up 8. The 73rd Hong Kong Schools Speech Festival (2021): one Champion and two First Runners-up
Direct public transportation to School
Buses: 70K, 73B, 78K, 79K, 261, 270C, 277X, 278K, 278P, 279X, 373, 673, A43; Minibuses via Luen Wo Market: 52A, 52K, 54A, 54K, 55K, 56A, 56K, 501A, 501K.