



恩主教書院
Valtorta College
Pui Yin Lane Tai Po
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School Mission

- 1. To provide our students with an all-rounded education which includes the aspects of Spirituality, Virtue, Knowledge, Health, Community Spirit and Aesthetics;
- 2. To develop fully our students' potential to be of service to society;
- 3. To spread the Good News of God's love and help our students to discover the real meaning and value of their lives.

School Information

Supervisor / Chairman of School Management Committee	Ms Woo Wai See, Alice		
Principal (with qualifications / experiences)	Ms Ho Miu Chun, Michelle (B.A., M.Ed., Dip.Ed.)		
School Type	Aided	Co-ed	
School Motto	Lumen Accende, Corda Inflamma		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 4647 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		52
Total Number of Teachers in the School		58
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		91%
Bachelor Degree		95%
Master / Doctorate Degree or above		48%
Special Education Training		26%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
19%	10%	71%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Ethics and Religious Studies.
	English as the medium of instruction	English Language, Mathematics, Science Junior (S1 & S2), Computer Literacy, Music, Visual Arts, Home Economics, Life and Society, History, Geography, Physics (S3), Chemistry (S3), Biology (S3).
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Ethics and Religious Studies, Chinese Literature, Citizenship and Social Development (S4, S5), Liberal Studies (S6).
	English as the medium of instruction	English Language, Mathematics with extended modules, Information and Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, History, Geography, Economics, Visual Arts.
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Putonghua, Ethics and Religious Studies.
	English as the medium of instruction	English Language, Mathematics, Science Junior (S1-S2), Computer Literacy, Music, Visual Arts, Home Economics, Life and Society, History, Geography, Physics (S3), Chemistry (S3), Biology (S3).
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Physical Education, Ethics and Religious Studies, Chinese Literature, Citizenship and Social Development.
	English as the medium of instruction	English Language, Mathematics with extended modules, Information & Communication Technology, Physics, Chemistry, Biology, Business, Accounting and Financial Studies, History, Geography, Economics, Visual Arts.
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	Additional teaching materials and insurance fee etc: \$242 - \$310					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Admission Criteria and Weightings for S.1 Discretionary Places include: 1. Academic achievement (school's internal results and Education Bureau ranking) 50 %; 2. Performance at interview 20%; 3. Conduct 10%; 4. Performance in art, sports or service 10%; 5. Links with our school 10%
Orientation Activities and Healthy Life
Secondary 1 Orientation Programmes: 1. New Secondary 1 students will be briefed on how to cope with their new school lives on registration day; 2. An English and a Science Bridging course will be held during the summer holiday; 3. An orientation day for new students and their parents will be held at the end of August; 4. An adventure-based training day camp will be held. From September to November, student mentors will go into the Secondary 1 classes every day to help new students settle in. School Programmes to promote healthy living habits: 1. To foster positive attitude in junior forms students' lives through goal setting and experiential learning. 2. To implement "Healthy School Project".

School Characteristics
School Management
School's Major Concerns: Please refer to school website.
School Management Organisation: Our school has implemented School-based Management. The middle-management team, which is made up of subject department heads and committee heads, works closely with the Principal. There are also teams headed by senior teachers who are responsible for academic affairs, religious activities, extra-curricular activities, home-school co-operation, pastoral care and information technology.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee was established in March, 2014.
School Green Policy: Environmental education has been implemented through the formal curriculum including subjects like Liberal Studies, Citizenship and Social Development, Geography and Biology. We organize the Student Environmental Protection Ambassador Scheme, Waste Recycling Scheme and field trips every year to enhance students' environmental awareness and to help them establish a friendly attitude towards nature.
Learning and Teaching Plan
Whole-school Language Policy: 1. It is our aim to help students to learn effectively and to be biliterate and trilingual. 2. English is used as the main medium of instruction in all forms and all subjects except Chinese Language, Chinese History, Chinese Literature, Putonghua, Liberal Studies, Citizenship and Social Development, Physical Education and Ethics & Religious Studies. 3. Students’ announcements should be made in English.
Learning and Teaching Strategies: We aim to provide our students with an all-rounded education which includes the aspects of Virtue, Knowledge, Health, Community Spirit, Aesthetics and Spirituality. Through our specially arranged special programmes, we hope to nurture students to be competent, cultivated and moral citizens. The curriculum is designed in such a way that it meets the students' interests and needs of the society.
School-based curriculum: 1. Electives: 2X and 3X. F.4 students can choose 3 out of 12 electives. 2. Curriculum highlights: In order to enhance students' learning in Chinese and English Languages, our school has split classes for those lessons. Small class teaching enables teachers to adopt more diversified strategies to cater for students' academic needs. Striving to develop students' interest in reading, our school designs the morning reading programme so as to broaden the domains of reading materials and provide more interesting reading activities to students.
Development of the Four Key Tasks: 1. Reading programs are conducted to foster students’ reading habit. 2. Students' performances in tests and examinations are statistically analysed so that appropriate teaching strategies can be designed. 3. Cross-curricular project learning days are organized for all Secondary Two students. They can choose their own topics from a list of given domains and conduct research. 4. A student-centred approach is adopted in subject selection and careers guidance for senior secondary students.
Life Planning Education: A whole school approach is adopted in our school to promote career and life planning education. A series of activities will be provided to the students in junior forms so as to deepen their self-understanding. Workshops relevant to career guidance will be given to the students in senior forms in order to help them develop their self-management skills and set their goal in life planning.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school has set up a School Guidance Team and hired 2 full time social workers, 1 half-time social worker and Counsellor to provide extra help and support to students who need special educational needs. To cater for the students' diverse learning needs, tutorials are provided. Our school also encourages gifted students to participate in external competitions and gifted enhancement programmes.
Whole School Approach to Integrated Education: Our School has strived for excellence in providing integrated education, cultivating an inclusive atmosphere to cater for the special educational needs of students. We have set up a team comprising of vice-principals, SEN Coordinator, discipline and guidance teachers, social workers, educational psychologist, speech therapist and peer counsellors. Teachers also take relevant SEN courses to acquire professional knowledge in taking care of SEN students. We apply the Learning Support Grant and other resources of school to provide support to students, such as hiring peer counsellors and buying services, providing social communication group, group or individual counselling sessions. We provide special arrangement in internal examinations and assist respective students in applying for similar arrangement in HKDSE.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: There are two terms in a school year. There is a mid-term assessment and an examination at the end of each term. We have adopted a continuous assessment policy whereby a coursework mark of 40% of the total is included in each subject. Project learning, learning attitude and learning portfolio are assessed to enhance the effectiveness of students' self-learning.

Home-School Co-operation and School Ethos
Home-School Co-operation: The main objectives of the PTA are: 1. To act as a bridge between parents and the school so that parents can have a better understanding of their children’ s school lives. 2. To organize different activities to enrich students’ learning experiences. 3. To concentrate on parent education and work collaboratively with the school in nurturing students.
School Ethos: As a Catholic school, we are committed to nurturing our students with a Catholic spirit. Our core values are Truth, Justice, Love, Life and Family. We set high standards with regard to the students' appearance, their speech and behaviour. Our school ethos has always been geared to decency and respect. The Guidance Team runs different programs and scheme to instil a caring and serving culture into our students. Two full-time social workers from Caritas station at our school. The Educational Psychologist from the Catholic Diocese of Hong Kong pays regular visits to provide support and assistance. The Career and Life Planning Education Committee runs workshops and visits to universities to help students in their career planning. Ties between parents and the school are strong.
Future Development
School Development Plan: Management and Organisation: To build a professional learning community 1.1 To strengthen middle managers to take up leadership roles. 1.2 To enhance teachers’ professionalism through continuous training and sharing. Learning and Teaching: To foster students’ positive attitude towards learning and strengthen their skills to maximize their learning potential. 2.1 To nurture students to become self-directed learners who take ownership of learning. 2.2 To sustain students’ motivation towards learning by early identifying students’ learning needs and difficulties. 2.3 To improve the learning capacity of students through effective use of IT. Student Support and School Ethos: To raise students’ sense of achievement and enable them to realise their full potential through different exposures. 3.1 To develop the proactiveness and persistence in students. 3.2 To enhance the home-school cooperation so as to help students develop a healthy life attitude and live a purposeful life.
Teacher Professional Training and Development: Teacher development programmes which match the school's major concerns will be held every year.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We operate over 30 extra-curricular activities for students to join at their own will, The activities fall into five categories, namely, Academic, Music & Art, Sports, Interest and Uniformed Groups. For example, School Orchestra, Guitar Class, Dance Club, Debating Club, Sand Art and Robotic Club. Apart from these regular extra-curricular activities, enrichment programmes such as religious camp, prefects’ camp, singing contest and adventure-based activities are also held. The participation in the wide variety of life-wide learning activities help students to build up their confidence, self-esteem and positive values as well as to develop and realize their potential and talents.
School Facilities
School Facilities: The school campus consists of 5 blocks. There are classrooms, laboratories, computer rooms, the CAL room, a Special Learning Centre, a Student Activity Room, a Prayer Room, a STEM Activity room, a Library and the School Hall. Have upgraded the school's IT infrastructure to support e-learning.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift, Accessible toilet, tactile guide path and accessible public information / service counter.
Others
Various scholarships have been set up to recognise students with remarkable achievements and performance in conduct, studies and extra-curricular activities. Internal scholarships include Woo Fung Miu Ling Scholarship, Fr. Narciso Santinon Memorial Scholarship on Christian Values, Valtorta College DSE Scholarship, Parent Teacher Association Scholarship for Academic Excellence, etc. Besides this, our students have also been awarded external scholarships including the Concord Fortune Charity Scholarship, Children Charity Foundation Scholarship and Lau Cheuk Yin Charity Scholarship, etc. to recognise their brilliant results in the HKDSE and excellent contributions in social services.
Direct public transportation to School
KMB Route: 64K, 71K, 71A, 72, 72X, 73X, 74X, 75X, 74K, 75K, 271, E41, 307; MTR: Tai Po Station.