



賽馬會萬鈞毅智書院

Jockey Club Man Kwan EduYoung College

5, Tin Wing Road, Tin Shui Wai, Yuen Long, N.T.  
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School Mission

It is our belief that all students are educable. We provide ACTIVE Education Program and Deep Learning Teaching and Learning Paradigms, to create a quality school culture which is both harmonious and caring for students of different abilities. Through high-quality value-added education, students' potential will be developed and the path to life-long learning will be established.

School Information

Supervisor / Chairman of School Management Committee	Prof. Tam Man Kwan		
Principal (with qualifications / experiences)	Mr. Lui Chi Hong Jimmy (BSc (Eng) Imperial College London, MEd)		
School Type	Aided		Co-ed
School Motto	Truth Goodness Beauty		
Name of Sponsoring Body	Man Kwan Educational Organization Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		62
Total Number of Teachers in the School		65
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		85%
Bachelor Degree		100%
Master / Doctorate Degree or above		46%
Special Education Training		18%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
40%	5%	55%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics, Chinese History, History*, Geography*, Economics, Science, Information and Communication Technology*, Technology and Living, P.E*, Visual Arts, Music, Drama*, Holistic Education
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics (Extended Part) Module 2, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Chinese History, Geography, History, Economics, Physics, Chemistry, Biology, Information & Communication Technology, P.E., Visual Arts, Integrated Arts, Life Education, Holistic Education, Western Cuisine, Multimedia Storytelling
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua, Mathematics, Chinese History, History*, Geography*, Economics, Science, Information and Communication Technology*, Technology and Living*, P.E.*, Visual Arts, Music, Drama*, Holistic Education
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics (Extended Part) Module 2, Citizenship and Social Development, Chinese History, Geography, History, Economics, Physics, Chemistry, Biology, Information & Communication Technology, P.E., Visual Arts, Integrated Arts, Life Education, Holistic Education, Western Cuisine, Multimedia Storytelling
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	5	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	\$310 (Annual fees)					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Position in the Rank Order List provided by the EDB 40%, Academic result and Interview Performance 30%, Conduct 20%, Extra-curricular Activities 10%.
Orientation Activities and Healthy Life
1. Summer Bridging Program including parents seminars and parent- children school trip for S.1 students is mainly from mid-July to mid August. It helps to build good home-school relationships and student's growth. 2. Students participate in English training courses to prepare them to get involved in extended learning activities in English. 3. All S.1 students have to participate in the orientation courses which include team building and career planning and I.T. workshops in order to prepare for the new school life. 4. S.1 Bridging Program Ceremony is held and it helps explore students' potential. 5. Parents can participate in the Summer Bridging program to learn more about our school. 6. Mentors from senior forms lead the new students in the bridging programme.

School Characteristics
School Management
<b>School's Major Concerns:</b> 1.1 Enhance self-directed learning to increase learning outcomes. 1.2 Promote multiple learning activities to augment student potential. 1.3 Strengthen students' personal qualities to develop 'truth, goodness and beauty'.
<b>School Management Organisation:</b> 1. An effective School Management Model. School Principal and core administrators work closely with the five departments (Quality Assurance, Academic Development, Student Development, School Development and Information Technology and Innovation). It forms a team of learner-centered teachers who believe "All Are Educable ; All Can Succeed". 2. Teachers' representatives participate in weekly School Management Meetings to ensure teachers’ views are expressed and heard. It enables the policies to be carried out in a fair and open fashion. 3. The Mentorship Program involves all experienced teachers who provide help & support to the less experienced teachers.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> On 1/6/2010 The Incorporated Management Committee was established to provide quality education which insists student-centred under the school motto "All Are Educable All Can Succeed".
<b>School Green Policy:</b> 1. The "T8" florescent lights in the classrooms have been replaced with the "T5" tubes. The switch can save energy and protect our students' eyes. 2. Use of solar panels on rooftops in early 2023. 3. Sensor type water taps have been installed in our toilets. 4. Roof garden is built to reduce the temperature of the hall.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> 1. Putonghua is the medium of instruction for Chinese Language in some junior form classes. 2. NET has interactive and intensive, integrated English program for elite students and organizes English fun activities. 3. Some subjects have extended learning activities in English, the subjects are marked with *.
<b>Learning and Teaching Strategies:</b> (A) Language Learning and Teaching 1. To refine English curriculum and develop student's flipped learning and collaborative skills in English through e-learning & experiential learning. 2. To organise English musicals and related activities, English & Drama teachers collaborate for more innovative ideas in learning & teaching. 3. To teach and learn Chinese Language through debate in order to strengthen and develop students' speaking, multi-perspective thinking and expression skills. 4. To promote reading schemes in different subjects to create a good reading environment. (B) Feature Education 1. To reinforce self-directed learning, through BYOD and enhance self-directed learning capacities. 2. To carry out STEM PLUS courses with the theme “iCampus” . 3. To refine “self-directed learning” Policy with EDB school –based support services and Quality School Improvement Project. 4. To achieve “ACTIVE Education” and “Deep Learning” by arranging cross-curricula experiential learning activities. 5. To offer drama classes in Junior Forms to nurture students’ creativity and self-confidence. (C) Gifted Education 1. To develop the potential of gifted students systematically and strategically with the 3-tier operation mode. To cater for learning diversity by grouping and small classes. 2. To path the road for Tertiary Education for Elite Students in Senior Forms. 3. To develop “Talent Pool” with the support of Jockey Club “Diversity at schools” project. 4. To provide Intensive, Interactive and Integrated English learning experience through IEP programme with Native English Teacher (NET).
<b>School-based curriculum:</b> 1. Electives: 3X. In senior forms, there are 3 electives, school-based subject "Life Education" and Integrated Arts; In Junior forms, there are Drama classes and Life-wide learning Periods. Holistic Education Periods are for all forms on Friday. 2. Curriculum highlights: Align with two School Main Concerns, the highlights of the curriculum is to strengthen student’ s Multi-perspective Thinking Skills and refine Self-directing learning.
<b>Development of the Four Key Tasks:</b> Self-directed learning (Flipped learning), Multiple learning activities, Character development, explore student's potential, STEM.
<b>Life Planning Education:</b> Provide diversified education and employment information, Including university and college visits, Taiwan exchange groups, various lectures and work experience etc. Our school use CLAP @ JC “Hong Kong Benchmarks for Career and Life Development” as the school-wide participation model life planning information, to help students build their own career development direction.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> 1. Participate in Jockey Club 'Blended learning' Project and promote self- directed learning effectively. 2. Cater for learning diversity through learning in Self-directed Makers’ Space, Dream Space, i-Pad Learning Space and other support centres. 3. Adopt Split Class, tutorial classes and small group teaching policy. 4. Carry out Elite Student program in both junior and Senior Forms Implement various programmed to cater different levels of students.
<b>Whole School Approach to Integrated Education:</b> The Whole-school Approach is adopted to enhance Integrated Education through Jockey Club Man Kwan EduYoung College. Students with special educational needs are fully supported by the student support team which includes vice principal, teachers and teaching assistants. The given subsidy is sufficiently used in diverse dimensions to strive the best in supporting students in need. Teachers specialized in integrated education, well-trained counselors and teaching assistants promote comprehensive activities to inspire student's potential and improve student's social skills. Before implementing integrated education activities, the screening of students with special needs is put into the greatest concern. All F.1 students are recommended and prior to the screening. In order to master students' levels in the subjects of Chinese, English and Math, all F.1 students need to take academic tests. The educational psychologist and multiple professions cooperate intensively to assess and review the program through conference and workshops, which also include parents' participation.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Other intensive course for Chinese Language examination as appropriate.
<b>Measures to provide adaptation for Learning and Assessment:</b> 2 exams are in junior forms and continuous assessment is included. 2 uniform tests and 2 exams are in senior forms.

Home-School Co-operation and School Ethos
<p><b>Home-School Co-operation:</b></p> <p>Our school actively practises the function of PTA with parents. It serves as a communication platform that allows parents of different background to share experience and work collaboratively with our school. The parents are good role models for our students as they participate in school activities enthusiastically and whole-heartedly.</p>
<p><b>School Ethos:</b></p> <ol style="list-style-type: none"> <li>1. Create a caring, cordial, trusting and happy learning environment;</li> <li>2. Carry out the "Sun Award Scheme" to help students set their goals for improvement;</li> <li>3. Encourage students to do social services. By graduation, every student will accomplish at least 25 hours social service.</li> <li>4. Develop students' self-learning, self-management and leadership abilities;</li> <li>5. The implementation of Healthy Campus Program, allows students to establish the habit of healthy living;</li> <li>6. Students participate in different activities and competitions in and outside school to demonstrate their talents and achieve success in different areas.</li> </ol>
Future Development
<p><b>School Development Plan:</b></p> <ol style="list-style-type: none"> <li>1. Our school promotes ACTIVE Education to create an active learning space for students to enrich their learning experiences and master active knowledge. We aim to increase students’ learning effectiveness through promoting Deep Learning (6Cs).</li> <li>2. We develop a high performing work team by refining our strategies.</li> <li>3. We practice innovation in learning and teaching and instill teachers with new insights.</li> <li>4. We strive for excellence to develop our students’ full potential in Active Education.</li> </ol>
<p><b>Teacher Professional Training and Development:</b></p> <p>Teacher Professional Development Group helps to organize Mentorship Training Program, Professional Development Days, training about Professional Development Ladder for Teachers (EDB), etc. to enhance the efficacy of learning &amp; teaching and professional growth.</p>
<p><b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b></p> <p>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</p> <p>Multiple-intelligence ECA are available, including academic, serving, leadership, art and sports. We encourage S.1 students to join "One Student One Uniform Team". Through competing for the "Man Kwan EduYoung Trophy" in various academic, art and sport-related events, we hope to foster a productive, diligent and united atmosphere among classes.</p>
School Facilities
<p><b>School Facilities:</b></p> <p>Air-conditioned 31 classrooms and 19 special rooms, including school hall which is equipped with 257ft² LED Wall, Moving Museum, Multi-Purpose Student Activity Room, and Deep learning center(Including Makers’ Space, Dream Space and iPad Learning Space). There are interactive Projector Classrooms, (S.1 to S.3). Green House, i-library, Campus TV, Gym Room, Sport Climbing, Handball Court, 2 Basketball Courts, Arts Gallery and Reading Corridor. All classrooms are equipped with multi functional desks, overhead projectors &amp; DVD players for teaching and learning.</p>
<p><b>Facility(ies) for Supporting Students with Special Educational Needs:</b></p> <p>Accessible lift and Accessible toilet.</p>
Others
<p>Arts and Sports Education</p> <p>Hong Kong Annual Junior Shooting Competition 2021- Air Pistol Team Event and Sitting Position (U14) Champion</p> <p>Hong Kong Annual Junior Shooting Competition 2021- Overall in Standing &amp; Sitting Position (U14) 1st Runner-up</p> <p>The Hong Kong School Sports Federation N.T. Inter-School Archery Competition 2021 – 2022 Boys C Grade Champion</p> <p>Others</p> <p>ROLE Essay Competition 2021 - Chinese Group Merit Award</p> <p>Artificial Intelligence and Innovation and Technology Competition 2021-2022 Champion and the Best Function and user Interface Design Awards</p> <p>Community Youth Club (CYC) Outstanding Members 2021 &amp; 2022</p> <p>Bestie’ s Speech Cup Inter-school Speech Competition Silver Award</p> <p>Guangdong-Hong Kong-Macao and Greater Bay Area Storytelling Competition (Hong Kong Region) 2021 Champion and 1st Runner-up</p> <p>Yuen Long District Civic Education Writing Competition 2nd Runner-up</p> <p>The 73rd Speech Festival (English Solo Verse) Second Place</p> <p>World Book Day Creative Competition 2022 Junior Secondary English HK Top 8</p> <p>The Greater Bay Area Gifted “24” Challenge 2022 Gold Awards and Bronze</p> <p>Asia International Mathematical Olympiad Open Contest 2022 Advancement from the preliminary round</p> <p>National Situation Knowledge Contest Most Actively Engaged School Award</p> <p>2021-2022 Hong Kong Fostering ICT Awards Scheme ABCD Innovative Concepts Competition Merit Award</p> <p>Tin Shui Wai South Logo Design Competition Champion, 2nd Runner-up and Merit Award</p> <p>"Hong Kong "Recycling" Board Game Competition First prize, Second prize and Third prize</p> <p>Bauhinia Culture Cup - The 1st Hong Kong Student Chinese Culture Putonghua Recitation Competition Champion and 1st Runner-up in the Secondary 3 and 4 Division and Certificate of Excellence Award</p> <p>Our students are awarded Scholarship in "Future Stars - Upward Mobility Scholarship 2022"</p> <p>MKEC Social Service Team obtaining in Yuen Long District Outstanding Volunteer Award 2021 Youth Group 2nd Runner-up</p> <p>International Awards</p> <p>Students Obtaining Certificate and Badge of Blue Star Honour Badge (Third Honour Level) and Badges of Level 3 (Purple Badges) in 2019/2020 Community Youth Club (CYC)</p> <p>EC Social Service Team Obtaining Active Participation Award in 2019/2020 Community Youth Club (CYC)</p> <p>EC Social Service Team obtaining third running up in “Green for the Chest Campaign in 2019/2020” Competition Organized by the Community Youth Club (CYC)</p> <p>Jockey Club Man Kwan EduYoung College are awarded Most Active School in Volunteer service Participation gold award in “2021 Student Leader Training”</p> <p>Our students are awarded Scholarship in "Future Stars - Upward Mobility Scholarship 2021"</p>
Direct public transportation to School
<p>West Rail: Tin Shui Wai LRT Station;</p> <p>Bus: 264M, 265B, 269B, 269C, 269D, 269M, 276A, 969, 969B, N969, B2P, E34;</p> <p>LRT: 751</p>