



張振興 伉儷書院

Chong Gene Hang College

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School Mission

To impart a Human and Christian Education to those entrusted to our care. To help our students: to learn how to learn, to develop themselves fully as persons of integrity, and to learn to live as brothers and sisters.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ho Kong Hin		
Principal (with qualifications / experiences)	Mr. Wong Sai Yiu -		
School Type	Aided	Co-ed	
School Motto	LABORE ET VIRTUTE		
Name of Sponsoring Body	The De La Salle Brothers, Hong Kong		
Area Occupied by the School	About 4700 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment			46
Total Number of Teachers in the School			48
Qualifications and Professional Training (% of Teaching staff)			
Teacher's Certificate / Diploma in Education			96%
Bachelor Degree			98%
Master / Doctorate Degree or above			52%
Special Education Training			43%
Years of Experience (% of Teaching staff)			
0 - 4 years	5 - 9 years	>= 10 years	
33%	6%	61%	

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Chinese History, Religious Studies, Design Thinking & Technology (S.1-S.2)*, Design and Technology (S.3), Geography (S.1-S.2), Economics (S.3), Physical Education, Putonghua, Moral and National Education, Visual Arts, Music (S.1-S.2)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science (S.1 & S.2)*, Science* (Chemistry (S.3), Physics (S.3), Biology (S.3))
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Geography, Physical Education, Tourism and Hospitality Studies, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Economics, Personal Growth and Service Learning (S.4)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part Module II, Physics, Chemistry, Biology

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Life and Society*, Chinese History, Religious Studies, Design Thinking & Technology (S.1-S.2)*, Geography (S.1-S.2), Economics (S.3), Physical Education, Design and Technology (S.3), Putonghua, Moral and National Education, Visual Arts, Music (S.1-S.2)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics*, Science (S.1 & S.2)*, Science* (Chemistry (S.3), Physics (S.3), Biology (S.3))
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Geography, Physical Education, Tourism and Hospitality Studies, Visual Arts, Business, Accounting and Financial Studies, Information and Communication Technology, Economics, Personal Growth and Service Learning (S.4)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Mathematics Extended Part Module II, Physics, Chemistry, Biology

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$320	\$320	\$320
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	F.1-F.5 \$300 F.6 \$200 (Exemption is available if necessary)					
Other Charges / Fees	Replacement of student card \$22					

Remarks

Other learning experiences - Moral and National Education, social service, artistic development, physical education development, religious and career-related experience.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Performance in interview (30%), conduct (15%), academic results (30%), performance in extra-curricular activities (10%), award (10%), and Brother Schools (5 %) will be taken into consideration.
Orientation Activities and Healthy Life
Form One Orientation Programme including Form One Parents' Day, Form One Induction Course and Form One Learning Camp. The school cares about students' health. As such, it has been pushing forward the "Health Programmes at Student Health Service Centre" and has established a committee called "Canteen Committee" to monitor the quality of food served in the canteen. The idea is to ensure that the students will have a balanced diet. Moreover, it has also adopted a 'Health Campus Scheme' to enhance students' health knowledge.

Chong Gene Hang College

School Characteristics
School Management
School's Major Concerns: See the School Development Plan
School Management Organisation: The highest organization in school management is the Incorporated Management Committee. Under the leadership of the Principal and with the help of the School Administrative Advisory Board (SAAB), the school-based policy is executed. Underneath the Advisory Board are the three areas: Student Development, Teacher Development and Student Activities - all responsible for development, promotion and coordination of curriculum, IT, extra-curricular activities, discipline and counselling plus other administrative works.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated Management Committee chaired by the School Supervisor consists of the school's sponsoring body, representatives from parents, teachers and alumni, principal and independent manager.
School Green Policy: Following the idea and standard of "a green school", the work of our school's environmental protection involves the adoption of programmes for greening the campus, recycling and enhancement of environmental awareness among teachers and students. On the other hand, the school also encourages its students to partake in communal environmental activities so as to instill in them the concept of environmental protection.
Learning and Teaching Plan
Whole-school Language Policy: Placing a high value on "biliteracy and trilingualism", our school endeavours to enhance students' language ability and communication skills through both normal lessons and extra-curricular activities. Chinese is adopted as the medium of instruction from F.1 to F.3 in order to enhance the learning effectiveness of students. At the same time, some subjects will be taught in English to those students that are capable to learn in this language. F.4-F.6 students can choose either English or Chinese as the medium of instruction in some subjects, such as Biology, Physics, Chemistry, and Mathematics. In addition, the school arranges some English bridging courses for F.4 students so as to prepare them for upper forms.
Learning and Teaching Strategies: By means of Life-Wide Learning: Project Learning, Reading to Learn, Moral and National Education and Information in Technology, student's self-learning initiatives can be fostered, and thereby students will be able to develop a positive attitude towards life. In addition, Continuous Assessment, being formally adopted, is to give both teachers and students a better understanding of the effectiveness of teaching and learning. School-based curriculum has been devised in some subjects in order to cater for students' potential, abilities and needs. It is hoped that students will have higher aspirations to learn. Moreover, there are various reading programmes including Chinese and English Extensive Reading Programme, Parents-Child Reading Scheme and Writing Class (Chinese Language) and Reading To Learn Programme.
School-based curriculum: 1. Electives: 2X and 3X. Students can have 3 electives in S.4. Our school offers over 30 combinations of elective subjects to students, and they can choose according to their interest and ability. 2. Curriculum highlights: The core subjects, namely, Chinese, English and Mathematics (F.1 to F.3) are tailor-made in order to meet the needs of students in the process of learning.
Development of the Four Key Tasks: 1. Project Learning: It is done on a form and subject basis. Initially, the junior form students are expected to acquire certain skills through inter-curricular project learning. Later on, project learning will be extended to other subjects and as one of the items of continuous assessment. 2. IT Scheme: The school has provided an MMLC, a CAL Room and a Language Room. Every classroom is equipped with a desktop computer, a projector and a visualizer in order to implement interactive learning. In Year 2020, our school acquired a Quality Education Fund for 1.6 million dollars to promote STEM education and to establish an IOT room and renew the Design Thinking and Technology Room. Our school promotes "Bring-Your-Own-Device" (BYOD) policy in junior forms. The use of electronic devices allows interactive learning to take place both inside and outside of the classroom setting. We also offer assistance to eligible students in applying for government subsidies and lend devices to students depending on their needs. 3. Student Learning - Reading Scheme: To create a learning atmosphere in school, talks, quality-book sharing and recommendation, as well as a morning reading session are all activities designed to encourage more individual learning. 4. Moral and National Education: Through various means such as designated activities on Moral and National Education, positive values education among students can be promoted. Recently, the school has actively got the students to learn about traditional Chinese values and virtues such as diligence, compliance, empathy, perseverance and responsibility.
Life Planning Education: The major work is to let students have a thorough understanding of their own abilities, values, work style and interest through talks in class, visits and activities in which students can have different kinds of working experience. The classification of different types of occupation and the characteristics required will be introduced to the students so that they can do some introspection before setting a goal and drawing up a plan for their future life.
Student Support
Whole School Approach to Catering for Learner Diversity: In order to strengthen the caring culture at our school, the Guidance Team has carried out a variety of activities, such as a Peer Counselling Programme, Project "Hope" , a "Good Values" Award Scheme and "All-Stars: I Can" . The common purpose of all of these programmes has been to help our students to learn and to grow in a harmonious environment. Moreover, inclusive education is one important aspect of our school. With this in mind, a support team is established. It is to help those students who have learning difficulties. This involves individual counseling and adjustment of teaching and learning processes as well as assessment. The team keeps close contact with parents. Moreover, our school arranges enrichment and remedial classes of Chinese Language, English Language and Mathematics for junior form students. In addition, there is an Elite Student Scheme in each subject in both junior and senior forms to further enhance the ability of the outstanding students.
Whole School Approach to Integrated Education: Our school has adopted a whole-school approach to carry out inclusive education. A Student Support Team was set up for planning, implementing, and reviewing the work in inclusive education. Every year, the teachers take courses to enhance teachers' professional ability to cater for learner diversity. Our school uses the Learning Support Grant (LSG) and the school resources to provide diversified support for the students with special educational needs (SEN) like employing a Learning Support Officer, student counsellors and event assistants who assist in students' learning. They arrange activities such as social skills training and provide after-school support. The team will also arrange different after-school activities to develop students' interests and potential so that they can have self-understanding and life planning earlier. Our school will purchase the service of a speech therapist and an occupational therapist who will provide professional training for SEN students. Our school also helps them to make an application for special examination arrangements in the public examinations and provides them with assessment accommodation for internal tests and examinations. Moreover, our school enhances the learning effectiveness of SEN students through diversified curriculum design, teaching and learning strategies, optimized tiered tasks and assignments. Besides cooperating with the school educational psychologist and other professionals, we have regular meetings and assessments for students. We also invite parents to attend the meetings and participate in the workshops to draw up specific learning plans for the students and review the effectiveness of the plans together regularly.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: Two regular Continuous Assessments (CA) and two exams are conducted every year. Project learning is included in every subject. Moreover, there is a pre-exam prior to mock exam for F.6, and there are also elite classes and summer classes for F.5 – F.6. The purpose is to help those who have potential further enhance their performance.

Home-School Co-operation and School Ethos
Home-School Co-operation: Besides arranging regular Parent-Teacher Association (PTA) meetings for direct communication, the school and the PTA also promote home-school co-operation through different kinds of activities such as a parent-child picnic, parent-child sports day, forums and so on. Moreover, the PTA allots funds to establish scholarships to give recognition to students who have outstanding performance in Mathematics, junior secondary Integrated Science, Physics, Chemistry and Biology. The PTA also frequently sponsors students to participate in international exchange programmes in order to broaden their horizons. In addition, the PTA newsletter, 'Link' also serves as a platform for parents to express their opinions. In 2015, our school was very honoured to be awarded the first 'Most Active School in Promoting Parent Education' by the Federation of Parent-Teacher Associations of Hong Kong – Eastern District.
School Ethos: Our school spirit is ‘be modest and positive’ , and our students like school life. As the relationship between teachers and students is good, the students have a strong sense of belonging to the school. As part of the Lasallian Spirit our school aims to provide an open, free, caring and pleasant learning environment. To this end, we have implemented a wide range of programmes, such as Big Brothers' Scheme, Sze-Chai Shield, Joint Discipline-Guidance Policy, etc. All these help students understand the aims of education so that they will work hard, develop themselves as men of integrity and contribute to society.
Future Development
School Development Plan: 1. To enhance learning effectiveness by promoting Self-directed and Interactive Learning In order to cater for learner diversity and to enhance learning effectiveness, the school aims at creating a good learning environment. We will include self-directed learning and interactive learning in school programmes, like using a variety of e-learning tools, to allow students with diverse needs to learn efficiently and effectively. Students will learn how to plan, implement and evaluate (PIE) their work in different programmes. 2. Enhance students' personal qualities in a healthy campus This program aims at helping students to improve their physical, mental and spiritual health. They need to have a good lifestyle for a rich spiritual life and they will feel contented and grateful so that they will use their strengths to make contributions to the school and society. Our school will coordinate different committees at the school to help students cultivate healthy lifestyle through various activities and promotions. Teachers and students also cooperate to create a happy and healthy school environment where students can make good use of their own strengths to positively face the pressure and challenges in life through substantial activities.
Teacher Professional Training and Development: 3 staff development days are arranged each year and peer coaching is also practiced. Moreover, teachers often attend refresher courses, workshops for New senior Secondary curriculum, seminars etc to enrich themselves so as to benefit students in the course of learning. In recent years, the school has not only had professional development with Lasallian brother schools and other schools, but has also conducted Learning Circle, Learning Study, Self-directed and interactive learning that are related to teaching and learning with the outcome of raising teachers’ teaching effectiveness to promote the effectiveness of learning.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
There are some forty activity groups and clubs covering five main areas - academic, service, interest, physical education and arts. Students are provided with opportunities to gain the five essential learning experiences - moral and civic education, intellectual development, community service, physical and aesthetic development and career-related experience. The school attaches importance to the development of students’ diversified potential. Our school actively encourages students to participate in different joint school or inter-school activities and competitions including Robot Design Competition, a variety of competitions organized by different uniform groups, the Speech Festival, athletic meets and so on. The performance of our students is excellent.
School Facilities
School Facilities: School Hall, Library, Computer Rooms, Design & Technology Room, Guidance Activity Room, Social Worker Room, Careers Team Room, Fitness Room, the MMLC, Laboratories, Audio & Visual Room, Student Activity Centre, Language Teaching Room, Visual Arts Room, Geography Room, Music Room, Campus TV, Multi-Purpose Room, CAL Room, Supportive Education Rooms, etc. All the classrooms are air-conditioned.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
In school, there are scholarships given by school supervisor, teachers and alumni. They are to encourage students to obtain brilliant results in exams both inside and outside school. Besides, our students also performed well in drama, basketball, bowling, fencing and athletics. Every year, the school participates in the student exchange programme among Lasallian schools. The school also organizes different kinds of exchange tours for students to Taiwan, Korea, The UK, Australia and Mainland China.
Direct public transportation to School
Bus: 8, 80, 82, 84, 8X, 118, 106, 780, 781, 8P; Mini Bus: 48M; MTR.