



香港神託會培基書院

Stewards Pooi Kei College

No. 56 Siu Lek Yuen Road Shatin

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School Mission

We envision developing SPKC into an outstanding DSS school with the purpose of cultivating Christian faith and educating Pooikeinians to be leaders of tomorrow.
We aim at preparing tomorrow's leaders with character and intelligence.
S: Servant Leaders
P: Positive Thinkers
K: Keen Learners
C: Confident Explorers

School Information

Supervisor / Chairman of School Management Committee	Ms. Pang Chau Sheung, Rosa		
Principal (with qualifications / experiences)	Mr. Lee Kin Fung, William (BSSc (Hons), MA, PGDE, Prof. Dip. in Guidance and Counselling)		
School Type	DSS	Co-ed	
School Motto	The fear of the LORD is the start of wisdom, and the knowledge of the Holy One gives a wise mind. (Proverbs 9:10)		
Name of Sponsoring Body	Stewards		
Area Occupied by the School	About 5915 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		97
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		81%
Bachelor Degree		100%
Master / Doctorate Degree or above		38%
Special Education Training		23%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
43%	14%	43%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Personal-Social-Spiritual Education and Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities (S.1 & S.2), Integrated Science (S.1 & S.2), Global Citizenship (S1), Design Thinking & Living (S1), Science (Physics, Chemistry & Biology Modules) (S.3), Business Fundamentals (S.3), Geography (S.3), History (S.3), Information & Communication Technology, Visual Arts and Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4 & S.5), Liberal Studies (S.6), Chinese History, Visual Arts, Personal-Social-Spiritual Education and Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting & Financial Studies, Economics, Geography, History, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2
	Adopt a different medium of instruction by class or by group / school-based curriculum	Multiple Intelligence Development (S.4 & S.5)

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Chinese History, Personal-Social-Spiritual Education and Physical Education
	English as the medium of instruction	English Language, Mathematics, Integrated Humanities (S1 & S2), Integrated Science (S1 & S2), Global Citizenship (S1 & S2), Design Thinking & Living (S1 & S2), Science (Physics, Chemistry & Biology Modules) (S3), Business Fundamentals (S3), Geography (S3), History (S3), Information & Communication Technology, Visual Arts and Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship & Social Development (S.4 - S.6), Chinese History, Visual Arts, Personal-Social-Spiritual Education and Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Physics, Chemistry, Biology, Business, Accounting & Financial Studies, Economics, Geography, History, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2
	Adopt different medium of instruction by class or by group / school-based curriculum	Multiple Intelligence Development (S.4 & S.5)

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	\$25,410	\$25,410	\$24,800	\$23,520	\$23,520	\$23,520
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$80					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	School Fee of S.5 Non-local Curriculum: \$42,000					

Remarks

S.1-S.5 students are split into 6 classes in year 2022/2023.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2023). SPKC administers her own admission process. Admission criteria are primarily based on the applicant's academic achievements, conduct, extra-curricular activities and interview performance.
Orientation Activities and Healthy Life
S.1 Bridging Programme is run annually during the summer to help students cope with the new changes in the coming school year. SPKC actively promotes a healthy life style and helps students build up good habits. The new Fitness Centre serves to encourage students to do more exercise. 'Fit Friday' is a regular practice that encourages all staff and students to engage in sports activities. SPKC provides diversified other learning experiences and incorporates positive education in teaching strategies and the content of curriculum.

School Characteristics
School Management
School's Major Concerns: I. To foster students to be active learners; II. To implement positive education to promote the holistic wellness of students; III. To develop a professional learning community.
School Management Organisation: The School Management Committee delegates the Principal to supervise and manage the school operations. The Principal, the Vice Principal, the Assistant Principals and School Executive Committee supervise different teams.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is composed of professionals, professors and experienced educators. We are committed to building a school with quality Christian education and supervise the operation of the school. We are honoured to have a number of enthusiastic educators to be our Honorable Consultants, giving us advice on curriculum development, student enhancement, school sustainable development and financial matters. They are Prof. Joseph SUNG Jao-yiu, SBS., Former Vice-Chancellor of CUHK; Dr. Philemon CHOI Yuen-wan, SBS, JP, Honorary General Secretary of Breakthrough Ltd. and Mr. Peter Yuen, Former Principal of SPKC.
School Green Policy: 1. Implementation of 4Rs policies to be a green school; 2. Food decomposer – collection of lunch remains for making organic fertilizer; 3. Information technology – using IT to reduce the use of paper in school notices and documents; 4. Strategies to run green classrooms.
Learning and Teaching Plan
Whole-school Language Policy: English is the medium of instruction. Small group teaching is implemented in English class. Students' English ability is enhanced through activities such as speech, drama and debate. To strengthen the language proficiency of students, English and Putonghua Speaking Days are implemented on Tuesdays and Thursdays respectively.
Learning and Teaching Strategies: We are committed to offering a well-balanced curriculum which enhances students' creativity, critical thinking and information technology skills so as to equip them to be life-long learners.
School-based curriculum: 1. Electives: 2X and 3X. Literature in English, Physics, Chemistry, Biology, Business, Accounting & Financial Studies (BAFs), Economics, Geography, History, Chinese History, Information and Communication Technology (ICT), Visual Arts, Mathematics Extended Part Module 1 and Mathematics Extended Part Module 2. 2. Curriculum highlights: To enhance teaching and learning effectiveness, our School designs and implements school-based curriculum for English Language, Putonghua, Integrated Humanities, Personal-Social-Spiritual Education and senior form Visual Arts. Multiple Intelligence Development programmes engage students in other learning experiences to develop interests, abilities and aspirations. We also offer the IAL curriculum.
Development of the Four Key Tasks: Moral and civic education, project-based learning, reading programmes and web-based learning platform.
Life Planning Education: Our Career & Life Planning Committee aims to develop self-awareness and set goals for tertiary education and career aspirations. Comprehensive career guidance services and activities are offered, e.g. career lessons, various Other Learning Experiences (OLE), job experiencing programmes, JUPAS talks, etc., are tailor-made for students to gain hands-on experience about career and further studies.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. School-based gifted education programmes are implemented across subjects to stretch students' capacity. 2. Multiple intelligence activities are organized to enhance students' self-confidence and nurture their leadership abilities. 3. Consolidation classes of core subjects (English, Chinese, Mathematics) are held to support students' academic needs.
Whole School Approach to Integrated Education: Teachers acknowledge the responsibility of establishing an inclusive environment to cater for the needs of all students. Diversified teaching techniques are applied to cater for students' diverse learning needs. The Vice Principal, Special Education Needs Coordinator, Student Well-Being Committee Teachers, Social Workers, Clinical and Educational Psychologists collaborate closely to support students with all kinds of needs. Case conferences are held with teachers concerned to discuss strategies in supporting particular students. With the support of the Learning Support Grant, the school hired professional organizations to provide after school training courses to needy students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: Besides two uniform tests and two examinations in a year, SPKC emphasizes continuous assessments which aim to facilitate students' self-evaluation throughout the learning process. The continuous assessments include participation in class, daily assignments, projects, quizzes, etc. Special arrangements in internal and external assessments can be made for students in need.
Fee Remission (applicable to Direct Subsidy Scheme schools only): Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Financial Assistance Agency (SFAA) could apply for fee remission. - Newly admitted students could apply for the school fee remission after 1 week(s) of the commencement of the new school year. Application results will be announced in 1 month(s) upon closing of applications. No students will have to suspend or quit because of family financial situation. - Please visit the web-link in our school’s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: SPKC highly regards the home-school cooperation. Quality parents' talks are held regularly. The Parent-Teacher Association (PTA) also shows keen concern to the school development. Besides setting up the parent volunteer team, PTA scholarships have also been set up to encourage students to study hard. The PTA Choir is one of the school features. SPKC was recognised as an outstanding school in the Home-School Co-operation Section in the Caring School Scheme organized by Hong Kong Christian Service.
School Ethos: 1. Based on the Bible, SPKC emphasizes Christian education, values on spiritual and moral education. With the close collaboration with the partner church Abundant Grace Church, the Stewards' Social Service Branch and other partners, life education is promoted within school to cultivate students' abilities to cope with adverse situations and to care for others. 2. SPKC is a harmonious school with good relationships between teachers and students. 3. SPKC has a strong Christian atmosphere. 4. Students are devoted to voluntary work and community service.
Future Development
School Development Plan: 1. To foster students to be active learners; 2. To implement positive education to promote the holistic wellness of students; 3. To develop a professional learning community.
Teacher Professional Training and Development: The school cultivates team spirit and facilitates mutual support among teachers through collaborative lesson preparation and peer lesson observation. Staff development days are held with the aim to improve teachers' teaching skills and teaching quality. All teachers are encouraged to take part in training courses, workshops and seminars organized by the Education Bureau and universities.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
SPKC offers over 60 teams and clubs which include academic school teams, music teams, sport teams, academic clubs, interest clubs, uniform groups, service teams and counseling programmes. The aim is to broaden students' horizons, discover their potentials, foster their interests to set targets, develop their talents, and promote the results of professional learning and achievements.
School Facilities
School Facilities: Hall, Playground, Covered Playground (equipped with air-conditioning), Learning Centre (Library), Multimedia Creative Centre, English Zone, InnoMusic Space, Chinese Culture Room, Visual Arts Room, Laboratories, Small Group Teaching Rooms, Conference Rooms, Religious Room, Counselling Room, Cafeteria (equipped with air-conditioning), Fitness Centre, Black Box Theatre, iClassroom, Future Classroom and STEM Room.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
SPKC puts emphasis on cultivating globalized vision. Every year, we are the host of exchange students from all over the world. Our students also enthusiastically participate in exchange programmes. Learning Without Walls (LEWOWA) is our school-based experiential learning programme in which all teachers and students leave the classrooms and learn in different parts of the world.
Direct public transportation to School
Bus: 49X, 82X, 83K, 83S, 83X, 85A, 86, 281A Minibus: 65A, 65K, 804, 806A, 808