



聖若瑟英文中學
St. Joseph's Anglo-Chinese School
46 New Clear Water Bay Road, Kowloon.

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School Mission

We practise the ideal of Jesus Christ and provide students with holistic education. We hope that our students will strive for the best, be benevolent and contribute themselves to society.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chu Fu Yau		
Principal (with qualifications / experiences)	Mr. Poon Wing Keung (MA, BA (Hons), Cert. (ECA), PGDEd., served in Catholic Diocesan Secondary School for over 30 years, Started serving as Principal in 2014-2015.)		
School Type	Aided	Boys	
School Motto	Ad Astra, Caritas (To the Star, Benevolence)		
Name of Sponsoring Body	The Catholic Diocese of Hong Kong		
Area Occupied by the School	About 7650 Sq. M	Religion	Catholicism
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		56
Total Number of Teachers in the School		57
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		98%
Bachelor Degree		100%
Master / Doctorate Degree or above		47%
Special Education Training		21%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
23%	9%	68%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Religious Studies, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Integrated Science, Integrated Humanities
	Adopt a different medium of instruction by class or by group / school-based curriculum	Mathematics, Music, Computer Literacy
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S4, S5), Liberal Studies (S6), Mathematics, Chinese History, Religious Studies, History, Economics, Geography, Physics, Biology, Information Communication and Technology, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Economics, Physics, Chemistry, Biology, Information Communication and Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Religious Studies, Physical Education, Visual Arts
	English as the medium of instruction	English Language, Integrated Science, Integrated Humanities
	Adopt different medium of instruction by class or by group / school-based curriculum	Mathematics, Music, Computer Literacy
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S4, S5, S6), Mathematics, Chinese History, Ethics and Religion, History, Economics, Geography, Physics, Chemistry, Biology, Information Communication and Technology, Physical Education, Visual Arts, Music
	English as the medium of instruction	English Language, Mathematics, Economics, Physics, Chemistry, Biology, Information and Communication Technology, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$30					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Only applicants with excellent or good conduct would be considered. Admission criteria include school results (50%), interview (40%), relationship with the school and other performances (10%).
Orientation Activities and Healthy Life
A summer bridging course is offered to all new F.1 students during summer holidays to help them adapt to learning in English. All F.1 and F.2 students have their lunch in the campus. Parents, teachers and students participate in the selection of quality lunch box provider. Physical Education teachers and Health Education Committee teachers are concerned about the health condition of students. They frequently provide health education information and give advice to individual students, which includes measurement of body weight, calculation of body mass index, review of eating habit, evaluation of nutritive value in diet, setting targets for their daily life and diet.

St. Joseph's Anglo-Chinese School

School Characteristics
School Management
School's Major Concerns: We provide comprehensive education, teach students to be benevolent and excel in their conduct and academic results.
School Management Organisation: With school-based administration, various functional groups responsible for moral education, curriculum, discipline, guidance, extra-curricular activities, information technology, etc. have been formed. Staff members' voices are heard via different channels. The School Self-evaluation Core Group and School Improvement Team work together for the betterment of the school.
Incorporated Management Committee / School Management Committee / Management Committee: The Incorporated School Management Committee of St. Joseph's Anglo-Chinese School is comprised of sponsoring body appointed managers, independent person and representatives of teachers, parents and alumni. They meet regularly to determine the direction and policies of the school, supervise the implementation of plans and evaluate the school performance to ensure the provision of quality and holistic education.
School Green Policy: We strive to advocate Environmental Protection education among students, teaching them to care about the nature. The Environmental Protection Club runs a wide variety of activities, like organic farming, recycling and No Air Con Day. Apart from nurturing Environmental Protection Ambassadors to hold the activities, we also cooperate with the Elderly Academy and Whole-school Reading Team so as to promote environmental protection through various channels.
Learning and Teaching Plan
Whole-school Language Policy: We nurture students to be biliteral and trilingual. Any time, any where, English and Putonghua teachers communicate with students in English and Putonghua respectively. We offer classes to all students with English as the medium of instruction for Integrated Science and Integrated Humanities. A number of students are also learning Mathematics, Music and Computer Literacy in English. Bridging courses are tailor-made for F.4 students so that they can easily adapt to the English learning environment in senior forms.
Learning and Teaching Strategies: We devote efforts in developing students' independent thinking, e-learning skill, learning autonomy and multi-intelligence. Panel chairpersons design teaching strategies according to the curriculum reform. Peer class observation enables teachers to share expertise of teaching that leads to paradigm shift and maximizes students' talents. Students have extra oral practice with the native-speaking English teachers and rent English books and enjoy English films in the English Corner. We encourage students to set goals for their studies and form study groups. In recent years, all subjects endeavour to enhance senior formers' performance in public examinations by different enhancement and remedial programmes. The Early Warning System provides senior students record of their performance and help draw their attention to their strengths and weaknesses. For junior formers, small class policy and differentiated teaching strategies are adopted so as to help them strengthen their foundation in core subjects.
School-based curriculum: 1. Electives: 2X and 3X. Students may select any two or three elective subjects from the twelve subjects offered by the school. Students are encouraged to choose their elective subjects according to their interest, ability and career planning. 2. Curriculum highlights: In order to cope with educational development and curriculum reform, teachers of Integrated Humanities design and write their own school-based curriculum and teaching materials. Through project studies and independent enquiry studies (IES), students' critical thinking and problem-solving skills are sharpened. To provide all-rounded and balanced curriculum to our students, ECA lessons are added to our normal weekly timetable. A wide variety of choices are provided for our students to choose in their ECA lessons. The aim of such an arrangement is to widen our students' horizons and experience dimension. In recent years, our school endeavors to develop e-teaching and differentiated teaching strategies. School-based curriculum, teaching materials and graded tasks are designed to cater for students' learning needs. Students are arranged to different classes according to their ability so as to ensure the efficiency of our enhancement and remedial teaching.
Development of the Four Key Tasks: 1. Moral and Civic Education – We endeavour to nurture the virtue of mutual respect and the ability to discipline oneself and to love others among our students in their six years' life in our school. As a Catholic school, our school emphasizes religious education and the building up of positive values on our youths. We also pay particular attention to the development of leadership ability, mutual love and care among our students in our civic and moral education lessons. Arranging visits, experiential activities, inter-school competitions, local and overseas excursions, we provide chances for students to develop their understanding of national development and reinforce their national identity. 2. Reading to learn - With the support of different award programmes, reading ambassadors, reading festival, the Companion Reading Programme, students are encouraged to develop their reading and writing abilities. 3. Project learning - Project learning tasks are assigned to junior formers by different subjects. Apart from arousing their curiosity in different topics, students also acquire various subject knowledge and develop various skills. 4. Information Technology for Interactive Learning - Utilizing e-learning resources our school developed and different e-learning tools available online, we endeavour to enhance our students' learning autonomy. Recently, our school has put a lot of effort in promoting STREAM education. Apart from including VR, 3D printing, robot programming, concepts of environmental protection and bio-ecology in our curriculum, we also encourage teachers and students to add elements of art and religion in their creative works.
Life Planning Education: Our school advocates Life Planning in various forms. Junior formers receive guidance during lessons while senior formers are arranged for individual consultation, which serve to facilitate students to have a better and clearer understanding of their orientation, career path and future. The "Mentor Scheme" is implemented to support senior students. Alumni and students are paired up so that students can truly understand the real working environment of today's world.
Student Support
Whole School Approach to Catering for Learner Diversity: Student Support Team is responsible for devising support plan to enhance student learning, such as curriculum adaptation and teaching aids to cater for students with diversified learning needs. Members of Student Support Team also actively provide professional support for our students.
Whole School Approach to Integrated Education: Through whole-school approach to Integrated Education, students with diversified learning needs can receive care and acceptance from teachers and classmates. They can have a better sense of belonging towards the school and learn more effectively. Teachers identify students with diversified learning needs as early as possible, and design appropriate teaching methods according to their needs. Harmony Week offers chances for students to learn peer support. The school also organizes various kinds of activities to facilitate home-school cooperation.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities.
Measures to provide adaptation for Learning and Assessment: Students' academic results, conduct and involvement in extra-curricular activities are assessed to reflect their holistic development. Students have to sit for a test (20%) and an exam (80%) every term. The weightings of the first and second term exams are 40% and 60% respectively for junior formers; 30% and 70 % for senior formers. The school recognizes students' achievements by giving out various awards. For students having special needs, teachers help students adapt to the learning requirement and adjust the assessment arrangement accordingly.

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <p>When first term reports are to be distributed, class teachers invite parents for an interview to discuss the learning of individual students. For students having difficulties, class teachers closely liaise with parents to provide support.</p> <p>St. Joseph's Anglo-Chinese School Parent-Teacher Association is a joint association of the primary and secondary sections. It serves as a bridge between the school and parents. With the establishment of hotline for parents, feedback from parents can be heard and enquiries can be answered effectively. Parents Development Team organizes seminars and publishes bulletins for parents.</p>
<p>School Ethos:</p> <p>Our school is renowned for its admirable school ethos and discipline, as well as the harmonious teacher-student relationship. Moral Education Committee organizes speeches, seminars and workshops to raise students' moral standards. Every year, a moral educational goal would be set. Teachers and students take turns to give speeches on that goal. They share the rationale, importance, methods to achieve and their experience with the whole school.</p>
Future Development
<p>School Development Plan:</p> <p>Major concerns:</p> <ol style="list-style-type: none">1. Enhancing the effectiveness of professional training, optimising organisation structure and strengthening administrative leadership.2. Promoting academic value-addedness, perfecting curriculum design and developing distinctive features of innovation and technology.3. Cultivating a positive mindset, cultivating good citizenship and showcasing talents of students.
<p>Teacher Professional Training and Development:</p> <p>All staff members participate in the appraisal system developed by teachers. It is a three-tier system which incorporates self-appraisal and appraisals by the senior management team, teachers and students. Even students give feedback on teachers' performance and teachers give feedback on principal's performance. The appraisals help the Staff Development Team design professional development programmes accordingly. The Quality Assurance Inspection Team spoke highly of our appraisal system and professional development.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
<p>Students have to join 1 to 2 clubs out of 70. Josephians have captured many awards in various inter-school competitions. The School Athletics, Badminton and Basketball Teams are in Division One. Our students got championships in the Hong Kong Schools Speech Festival every year. They won the championship in the Putonghua debate between schools of Shanghai and Hong Kong. Our Badminton Team won the championship in A grade of Division One.</p>
School Facilities
<p>School Facilities:</p> <p>The school moved to a new millennium campus of the latest standard in the same district (46 New Clear Water Bay Road) in 2011. Its area is 7650 sq. m. There are 30 standard classrooms; 27 special rooms, including 6 laboratories; 2 basketball courts and 2 multi-media learning centres; a school hall, a badminton court, a table-tennis court and a student activity centre. There is also a campus TV studio, climbing wall, a 3-lane running track, 2 sky gardens and 40 gardens. The campus situates on a small hill. Trees, shrubs and flowering plants are everywhere. The view is scenic and the air is fresh.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>Ramp, Accessible lift and Accessible toilet.</p>
Others
<p>Under the St. Joseph's Six-Year Nurturing Programme, students can systematically experience leadership training, volunteering and service learning which provide them opportunities to learn how to be a well-disciplined and caring youth.</p> <p>Our ECA periods are arranged in our regular timetable (the last 2 periods of every Friday). Students are allowed to join different kinds of activities. IELTS and foreign language classes, including Japanese, Spanish and Russian are also offered for students to choose this year.</p> <p>In recent years, our school is also proactive in promoting STREAM education so as to equip our students with scientific knowledge and nurture their spirituality and creativity.</p> <p>Students performed with flying colours in different international competitions, like Mathematics, and robot programming. Our athletes also shone out on the sports ground and they were awarded medals and trophies in various sports competitions.</p> <p>Our alumni association, the Josephian Association, initiates numerous events to maintain friendship among graduates and establish connection with current students, which include career talks and Mentor Scheme. In addition, Rev. Bro. Paul Sun Education Foundation was set up by a group of enthusiastic alumni, which serves to provide scholarship to students and upgrade the facilities of the new campus.</p>
Direct public transportation to School
<p>Bus routes: 3M, 3P, 10, 14D, 21, 26, 26M, 27, 29M, 42, 88, 91, 91M, 92, 95, 606, 213D, 214, 290 · 290A, 290X;</p> <p>MTR: Choi Hung MTR station;</p> <p>Minibus routes: 1A, 16B, 49, 49M, 54, 54M, 54S, 83A, 83M.</p>