



聖公會李炳中學
S.K.H. Li Ping Secondary School
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School Mission

Aside from spreading the Christian faith, our school also emphasizes the importance of quality education and sound moral values. We also aim to help develop students' individual potentials through holistic development strategy.

School Information

Supervisor / Chairman of School Management Committee	Ms. Wong Sim Yim		
Principal (with qualifications / experiences)	Mr. Hung Shu (BA (1st Hons), MSc, MEd (Distinction), PGDE)		
School Type	Aided	Co-ed	
School Motto	Take the water of life		
Name of Sponsoring Body	Anglican (Hong Kong) Secondary Schools Council Limited		
Area Occupied by the School	About 5000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		61
Total Number of Teachers in the School		67
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		94%
Bachelor Degree		99%
Master / Doctorate Degree or above		60%
Special Education Training		63%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
36%	9%	55%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science (S.3 Biology, Physics , Chemistry)*, Chinese History, Computer Literacy*, Design and Technology*, Geography*, History*, Home Economics*, Science* (S.1-S.2), Life and Society*, Music*, Physical Education, Putonghua (S.1-S.2), Religious Studies*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Compulsory Part and Extended Parts), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Biology, Business, Accounting and Financial Studies, Chemistry, Chinese History, Combined Science (S.6), Economics, Geography, Health Management and Social Care, History, Information and Communication Technology, Physical Education, Physics, Tourism and Hospitality Studies, Visual Arts, Other Learning Experience Subjects (Please refer to our language policy.)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Mathematics*, Science (S.3 Biology, Physics, Chemistry)*, Chinese History, Computer Literacy*, Design and Technology*, Geography*, History*, Home Economics*, Science* (S.1-S.2), Life and Society*, Music*, Physical Education, Putonghua (S.1-S.2), Religious Studies*, Visual Arts*
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics (Compulsory Part and Extended Parts), Citizenship and Social Development, Biology, Business, Accounting and Financial Studies, Chemistry, Chinese History, Economics, Geography, Health Management and Social Care, History, Information and Communication Technology, Physical Education, Physics, Tourism and Hospitality Studies, Visual Arts, Other Learning Experience Subjects (Please refer to our language policy.)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$40					
Student Union / Association Fee	\$15					
Approved Charges for Non-standard items	Around \$300					
Other Charges / Fees	-					

Remarks

Form 4 to Form 6 students are divided into 5 teaching groups in each form.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Consideration for admission is based on the applicants' examination results in Chinese, English and Mathematics. In addition, students are required to have good conduct marks/grades (B or above) and their performance in interviews will also be taken into consideration. Criteria of admission: (1) Academic results and good conduct (35%, 35%) (2) Interview (30%). Individual and group interviews will be conducted to gauge the overall abilities of students.
Orientation Activities and Healthy Life
In addition to orientation programmes for students and parents, the school also provides a bridging course and extracurricular activities experience day for students. The bridging course includes English, Chinese, Mathematics, Science, and guidance lessons to prepare students for their new school lives both socially and academically. Besides providing students with a pleasant and conducive learning environment, we also carry of their physical and mental health, such as implementing moral and civic education, promoting healthy eating, encouraging regular body check-ups and taking preventive measures against epidemics.

School Characteristics
School Management
School's Major Concerns: <div>1. Reinventing our healthy and productive campus life. 2. Applying knowledge for lifelong learning.</div>
School Management Organisation: <div>The school operates with a school-based management system. The school will take parents', teachers' and students' opinions into consideration in the process of policy-making and the implementation as such. Further discussions among the executive committee members lead to final decision-making, implementation and review of school policies. The overall process is open, fair and closely supervised by the IMC.</div>
Incorporated Management Committee / School Management Committee / Management Committee: <div>Our School's IMC was established on 30 August 2014 and it comprises representatives from the school's sponsoring body and stakeholders of the school.</div>
School Green Policy: <div>Our school's green policy is to educate our students to care for the Earth and fully utilize resources. Through adopting a clear policy on environmental protection and encouraging students to take part in different activities, we proactively promote the notion of sustainable development and carry out related programmes accordingly. The policy includes Environmental Protection Leadership Nurturing Programme, ‘Go Green’ Programme (setting up an area for gardening and a green roof) and Promotion of Environmental Protection (formulation of recycling and energy-saving policies, instilling the value of environmental protection, holding workshops and field trips). In 2012, we were named one of the "Best 10 Green Schools" by the HKEPA. In 2014, we were bestowed "The 12th Hong Kong Green School Award".</div>
Learning and Teaching Plan
Whole-school Language Policy: <div>We put great emphasis on our biliterate trilingual education. We attach equal importance to mother-tongue learning and students' competence in English and Putonghua. In order to improve students' English competence, selected modules in subjects such as Mathematics, Science, History, and Geography are taught in English in designated junior-form classes. English learning materials are incorporated in different subjects to enhance students' training in English. We foster a biliterate trilingual learning environment through regular activities such as English and Putonghua morning assemblies, English Reading Week, and participation in the Hong Kong Schools Speech Festival and the Hong Kong School Drama Festival.</div>
Learning and Teaching Strategies: <div>In accordance with the school ethos - "I seek, I act", we aim to nurture our students' attitude for active learning and equip them with the ability to construct knowledge for themselves. Through providing students with varied and all-round learning experiences, we help students develop an inquisitive attitude to learning, the nine generic skills, and become independent life-long learners. In order to strengthen learning support, students are allocated to different classes / teaching groups according to their abilities and standards, so as to address different educational needs.</div>
School-based curriculum: <div>1. Electives: 2X and 3X. Senior secondary students may choose to enroll in two or three elective subjects after taking their own aptitude into consideration. We offer a wide range of Other Learning Experiences (OLE) , including music, religion, life and career planning, new media, personal financial planning, etc. to broaden students' horizons. To cater for diverse learning needs, students can enroll in Applied Learning (ApL) courses through the school. 2. Curriculum highlights: Our junior secondary curriculum encompasses various key learning areas, with a view to prepare and bridge students for the senior secondary curriculum. Subject syllabi are adapted according to students' aptitude, with measures such as incorporation of school-based elements and cross-curricular collaboration to cater for learner diversity and enhance learning efficacy.</div>
Development of the Four Key Tasks: <div>Reading Scheme We strive to cultivate a reading culture in school with a host of regular activities, award schemes, and scholarships. In addition, we advocate e-reading, and have set up an e-library to encourage online self-directed learning and nurture students' ability in language learning and self-directed learning. Project Learning The school works to nurture students' research skills. STEM activities are incorporated into our S.1 syllabus, which aims to cultivate students' inquisitiveness. Elements of project learning are embedded in the syllabi of various subjects to boost students' motivation and competence to direct their own learning. Interactive Learning through Information Technology With the installation and full coverage of Wi-Fi and the implementation of the Bring Your Own Device (BYOD) policy, students' e-learning is better facilitated. Our teachers utilize interactive online teaching platforms and teaching and learning apps such as LoLoNote and Nearpod to arouse students' interests in learning. To encourage students to fully utilize the Internet for learning, we have compiled a wealth of online resources to facilitate students' self-directed learning. Our teachers also provide "Flipped Classroom" (lesson preview) videos to facilitate learning outside the classroom to further enhance learning effectiveness. Moral, Positive and Civic Education Our school emphasizes the importance of students' integral development. Elements of moral, positive and civic education are also included in all syllabi to instill proper moral values and a positive attitude in students. Moral and civic education is also embedded in the curricula of different subjects. We encourage our students to offer their services to the school Volunteer Team and develop a sense of social harmony, care and responsibility.</div>
Life Planning Education: <div>We put great emphasis on our students' career and life planning education. Starting from their junior secondary forms, we help students understand their aptitude and interests through our school-based curriculum, talks, and job tasting programmes, and thereby make informed elective subject choices for their senior secondary studies. For our senior secondary students, in addition to general consultation on further studies, we also offer life and career planning counselling and mock JUPAS / E-APP selection to S.5 and S.6 students, to help them plan their own pathway for further studies and prepare themselves for tertiary education.</div>
Student Support
Whole School Approach to Catering for Learner Diversity: <div>We tailor our school-based curricula to cater for students with different abilities and needs. We provide our academically gifted students with a more challenging syllabus, whilst we ensure students with special educational needs are able to consolidate their knowledge through spiral training. We help students of different abilities learn continuously and progress steadily through a range of measures, including our streaming system, group learning, individual tutoring, various after-school enhancement and remedial courses, development programmes for the gifted and elite students, as well as our learning-outside-classroom strategies. Through all this assistance, students of different levels can attain academic improvement continuously. We also offer individual counselling and group activities to students who need holistic support for their social, familial and academic development.</div>
Whole School Approach to Integrated Education: <div>To facilitate Inclusive Education, we have adopted a whole school approach by setting up the Student Support Committee to coordinate the related work, forming groups or individual follow-up sessions for students with special educational needs, and keeping in touch in a timely manner with parents to help with the development of our students. For further information, please refer to the section "Whole School Approach to Catering for Learner Diversity".</div>
Education Support for Non-Chinese Speaking (NCS) Students: <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising cultural integration activities. In addition, the school will arrange translation services, as well as appropriate learning support for NCS students with dedicated grants from the EDB. For further information, please refer to the section "Whole School Approach to Integrated Education".</div>
Measures to provide adaptation for Learning and Assessment: <div>Different assessment methods are adopted to help students reflect on their learning progress and achievements. Besides the uniform tests and term examinations, we also include in our curriculum continuous assessments, including after-class assignments, presentations, self-evaluation, and peer assessments.</div>

Home-School Co-operation and School Ethos
Home-School Co-operation: We value communication with parents. Meetings with and talks for parents are held regularly to develop mutual understanding on students’ academic progress and whole-person development. Through these activities, we have a better understanding of parents' opinions, thereby enhancing teaching and learning effectiveness. Our Parent-Teacher Association is staffed by a committee of earnest and caring parent volunteers. It also serves to bridge communication between the school and parents to foster close and fruitful partnerships. Various activities are held regularly, such as family picnics, family communication seminars, yoga workshops, bakery classes, and so on.
School Ethos: The school not only emphasizes the importance of acquisition of knowledge, but also moral and spiritual education. With the collaboration of the Discipline Team and the Counselling Team, we aim at developing an exquisite school ethos and a caring attitude among students. To teach students to adopt a positive attitude towards life, we accentuate students’ self-discipline, sense of respect, and encourage them to strive for excellence. Also, our teaching staff are exemplary figures for students to learn from. We instill good manners and behaviours in our students which help to create a harmonious culture in school.
Future Development
School Development Plan: 1. Reinventing our healthy and productive campus life. 2. Applying knowledge for lifelong learning.
Teacher Professional Training and Development: To develop and maintain the professionalism of our staff, not only do we encourage our teachers to participate in continuing education and training, we also advocate cross-curricular collaboration, sharing, and peer lesson observation amongst the staff to enhance teaching efficacy. The school duly reviews curriculum implementation in every subject, ensures thorough discussions with subject teachers, and improves the curriculum.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We emphasize the whole-person development of our students and aims at arousing their inquisitiveness. Having different kinds of exposure plays a crucial role in acquisition of knowledge and gives students opportunities to show their distinctiveness. In order to tailor a favourable environment to students’ diversified needs, we offer various academic, interest, social service, arts, and sports activities, such as the symphonic band, the handchimes ensemble, the guitar band, performing arts, multi-media production, stage technology, science, technology and innovation training, and so on. Through these activities, not only do we stimulate students’ diverse modes of creativity and positive thinking, but also offer them exposure to cultural diversity and a wide range of leadership training for them. Leadership awards are presented to encourage students to strive for excellence and develop their own potential.
School Facilities
School Facilities: Our school boasts a beautiful campus adorned with plants and flowers. Our indoor premises including the classrooms, the covered playground, and the school hall are air-conditioned, complete with computerized facilities and Wi-Fi access. To facilitate students' learning, we have installed over 100 computers in our computer rooms, the multi-media learning centre (MMLC), and the library. We have purchased tablet computers to promote interactive teaching and learning. The school has also set up an e-learning platform and subscribe to the HyRead ebook service to provide students with a conducive learning environment. The newly introduced STEM Nurturing Scheme aims at budding potential science enthusiasts while the refurbished STEM Activity Room and Biotechnology Activity Room provides a safe and pleasant environment for carrying out science projects and research.
Facility(ies) for Supporting Students with Special Educational Needs: Ramp, Accessible lift and Accessible toilet.
Others
Our school is dedicated in the education of science, technology, and innovation. Our motto "I seek, I act" is the epitome of the spirit we instill in our students. Our students have been performing with flying colours in various local and international competitions. We have represented Hong Kong to participate in the China Adolescents Science and Technology Innovation Contest (CASTIC) on eleven occasions during 2004 to 2020, winning numerous awards over the course. In 2011, our school was named one of ten Intel Schools of Distinction in China, the first secondary school in Hong Kong to be honoured with such a title. Our team of student engineers is nine-time representative of Hong Kong during 2005 to 2020 in the International Science and Engineering Fair organized by the Society for Science and the Public, USA. Over the years, our team has been highly commended with various awards in the Fair. (For the full list of awards won by our school, please visit our website.)
Direct public transportation to School
Buses: 32, 36, 40E, 40P, 40S, 40X, 43S, 46P, 46S, 46X, 47A, 47X, 48X, 73D, 73P, 73X, 936, 234C, 273C, 273P, 278A, 278P, 278X, 936A; Mini-buses: 94, 94S, 82, 312, 403, 403A, 403P, 403X.