



School Mission

With the tradition and mission of Lingnan Education, students of our school are provided with a whole-person education which has a holistic and well-developed structure. We aim to develop students’ potential for self-improvement and to help them grow into good, responsible adults with both talents and virtues.

School Information

Supervisor / Chairman of School Management Committee	Mr. Ng Kwai Wah Anthony		
Principal (with qualifications / experiences)	Ms. Kwong Yee Sze (B.A.(Hon), M.Ed., Ed.D., Diploma, Christian Education, Fellowship, Social Enterprise Research Academy)		
School Type	Aided	Co-ed	
School Motto	-		

Name of Sponsoring Body	Lingnan Education Organization Limited		
Area Occupied by the School	About 5000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		61
Total Number of Teachers in the School		64
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		94%
Bachelor Degree		100%
Master / Doctorate Degree or above		69%
Special Education Training		34%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
9%	3%	88%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	F.1-F.3: Chinese Language, Mathematics, Chinese History, Putonghua, Music, Physical Education, Computer Literacy, Religious Studies; F.1-F.2: Integrated Science*, Integrated Humanities, Design and Technology, Home Economics, Life Skills, Life Education; F.2-F.3: STEM, Visual Arts; F.3: Chemistry, Biology, Physics, Economics, History, Geography, Project Learning and Basic Commerce
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	Some modules in Integrated Science are conducted in English in some F.1 and F.2 classes.
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6), Geography, Chinese History, History, Economics, Biology, Physics*, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Music, Visual Arts, ApL, Other Languages (Japanese)
	English as the medium of instruction	English Language
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	F.1-F.3: Chinese Language, Mathematics, Chinese History, Putonghua, Music, Physical Education, Computer Literacy, Religious Studies, History, Geography, Life and Society; F.1-F. 2: Integrated Science, Design and Technology, Home Economics, Life Skills, Life Education; F.2-F.3: STEM, Visual Arts; F.3: Chemistry, Biology, Physics and Basic Commerce
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Mathematics, Mathematics Extended Part (Module 1), Citizenship and Social Development, Geography, Chinese History, History, Economics, Biology, Physics, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Physical Education (DSE), Music, Visual Arts (DSE), Applied Learning, Other Languages (Japanese, Korean, French)
	English as the medium of instruction	English Language
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$300	\$300	\$300
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$50					
Approved Charges for Non-standard items	F.1- F.6: \$310					
Other Charges / Fees	-					

Remarks

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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Admission criteria and weighting are as follows: 1. Academic results of Primary 5 (full year) and 6 (1st term) (15%); 2. Performance at interview (30%); 3. Conduct (15%); 4. Others such as awards and achievements attained (15%); 5. Participation and performance in extra-curricular activities and services (10%). 6. Education Bureau Rank Order (15%)
Orientation Activities and Healthy Life
About one-week bridging programme for Form 1 newcomers and a Parents' Day for new students' parents are held in mid-July every year. The orientation programme held at the beginning of the academic year aims to help S.1 students familiarize themselves with the school, while developing a strong sense of belonging to the learning community. We place great emphasis on whole-person education to strive to promote students' physical, intellectual and spiritual development. With the aim of helping students develop positive values and healthy habits, we offer subjects such as Religious Education, Life Education and lessons about basic life skills. In addition, we offer a wide range of other learning opportunities such as school assemblies, extra-curricular activities, voluntary work and activities of other learning experiences to help students develop a positive attitude and strengthen their self-image, which play an important role in their whole-person development.

Lingnan Dr. Chung Wing Kwong Memorial Secondary School

School Characteristics
School Management
School's Major Concerns: 1. Strengthening language learning and enriching science and technology curriculum. Enhancing motivation and performance of students through curriculum and pedagogical advancement. 2. Blooming potential and multiple intelligence of students through religion, values, life skills, and life planning education, as well as a great variety of co-curricular activities.
School Management Organisation: School-based Management is adopted. For the school policies, in order to facilitate the collection of opinions from different areas, both bottom-up and top-down communication approaches are in use. The Management Committee will be reported by the principal and the teacher manager. The Management Committee meets regularly to come up with suggestions and guidelines for the operation of the school. The suggestions of teachers and administrative staff are delivered to the principal via the School Administration Advisory Board.
Incorporated Management Committee / School Management Committee / Management Committee: Incorporated Management Committee was established.
School Green Policy: Our school upholds the ideas of being Healthy and Eco-friendly. Students will be able to realize these two concepts through different subjects learning, school afforestation scheme and education promotion work related to environmental protection. Our school has facilities such as eco-friendly drinking fountains, a rooftop farm and a school platform garden.
Learning and Teaching Plan
Whole-school Language Policy: 1. We employed an experienced Native-speaking English Teacher. Students divided into smaller groups based on their different abilities. 2. To provide extra English tutorial support for students who dropped out from their electives. 3. We developed an English Learning Mobile Application. 4. We established the English Ambassador Club and the English Speech Team. 5. We developed the school-based Chinese Curriculum "Integration of Debate into Teaching" and produced reference books such as "Vocabulary" writing books and famous phrases. 6. We developed the school-based Chinese mobile application "Kung Fu". 7. Encouraged reading among students will be focused at six main topics: Science Fiction, Detective Stories, Martial Arts, Romance, Kinship and Classics.
Learning and Teaching Strategies: 1. Chinese, English and Mathematics enrichment classes are held in junior forms. 2. After-school tutorial classes are conducted in senior forms. 3. Pre-mock Exams and End-of-Term Mock Exams are conducted for F.6 students. In addition, 'Elite Training' is held in F.6 to raise their DSE results. 4. We have a well-established online homework record system for students', parents' and teachers' reference. 5. Past papers of school exams and marking schemes are uploaded to the intranet. 6. For students with special needs, we arrange individual or after-school counseling tutorials.
School-based curriculum: 1. Electives: 3X. We provide 13 electives subjects, including applied learning and foreign languages such as Japanese, Korean and French. The electives include Mathematics Extended Part (Module 1), Geography, Chinese History, History, Economics, Biology, Physics, Chemistry, Information and Communication Technology, Business, Accounting and Financial Studies, Tourism and Hospitality Studies, Physical Education, Music, Visual Arts. 2. Curriculum highlights: a. According to students’ abilities, an English program focused at the HKDSE from the beginning of F.1. In addition, a team of experienced English teachers act as mentors of the students and provide our senior form students with English enhancement courses. b. STEM Education: Our Mathematics and Science teachers and the consultants of the University of Leeds in the UK cooperate to design a brand-new STEM Curriculum, such as: IoT, Artificial Intelligence and VR.
Development of the Four Key Tasks: 1. Continuous and further improvement of the school English Curriculum through promoting the use of English in school and beyond. 2. Continuous and further development and expansion of the school STEM Curriculum. 3. The adoption of e-learning channels to boost learning effectiveness. 4. Promotion of Christian values and Life Education in school. 5. We established a positive school culture of appreciation, recognition and empowerment. 6. School Life Education that promotes students' goal-oriented development. 7. Moral Education, Civic and National Education will be promoted by a special group through assemblies, various subjects, academic weeks. 8. Morning reading activities are held during Morning Assemblies, partnered with the e-library and various reading award schemes to further encourage students to learn through reading. 9. The BYOD teaching policy was fully implemented.
Life Planning Education: The Career Guidance Committee provides both individual and group career planning activities and counselling to the students. Our school implements the school-based "Personal Life Planning Guidance" program in senior forms. We provide systematic guidance and follow-up care for each senior form student. Our school has also participated in the "Funding Scheme for Youth Life Planning Activities" and has become a partner with the Po Leung Kuk Life Planning and Financial Education Centre to provide different life planning activities. Students can identify their career, the direction of their life and the development of a blueprint for future career planning through joining the Project Ambition, Po Leung Kuk Future Talents Training Scheme and Project We Can. Moreover, we work with different professional organizations to provide students with diversified career counselling services. Apart from local tertiary institutes, we are collaborating with the tertiary institutes in Taiwan and Mainland.
Student Support
Whole School Approach to Catering for Learner Diversity: 1. To further foster a caring culture, two class teachers are assigned to each class to provide students with counselling and guidance. 2. Happy Classroom' provides an ensemble of activities as well as homework tutoring, being held by teachers, student counsellors and teacher assistants to cater for their learning needs.
Whole School Approach to Integrated Education: Our school is committed to building an inclusive and caring campus. It supports students with Special Education Needs (SEN) in a “whole school approach” by providing them with appropriate and diversified support services to enhance their learning effectiveness. To promote an inclusive culture, the school regularly reviews its inclusivity policies and organizes different types of inclusivity promotion activities, implements school-based curriculum and the external purchase of professional support services to cater for the special learning needs of students. In order to enable class teachers to understand the needs of SEN students, and arrange appropriate support and counselling, the SENCO and SENSTs communicate with the class teachers about the students’ learning and other areas of development regularly. The school also distributes “SEN student support handbook” to all teachers and encourages staff to participate in the Education Bureau’ s “Care for Different Learning Needs” training courses to enhance their professional knowledge and ability to support SEN students. The committee establishes a constant communication mechanism and organizes conferences for parents of SEN students so that they can know more about their children’ s learning and support their learning and growth.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. After School programmes are provided for the non-Chinese speaking students.
Measures to provide adaptation for Learning and Assessment: 1. For F.1-5, there are two school terms in each academic year. In each term, Formative Assessment and Exams account for 30%-40% and 60%-70% of the subject total respectively. As for F.6, Mock Exams are worth 50% of the subject total, while Formative Assessment and Pre-mock Exams contribute to 30% and 20% of the final subject marks respectively. 2. All junior form students are placed into classes based on their abilities. 3. Students will be grouped according to their abilities in the core subjects. For English lessons, F.1 to F.3 students of each form will be separated into 5 to 6 groups while F.4 to F.6 will be separated into 4 to 5 groups. For math lessons, F.1 to F.2 students of each form will be separated into 5 groups while F.4 students will be separated into 4 groups. 4. Students with special learning needs will have special arrangement.

Home-School Co-operation and School Ethos
Home-School Co-operation: The school highly values communication with parents and caring for the growth of students together. In addition to the bi-yearly Parent Day, the school also has a breakfast meeting between parents and the Principal, so that parents have a better understanding of their children’ s school life. A parent support group is available to help parents establish a good parent-child relationship with their children. The Parent-Teacher Association is also an important bridge between parents and the school. Through the Parent-Teacher Association, parents can further understand and participate in the formulation and implementation of school policies; in addition, the Parent-Teacher Association will organize seminars, group sharing and activities targeted at parents to provide them multifaceted support.
School Ethos: Our school has always placed utmost importance upon our students' conduct. According to the report of the External School Review (ESR) team, who visited our school in November 2017, our students are sincere and honest. In addition, they are courteous and self-disciplined. Students and teachers have a harmonious relationship and show respect for each other. Our school prefects take great pride in serving fellow students and our senior students show lots of care for their junior counterparts. Many of our students actively participate in voluntary services. Our school greatly encourages students to take part in both internal and external activities and competitions so as to broaden their horizons. In addition, our students have achieved outstanding performances in technology innovation and environmental education. They have received both local and international awards. Sports, arts and poem recital are also some of our students’ strengths. They have achieved solid results in those areas, receiving both group and individual awards in inter-school sports events and dancing, music and poetry competitions.
Future Development
School Development Plan: 1. Chinese and English: Strengthen the language learning environment, increasing learning motivation, and enable students to diversify their learning. 2. Science and Technology Education: Introduce science and innovation courses and activities to enhance the atmosphere of scientific research and learning at school. 3. Increase the usage of multimedia teaching, making good use of e-learning facilities to increase students’ learning motivation. 4. Continue to develop teaching strategies to enhance learning assessment and set clear goals to improve learning performance. 5. Cultivation of the spiritual growth of students. 6. Strengthen support to our students and guide them to think positively. 7. Widen the range of life skills education to improve students' sense of self-esteem and self-efficacy. 8. Actively recognize student achievements to enhance their self-confidence. 9. Strengthening value education to inspire potential, and continue to promote a positive atmosphere on campus. 10. Encourage students to develop a sense of belonging to our school. 11. Strengthen Life Planning Education, develop life planning courses at all levels, and implement personal life planning guidance at various stages. 12. Optimize the planning and coordination of co-curricular and extracurricular activities to promote and ensure students have a better and more diverse learning experience. 13. Strengthening parental support, promoting parent-child relationship cultivation, embracing positive values together, in order to let children realize their potential.
Teacher Professional Training and Development: Our teachers are encouraged to pursue Continuing Professional Development (CPD) to keep up to date with the knowledge and skills required for their role and responsibilities. They are required to submit an annual report of the total number of their CPD hours as well as undertake CPD activities. This year, through peer observation and collaborative teaching, we are in the process of developing learning groups among teachers who take pride and find great pleasure in sharing their expertise.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
We aspire to encourage students to participate in different types of activities, including local and foreign exchange tours and over 20 different student societies such as interest classes, sports teams and voluntary services organizations. Students from Forms 1 to 4 are required to take part in at least one student society or extra-curricular activity while Form 1 and 2 students are required to take part in one core students’ societies. "Other Learning Experiences" as a regular lesson, incorporate different Life and Career planning workshops, Moral and Civic Education programs, class-based activities, social services and other activities that support students’ physical and artistic development. There are also four extra-curricular activities days every year for students to pursue their interest and cultivate their potential.
School Facilities
School Facilities: All the rooms are equipped with air-conditioning, Wi-Fi network and projectors. Some classrooms are fitted with visualizers. There are 26 classrooms and numerous special rooms, including a multi-purpose library, a brand-new Design and Technology Room, a Home Economics classroom, a CampusTV room and A STEM laboratory. On campus, there’ s also a mini dormitory, a reptile building, a gym, and a rooftop garden and farm.
Facility(ies) for Supporting Students with Special Educational Needs: Accessible lift.
Others
School culture: The school aims to build up a culture of mutual encouragement, trust, care and support by spreading the spirit of love of Jesus Christ for humanity. By caring for, encouraging and supporting each other, every member at school can develop talents, self-respect and self-confidence. Scholarship: Scholarships administered by outside organizations include the Sir Edward Youde Memorial Fund, the Applied Learning Scholarship, and the Project Ambition Scholarship. Internal scholarships include over 20 different kinds of scholarships established by our educational institution, Lingnan Education Organization, the School Board and our alumni.
Direct public transportation to School
MTR: Lai King or Kwai Fong station Any bus or minibus routes passing through Kwai Chung road or Lai King Hill Road