



文理書院 (九龍)

Cognitio College (Kowloon)

6 Muk Hung Street, Kowloon City

23231741

23255465

cckmail@cckln.edu.hk

<http://www.cckln.edu.hk>

School Mission

We endeavour to provide whole-person education with a balanced emphasis on moral, intellectual, physical, social, and aesthetic development, to help our students to achieve their full potential and to instil in them a commitment to serve our country and society.

School Information

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| Supervisor / Chairman of School Management Committee | Ms. Au-Yeung Wai Yin | | |
| Principal (with qualifications / experiences) | Mr Tam Kwok Hin (B.Sc., PGDE, MEd) | | |
| School Type | Aided | Co-ed | |
| School Motto | Study extensively, Inquire accurately, Deliberate carefully, Discern clearly, Practise earnestly | | |
| Name of Sponsoring Body | Cognitio College Foundation Ltd. | | |
| Area Occupied by the School | About 7500 Sq. M | Religion | Not Applicable |
| Parent-Teacher Association | Yes | Past Students' Association / School Alumni Association | |

Teaching Staff Information (including School Head) in the 2022/2023 School Year

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|--|-------------|-------------|
| Number of Teaching Posts in the Approved Establishment | | 55 |
| Total Number of Teachers in the School | | 61 |
| Qualifications and Professional Training (% of Teaching staff) | | |
| Teacher's Certificate / Diploma in Education | | 95% |
| Bachelor Degree | | 100% |
| Master / Doctorate Degree or above | | 63% |
| Special Education Training | | 30% |
| Years of Experience (% of Teaching staff) | | |
| 0 - 4 years | 5 - 9 years | >= 10 years |
| 24% | 15% | 61% |

Subjects Offered in the 2022/2023 School Year

| | | |
|-----------|--|--|
| S.1 - S.3 | Chinese as the medium of instruction | Chinese Language, Life and Society, Chinese History, History, Putonghua, Music, Physical Education, Visual Arts |
| | English as the medium of instruction | English Language, Geography, Integrated Science (S.1-S.2, S.3 - consists of Physics, Chemistry, Biology) |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | Mathematics*, Computer Literacy |
| S.4 - S.6 | Chinese as the medium of instruction | Chinese Language, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, History, Visual Arts, Tourism and Hospitality Studies, Physical Education |
| | English as the medium of instruction | English Language, Mathematics, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology |
| | Adopt a different medium of instruction by class or by group / school-based curriculum | - |

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

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| S.1 – S.3 | Chinese as the medium of instruction | Chinese Language, Life and Society, Chinese History, History, Putonghua, Music, Physical Education, Visual Arts |
| | English as the medium of instruction | English Language, Geography, Integrated Science (S.1-S.2, S.3 - consists of Physics, Chemistry, Biology) |
| | Adopt different medium of instruction by class or by group / school-based curriculum | Mathematics*, Computer Literacy |
| S.4 – S.6 | Chinese as the medium of instruction | Chinese Language, Citizenship and Social Development, Chinese History, History, Visual Arts, Tourism and Hospitality, Physical Education |
| | English as the medium of instruction | English Language, Mathematics, Physics, Chemistry, Biology, Economics, Geography, Business, Accounting and Financial Studies, Information and Communication Technology |
| | Adopt different medium of instruction by class or by group / school-based curriculum | - |

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

| | S1 | S2 | S3 | S4 | S5 | S6 |
|---|------|----|----|-------|-------|-------|
| No. of classes | 4 | 4 | 4 | 4 | 4 | 4 |
| School Fee | - | - | - | - | - | - |
| Tong Fai | - | - | - | \$310 | \$310 | \$310 |
| Parent-Teacher Association Fee | \$50 | | | | | |
| Student Union / Association Fee | \$20 | | | | | |
| Approved Charges for Non-standard items | - | | | | | |
| Other Charges / Fees | - | | | | | |

Remarks

The new Kai Tak campus of our school was given the Grand Award in the Green Building Award (New Buildings Category) 2019 by Hong Kong Green Building Council and BEAM Plus Gold Award by BEAM Society in 2020. With the operation of our new school premises at the Kai Tak Development Area in September 2019, our school further develops to be an environmentally-proactive, creative, open and learning school. We aim at equipping students with the qualities of the global citizens in the 21st Century.

S.1 Admission, Orientation Activities & Healthy School Life

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| Secondary One Admission |
| Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Academic performance (including the EDB Rank Order) 50%; Performance and awards in extra-curricular activities 10%; Conduct 20% (Average B or above); Performance in interview 20%. |
| Orientation Activities and Healthy Life |
| The annual S.1 Orientation Programme takes place in late August to inculcate in students a sense of responsibility in their learning and daily lives, to build up team spirit among the class and to help students prepare well for their secondary school life. In addition, Pre-S.1 English Bridging Courses and summer tutorial classes are organized to help prepare students for effective studies and raise their abilities in English and Mathematics. S.1 Parents Day is held in late August and provides an opportunity for parents to gain a better understanding of the school culture and the learning and teaching requirements. "Joyful Ambassadors" promote physical and mental health as well as positive relationship at school. Moral and civic education workshops and talks are held on topics like proper use of the Internet, anti-drug education, anti-smoking education, sex education and mental health education. To promote healthy physical development, various activities like rope-skipping, swimming, golf and bowling are taught in the PE lesson. The annual inter-departmental activity " Jump Rope for Heart" and Games Day encourage students to have healthy life style and active participation in physical exercise. |

| School Characteristics |
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| School Management |
| School's Major Concerns: 1. Developing to be a caring school community. 2. Enhancing students' potentials in order to achieve individual and academic excellence. |
| School Management Organisation: The Executive Committee formulates strategic development plans, coordinates and prioritizes work and decides on the key emphases for each school year. The Learning, Teaching and Assessment Committee plans and coordinates curriculum development, assessment, co-curricular activities and measures to cater for learner diversity. The Student Development Committee plans and carries out activities on counselling, discipline, moral and civic education, life planning and co-curricular activities. |
| Incorporated Management Committee / School Management Committee / Management Committee: The IMC has been actively supporting the development of the school. The School Administration, Student Development and Academic subcommittees support and enhance the effectiveness of planning and management. Members of Cognitio College Foundation Ltd. and the IMC, as well as teachers, staff members, parents and alumni work closely together for the development of the school. |
| School Green Policy: Our campus is a green school with vegetation in different locations. A rainwater harvest system is installed for irrigation. The electricity generated by the solar panels is linked to the CLP system. With the concept of sustainable development integrated into various subjects, field trips, visits, projects and environmental conservation knowledge quizzes, various departments and teams join hands to cultivate positive values and attitude towards environmental conservation and sustainable lifestyles among students. Green Team carries out the Green School Scheme and practise organic farming. Sustainable Development Council promotes environmental education. |
| Learning and Teaching Plan |
| Whole-school Language Policy: Students' language development is always our top priority. We endeavor to maximize students' use of English in class and around the campus. Our three NET teachers conduct classes and activities for all classes. To enhance the English language proficiency of students, "English in Action" lessons, including Cookery, Drama and Reading, and "Language across the Curriculum" lessons are conducted in S.1 and S.2. An English-rich environment is created through assembly sharing, reading award schemes, "Reading Circle", English Ambassadors, and other academic activities, where students can use English in authentic contexts. Scholarships are provided for students to join summer English Enhancement Courses in the UK. Students are also encouraged to and trained by experienced Native English-speaking experts to participate in the Schools Speech Festival, Inter-school Battle of the Books and drama competitions. In addition, teachers organize Language Battle and encourage students to join inter-school language activities and Joint-school Reading Club, which have proved to widen students' knowledge base and raise their language abilities. |
| Learning and Teaching Strategies: Our school enhances students' potential to achieve academic and individual excellence, aiming at building an ever-learning school with an English-rich and self-directed learning environment. "Language across the Curriculum" is implemented to raise the ability of students in applying language skills in various EMI subjects. Reading across the curriculum is promoted to nurture reflective readers. Meaningful and authentic English activities are provided to facilitate the use of English in the daily lives. Our school also emphasizes STEAM education to enhance creativity and holistic thinking skills. With the organisation of interactive activities, cultural-exchange trips to various cities in Asia and the United Kingdom, we provide students with authentic experiences in learning and ample opportunities to widen their horizons. The "Learning Celebration" held every term has also helped to cultivate a culture of learning, sharing and appreciation among students. |
| School-based curriculum: 1. Electives: 2X and 3X. Our school offers 12 elective subjects and all senior secondary students study 3 elective subjects. A small number of S.5 and S.6 students who study 2 elective subjects attend subject tutorial lessons on the core subjects and elective subjects they are taking. 2. Curriculum highlights: To align with the major concerns of the school, positive education strategies and humanistic values are integrated into the curriculum of all subjects, so as to build a caring community. STEAM education is employed to nurture students' creativity and holistic thinking skills. To build an ever-learning community, an English-rich environment with authentic context is created and self-directed learning is enhanced. Through the implementation of "Language across the Curriculum" and "Reading across the Curriculum" lessons, learning effectiveness and reading skills have been enhanced. In all forms, e-reading and online learning and teaching strategies are employed to facilitate self-directed learning. In addition, S.1 and S.2 students attend STEM Ed lessons to enrich their creativity and scientific investigation skills. This year, IT experts and university professors are invited to carry out school-based scientific investigation and IT application classes to enlighten students in scientific investigation and application of modern technology. Riding on the opportunity of the new Kai Tak campus, our school aims to build an environmentally-proactive, creative and ever-learning School, incorporating environmental education and STEAM education into the curriculum and co-curricular activities. |
| Development of the Four Key Tasks: Moral and Civic Education: Our school puts great emphasis on positive education. Cultivating positive values and attitudes, e.g. be polite and self-disciplined, gratitude, caring for others and responsibility, is the major task of all levels. Positive accomplishment, positive emotion and positive health are enhanced through cross-curricular activities and other learning experiences. Self-directed learning: Through self-directed learning strategies, study skills, and the provision of resources and academic activities, students are equipped with necessary skills to manage the process and progress of their own learning. Information Technology for Interactive Learning: "Bring your own device" policy has been implemented since 2020. With the full sponsorship of our generous alumnus, every student can have their own tablet computer for studies. Students are encouraged to make use of interactive learning platforms and our Virtual Learning Centre for self-directed learning and interact with each other using multimedia resources. Reading to Learn: Students can widen their reading experience in the RaC lessons, Reading Club activities, Reading Award Schemes, book fairs and subject reading programmes. Our library also provides useful links and online materials to support and promote learning. To enhance the reading atmosphere on campus, all teachers participate in sharing their ideas on reading through producing videos and conducting book talks. |
| Life Planning Education: Please refer to the "Others" field. |
| Student Support |
| Whole School Approach to Catering for Learner Diversity: To cater for learner diversity, junior form students are allocated to small group Chinese and Mathematics classes, and all Form 1-6 students are placed in English classes according to their abilities. The Catering for Learning Diversity Team has arranged programmes and courses, such as elite English writing, Mathematics Olympiad and Endeavour classes to unleash the potential of our students. Cognitio Elites provide mentorship programmes and various enhancement programmes for gifted students to further lift up their potential. Elite students join programmes organised by universities, reading, writing and IT courses to further nurture their multiple intelligences. Various grants are deployed to employ experts, extra teachers and supporting staff to address the diversity of students’ learning ability. |
| Whole School Approach to Integrated Education: To take care of students with special education needs, the Student Support Team members work hand in hand with parents to cater for students' individual needs. The team provides services, such as speech therapy services, training on social skills, remedial learning groups and counselling of life planning for students with special needs. Our school-based educational psychologist and social workers also provide appropriate counselling to students concerned. |
| Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. |
| Measures to provide adaptation for Learning and Assessment: Our school adopts formative assessment to provide effective feedback that motivates students to improve their learning. Our students are assessed through a diversity of assessment modes. Self-assessment and peer-assessment are adopted to provide opportunities for students to learn and improve through understanding their own learning progress. For SEN students, adjustment is carried out according to the suggestions by the HKEAA. |

| Home-School Co-operation and School Ethos |
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| <p>Home-School Co-operation:</p> <p>To foster home-school cooperation, parent meetings are held to enable parents to understand the learning and developmental needs of students in different stages of growth. Form-teacher-parent meetings are held twice a year to help parents understand the progress of their children at school. Communication between parents and the school is facilitated by the Parent-Teacher Association (PTA), which acts as a bridge between the two parties to enhance the parents' understanding of school culture and policies. PTA holds various talks and workshops on parent education to share experience of how parents can nurture their children. It also sponsors learning activities and offers awards such as Academic Improvement Award and Improvement in Conduct Award. It also organises activities to foster harmonious family relationships, e.g. picnics, and actively participates in school activities such as Sports Day, Parents Days and the Graduation Ceremony. Parent managers also contribute a lot in the IMC, providing opinions on the setting and implementation of our school policies. In the Stakeholders' Survey, parents highly recognize our school culture. Our parents also communicate well with the teachers and the school. With such a harmonious relationship, an excellent collaboration platform has been built to facilitate the healthy development of our students.</p> |
| <p>School Ethos:</p> <p>Growing up in a supportive and harmonious learning environment, our students are polite, well-behaved and competent learners with positive values and attitudes. Through engaging in social services, leadership training programmes and co-curricular activities, students develop their leadership skills and a proactive attitude towards community services. Joyful Ambassadors and School Prefects provide peer support and help to cultivate positive thinking and a caring relationship among students.</p> |
| Future Development |
| <p>School Development Plan:</p> <p>To echo the trend of 21st Century education, our school develops to be a caring and ever-learning school community. Our school was relocated to the Kai Tak Development Area in the 2019/20 school year. As an "ECOL" school, it is built upon the essential concepts of "environmentally proactive", "creative", "open" and "learning" so as to nurture students' positive values and unleash their potentials.</p> |
| <p>Teacher Professional Training and Development:</p> <p>Teachers equip themselves well by actively taking part in various training courses for professional development. Our teachers actively participate in various professional development programmes. Over 60% of our teachers have obtained Master’ s or PhD Degrees. This year, the school-based staff development programmes will continue to focus on strategies to implement collaborative lesson planning, enhancing assessment literacy and positive education, which aim at raising teaching effectiveness and cultivating a positive culture.</p> |
| <p>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</p> <p>Our school offers 25 co-curricular activity groups in 5 domains: sports, services, academic, interest and other activity groups. Students have shown excellent performance in social services, visual arts, music and drama. Regarding other learning experiences, the focus this year is to promote social services and aesthetic education. As far as social services are concerned, Girl Guides and CYC members have demonstrated outstanding performance. S2 students participated in the social service training, organised by Hong Kong Sheng Kung Hui Welfare Council Limited and joined the Pilot Scheme on Multi-disciplinary Outreaching Support Teams for the Elderly (MOSTE). Through talks and workshops, they were trained and they showed their love to the elderly with their handmade products. S5 students had a chance to join a talk online to learn about social inclusion. They showed concern for the underprivileged by sending cards to them. To promote aesthetic education among S.4 students, professional drama education tutors, as well as professional dancers and movie-makers, provide various training courses in OLE-Aesthetic Education lessons. Cognito Theatre participates in the training of Jockey Club “Sing Out” Character Education Musical Project organized by Hong Kong Repertory Theatre in 2019-2021 academic years. Through the integration of arts education with values education, students could learn more about dedication, discipline, self-discovery and delight.</p> |
| School Facilities |
| <p>School Facilities:</p> <p>The design of the new Kai Tak campus integrates the concept of environmentally-proactive, creativity, open and learning. Facilities of environmental conservation include a rainwater harvest system, solar panels and a green roof, etc. To promote creativity, various STEM Ed and performing arts activities could be carried out in Makerspace, Creative Media Room, Drama Rehearsal Room and the Symphonic Band Rehearsal Room. The potentials of students in STEM, music and performance arts could be developed. Besides the assembly hall, the lecture hall and lecture theatre also provide space for talks and performances. The new e-learning facilities could enhance learning effectiveness and nurture multiple-intelligences.</p> |
| <p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Accessible lift, Accessible toilet, braille and tactile floor plan and visual fire alarm system.</p> |
| Others |
| <p>Though facing challenges under the restrictions of COVID-19, students participated actively in academic, STEM ed, art and drama competitions and activities in 2022. In academic aspects, an S.4 and an S.6 student was awarded the Progress Recognition Award at The 6th Hong Kong Youth Progress Award in 2021. In the AWS DeepRacer 500 Strong Training Day organized by the World Record Association, our school was awarded a school certificate and 16 S.3 students were awarded student certificates. An S.2 student won the Outstanding Award in the 3rd GBA Life Education Essay Competition organized by The Education University of Hong Kong. Our school actively promotes reading culture, and has won the "Promotion of Reading Culture Award" in the " Historical Building" online reading quiz competition, co-organized by Education Bureau and The Conservancy Association Centre for Heritage. An S.4 student won the Merit Award in the "Historical Building Mascot Design Competition (High school group)". In the 73rd Hong Kong Schools Speech Festival, 3 S.4 students won the first prize in the Cantonese Solo Verse Speaking Competitions. Our school gained the "Inheritance & Innovation: School of the Year Award for Promoting Chinese History and Culture" organized by Education Bureau. 2 teachers won the "Teacher Award for Promoting Chinese History and Culture" and 10 students won the "Award for Active Learning Chinese History and Culture". In the STEM Ed aspect, 3 S.3 students were awarded the Group Champion and Merit Award in the Science Talent Cup - STEM Education Challenge, organized by the Hong Kong New Generation Cultural Association. In the 74th Hong Kong Schools Music Festival, an S.4 student won the third prize in the Sanxian Solo (Advanced), an S.3 student won the Silver Award in the Zhongruan Solo (Senior), one S.2 student won the Silver Award in the Flute Solo (Junior), and 5 students won the Bronze Award in the Graded Piano Solo competition respectively. Two S.6 students won the Excellence Award in the "Inter-School Fashion Design Competition - Olympic Apparel (Hong Kong, China)" organized by the China-Hong Kong New Generation Association. Four S.6 students won the Special Honorary Award in the "2021 Secondary School Contemporary Drawing Competition" organized by the Hong Kong Contemporary Art Centre.</p> <p>"Life Planning Education"</p> <p>Our school provides Career and Life Planning (CLP) education to students of all forms according to their developmental stages. With our school-based teaching materials, our students could recognize their own personality and abilities, work values and various careers opportunities. All these help students formulate their individual career plans. The CLP Team enhances the effectiveness of CLP education by integrating related concepts into the curriculum. For instance, integration of "Personal Growth" concept into Life and Society curriculum helps students build up positive self-concept in their life planning processes. Group and individual counselling services cater for students' specific career and life planning needs. A great variety of career-related activities, including visits, workshops and job-shadowing opportunities are also provided to widen their horizons.</p> |
| Direct public transportation to School |
| <p>Buses: 5A, 5D, 5M, 20, 22, 24, 28B, 108, 224X, 608, 641</p> <p>MTR: Choi Hung Station, Kai Tak Station</p> <p>Public Light Bus: 88 from Wong Tai Sin MTR station</p> |