



香海正覺蓮社佛教正覺中學

HHCKLA Buddhist Ching Kok Secondary School

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School Mission

In accordance with Buddhist virtues and the needs of society, our school is committed to developing diligent, self-confident students who will be pro-active in society. Our ethos is to help students to have all-round development in ethics, intellect, physique, social skills, aesthetics and spirit.

School Information

Supervisor / Chairman of School Management Committee	Rev. Sik Ku Tay				
Principal (with qualifications / experiences)	Ms. Tsui Yuen Nam Wendy (MA., BA(English), PGDE)				
School Type	Aided	Co-ed			
School Motto	Enlightenment, nobility, virtue and righteousness				
Name of Sponsoring Body	Heung Hoi Ching Kok Lin Association				
Area Occupied by the School	About 11850 Sq. M	Religion	Buddhism		
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association			

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment	49	
Total Number of Teachers in the School	52	
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education	90%	
Bachelor Degree	100%	
Master / Doctorate Degree or above	55%	
Special Education Training	61%	
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
37%	4%	59%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Humanities*, Science*, Commerce (S.3)*, Chinese History, Putonghua (S.1, S.2), Music*, Design and Technology*, Physical Education*, Visual Arts*, Buddhism*, Information and Technology*, Home Economics*, Whole-Person Training
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Physics, Chemistry, Biology, Combined Science (S.6), Business, Accounting and Financial Studies, Chinese History, Geography, Economics, Computer and Information Technology, Ethics and Religious Studies, Buddhist Studies, Physical Education, Multiple Intelligence Training, Whole Person Nurturing and Applied Learning courses.
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Integrated Humanities*, Science*, Commerce (S.3)*, Chinese History, Putonghua (S.1, S.2), Music*, Design and Technology*, Physical Education*, Visual Arts*, Buddhism*, Computer*, Home Economics*, Whole-Person Training
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part Module 1, Citizenship and Social Development, Business, Accounting and Financial Studies, Chinese History, Geography, Economics, Computer and Information Technology, Ethics and Religious Studies, Buddhist Studies, Physical Education, Multiple Intelligence Training, Whole Person Nurturing and Applied Learning courses.
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	3	3	3	3	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$290	\$290	\$290
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$10					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

A variety of Applied Learning courses are provided to rich learning experiences for students, for example, Practical Psychology, Electrical and Energy Engineering, Sports and Fitness Coaching, Western Cuisine, etc.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Academic results: 45%; Conduct: 25%; Performance in extra-curricular activities and services: 10%; Performance in the interview: 20%.
Orientation Activities and Healthy Life
A variety of activities are conducted between July and August for Form One students. These include Parents' Orientation Talk; Bridging Programme; Summer Interest Programme; Form One Orientation Camp; Parent-School Orientation Day and September Supervision Week. The School pays attention to cultivating in our students and attitude towards a healthy life style. Apart from an emphasis on sports and a balanced diet, we also arrange assemblies and display boards to widen our students' understanding towards health in the pursuance of a healthy life style.

HHCKLA Buddhist Ching Kok Secondary School

School Characteristics
School Management
School's Major Concerns: 1. We cater for the diverse learning needs of students and provide them with different opportunities in an effort to unleash their full potential. 2. We build up positive attitudes among students and foster a positive learning atmosphere.
School Management Organisation: The Board of Directors is composed of eminent figures in society who are enthusiastic about Buddhist education. With the principles of kindheartedness, the school tries to open up its management structure with the aim of emphasizing people-centredness, self-reliance and self-improvement.
Incorporated Management Committee / School Management Committee / Management Committee: The school set up the IMC in early 2006. In addition to members from HHCKLA, the IMC also includes independent public members who are devoted to education, school teachers and parent representatives. This allows for better transparency and responsibility of school management.
School Green Policy: The school emphasizes the promotion of environmental education. Apart from project learning, we have incorporated environmental protection in different teaching units. Moreover, we promote environmental protection through talks, visits and greening school campaigns.
Learning and Teaching Plan
Whole-school Language Policy: 1. The school adopts Chinese as the medium of instruction to facilitate students’ learning. In a bid to foster a solid foundation of English among students for their future studies, we implement small-class teaching in junior and senior forms. We also organize a variety of English activities including English morning assembly, debating, drama, live performance, booth games and quiz competitions. There are also after-school enhancement and remedial programmes to consolidate students’ English ability. 2. With the implementation of the fine-tuning of Medium of Instruction, our school makes use of a proportion of lesson time to extend the teaching of English in different subjects in junior forms. Some specific units and themes are taught in English. We also have cross-curricular English enhancement programmes for students to improve their English for future studies in senior form subjects. 3. To further enrich the learning environment, we set up the International Cultural Centre, which allows students to learn English in authentic scenes. With more conversions conducted in English, students will have ample opportunities to practise the language and achieve the best learning results.
Learning and Teaching Strategies: 1. To enhance student-oriented teaching and cater for learner diversity, small-class teaching is adopted in Chinese, English and Mathematics classes according to the specific needs of students. We also create school-based materials, implement STEM education and organize cross-curricular learning activities to improve learning and teaching. After-school enhancement and remedial classes as well as extended learning programmes are organized for students. 2. In addition to tests and examinations, the school also adopts a variety of methods for student assessment, including class participation, group discussions, presentations and experiments, with the aim of using assessment as a learning tool. 3. The school aims to foster positive learning attitudes among students by adopting self-directed learning, lesson preparation and e-learning. 4. The school encourages cross-curricular reading. With our reading reward scheme, students can learn extensively from reading and broaden their knowledge base. 5. The school provides rich learning experiences for students, which helps them to develop generic skills and leadership skills. The school also encourages students to explore different cultures so as to broaden their horizons and improve their communication skills. Furthermore, each student has the opportunity to participate in overseas learning activities including study tours, cultural experience tours and overseas exchange programmes. Scholarships and funds are provided for students in these programmes.
School-based curriculum: 1. Electives: 2X and 3X. Biology, Physics, Chemistry, Economics, Business, Accounting and Financial Studies, Geography, Chinese History, Information and Communication Technology, Ethics and Religious Studies, Mathematics Extended Part Module 1, and Applied Learning. 2. Curriculum highlights: a) The school provides a wide range of school-based courses. The course design successfully combines subject knowledge with life knowledge so students can learn authentically. b) The school adopts the student-oriented approach in teaching, makes adjustments to the curriculum and makes good use of community resources to enhance students’ motivation in learning so they can become self-directed and lifelong learners. c) The school develops a comprehensive and diversified curriculum. It provides opportunities for students to learn outside the classroom. In addition to traditional subjects, it also offers personal growth class and multi-talent class. The personal growth class combines the spirit of Buddhist education and the values of morality. We aim to cultivate a balanced development of students' body, mind, and spirit. The multi-talent class allows senior students to experience technical skills in different professions, which not only allows them to develop their interests, but also enhances their personal competitiveness. d) STEM education is promoted in junior forms by adopting the cross-curricular approach. With the assistance of industry and tertiary institutions, STEM education is successfully implemented in our school. Through computer programming, design and the production of smart products, students can develop their creativity and improve their problem-solving skills. The school also promotes artificial intelligence in Form 3 to keep up with the latest trends of technological development.
Development of the Four Key Tasks: We actively promote the current curriculum reform in the four key areas. We promote moral and civic education through morning or weekly assemblies and non-formal curricula. We also cover the relevant elements inside the classrooms to deepen the value of education. In promoting 'reading to learn', we have set up morning reading sessions. With the implementation of BYOD (Bring Your Own Device), teaching and learning become more interactive at school. The information technology facilities in our school are well-developed, with abundant online learning resources covering all subjects. The teachers are well-versed in IT to assist interactive learning. Project learning is one of our key development areas. Every year we organize an “Experiential Learning Week” . Through site visits, on-site interviews and questionnaires, we teach students how to integrate knowledge, skills, values and attitudes within a structured learning framework.
Life Planning Education: We put huge emphasis on life-planning education. The two main aspects include guidance on further studies and career choices. We have cooperated with a number of external organizations and introduced a series of academic and non-academic courses with professional recognition, including but not limited to Cambridge English Courses (PET / KET), TOEIC, IELTS, Image Design and Wedding Planner Certificate Course, etc.
Student Support
Whole School Approach to Catering for Learner Diversity: Our school adopts different measures to cater for learner diversity, including proper class allocation of students, class teacher arrangement, language policy, tailored curriculum, assignments and assessment. Small-class teaching is adopted in the school. We also have an educational psychologist and additional social workers to enhance our guidance for students.
Whole School Approach to Integrated Education: Our school aims to build an inclusive culture and support students with special educational needs under the whole-school approach. We provide appropriate and diversified support services to enhance students' learning effectiveness and help them integrate into school life through the effective use of resources. Our school has flexibly used the "Learning Support Grant" to recruit additional staff and set up the Student Support Team. Our support team works and collaborates with other sections of the school to support students in need. At the same time, our school-based educational psychologist provides curriculum and teaching support, and develop individual education plan for students in need.
Measures to provide adaptation for Learning and Assessment: In addition to the two annual examinations and two uniform tests, the school implements a range of continuous assessments methods, including assignments, quizzes and projects.

Home-School Co-operation and School Ethos
Home-School Co-operation: We treasure parent-teacher cooperation and set up the Parent-Teacher Association. Regular meetings are conducted with parents to gather their opinions on school affairs. To strength liaison with parents, we organize family activities to assist the healthy development of the students. In addition, we organize the Parents’ Day, tea gatherings and talks on a regular basis. We also support parents' growth through parents' education programmes.
School Ethos: Our school is committed to integrating the principles of discipline and counseling in order to establish an 'orderly but happy' school environment for students. In order to enhance the quality of education, we foster students' self-discipline, promote better morals and self-improvement through morning assemblies, weekly assemblies and various counseling programmes. Students have benefited from the guidance of teachers under the "Double Class Teachers Scheme". In the External School Review conducted in 2015 by the Education Bureau, the reviewing team has given the school highly-positive comments. They noted that our students have the intention to strive for the best and excel in their studies and that our teachers are energetic. The school has a positive culture in which students are gentle and respectful.
Future Development
School Development Plan: 1. Consolidating the effectiveness of differentiated learning and teaching. 2. Enhancing students positive attitude and motivation. Foster a positive learning atmosphere.
Teacher Professional Training and Development: Apart from organizing staff development days, we have also collaborated with professionals in the education field and invited them to share about new trends in education and provide training workshops for teachers. Through various co-planning and peer lesson observations, our teachers continue to excel in their teaching performance. Additional support is also given to new teachers so they can adapt to the school environment.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
Our school adopts the policy of "One Student One Activity". There is provision of various extra-curricular activities to encourage students to realise their potential and to develop as individuals. The activities include CYC, Athletics, Volleyball, Basketball, Soccer, Choir, Ching Kok Orchestra (Both Chinese and Western), Dance Club and Drama Club,Home Economics Club, Art Club, School Aesthetics Club, Creative Design and Technology Club. There are also different academic clubs, such as Chinese Club, English Club, Mathematics Club, Science Club and Computer Club. In addition, the school also organizes different cross-curricular activities, local outings and overseas tours, with the aim to encourage students to learn by doing outside the classroom.
School Facilities
School Facilities: Our school has a millennium campus with modern facilities designed to enhance the effectiveness of teaching and learning, including but not limited to the following: Language Enhancement: International Cultural Centre, Chinese Cultural Centre, Library. IT Campus: SAMSUNG e-Learning Centre, Computer Room, Multimedia Learning Centre, Wifi Network. STEM Education: Physics Lab, Chemistry Lab, Biology Lab, LEGO STEM Lab, Maker Lab, 3D Printing Centre. Physical and Art Education: Fitness Centre, Basketball Court, Volleyball Court, Football Court, Dancing Room, Art Room, Music Room, Cookery Room. Green Campus: Aquaponics System.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift.
Others
1. Overview of school achievements Our school was invited to participate in Project WeCan organized by the Wharf. Thanks to its donation of more than 10 million dollars, our school was able to provide extra resources for students in their academic studies, personal growth and various activities. Programmes include Ideal Learning Campus, scholarships, study tours, English enhancement programmes, leadership training programmes, and life-planning programmes. 2. Awards Our school has received numerous awards in the past few years. For school achievements, we have received awards in various aspects including Chinese culture, whole-school caring, advanced technology, library and reading, and promotion of healthy minds at school. For teachers’ achievement, our teachers have received awards in areas including English, STEM, IT, Humanities and History. We also have many teachers who have received the Outstanding Teachers Awards. One of our teachers has also received the renowned Chief Executive’ s Awards for Teaching Excellence. For student achievements, our students have received awards in solo-verse speaking, calligraphy, writing, drama, art, physical education and technology, among others. 3. Overseas Tours To broaden students’ horizons, our school organize study tours and other learning experience in many places overseas, including Australia, England, Singapore, South Africa, Kazakhstan, Malaysia, Korea and major cities in mainland China including, the Greater Bay Area, Kaiping, Beijing, Shanghai, Xi’ an and Qingdao. For more information of our school, please visit our website at www.bckss.edu.hk .
Direct public transportation to School
Bus (New World First Bus) 796, 796A, 796B, 796C, 796M, 796X; MTR: Tiu Keng Leng station; Light bus: 110.