



播道書院

Evangel College

No. 7, Chi Shin Street, Tseung Kwan O, N.T., Hong Kong

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School Mission

To provide all-round and quality education based on Biblical truths, establishing proper life values for youth and bringing into play their potentialities so as to attain a balance in their spiritual, moral, intellectual, physical, social and aesthetic developments.

School Information

Supervisor / Chairman of School Management Committee	Ir. HO Wing Ip		
Principal (with qualifications / experiences)	Mr. LO Wai Shing Vincent (MH, B.Sc., P.G.C.E., M.Ed.)		
School Type	DSS	Co-ed	
School Motto	Proclaim the Truth. Nurture our Youth.		
Name of Sponsoring Body	The Association of Evangelical Free Churches of Hong Kong		
Area Occupied by the School	About 14380 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		83
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		89%
Bachelor Degree		100%
Master / Doctorate Degree or above		49%
Special Education Training		14%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
25%	16%	59%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Christian Education, Chinese History, Physical Education
	English as the medium of instruction	S.1 & S.2: English Language, Mathematics, Integrated Science, Music, Visual Arts, Creative Technology; S.1: Geography, History; S.2: Life and Society; S.3: English Language, Mathematics, Physics, Chemistry, Biology, Geography, Business Studies, Life and Society, History, Music, Visual Arts, Creative Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Christian Education, Chinese History, Physical Education, Citizenship and Social Development (S.4, S.5)
	English as the medium of instruction	English Language, Literature in English, Mathematics, Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Music
	Adopt a different medium of instruction by class or by group / school-based curriculum	Liberal Studies (S.6)

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Christian Education, Chinese History, Physical Education
	English as the medium of instruction	S.1 & S.2: English Language, Mathematics, Integrated Science, Music, Visual Arts, Creative Technology; S.1: Geography, History; S.2: Life and Society; S.3: English Language, Mathematics, Physics, Chemistry, Biology, Geography, Business Studies, Life and Society, History, Music, Visual Arts, Creative Technology
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Christian Education, Chinese History, Physical Education
	English as the medium of instruction	English Language, Literature in English, Mathematics, Mathematics (Extended Part: Module 1), Mathematics (Extended Part: Module 2), Physics, Chemistry, Biology, History, Geography, Economics, Business, Accounting & Financial Studies, Information & Communication Technology, Visual Arts, Music
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	5	5	5	5	5	5
School Fee	\$26,300	\$26,300	\$26,300	\$26,300	\$26,300	\$26,300
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$60					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2023). S.1 Admission Criteria: 1. Conduct; 2. Academic performance; 3. Non-academic performance; 4. Interview performance: Chinese and English presentation and Math ability.
Orientation Activities and Healthy Life
The school organizes S.1 Orientation Activities in August. New students will know their class teachers and classmates before the start of school year. The design of the activities aims at fostering relationship building between students and teachers and developing their sense of belonging towards the school. The school emphasizes the health of the whole person of students. Through moral education and student activities inside and outside classrooms, the school makes every effort to help students develop healthy life-style, habits, interpersonal relationship, self-esteem and self-image, paving their ways towards healthy life in the future.

School Characteristics
School Management
School's Major Concerns: Pursue student-centred teaching and learning and develop students to conduct independent learning. Launch Life Value Education, educating students to pursue dreams, uphold correct values, make right choices and develop good character.
School Management Organisation: To increase the transparency and accountability of the school organization, the membership of SMC comprises school managers appointed by SSB, a teacher representative, a parent representative, and an independent/community representative. The school also sets up School Executive Committee, Strategy Steering Committee, School Development and Supervision Committees and various Action Teams to help the Principal coach, supervise, implement and evaluate the school's plans. The school sets up EC Teacher Academy to develop teachers, members of middle and senior management team.
Incorporated Management Committee / School Management Committee / Management Committee: Evangel College School Management Committee Limited
School Green Policy: The school building is an energy saving design. The school has made every effort to practise and educate students about the concept of 3Rs - reduce, reuse and recycle - to manage the school.
Learning and Teaching Plan
Whole-school Language Policy: The school adopts English as the main medium of instruction; creates the language environment; and trains students to use English in the campus.
Learning and Teaching Strategies: The school pursues professionalism in teaching; require subject committees to set clear essential learning targets; use target-oriented and psychologically appropriate teaching and learning materials; implement student-centred classroom teaching; nurture students into independent learners; assess students with diversified assessment modes and provide them with feedback; make use of stratified and progressive teaching, differentiated learning tasks as well as peer tutoring support to cope with learning diversity; and develop the capacity and habit of students to conduct self-directed learning.
School-based curriculum: 1. Electives: 3X. The school sets up combinations of science, arts and commercial subjects. Students are free to choose the third elective so as to fulfill the purpose of learning arts in science and learning science in arts. 2. Curriculum highlights: Life Value Education, Chinese Cultural Literacy, Museum-cum-Community Based Learning, Diversified Gifted Education, Multi-sensory Learning, Collaborative Learning, Differentiated Learning Tasks, Peer Tutoring, Service Program, Cross-boundary Tours
Development of the Four Key Tasks: 1. Help children develop proficiency in both Chinese and English so as to prepare for living in the globalized environment. 2. Implement Moral & Civic Education based on biblical principles and Chinese Culture Values. 3. Help children develop the habit of "engaging the mind to learn", "self-learning", perseverance and creativity.
Life Planning Education: 1. Make arrangements for students to visit different occupations. 2. Help students understand themselves through doing psychological questionnaires. 3. Make arrangements for students to visit local universities and attend talks on admission to tertiary institutions.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. Conduct stratified and progressive teaching. 2. Conduct enrichment and remedial classes. 3. Conduct gifted education. 4. Implement the Peer Tutoring Support Scheme. 5. Design differentiated learning tasks to challenge students achieving high, average and low equally. 6. Implement Independent Learner Award. 7. Implement Core Task Learning Scheme.
Whole School Approach to Integrated Education: The multi-disciplinary student support team formed by our educational psychologist, Special Educational Needs Coordinators (SENCO), teachers, social workers and teaching assistants is responsible for leading and mobilizing whole school’ s effort on the development in catering for learners’ diversity. In catering for the special educational needs (SEN) of individual students, school has employed the 3-Tier intervention model which includes Tier 1: quality teaching as well as accommodation in assignment and assessment, Tier 2: pull out training programs on learning, behavioral & social adjustment etc. and Tier 3: individualized educational plan.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and developing school-based Chinese Language curriculum and/or adapting learning and teaching materials.
Measures to provide adaptation for Learning and Assessment: The school makes use of diversified assessment modes to assess student learning. Every year, the school conducts 2 term summative assessments mainly in form of paper-and-pencil tests. The school also conducts continuous formative assessments mainly in form of performance assessments through daily teaching, sharing of learning project learning and homework.
Fee Remission (applicable to Direct Subsidy Scheme schools only): Our school offers full school fee remission, 3/4 ot 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Financial Assistance Agency (SFAA) could apply for fee remission. - Please visit the web-link in our school’ s website for details of school fee remission scheme, including the family income limits.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school has set up PTA (a parent representative per grade), Parents' Choir, and Parent Helper Team. The school has made every effort to promote parent education on parenting and helping students grow and learn.
School Ethos: Based on Chinese cultural values and Biblical truth, the school implements Life Value Education so as to help shape children into people of conduct and values. The school teaches students to be good neighbours, good learners and servant leaders. The school presents students with diversified awards to recognize their participation, attitude and achievement. The school sets up EC Cadet to nurture students with leader potential into servant leaders. The school employs an education psychologist, a team of social workers and assistants to support students in need. The school was awarded by City University of Hong Kong the honor of Most Harmonious Campus - both the primary and secondary schools won the second runner up in the competition.
Future Development
School Development Plan: 1. Sustain high in academic attainment and pursue breakthrough. 2. Implement 12-year school-wide value-based Moral and Civic Education. 3. Develop the capacity of teachers to sustain the highly effective school development.
Teacher Professional Training and Development: The school establishes EC Teacher Academy and collaborates with consultants from universities to provide training for teachers and middle management teams.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
The school sets up various school teams, clubs and societies, school-based uniform groups and service teams. The school also make arrangement for students to attempt well-selected extra curricular activities to widen their scope and exposure.
School Facilities
School Facilities: 10,000-square-feet canteen-cum-mini-hall, 6,000-square-feet school hall, 4,000-square-feet library, 30 classrooms, many special rooms, 2 basketball courts, a mini soccer field, a volleyball court, Game Room, POWNER Path (Gifted Education), Multi-sensory Learning Centre, Game Therapy Room, EC Channel, EC Mini-theatre, rock-climbing facility, abseiling facility, all-weather short running track, Open Stage, Exhibition Room, etc.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift and Accessible toilet.
Others
1. Most Harmonious Campus – Primary & Secondary School, Third Place 2. Quality Assessment Management Accreditation for Secondary School & Primary School 3. Interschool and international awards: a) Hong Kong Secondary Schools Debating Competition - NT Senior Division 1 – Championship b) VANDA International Science Competition - Gold, Silver, Bronze Award c) 5th World Youth Tchoukball Championships d) Secondary School Choir Joint School Music Competition – Gold Award e) Hong Kong International Handbell Olympics - Intermediate Handchimes Section – Silver Award f) The 14th school handbell competition - Handbell Senior – Bronze Award
Direct public transportation to School
MTR Tseung Kwan O Station "Exit A2".