



東華三院辛亥年總理中學
TWGHs Sun Hoi Directors' College

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School Mission

We do our best to build a happy and harmonious home that enables our students to develop their abilities and potentials. We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students.

School Information

Supervisor / Chairman of School Management Committee	Mr. ONG Ka Lueng Peter		
Principal (with qualifications / experiences)	Mr. LI Chi Man (BSc, PCEd, MEd (Child and Adolescent Development), MEd (Science Education))		
School Type	Aided	Co-ed	
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		55
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		98%
Bachelor Degree		100%
Master / Doctorate Degree or above		57%
Special Education Training		55%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
15%	20%	65%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	S.1: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy, Geography, Science* S.2: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy S.3: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, Computer Literacy, Business Fundamentals
	English as the medium of instruction	English Language, Mathematics
	Adopt a different medium of instruction by class or by group / school-based curriculum	S.1: History* S.2-S.3: History*, Geography*, Science* (With reference to English proficiency, students can be allocated to classes using English as the medium of instruction while these subjects will be supplemented with Extended Learning Activities (ELA) to facilitate English medium teaching in senior forms for classes using Chinese as the medium of instruction.)
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Chinese History, History, Economics, Geography, Information and Communication Technology, Physical Education, Visual Arts and Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2, Physics and Chemistry
	Adopt a different medium of instruction by class or by group / school-based curriculum	Biology and Business, Accounting and Financial Studies

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	S.1: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy, Geography and Science* S.2: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM, Computer Literacy, Geography and Science* S.3: Chinese Language, Chinese History, Life and Society, Putonghua, Music, Physical Education, Visual Arts, Design & Technology, STEM and Computer Literacy, Business Fundamentals
	English as the medium of instruction	English Language and Mathematics
	Adopt different medium of instruction by class or by group / school-based curriculum	S.1-S.2: History* S.3: History*, Geography* and Science* (With reference to English proficiency, students can be allocated to classes using English as medium of instruction. Students in other classes will have Extended Learning Activities to gain more exposure to English.)
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4-S.6), Chinese History, History, Economics, Geography, ICT, Physical Education, Visual Arts and Other Learning Experiences
	English as the medium of instruction	English Language, Mathematics (Compulsory Part), Mathematics Extended Part Module 2, Physics and Chemistry
	Adopt different medium of instruction by class or by group / school-based curriculum	Biology and Business, Accounting and Financial Studies

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$310 (S.1-S.5), \$155 (S.6)					
Other Charges / Fees	-					

Remarks

Our school also offers a diversified curriculum to match students’ interests and aptitudes through the provision of Applied Learning and Other Programmes through DLG funding. There are OLE lessons for S.4 and S.5 students with a view to enrich students' whole-person development through moral and civic education, community services, job-related experience, personal development in arts and physical education.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). S.1 Discretionary places admission: EDB Rank Order: 50%; P.5 & P.6 Conduct: 15%; Extracurricular Activities and Awards: 15%; Interview Performance 20%. (Note: Applicants having outstanding performance in sports or arts may be selected in the S.1 Discretionary Places Admission even if they are not ranked the top according to the above criteria. However, the total number should not exceed 10% of the quota of the allocated discretionary places.)
Orientation Activities and Healthy Life
Our school has the following orientation programmes: 1. Summer Bridging Programme on LAC subjects 2. English Orientation Programme 3. Team Building Training 4. Orientation Day 5. Talks and seminars 6. Class Visits by social workers 7. Big Brothers and Big Sisters Scheme 8. Academic Ambassadors Scheme - All these programmes aim at helping our secondary one students adapt to the secondary school life. Our counselling team consists of Education Psychologist from Tung Wah Group of Hospitals and social workers from Caritas. All these professionals work with our teachers to provide continuous support for our students’ growth and development and to establish a caring and loving school. Healthy School Team has also been established to promote a drug-free culture on campus and foster the healthy development of students’ lifestyles. Various anti-drug activities are carried out throughout the year to foster healthy attitudes among students.

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School Characteristics
School Management
School's Major Concerns: 1. Implementing succession plan for school management, integrating positive culture into school management, improving school facilities and environment and promoting national security education. 2. Enhancing students' self-directed learning ability, strengthening STREAM coding education and optimizing school-based curriculum. 3. Promoting self-discipline and compliance with rules, serving and showing care for the community.
School Management Organisation: The school is steered by the IMC, School Development Board, Academic and Student Affairs Committees headed by the School Supervisor, Principal and Vice-principals respectively. There are functional unit heads, KLA coordinators and subject panel chairs who implement administrative duties and monitor academic development of the school. Regular meetings of the committees and panels are held for discussion, development as well as evaluation of different aspects of school development. 7 staff meetings for all teaching staff and 2 class meetings per year group are organised every school year.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee has been established since February 2006. The members include the representatives from the School Sponsoring Body, the Principal, teacher representatives, parent representatives, alumni representatives and independent manager. Mr. WONG Ka Lueng, the former chairman of Tung Wah Group of Hospitals, is the Supervisor of our school.
School Green Policy: It allows students to apply knowledge of environmental protection and conservation in their school life to cultivate a lifestyle of sustainable development.
Learning and Teaching Plan
Whole-school Language Policy: Our school aims to nurture our students to be biliterate and trilingual, with great emphasis on enhancing students' English proficiency. In junior forms, English is adopted as the medium of instruction (MOI) in the learning of Mathematics from S.1 to S.3 while some History, Geography and Science in S.2 and S.3 classes adopt English as the MOI. Moreover, English extended learning activities are organized in most Chinese medium subjects to develop students' ability to use English later in their study pathways. To expose students to an English-rich learning environment, the following measures are put in place: (1) S1 to S6 split-class English language teaching has been adopted. Different ability groups of students are split into smaller groups so as to cater for learner diversity. Oral/Language Arts classes in junior forms and whole-school English activities are conducted by our Native English-speaking teacher to enhance listening and speaking skills. (2) Various English remedial classes are organized, including P.6-S.1 remedial bridging course, S.1-S.3 English tutorial classes. (3) An S1 Orientation Programme focusing on Language across the Curriculum (LaC) is arranged for S.1 new comers while subject-based vocabulary lists including key vocabulary and phrases of all LaC subjects are designed and distributed. (4) English activities include English Week, Speech Festivals, Language Across Curriculum activities e.g. 'Speak up-Act out! Improvised Drama Competition', Movie Appreciation, book sharing, afternoon concerts and Magasun, our school-based English magazine. (5) All students have to take part in Morning Reading Session every Tuesday during which students are required to read books or materials in English. Tuesday Morning assemblies are conducted in English to enhance students' exposure to the use of daily English. (6) The setting up of 'SHDC English World' website allows students easy access to the latest English activities.
Learning and Teaching Strategies: The school is committed to all-round development of our students where we help them understand the importance of 'learning for life' and being 'biliterate and trilingual' through the provision of a congenial learning environment. All administration units and subject panels strive to offer students different learning opportunities with a focus on the school major concerns. For junior classes, we offer not only the academic subjects, but also other subjects like STEM, Computer Literacy and Putonghua. For senior formers, apart from basic humanities and science subjects, other subjects like BAFS, VA as well as ICT are also provided. To strengthen students' competitiveness in their studies, they have to take two to three electives. A variety of after-school programmes is offered for students of different abilities to cater for their learning needs. The school has been working with different institutes providing gifted programmes for students of higher ability and enrolling students to internationally recognised examinations.
School-based curriculum: 1. Electives: 2X and 3X. All senior formers are to study 2 or 3 electives. Students who wish to take extra programmes offered by other educational institutes such as Applied Learning could apply for it with the support from school. 2. Curriculum highlights: There are STEM lessons for both S.1 and S.2 students. S4 and S5 students have OLE lessons in their timetable.
Development of the Four Key Tasks: To train students' generic skills, we provide a Project Learning Programme in a multi-disciplinary mode for all S.2 students. Our school implements the Sun Hoi Reading Award Scheme, the Extensive Reading Schemes for English and Chinese Language. Morning Reading Scheme promotes reading. STEM Education is included in the regular timetable to boost students' motivation in learning science subjects.
Life Planning Education: Sun Hoi has adopted a whole-school approach to promote Career and Life Planning. Career Unit has been working closely with different administrative units to provide high quality career and life planning education. S1 students learn to understand themselves and set goals; S2 students are exposed to Value Education including self-worth and self-respect; S3 students are introduced multiple pathways and career choices after graduation. Senior formers are provided with a 20-hour CRE programme. Job-experience activities and study tours are arranged during long holidays aiming to broaden their horizons.
Student Support
Whole School Approach to Catering for Learner Diversity: The school adopts the three-tiered support mode of whole school approach in catering for learners' diversity. Subject-based measures, curriculum and homework accommodation and differentiated teaching strategy have been formulated to provide quality teaching in regular classroom to support students with transient or mild learning difficulties, add-on intervention to students assessed with continuous learning difficulty, and intensive individualized support to students with severe learning difficulty.
Whole School Approach to Integrated Education: The Student Support Team headed by the Principal, with members including vice-principals, the Heads of concerned units and Subject Panels, Special Educational Needs Coordinator (SENCo), SEN Support Teacher (SENST), Education Psychologist, Speech Therapists and school social workers, is responsible for the formulation of Inclusive policy, cultures and practices to fulfill the principal of early identification, referral and support. Through a flexible use of the Learning Support Grant, the school supports students' learning and personal growth, including school-based speech therapy and occupational services, counselling psychologist services, after-school tutorials, social skill training, student development scheme, career exploration and inclusion activities. Individual Education Plans (IEP) and special examination arrangements have been tailor-made based on students' needs and advice from multi-disciplinary professionals, with evaluation and follow-up through various meetings with stakeholders. We treasure home-school cooperation by establishing regular communication channels with a "Summary of Support for Student" .
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.
Measures to provide adaptation for Learning and Assessment: There are two terms each year. One uniform test and one examination are held in each term which focus on students' learning and their generic skills. Evaluation on assessment outcome is conducted with big data collected.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <p>To achieve the objective of "Good Home-School co-operation enhances students' achievement", the PTA promote home-school co-operation through the following aspects:</p> <ol style="list-style-type: none"> 1. Fostering home-school communication via Parents’ Day and Students’ Progress Reports. 2. Enhancing a sense of belonging via different kinds of activities. 3. Developing support network via regular meetings and workshops at school. 4. Organising parent education activities to enrich and strengthen parents’ knowledge of parenting and teenage issues. 5. Promoting school policies via formal discussions and meetings with school administrative committees.
<p>School Ethos:</p> <p>Regarding students' personal growth, we provide our students with services from professionals such as education psychologist from Tung Wah Group of Hospitals and social workers from Caritas Unit, as well as from student teams ranging from prefects and Student Union to house and club committees. To help students cope with difficulties in their school life and develop good personal qualities, we hold the S.1 Summer Bridging Programme, S.1 Guidance Programme and S.1 Team Training. Besides the above, small groups are formed to enhance whole-person development of students through challenging activities, volunteer services. The "Outstanding Chart" aims to praise students who have good academic achievements. We also have different enhancement classes to help students who are in need. To support student development, the role of class teacher is stressed. Class teachers are involved in the promotion of class spirit, counselling need and monitoring support.</p>
Future Development
<p>School Development Plan:</p> <p>The 3-year school development plan (2021/22, 2022/23 and 2023/24)</p> <ol style="list-style-type: none"> 1. Implementing succession plan for school management, integrating positive culture into school management, improving school facilities and environment and promoting national security education 2. Enhancing students' self-directed learning ability, strengthening STREAM coding education and optimizing school-based curriculum 3. Promoting self-discipline and compliance with rules, serving and showing care for the community
<p>Teacher Professional Training and Development:</p> <p>Teachers are encouraged to attend different education seminars/ courses/ workshops and acquire new knowledge and theories which are related to their subjects and administrative duties. There are 3 times of in-house seminars for teachers annually. All teaching staff are encouraged to join all sorts of seminars and workshops for the New Senior Secondary Education. The school has an expectation that each teacher should be able to attain 150 hours of CPD within three consecutive school years.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
<p>Our school provides a wide range of extracurricular activities. Students have remarkable achievements in Sports and Arts. A Team for Life Scheme for S.1 to S.3 students is also established and it definitely helps to train students' mental and physical strength. The Chinese Orchestra and the Pop Music Band have been established for years. We also have lots of leadership training and outreach programmes. Besides, we provide a Project Learning Programme in a multi-disciplinary mode for all S.2 students so as to create a more interactive and motivating learning atmosphere. Our students have remarkable achievements in inter-school ball games, cross country races, athletic league, English drama and English CLIP-IT competitions. Participating in different community services, our students are able to build up a sense of belonging to society.</p>
School Facilities
<p>School Facilities:</p> <p>Our school is equipped with a newly STEM Innovation Centre and a Virtual Campus TV Station funded by QEF. The Multi-Media Learning Centres, Language Laboratory, Gymnasium, Activity Room and indoor climbing wall provide students with extra learning areas for both academic pursuit and ECA training. All rooms and the School Hall are air-conditioned.</p> <p>Setting up Smart School systems: 'Green School 2.0: Solar Harvest' (installation of a solar energy system), Exercise Book Vending Machine, Aquaponics, Hydroponics, etc.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Working closely with specialists, SEN students and parents, Student Support Team offers help in purchasing supporting learning equipment for students in need, e.g. Desk-top/Portable Video Magnifier.</p>
Others
<p>Our School sets up different scholarships to award students with outstanding academic results, leadership skills, talents in music, art and sports and those who are willing to serve the school and the community. We also help students to apply for external scholarships. They include:</p> <ol style="list-style-type: none"> 1. Applied Learning Scholarship 2. Centaline Charity Fund Scholarship 3. Cheng Yat Ching Scholarship 4. Chu Wing Ting Memorial Scholarship 5. Concord Fortune Charity Fund 6. Link’ s First Generation University Student Scholarship 7. Outstanding Youth and Outstanding Youth Activity Commendation Scheme Award 8. Sir Edward Youde Memorial Prizes 9. 80-81 Scholarship Fund, H.K. Commercial Bank Scholarship Fund, Hang Seng Bank 10. Golden Jubilee Scholarship, D.H. Chen Foundation Scholarship Fund 11. Sir Robert Black Trust Fund Grants for Talented Students in Non-academic Fields 12. Sun Hoi Directors’ Scholarship 13. Tuen Mun District Outstanding Student Award 14. Tuen Mun District Student Award Scheme 15. Tung Wah Student of the Year (ECA) 16. Tung Wah Student of the Year 17. TWGHs Chan Yiu Chong Scholarship 18. TWGHs Dr. Ina Chan Un Chan Scholarship 19. TWGHs Dr. Tse Yuen Man Memorial Scholarship 20. TWGHs Li Shiu Chung Memorial Scholarship 21. TWGHs Wong’ s Kong King Int’ l (Holdings) Ltd. Scholarship 22. Upward Mobility Scholarship 23. Ng Teng Fong Scholarship
Direct public transportation to School
<p>Bus: 59M, 59X, 59A, 259D, 962, 962X; MiniBus: 44; LRT: Tuen Mun Ferry Pier.</p>