

School Mission

We provide students with holistic education based on Biblical principles so as to enhance their spiritual, moral, intellectual, physical, social, aesthetical and emotional development. As a result, students should know the truth, build up a healthy character, develop their potential and serve the community.

School Information

Supervisor / Chairman of School Management Committee	Mr. Wong Kwok Ching, Simon	
Principal (with qualifications / experiences)	Mr. Chan Ka Fai (B.Ed with honor (University of Nottingham), M.Ed (Merit (HKBU))	
School Type	Aided	Co-ed
School Motto	You will know the Truth, and the Truth will make you free. (John 8:32)	

Name of Sponsoring Body	Bethel Mission of China, (Hong Kong) Limited			Year of Commencement of Operation	1950
Area Occupied by the School	About 8000 Sq. M	Religion	Protestantism / Christianity	Incorporated Management Committee	Established
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association		Yes	Student Union / Yes

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Religious Studies, Chinese History, Integrated Science, Life and Society, History (S.3), Geography (S.3), Music, Physical Education, Visual Arts, Home Economics, Design & Technology, Computer Literacy
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Integrated Science, Life and Society, History (S.3), Geography (S.3), Visual Arts, Computer Literacy, Physical Education, Music, Home Economics, Design & Technology, Religious Studies
	Adopt a different medium of instruction by class or by group / school-based curriculum	Urdu, Nepali
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese Language (IGCSE, Applied Learning Chinese), Mathematics, Mathematics (Extended Part), Citizenship and Social Development (S.4/S.5), Liberal Studies (S.6), Physics, Chemistry, Biology, Geography, Business, Accounting and Financial Studies, History, Chinese History, Physical Education, Visual Arts, Religious Studies, Applied Learning
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Mathematics (Extended Part), Citizenship and Social Development (S.4/S.5), Liberal Studies (S.6), Physical Education, Religious Studies, Applied Learning
	Adopt a different medium of instruction by class or by group / school-based curriculum	History, Chemistry, Biology, Business, Accounting and Financial Studies, Visual Arts, Information and Communication Technology, Urdu, Nepali, Performing Arts, Multi Intelligence Programme

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics, Religious Studies, Chinese History, Integrated Science, Life and Society, History (S.3), Geography (S.3), Music, Physical Education, Visual Arts, Home Economics, Design & Technology, Computer Literacy
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Integrated Science, Life and Society, History (S.3), Geography (S.3), Visual Arts, Computer Literacy, Physical Education, Music, Home Economics, Design & Technology, Religious Studies
	Adopt different medium of instruction by class or by group / school-based curriculum	Urdu, Nepali
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese Language (IGCSE, Applied Learning Chinese), Mathematics, Mathematics (Extended Part), Citizenship and Social Development, Business, Accounting and Financial Studies, Physics, Chemistry, Biology, Geography, Economics, History, Chinese History, Physical Education, Visual Arts, Religious Studies, Information and Communication Technology, Applied Learning
	English as the medium of instruction	English Language For Non-Chinese Speaking Students: Mathematics, Citizenship and Social Development, Religious Studies, Physical Education, Applied Learning
	Adopt different medium of instruction by class or by group / school-based curriculum	History, Physics, Chemistry, Biology, Economics, Business, Accounting and Financial Studies, Visual Arts, Information and Communication Technology, Urdu, Nepali, Performing Arts, Multi Intelligence Programme

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	2	3	3	4	3	3
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

-

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Discretionary places admission criteria: Rank Order List of the EDB and internal assessment results in primary school - 40%; Conduct and Teacher's Comments - 30%; Performances in extra-curricular activities and social services - 20%; Interview performance - 10%.
Orientation Activities and Healthy Life
After registration, a series of activities have been designed to help S.1 students to adapt to our school quickly and develop a sense of belongings. This includes the New S.1 Student Induction Week, orientation activities, a Bridging course to be held from mid-July to August, and a New S.1 Student Guidance Week in late-August. Students are integrated into our big family through pluralistic discipline-training, outdoor learning, team-building and cultural-learning activities as well as foundation courses in languages and Mathematics. Students’ healthy lifestyle is our priority. We constantly organize talks on health issues with some medical organizations so that students have the chance to promote healthy lifestyle to the public. Our school curriculums are designed to educate students on the importance of maintaining a healthy lifestyle with a balanced diet while leading a quality life. To ensure food safety, hygiene and high nutritional values, our school regularly meets with our food suppliers.

School Characteristics
School Management
School's Major Concerns: <div>1. Enhancing learning effectiveness through diverse strategies. 2. Boosting self-confidence and developing positive self-image through unleashing students' potential.</div>
School Management Organisation: <div>With the support of the experienced teachers, the administrative committee manages, directs, and monitors the school to realize the Christian whole person education. Various committees have been established to manage the daily operation of the school and enhance the personal growth of students.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>Incorporated Management Committee (IMC): The Incorporated Management Committee aims at assisting the school to provide a high-quality education, building a devoted team and forming shared beliefs. It adopts an open-minded attitude giving the school adequate room for development. Members of the IMC are professionals of various sectors possessing rich experience, which enhances its representativeness and its role of supervision.</div>
School Green Policy: <div>Our school has won the Sustainable Development Participation Award for four consecutive years in recognition of our efforts put into environmental protection. The school is planted with greenery, providing a natural, green and serene environment for learning.</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>Our school places emphasis on bi-literacy and tri-lingualism. We improve our students' listening and speaking skills in Chinese and English through the Multi-media Learning Centre and our NET teacher. We have also created an English-rich learning environment for our students through holding English Week, English Morning Assemblies, and organising English activities in English Corner.</div>
Learning and Teaching Strategies: <div>The school renovates and updates classroom facilities regularly to provide students with a better learning environment. By 2022-2023, We will have a "Fitness Centre" a "Mini performance stage" and Multi-purpose meeting room to facilitate students' learning. The subject curriculum is up to date and is consistent with the education reform. The teaching mode is student-oriented. Apart from the academic perspective, we also provide various kinds of activities to widen students’ horizons. Our school can utilize resources to cater for students' learning diversity. In the junior forms, we provide adaptation for the curriculum. In the senior forms, we provide a balanced and diverse curriculum for students to choose according to their interests and abilities.</div>
School-based curriculum: <div>1. Electives: 2X. Students can choose different subjects according to their interests and abilities. Students can also choose Applied Learning subjects to explore their career aspirations. 2. Curriculum highlights: (1) Electives: 2X Students can choose different subjects according to their interests and abilities. Students can also choose Applied Learning subjects to explore their career aspirations. (2) Curriculum highlights: We provide Urdu and Nepali classes for non-Chinese speaking students. Our school offers a variety of subjects such as Design and Applied Technology, Computer Literacy and Geography. Students will be given more opportunities to widen their learning exposure, e.g. a 3D Technology Programme, an MBot Programming class, Topography, etc. For Mathematics, we have tailored made a school-based curriculum which correlates closely with the TSA to ensure students can acquire basic competency for manipulation and problem-solving. To enable every student to attain all-round development, we have multi-intelligence program and performing arts in senior forms.</div>
Development of the Four Key Tasks: <div>e-Learning, STEAM Education, ITE, Moral, Civic and National Education, Reading to learn.</div>
Life Planning Education: <div>1. Strengthening Career and Life Education: We aim to nurture students to gain a greater sense of self-understanding upon profound reflection in order to solidify their career plans. Students will be empowered to make informed and reasonable choices with respect to their lives and career goals through joining various activities in the class teacher periods. Individual and group counselling will be provided for students in a bid to nurture their social, emotional and psychological well-being. 2. Learning from Work Experience: Students will be given opportunities to visit different industries and receive vocational training. For instance, some students will be selected to join the 'Job Tasting Programme' which enables them to acquire more hands-on working experience. 3. Experiencing University Life: We strongly encourage students to pay visits to different tertiary institutions for gaining a thorough understanding of all the prerequisite requirements in related courses.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>Our school adopts different approaches to cater for learners' diversity, which include split classes, a school-based curriculum, small-sized remedial groups, an Individual Education Plan, a peer support scheme, Enhanced Smart Teen Project and peer study groups. To foster an inclusive school culture, we have implemented a ‘Big Brothers and Sisters’ Scheme, a Fellowship, Student Ambassadors, the Love and Dream Project, an Organic Farming Team, a Smart Boys Club and Prefects to let all students feel they are valued and treated equally.</div>
Whole School Approach to Integrated Education: <div>Our school is committed to developing an inclusive school culture and adopting a ‘Whole School Approach’ to implement student support policies to let all students feel they are valued and treated equally. Our school has established a ‘Student Support Team’ . The team hold meetings periodically to provide students with special education needs with appropriate plans and programmes, including the Peer Reading Scheme, speech therapy service, Individual Education Plan, after-school tutorial classes, the ‘Screen Reader Software’ Scheme, the ‘Speech to Text Software’ Scheme, the Talk face-to-face Caring Scheme, the ‘Meet a While’ Scheme, lunchtime gathering activities, S.1 School-based Inclusive Education and the ‘Elite Volunteers’ Volunteer Service Programme; and to have a teaching assistant to support students with special needs. We also made special arrangements for tests and examinations, such as extending exam time, enlarging exam papers, employing screen reader software and speech to text software, etc.; and provide assistance for students to apply for special exam arrangement in public exam. The Student Support Team work closely with the school Educational Psychologist and the school social worker to detect students with special needs at an early stage and transfer them to have assessments on their needs and provide them with timely support.</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. Our school’s Chinese Language Curriculum for the NCS students is set in alignment with the EDB’s ‘Chinese Language Curriculum Second Language Learning Framework’ . With reference to the "Learning Framework", we have designed a school-based curriculum, as well as adapted and developed teaching materials for NCS students with different learning needs. We aim at maximising students' learning outcomes and facilitating students to learn Chinese progressively in a "small-step" approach. Our school has been organising various activities to support students' learning.</div>
Measures to provide adaptation for Learning and Assessment: <div>Our school pays great attention to continuous and diversified assessments so as to understand students' learning and improve teaching and learning. To improve teaching, some classes adopt small group tutorials and teachers adapt the curriculum to cater for diverse learners' needs. Special arrangements for internal exams are set for students who need special education to make sure they can undergo a fair assessment.</div>

Home-School Co-operation and School Ethos
<p>Home-School Co-operation:</p> <p>We value communication with parents. At the beginning of the school term, we send a ‘Letter to Parents’ through class teachers to invite parents to write their comments on their child and the support which they expect from us. Class teachers contact parents in September and make notes of their exchanges in the ‘Sunshine Call’ parent contact form so as to gain a better understanding of students' attributes. We have a New Student Parents’ Talk after S.1 registration to let parents know the school’ s facilities and the school mission. In the first month of the school year, we hold a S.1-S.6 Parents’ Day to let parents learn about students’ school life and the learning environment. Parents can also learn more about the school via the eClass App, that sends out school announcements, e-notices, the school calendar, the student attendance record, etc. which will enhance communication effectiveness. In addition, we work closely with the PTA to promote parent-child education and enhance home-school co-operation to get more support for sustainable development. For families of ethnic minorities and cross-border students, our foreign teachers, class teachers and social workers keep in close contact with the parents, in order to support our students learning needs and healthy growth.</p>
<p>School Ethos:</p> <ol style="list-style-type: none"> 1. We have a very supportive school ethos. 2. We provide students with holistic education based on Biblical principles. Activities like morning assembly, afternoon assembly, Religious Studies lessons, Moral Education lessons, Class Teacher Periods, Christian fellowship and gospel week are provided. Students can share the Love of Christ, understand their values and live a fruitful life. 3. Through various kinds of activities and training, we enhance students' self-confidence, self-discipline, team spirit and leadership. 4. Our school has been awarded the ‘Caring School Award’ for more than ten years in recognition of our promotion and implementation of a loving and caring school culture.
Future Development
<p>School Development Plan:</p> <ol style="list-style-type: none"> 1. Developing students' multiple intelligence and enhancing their self-confidence; 2. Constructing a caring, inclusive and Christian campus; 3. The School is developing into a campus with the characteristics of an international school.
<p>Teacher Professional Training and Development:</p> <p>Every year, we arrange several school-based workshops and talks. We also join schools' education seminars, so as to enhance teachers’ professionalism. In addition, we work with some local education sectors to develop school-based curricula and related teaching modes so that our teachers’ professional development can be promoted. We have also assigned mentors for new teachers so that they can gain adequate support and become more resilient.</p>
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
<ol style="list-style-type: none"> 1. Our school is launching a 'One Student, One Musical Instrument Scheme’ in junior forms. 2. We are now initiating new Co-curricular Activities which aim to promote a Language-across-the Curriculum Approach. The new CCA are organized by our teachers and taught by professional experts, which aim to enrich students’ learning experience and develop their potential. There are over 30 activities that students can join, including Clubs, Societies, School Teams, Interest Classes, Volunteer Service Groups and Uniformed Groups. We also provide featured activities such as a Class for Learning the Technique of Singing, a Chinese Brush Painting Class, a Rope Skipping Course, a Robot Programming class, Drone Photography class, Nepalese Dance and Modern Dance classes, Cricket, a Career-oriented Course, Djembe, a Mobile Apps Programming Course, Overseas Visits and Study Tours.
School Facilities
<p>School Facilities:</p> <p>Our school is located in Fairview Park Yuen Long. It is quiet and spacious with fresh air. To align with the NSS curriculum, apart from normal classrooms and special rooms, we also have an English Learning Centre, a Liberal Studies Learning Centre, a Computer-aided Design Centre and a Campus TV Station. Athletic tracks have been built and a solar power generation system supported by an "Solar Harvest" Scheme has been implemented so as to promote the concept of sustainable development in the school campus. In all, we are well-equipped with facilities and can support various learning activities for students to learn and grow happily. Every classroom is air conditioned, with a computer and a projector and is covered by a wired and wireless network. Teachers and students can teach and learn with I.T. equipment to enhance learning efficiency. The whole school is connected by an optical fiber and wifi network so as to enhance the implementation of e-learning.</p>
<p>Facility(ies) for Supporting Students with Special Educational Needs:</p> <p>The school uses screen readers and speech-to-text software.</p>
Others
<p>Scholarships & Financial Aid:</p> <p>Sir Edward Youde Memorial Prizes for Senior Secondary School Students, Applied Learning Scholarship for Senior Secondary School Students - jointly funded by Law's Charitable Foundation & The Education Bureau, Harmony Scholarships Scheme - Home Affairs Department, Future Stars - Upward Mobility Scholarship, Alice Lan & Vera Shen Education Fund Scholarship, Dr. David Hwang Memorial Scholarship - Mr. Hwang Zen Kai Memorial Fund, Ms. Lai Lee Tau Memorial Scholarship - Mr. Hwang Zen Kai Memorial Fund, Emergency Financial Assistance for needy students.</p> <p>Awards (Open and Inter-School Competitions):</p> <ul style="list-style-type: none"> - '2021-2022 Caring School Award Scheme' Honours Award. - 'Happy Green Schools' 2021-2022 Label Programme Award. - 2nd One Health COVID 19 Winter Writing Competition Outstanding Writing Award. - Jockey Club Coding for Community Project 'Creative Coding Competition 2022' – Best Feature and Design Award, Best Presentation Award, Computational Thinking 1st Runner-up, Design Thinking 1st Runner-up. - Student Ambassador for Privacy Protection Programme 'Mobile Game Apps Design Competition for Secondary School Students 2021' Silver Award. - Master Code 2021 Competition 'AI Application Design' Merit Awards. - 73rd Hong Kong Schools Speech Festival 2021: Solo Verse Speaking Secondary 6 Girls - First & Third Place. - 73rd Hong Kong Schools Speech Festival 2021: Shakespeare Monologue Secondary 5 - First place. - 73rd Hong Kong Schools Speech Festival 2021: Dramatic Duologue Secondary 5 - Third Place. - Hong Kong School Drama Festival 2021/22: Award for Outstanding Cooperation. - Joint School Music Competition 2022: Secondary School (Solo) Gold Award. - Joint School Music Competition 2022: Secondary School (Vocal) Solo - Junior Grade Silver Award. - Joint School Music Competition 2022: Secondary School Woodwind (Flute) Solo - Elementary Group Silver Award. - Joint School Music Competition 2022: Secondary Woodwind (Clarinet) Solo - Elementary Group Merit Award. - Joint School Music Competition 2022: Solo Woodwinds (Saxophone) - Elementary Group Merit Award. - Joint School Music Competition 2022: Secondary String (Harp) Solo Elementary Division Merit Award. - 58th Hong Kong Schools Dance Festival 2021-2022: Oriental Dance (Solo) of Secondary School Section - Highly Commended Award.
Direct public transportation to School
<p>Our school is located in Fairview Park Yuen Long.</p> <p>Fairview Park Coach Service:</p> <p>(1) From Yuen Long Town to Fairview Park; and</p> <p>(2) From Sheung Shui Railway Station to Fairview Park, at an interval of about 5 to 10 minutes</p> <p>The school also provides school bus services at a low price.</p> <p>MTR: Yuen Long Station, Kam Sheung Road Station, Lok Ma Chau Station;</p> <p>Bus: 76K;</p> <p>Public Light Bus: 75, 78</p>