

# 地利亞修女紀念學校(吉利徑)

# Delia Memorial School (Glee Path)

1-3 Glee Path, Mei Foo Sun Chuen, KLN

27415239

gp@deliagroup.edu.hk

**27452250** 

http://www.deliagp.edu.hk/

# School Mission

We dedicate ourselves to providing quality education to inspire students' potential, widen their visions and exposures, enable students to have a balanced development in moral, intellectual, physical, social and aesthetic aspects. We aim at providing all-round education and ensuring students grow pleasantly and healthily.

# Teaching Staff Information (including School Head) in the 2022/2023 School Year

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s	Number of Teachi	-				
	' '	Approved Establishment				
	Total Number of T	Total Number of Teachers in the School				
	Qualifications and	aining				
	(% of Teaching sta	(% of Teaching staff)				
	Teacher's Certifica	ate / Diploma in		45%		
	Education	7370				
	Bachelor Degree	100%				
	Master / Doctorat	37%				
	Special Education	11%				
	Years of Experience					
_	0 - 4 years	0 - 4 years				
	70%	4%	2	6%		
	Veer of Commence	ment of Operat	ion 1071			
	Year of Commence	ттепі от Орегаі	ion 1971			
	ncorporated Management Not A			Applicable		
	Committee					
	Yes	Student	Student Yes			

Union /

# School Information

Area Occupied by the

Body

School Parent-Teacher

Association

Supervisor / Chairman of School Management Committee

Principal (with qualifications / experiences)

School Type

School Motto

Dr. CHAN Kui Pui (Doctor of Education, University of Durham, UK)

Co-ed

Co-ed

Advancement in Adversity, Harmony in Diversity.

Religion Not Applicable

Past Students' Association /

School Alumni Association

Subjects Offered in the 2022/2023 School Year

Yes

About 3500 Sq. M

Subject	Subjects Offered in the 2022/2023 School Year				
	Chinese as the medium of instruction	Chinese Language			
S.1 - S.3	English as the medium of instruction	English Language			
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, History, Visual Arts, Drama Education, Physical Education, Computer Literacy, Chinese History, Individuals & Societies, Research and Enquiry, STEM, Culture & Identity, Biology, Physics, Chemistry, Tourism and Hospitality, Business, Accounting and Financial Studies, Life and Society (Resources and Economic Activities)			
	Chinese as the medium of instruction	Chinese Language, IBDP (Chinese)			
S.4 - S.6	English as the medium of instruction	English Language, IBDP (English, Mathematics, Chemistry, Biology, Economics, Global Politics, Visual Arts)			
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Citizenship and Social Development (S4, S5), Liberal Studies (S6), Biology, Physics, Chemistry, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Physical Education			

# Subjects to be Offered in the 2023/2024 School Year

Jubject	Subjects to be Offered in the 2023/2024 School Year				
	Chinese as the medium of instruction	Chinese Language			
S.1 – S.3	English as the medium of instruction	English Language			
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Science, Geography, History, Visual Arts, Drama Education, Physical Education, Computer Literacy, Chinese History, Individuals & Societies, Research and Enquiry, STEM, Culture & Identity, Biology, Physics, Chemistry, Tourism and Hospitality, Business, Accounting and Financial Studies, Life and Society (Resources and Economic Activities)			
	Chinese as the medium of instruction	Chinese Language, IBDP (Chinese)			
S.4 – S.6	English as the medium of instruction	English Language, IBDP (English, Mathematics, Chemistry, Biology, Economics, Global Politics, Visual Arts)			
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Citizenship and Social Development, Biology, Physics, Chemistry, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts, Physical Education			

# Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6	
No. of classes	3	3	3	3	3	3	
School Fee	-	-	-	\$3,000	\$3,000	\$3,000	
Tong Fai	-	=	=	=	-	-	
Parent-Teacher Association Fee	-						
Student Union / Association Fee \$50							
Approved Charges for	-						
Non-standard items							
Other Charges / Fees Annual school fee for International Baccalaureate Diploma Program (Local Student): \$26,240							

# Remarks

Delia GP offers International Baccalaureate Diploma Program for Form 5 (Grade 11) starting from September 2020. More details can refer to the homepage of the school.

# S.1 Admission, Orientation Activities & Healthy School Life

# Secondary One Admission

Our school will not accept discretionary places. Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023).

# Orientation Activities and Healthy Life

In August every year, the school organizes bridging programmes, interest groups, and competitions for all S.1 new students. All of these aims at providing new students with the chance to understand more about the school and set their learning targets.

# Delia Memorial School (Glee Path)

## School Characteristics

#### School Management

## School's Major Concerns:

- 1. A collaborative learning organization of versatile curriculums and assessments in bi-lingual education and a prosperous working environment of multi-cultural context
- 2. A safe, warm, welcoming and comfortable learning environment with an eco-friendly school campus equipped with advanced instruments.
- 3. An innovative learning hub for experimental and experiential initiatives of cross-curricular approaches.

#### School Management Organisation:

School-based management is implemented. There are Academic Committee, Discipline and Guidance, Extra-curricular Activities, Information and Technology and Moral Development Sections. They collaborate to plan the curriculum and work of the school to meet students' need.

# Incorporated Management Committee / School Management Committee:

The School Management Committee is formed by representatives of the school sponsoring body and experienced educationalists. Members of the SMC are enthusiastic about education. With appropriate expectation, they actively lead the school as supervisors and supporters.

## School Green Policy:

Through the provision of formal curriculum and life-wide learning, we let students master the knowledge and develop the correct values of environmental protection.

## Learning and Teaching Plan

## Whole-school Language Policy:

Emphasis on enhancing students' proficiency in both Chinese and English, which helps to train up students' communication skills and social skills.

## Learning and Teaching Strategies:

We employ student-centered education so as to go along side with the development of education. We introduce efficient teaching strategies and reforms to enhance the effectiveness of teaching and learning, to cultivate students' ability of generic skills, and more importantly, to lead them into "learning to learn". To align with the development of the society, we evaluate the school curriculum regularly. We carry out school-based curriculum and life-wide learning and provide diversified learning experiences to cultivate a positive learning attitude in students. We have established school-based reward reading scheme for students. In order to help students establish a good reading habit, there are both online reading programmes for Chinese and English languages. To promote reading to learn, students are encouraged to participate in writers' talks, book fairs and they also write book reports.

#### School-based curriculum:

- 1. Electives: 2X. Biology, Physics, Chemistry, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology, Tourism and Hospitality Studies, Visual Arts
- 2. Curriculum highlights: Teachers design different school-based curriculum according to the traits of the students and the development of the school to enhance students' learning experiences and to achieve a better teaching effectiveness.

#### Development of the Four Key Tasks:

- 1. Reading to learn: Students are encouraged to take active part in 'The School Extensive Reading Scheme', online reading schemes for Chinese and English, and the results are encouraging. Students are also asked to read extensively in other subjects like, Economics, Integrated Science and L.S. In addition to the above, Reading Period is set up in the morning so as to cultivate the reading habit and to promote reading to learn.
- 2. Supporting interactive learning and teaching with IT: In order to implement diversified teaching strategies, the school has bought more equipment and employed more staff to assist teachers using IT in classrooms. The rate of using IT equipment has increased greatly because teachers can borrow it more conveniently. The school offers relevant workshops and professional exchanges for teachers to enhance the effectiveness of teaching.
- 3. Project-based learning: Most subjects arrange visits and field trips for students so as to provide them with diversified learning experiences. S.1 students are formed into small groups to participate in a cross-curriculum project. To prepare students for the NSS, their potentials of collaboration, IT skills, problem-solving skills and study skills are consolidated and developed by involving in the process of observing, interviewing, surveying, data organizing and analyzing.
- 4. Moral and civic education: The school provides GP Family Program, Culture & Identity, talks and activities for students. Besides, we encourage students to take part in community service. All these help to enhance students' self-image and sense of civic responsibilities. We are now trying to organize and plan systemically and strategically.

# Life Planning Education:

Please refer to our school website.

# Student Support

# Whole School Approach to Catering for Learner Diversity:

Splitting classes and after-class supporting tutorials are provided by our school to help students with different learning styles. Various group activities, questioning and feedback as well as homework assignments are used to cater for learner diversity. This academic year, in order to further raise efficiency, we have taken part in the scheme of 'Whole school participation in catering for students' learning differences', a school-based support scheme launched by the Education Bureau.

# Whole School Approach to Integrated Education:

There are a lot of Integrated Education professionally trained teachers in our school. Guidance team, social worker and educational psychologist are also in school to help students with different needs.

# Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising cultural integration activities; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents.

# Measures to provide adaptation for Learning and Assessment:

Continuous and various methods of assessment are practised to achieve a better effect of learning and teaching. Besides the UTs and exams in the first and final terms, teachers constantly assess students with the "General Performance System".

# Fee Remission (applicable to Direct Subsidy Scheme schools only):

Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Financial Assistance Agency (SFAA) could apply for fee remission.

- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

# Home-School Co-operation and School Ethos

## Home-School Co-operation:

Parents appreciate the performance of the school and praise the teachers for their care to students. The school gets contact with parents by different methods, for instance, newsletter, Parents-Teachers Interview Day, notices and phone calls made by class teachers. Furthermore, the Parent-Teacher Association makes effort to get a closer relationship with parents by organizing social and educational activities involving both parents and students.

#### School Ethos:

Simplicity is the ethos of the school. Teachers and students get along in a harmonious and respectful way. We established the Outstanding Student Awards to push students to strive for better performances. There is Self-development Award Scheme helping students to have an all-round development. To rectify students' value judgment, the Discipline and Guidance Section enforces moral and civic education with theme-based activities annually. Students are encouraged to take part in voluntary services to understand the community and care for the society.

## **Future Development**

#### School Development Plan:

Delia GP has become an IB World School in June 2019. First cohort begins in September 2020.

# Teacher Professional Training and Development:

Teachers are encouraged to take part in seminars, talks, workshops and courses held overseas, as well as locally by EDB or others educational organizations to enhance the development of the school.

# Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)

There are more than forty clubs and interest groups providing various kinds of activities for students to develop their potential. These intra and inter school activities enrich students' experience and broaden their horizons. Students in our school participate actively in all the above competitions and get outstanding results.

## School Facilities

#### School Facilities:

Besides the 20 standard classrooms, there are special rooms such as Gym Room, Cafe, Museum, Theatre, Computer Room, STEM Room, Art Room, Laboratories, Library and Basketball Court.

# Facility(ies) for Supporting Students with Special Educational Needs:

Accessible public information / service counter.

## Others

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## Direct public transportation to School

Bus: 2A, 6, 6C, 38A, 46X, 86, 86B, 98C, 102;

MTR Tsuen Wan Line & West Rail Line: Mei Foo Station.