



東華三院伍若瑜夫人紀念中學
Tung Wah Group of Hospitals Mrs. Wu York Yu Memorial College

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School Mission

As a proud member of Tung Wah Group of Hospitals, our mission is to achieve the all-round development of our young generation so that they can reach their full potentialities. We firmly believe in the school motto "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our students. We strive to promote proper values and prepare students to lead a full and meaningful life.

School Information

Supervisor / Chairman of School Management Committee	Mr. LUI Lai Cheung, Frederick, JP		
Principal (with qualifications / experiences)	Dr. YIP Wai Ming (B.A. (Hons.) Teacher Cert., M. Ed., M. Sc., M.A., Ed.D)		
School Type	Aided	Co-ed	
School Motto	Diligence, Frugality, Loyalty and Faithfulness		
Name of Sponsoring Body	Tung Wah Group of Hospitals		
Area Occupied by the School	About 4870 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		55
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		95%
Bachelor Degree		100%
Master / Doctorate Degree or above		52%
Special Education Training		30%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
20%	12%	68%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese, Chinese History, Mathematics (S.1)*, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.2-S.3)
	English as the medium of instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2-S.3)
S.4 - S.6	Chinese as the medium of instruction	Chinese, Citizenship and Social Development (S4, S5), Liberal Studies (S6), Business, Accounting and Financial Studies (Business Management Module)(S4, S5), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies
	English as the medium of instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese, Chinese History, Mathematics (S.1)*, Computer Literacy, Music, Physical Education, Home Economics, Design and Technology, Visual Arts, Life & Society (S.2-S.3)
	English as the medium of instruction	English Language, Integrated Humanities (History, Geography), Integrated Science (S.1-S.2; S.3: Physics, Chemistry, Biology)
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics (S.2-S.3)
S.4 – S.6	Chinese as the medium of instruction	Chinese, Citizenship and Social Development, Business, Accounting and Financial Studies (Business Management Module), Information and Communication Technology, Chinese History, History, Physical Education, Tourism and Hospitality Studies
	English as the medium of instruction	English, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies (Accounting Module), Mathematics Extended Part Module 2 (Algebra and Calculus)
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$11					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Conduct must be grade B or above. The admission criteria for Secondary 1 (S.1) Discretionary Places (DP) of SSPA 2023 include: EDB rank order list: 40%, academic performance and conduct at primary school 25%, interview: 25%, others (ECAs performance or connection with our school): 10%. (Please refer to the latest information announced by the school in January 2023.)
Orientation Activities and Healthy Life
The F.1 Induction Program, which includes varied activities and an English Bridging Program taught by native English speakers, is organized for F.1 new students. its aims are to: i. acquaint students with the school ii. enhance students' learning skills and English abilities iii. instill into students a positive attitude towards learning and life iv. explore students' potentials so that they are well-equipped for secondary school life Other activities include: - Big Brothers and Sisters Scheme - Homework guidance for F.1 students - Chinese and English Extensive Reading Scheme These activities equip F.1 students with effective learning skills and help them to adapt to secondary school life more easily. The school cares about the physical and psychological well-being of students. Students have performed well in various sports. (Please visit the school website for more details)

School Characteristics
School Management
School's Major Concerns: 2022/23 Major Concerns 1. Improve measures to cater for learner diversity, and promote collaboration in STEM education among subjects. 2. Promote teachers’ professional sharing on teaching strategies, and provide extra support for new teachers and middle management. 3. Enhance students’ mental health and ability to deal with adversity by showing care for others, and instil the values of diligence and responsibility into students.
School Management Organisation: The school set up the IMC in 2006 with the aim of enhancing school-based management. The Principal, Vice-Principals, Administrative Committee Members, Functional Groups and various Departments are jointly responsible for the day-to-day running of the school and the implementation of school policies.
Incorporated Management Committee / School Management Committee / Management Committee: The school set up the Incorporated Management Committee (IMC) in 2006 with the aim of enhancing school-based management. School managers include Mr. LUI Lai Cheung, Frederick, JP, representatives of Tung Wah Group of Hospitals, teachers, parents, alumni and the Independent Manager.
School Green Policy: Our school has won the "My Green Space" Green Building Competition for Schools for four consecutive years. The competition is organized by the Hong Kong Green Building Council Limited (HKGBC).
Learning and Teaching Plan
Whole-school Language Policy: Our school has created an environment in which English is widely used in learning, which eases the transition between the junior form and senior form curricula. The native English teacher (NET) conducts enrichment classes in the junior forms and oral classes in F.4 and F.5 to help students improve their speaking and listening skills. A wide variety of lunchtime English-learning activities are organized by the NET to arouse students’ interest in learning English. To promote self-directed learning, the school has designed a school-based online English platform where students have access to the English vocabulary items they have acquired in various subjects and their correct pronunciation. The school has also created an atmosphere conducive to learning English. For example, English is used in morning assemblies, and English videos or TV programs are shown on TVs on the school campus during lunch time. Moreover, a time slot in the morning is allotted to reading English materials. Furthermore, the “Job-Hunting Experience” helps students acquire essential job skills like interviewing and resume writing. Our teachers have been presented with the Chief Executive’s Award for Teaching Excellence in recognition of outstanding performance in English language teaching and Language across the Curriculum (LAC). Our school has adopted a “whole-school approach” to implementing LAC. Students understand the importance of learning English across different subjects through cross-curricular writing and LAC class drama presentation. A school-based LAC vocabulary logbook has been designed to help students acquire vocabulary and phrases from various subjects in a more systematic way. There are split classes for Chinese, English and Mathematics in order to enhance teaching and learning effectiveness. Students are grouped according to their abilities.
Learning and Teaching Strategies: The school focuses on the learning of Chinese, English and Mathematics among junior form students since language ability is the foundation of learning. The school offers varied curricula which help broaden students’ horizons. On top of that, junior form students are required to take part in various extracurricular activities and cross-curricular projects so that their generic skills, creativity and problem-solving skills can be developed. LAC Lesson” and “Reading across the Curriculum (RAC) Lesson” are introduced in the F.4 and F.5 curriculum with a view to raising students’ interest and abilities to read. There are both Chinese and English extensive reading programmes. The Parent-Teacher Association has launched the Reading Award Scheme in conjunction with the library to promote reading. The school library has worked with other departments to encourage students to read more often and hone their reading skills. To raise teaching effectiveness, our teachers are encouraged to conduct peer lesson observations with colleagues and take professional development courses. Our teachers are accustomed to using e-learning regularly in classes to make lessons more interactive and engaging. Through various e-learning platforms, students have higher motivation to do pre-lesson preparation, and this has helped them to develop the habit of self-directed learning. Our teachers have become increasingly skillful in the use of electronic teaching and “blended learning” , which has the benefits of both online learning and face-to-face teaching, as a means to enhance students’ participation in class. For instance, teachers can employ “Flipped Classroom” to encourage students to prepare for lessons via the Learning Management System, and take part in learning tasks involving high-order thinking in lessons. Students can also achieve personalized learning through the use of a “learning playlist” . Students can finish learning tasks at their own pace and learner diversity can be better catered for.
School-based curriculum: 1. Electives: 3X. (1) Information and Communication Technology, Chinese History, Geography, History, Business, Accounting and Financial Studies (Business Management Module and Accounting Module), Tourism and Hospitality Studies, Physics, Chemistry, Biology, Economics, Physical Education. (2) Cross-curricular projects for humanities and STEM for F.1-F.3 students. 2. Curriculum highlights: Curriculum highlights: Cross-curricular projects for humanities and STEM for F.1-F.3 students.
Development of the Four Key Tasks: The main concepts of the four key tasks have been successfully integrated into the curricula of all subjects and various school activities. For example, project learning activities are organized on special learning days. A moral education program specifically designed for Tung Wah schools has been implemented in our school. Information technology is widely used in teaching and learning, and there are regular programs to promote reading with a view to enhancing learning effectiveness.
Life Planning Education: The school has implemented life planning education to help students understand themselves better, set life goals, develop feasible plans for implementation. e.g. "My Way" Life Planning Programme, Life Buddies Mentorship Programme (Collaborating partner: COSCO Shipping Ports Limited), Jockey Club CoCoon Student Training in Entrepreneurship Programme, etc.
Student Support
Whole School Approach to Catering for Learner Diversity: There are only a very small number of students with special needs in the school. Apart from Guidance Team and the school social worker rendering support to parents & students, the educational psychologist(Tung Wah Group of Hospitals) and clinical psychologist(Tung Wah Group of Hospitals) are an important resource for parents, students and teachers. They assess students’ needs and provide professional help and service.
Whole School Approach to Integrated Education: In order to promote integrated education, build a culture of inclusiveness and provide comprehensive support to students with special educational needs, the Student Support Team was set up. Its members consist of the Vice Principals, the Educational Psychologist (TWGHs), the Clinical Psychologist (TWGHs), two School Social Workers, the Special Educational Needs Coordinator (SENCO), the Special Educational Needs Support Teacher (SENST) and guidance teachers, etc. Regular meetings are held to develop appropriate plans for supporting SEN students and discuss students' learning and behavioral performance. SENST has been provided on account of "Learning Support Grant" to support SEN students by organizing various types of activities so as to boost their potential. Speech therapists have been arranged to meet the SEN students. Concerning students with considerable SEN, our teachers have worked closely with educational psychologists (TWGHs) and clinical psychologists (TWGHs), who provide them with professional help such as assessments, referrals and individual plans to support their studies. To promote home-school co-operation, we have close communication with parents so that parents are fully aware of their children's performance at school.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: There are 2 term tests and 2 examinations in each academic year and tests will be arranged by individual subject teachers when needed. There are split classes for Chinese, English and Mathematics. Students are grouped according to their abilities. There is adaptation for curricula in various subjects.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school has the full support and co-operation from parents.
School Ethos: In accordance with Tung Wah Group of Hospitals’ beliefs and missions in education, the school is committed to the whole-person development of students and the achievement of students’ full potential. The school helps students to grow by developing desirable qualities in their characters, and creating a caring culture in the school so that their self-confidence and self-esteem can grow. Different administrative teams like the Discipline Team, Guidance Team, Moral and Civic Education Team, Careers Team, Student Support Team, Extra-Curricular Activities Team and Life Education Team often come together to organise activities in collaboration for the entire school, such as the F.1 Orientation Programme, Big Brothers and Sisters Scheme, Whole-School Volunteers Programme, Leadership Training Programme, etc. The school has taken great pains to provide financial assistance to needy students so that they can join more extra-curricular activities and gain diverse learning experiences, with a view to boosting their self-confidence and self-esteem. The school has taken sustainable, preventive and remedial measures in counselling students. The school has also established a rapport with parents since we strongly believe in parent-teacher collaboration.
Future Development
School Development Plan: In recent years, the school has been investing heavily in the upgrade of school facilities with a view to developing life-wide learning, STEM education and blended learning. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students’ technological capability and microcomputer control skills. “Yu Chamber” , a centre equipped for videotaping and interactive teaching is being constructed in order to enhance students’ presentation skills and facilitate collaborative learning. Apart from upgrading school facilities, the school has also established a “mentorship scheme” so that a caring atmosphere is created among the teaching staff and new teachers are given much-needed support in their job, which definitely benefits the sustainable development of the whole school. The school has encouraged teachers to enroll in professional development courses to keep up with the times. Our school has joined “Blended Learning Professional Development Project” jointly organized by International Society for Technology in Education (ISTE) and Esperanza, and another project organized by Jockey Club named “Flipped Learning Pilot Project” . The school makes every effort to optimize the curriculum design and overall planning at all levels to enhance the effectiveness of learning and teaching, sharpen students’ language skills, especially in English, and broaden students’ horizons by organizing overseas study tours.
Teacher Professional Training and Development: The school is committed to promoting the personal growth and professional development of teachers. A “mentorship scheme” has been established so that a caring atmosphere is created among the teaching staff. New teachers are given much-needed support in their job, which definitely benefits the sustainable development of the whole school. Teachers regularly open their classrooms for peer lesson observation, which is then followed by reflections and sharing among the subject panel members. Teachers are encouraged to make good use of their valuable experience in their teaching practice in implementing action research on learning and teaching, with a view to achieving sustainable professional development and creating a “learning community” among our teaching staff. In order to keep pace with the latest development in different areas of study, all teachers regularly attend seminars and courses held by the EDB, EdUHK and other universities or organizations, such as those related to e-learning and STEM education. All teachers teaching subjects with English as the medium of instruction have received relevant professional training and they continue to attend training courses on a regular basis to obtain the most recent information in the relevant field. Our school has developed a set of award-winning school-based LAC teaching and learning materials. Our teachers have been presented with the Chief Executive’ s Award for Teaching Excellence in recognition of outstanding performance in English language teaching and LAC.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
A wide variety of extracurricular activities have been organized by class committees, clubs, the four houses and the Student Association. There are some forty clubs which fall into 5 categories: social service, moral and civic education, job-related experience, arts and aesthetic development, and sports development. The Student Association is responsible for organizing most school activities, which provides a good opportunity for students to develop their leadership skills.
School Facilities
School Facilities: School facilities include computer rooms, the English corner, lifts and washrooms for the disabled, etc. The school hall, classrooms and special rooms are all air-conditioned. In recent years, the school has been investing heavily in the upgrade of school facilities with a view to developing life-wide learning, STEM education and blended learning. New facilities include a gym and a performance room which enhance the physical and aesthetic development of students, and a laboratory for Biotechnology education. "WYY Maker's Studio" has been constructed to raise students’ technological capability and microcomputer control skills. The “Yu Chamber” , a centre equipped for videotaping and interactive teaching is being constructed in order to enhance students’ presentation skills and facilitate collaborative learning.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
The Tung Wah Group of Hospitals (TWGHs) offers various scholarships to students in recognition of their outstanding performance in different aspects. Scholarships will be awarded to students based on such criteria as students’ academic results, extracurricular activities, moral character and financial needs. Our school has also helped students to apply for scholarships offered by external organisations with a view to providing students with the financial assistance they need to reach their full potential. For example, Lam Yuen Ling, our F6 graduate in 2021, won the TWGHs SF(MNT) Fund scholarship amounting to HK\$100,000 and pursued the degree programme of Bachelor of Education (Honours) (History) at The Chinese University of Hong Kong. Our students have actively participated in a wide range of competitions with flying colours. For example, we joined an annual worldwide synthetic biology competition called The “iGEM - International Genetically Engineered Machine” Competition which was initially developed by MIT. Our team became one of the top 12 most promising teams among the 200-plus participating teams, and was awarded HK\$40,000 for research purposes. Our team was ultimately awarded a Bronze Medal for research work in “genetic modification” .Our students participated in the Inter-School A.I. Formula Edge Competition, and won the “Jet Racer Championship” , “Award for the Fastest Lap” and “Award for the Fastest Average Speed” . Our Athletics Team comprising over 80 students has won numerous awards, including the girls’ and boys’ championships at the HKSSF Inter-School Athletics Competition (Kwai Tsing secondary schools) for three years(2018-2020) in a row and this year we won the the first medal in the history of the competition. Our students, parents and teachers participated in an origami event organized by GP43 Limited with a view to giving positive energy and blessings to others. Many students helped to set the Guinness World Records for the Largest Display of Origami Cranes. One of our students was ranked 8th in Hong Kong in the individual category by making 1450 origami cranes. In addition, our students earned in second place at the “Co-Create Smart Park Challenge Competition” (Secondary Student Group) co-organized by Rotary International District 3450 and Cyberport. Our teachers have developed efficient language across the curriculum teaching and learning strategies and materials to raise English learning effectiveness, earning our school the Chief Executive’ s Award for Teaching Excellence. To broaden students’ horizons, the school has used a considerable amount of resources in organizing overseas study tours. Before the pandemic, over 600 students travelled to places like Canada (Vancouver), the United Kingdom (London), Dubai, Singapore, Malaysia, Korea (Jeju Island), Kazakhstan, Taiwan, and China (Macau, Beijing, Foshan, Shanxi, Dunhuang, Xi'an, Shanghai, Dawan District), etc.
Direct public transportation to School
Bus: 235, 235M, 35A Mini-bus: 83A, 86, 401, 86M