



Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language (Some S.1 classes are taught in Putonghua), Chinese History, Putonghua, Social & Cultural Studies (NCS students are taught in English), Physical Education, Library Lesson, Life Education, Life Wide Learning Lesson, Other Learning Experiences Lesson
	English as the medium of instruction	English Language, Mathematics, Science, Physics (S.3), Chemistry (S.3), Biology (S.3)
	Adopt different medium of instruction by class or by group / school-based curriculum	Information & Technology Studies*, Living Technology*, Design & Technology*, Integrated Humanities (Geography, History) (S.1 & S.2) *, Integrated Humanities (Geography, Finance & Accounting, Economics) (S.3)*, Music*, Visual Arts*
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese Literature, Chinese History, Citizenship and Social Development, Other Learning Experiences Lesson (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	English as the medium of instruction	English Language, Citizenship and Social Development, Mathematics, Mathematics Extended Part (Module 1 - Calculus and Statistics), Physics, Chemistry, Biology, Business, Accounting and Financial Studies (BAFS), Economics, Geography, Information and Communication Technology, Health Management & Social Care, Tourism & Hospitality Studies, Integrated Arts (S.4 & S.5) Physical Education (to be provided in PLK Vicwood K.T. Chong Sixth Form College)
	Adopt different medium of instruction by class or by group / school-based curriculum	Reading Lesson (S.4 & S.5)

Class Structure & Chargeable Fees (2022/2023)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	6	6	6	-	-	-
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$30					
Student Union / Association Fee	-					
Approved Charges for Non-standard items	School year non-government subsidized ventilation & thermostat fee: \$100 Supplementary fee: \$200    House annual fee: \$10					
Other Charges / Fees	Student handbook, exercise books, school-based printing service (including papers and printing cartridge), student card, reading scheme booklet etc. & e-learning and administration account service etc: S.1 \$890, S.2 \$890, S.3 \$990					

Remarks

Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design & Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance & Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts being conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English. Our Senior Secondary Section is Po Leung Kuk K.T. Chong Sixth Form College.

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Admission Criteria and Weightings: (a) Academic results in Primary 5 and Primary 6: 25%    (b) Position in Discretionary Rank Order List (EDB): 25% (c) Interview: 30%    (d) Conduct, Extra-curricular activities, Talents, Skills, Awards and Responsibilities: 20% (Conduct should be Grade B or above)
Orientation Activities and Healthy Life
The freshmen activities include: 1. S.1 Bridging course; 2. S.1 Orientation and Parents’ Day; 3. S.1 Sun Fun Day; 4. S.1 Mentoring System: ‘Stand By Me’ Program. Apart from enhancing communication among class teachers, social workers and students, the programs also help students adapt to their secondary school life.

Po Leung Kuk Tong Nai Kan Junior Secondary College

School Characteristics
School Management
<b>School's Major Concerns:</b> 1. Optimize School-Based Curriculum; 2. Improve students’ academic performance and whole-person development; 3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society; 4. Enhancing the professional development of teachers; 5. Maximize the use of information technology to enhance the efficiency of teaching and learning.
<b>School Management Organisation:</b> Our school has been carrying out School-based management since 2001. Apart from the rigorous management, the school has also paid great attention to the communication amongst the staff and is accountable to all the stakeholders. At the same time, the school management structure is clear. The Administrative and Functional Committee makes a concerted effort to carry out the school goals. Along with forming a "through-train" school with the Po Leung Kuk Vicwood K.T. Chong Sixth Form College, the two schools have established a joint-school organization so that the schools can cooperate closely.
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> The Incorporated Management Committee has been well established.
<b>School Green Policy:</b> Moral, Civic and National Education Committee conducts various activities and carries out different measures every year, which aims at rearing students the idea of treasuring the resources and cherishing the Earth, enhancing their concern for the society and promoting their sense of responsibility towards the society and the Earth.
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> To better cultivate students’ English ability in the school, all subjects except Chi. Language, Chi. Hist., Social & Cultural Studies and PE are taught in Eng. and will have extended learning activities conducted in Eng. In our monthly Eng. weeks, all teachers will communicate with students in Eng. in order to build an English-rich environment. PTH activities are also held during morning assemblies to enhance the atmosphere of communication in Putonghua.
<b>Learning and Teaching Strategies:</b> Most subjects in our school, including Mathematics, Integrated STEM-Science, Integrated STEM-Physics, Integrated STEM-Chemistry, Integrated STEM-Biology, Integrated STEM-Information and Technology Studies, Integrated STEM-Living Technology, Integrated STEM-Design & Technology, Integrated Humanities-Geography, Integrated Humanities-History, Integrated Humanities-Finance & Accounting, Integrated Humanities-Economics, Integrated Arts-Music and Integrated Arts-Visual Arts are conducted in English and Extended English activities. All teaching materials, classwork, tests and examinations are written in English.
<b>School-based curriculum:</b> 1. Electives: 2X and 3X. Please refer to the SFC website. <a href="http://www.sfc-plk.edu.hk/plk/sfc/home/index.html">http://www.sfc-plk.edu.hk/plk/sfc/home/index.html</a> 2. Curriculum highlights: Junior Secondary Curriculum highlights: The "MAKER curriculum" is designed for students to develop their mathematical modelling skills, Analytical skills, Knowledge management skills, Entrepreneurship and Research Skills through interdisciplinary collaboration.
<b>Development of the Four Key Tasks:</b> 1. Full Implementation of I.T. Teaching: BYOD has been implemented this year and students use their device in class. Teachers are well-equipped with I.T. techniques which they are able to use on teaching skillfully, and hence, students' motivation and efficiency in learning are greatly improved. 2. Implementation of 'Flipped Classroom': By using educational learning platforms such as Schoology and Google Classroom, the school strives to implement ' Flipped Classroom' in all forms. Various learning information and course materials will be uploaded before lessons. To cultivate the habit of 'Self-directed Learning', students are assigned with pre-tasks and self-study materials beforehand to facilitate more active group activities and discussions in lessons. 3. Implementation of STEM education: Various departments have develop their STEM related curriculum apart from the interdisciplinary MAKER courses, e.g. a biotechnology curriculum in the Science Department; food technology and nutrition courses in the Living Technology Department; an AIoT and Block Chain curriculum in the Information Technology Studies Department as well as a Smart Home curriculum and an optimized Robot curriculum in The Design & Technology Department. 4. Moral, Civic and National Education: The newly established Department of Social and Cultural Studies and the Civic & National Education Committee develop and implement curricula and hold activities to nurture our students to become citizens with a sense of national and global citizenship, who appreciate the Chinese culture, positive values and attitudes, and respect for pluralism in society. We will deepen students’ understanding of the one country, two systems through rigorous curriculum improvement to promote education on the Constitution, the Basic Law and the National Security Law, likewise for various activities we hold, such as visits to the Hong Kong Museum of History and the Basic Law Library. 5. Gifted Education: In accordance with EDB’ s 3-Tier Implementation Model for Gifted Education, all subjects infuse gifted education elements in regular lessons and pull-out programmes to cater for the needs for gifted / more able students.
<b>Life Planning Education:</b> The Careers Guidance Committee aims to help students to have more insight in their career aspirations and development, so as to make wise choices in their studies and career pathways. A whole-school life planning education program will be provided to students. A variety of life planning seminars, workshops, visits, job simulations and aptitude tests will be implemented to help students to examine their interests and abilities, recognize their strengths, arouse their curiosity towards learning and working, enhance their capacity in planning and decision making.
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> The employment of additional teachers in Chi. and Eng. has been funded by the Learning Support Grant. A small class policy in Chi. Lang., Eng. Lang. and Maths. is adopted for students with particular needs in order to provide better care and give more support to students. A series of elite and remedial courses such as the courses for Form Three Graduation Examinations and remedial lessons are being conducted by our own teachers. The pull-out enhancement courses including Chin. Speech Training, Eng. Speech Training, Maths. Olympiad and Science Olympiad are provided to cater to students with different needs and abilities.
<b>Whole School Approach to Integrated Education:</b> Members of the Learning Support Team include: Vice Principal, Associate Principal (SENCO), Academic Master, Chi. Language Support Teachers, Eng. Language Support Teachers, Discipline and Guidance Teachers, School Social Workers and Educational Psychologist. Through the whole-school approach, homework modification, assessment accommodation and individual educational plans are given to students under the advice of professionals. Students’ learning progress is evaluated at regular form meetings. Apart from regular meetings, the Learning Support Team organizes different workshops and school talks each year. Under the Learning Support Grant, two language teachers and speech therapist are hired to help enable an effective arrangement of learning support both inside and outside classroom.
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. School-based Chi. and C.Hist. curriculum are designed for NCS students. They are not required to take PTH lessons, instead, they will be provided with Chi. consolidation lesson. For tests and exams, a different set of papers will be provided for NCS students in Chi. and C.Hist. EMI arrangement is in place for NCS in Social & Cultural Studies.
<b>Measures to provide adaptation for Learning and Assessment:</b> Discipline & Guidance Committee and Academic Committee members will take care of students with special needs. Corresponding adjustment is adopted in course work, assessment and classroom management. The special arrangements in uniform tests and examinations include text magnification in test papers and time extension.

Home-School Co-operation and School Ethos
<b>Home-School Co-operation:</b> The school maintains good communication with parents and the parent-teacher association in the following ways: 1. Parents’ Days, talks and tea-time gathering are held twice a year 2. A Parent-Teacher Association Newsletter is published twice a year 3. Various kinds of activities are held by the Parent-Teacher Association 4. Parents Volunteer Team 5. Parent-Teacher Association ‘Significant Progress Award’ 6. Our Parent-Teacher Association was honorably awarded the “ Outstanding Parent Teacher Association Award” by the Federation of Parent-Teacher Associations Sham Shui Po District Limited.
<b>School Ethos:</b> The school has a pure and honest spirit. Coupled with the emphasis on discipline and counseling, it is believed students will be endowed with morals and virtues. To promote students’ self-disciplinary spirit, various programs including leadership training camps, activities for school uniform teams and voluntary services are carried out. The Discipline and Guidance Committee works closely with the social workers to help students develop positive values and manners. To provide care and guidance to students, a system of dual class teachers is in place. Students also enjoy the mentoring program, lunch at school and activities after school. Our school was honorably awarded the Honor Award in ‘2021 Caring School Award Scheme’ .
Future Development
<b>School Development Plan:</b> 1. Optimize School-Based Curriculum 2. Improve students’ academic performance and whole-person development 3. Strengthen student morality. To enable students to be informed and responsible citizens with a sense of national and global identity, appreciation of positive values and attitudes as well as Chinese culture, and respect for pluralism in society 4. Enhancing the professional development of teachers 5. Maximize the use of information technology to enhance the efficiency of teaching and learning.
<b>Teacher Professional Training and Development:</b> We place much emphasis in teachers’ professional development. Joint-school professional development activities are regularly organized with Vicwood K.T. Chong Sixth Form College in order to enhance the communication between the two schools. Professional Learning Circles are established to foster professional exchange among peers, with an aim to enhance the effectiveness of e-Learning and whole-class gifted education initiatives. Connections have been formed with a key high school in our motherland China, where sharing sessions among the sister schools are conducted to enhance the quality of teaching. Class observations are conducted by the principal, subject department heads and among colleagues and teachers of other schools to enhance the quality of teaching.
Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)
1. The 'One Student One Art/Sport' program provides a variety of extra-curricular activities and learning experiences for students. The activities include different academic school teams, sports school teams, music school teams, performing arts school teams, uniform and services groups, academic clubs and interest classes such as Japanese class, Korean class, Spanish class, Magic class, Aerial Photography Class, K-PoP Class, Fencing class etc. 2. Exchange program are held during school holidays. 3. Cooperation with Po Leung Kuk Vicwood K.T. Chong Sixth Form College in different kinds of activities covers some ball games competitions, outings activities, etc. 4. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements. 5. Innovative Maker Fortnights are held and co-operated by all subjects with cross-curriculum elements. 6. Creativity Development Programme.
School Facilities
<b>School Facilities:</b> Our academic building which has seven floors, we have a total of 28 classrooms and a number of special rooms, including the Irene Yu’ s Library, English Corner, Self-study room, Geography room, Students Union room, Visual Arts room, Physics Laboratory, IS/Chemistry Laboratory, Tony Tong’ s Biotechnology Laboratory, Music Room, Piano practice room, Computer Assisted Learning Room, Computer Room, Language Learning Center, living technology room, Design and Technology Workshop, Student Activity Center, Social Worker Room, Debate Room, Campus TV, Conference Room, Lecture theatre and Multipurpose Room. All rooms are air-conditioned, connected by an optical fibre network and equipped with glass-wall and laser projectors, all of which help foster a diversified educational environment in our school. There are two basketball courts and the school hall for students' activities. The lockers are provided to our students for the purpose of storage.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet, tactile guide path, accessible public information / service counter and visual fire alarm system.
Others
Scholarships: 1. TNK Scholarship For Excellence; 2. Ting Lok Memorial Scholarship; 3. 2022 "Rising Star-Upstream Scholarship"; 4. Ms. Tsui Mei Ki Grants 21-22; 5. Ms. Tsui Mei Ki Outstanding Talent Award 21-22; 6. Wong Se Khun Memorial Scholarship; 7. 21-22 PTA Significant Progress Award Awards: 1. 20-21 Chi. Secondary School Student Composition Competition(HK Division), Gold Award; 2. The 16th Chi. Secondary School Student Composition Competition (China Division), 2nd Class Award; 3. "Love Planet, Leave No Trace" cum Hydroponics Competition, Gold, Silver and Bronze Award; 4. Thailand International Mathematical Olympiad Heat Round 21-22 (HK Region), 8 Bronze Award; 5. The 6th Fuzi Chamber Public Speaking Contest, 2nd Runner-up and Merit Award; 6. Play and learn about the "Basic Law" Series of activities, 1st Runner-Up; 7. SSP District Primary and Secondary School Robot Design Competition (Garbage Cleanup Match (Secondary)), Champion; 8. SSP District Primary and Secondary School Robot Design Competition (Obstacle Avoidance Match (Secondary)), 8 Second runner-up; 9. "Campus Drawing Cup" for the 18th Hong Kong Youth Recitation. Literature-Art Exchange Competition Award Solo Verse Speaking, Gold Award, 3 Silver Awards; 10. Pan-Asia Pacific International Mathematics Invitation Competition 2022 (Heat Round), 2nd Class Award, 13 3rd Class Award; 11.The 2021-22 National Youth Chinese Writing Competition "Jing Ying Bei", 5 2nd Class Honour, 3 3rd Class Honour; 12. The 73rd HK Schools Speech Festival (Eng. Solo Verse Speaking), 2 1st Runner-up, 2nd Runner-up; 13. The 73rd HK Schools Speech Festival (Cantonese Solo recitation),1st Runner-up, 2 2nd Runner-up; 14. The 73rd HK Schools Speech Festival (PTH Solo Recitation), 2 2nd Runner-up; 15. 2022 HK Academic Recitation Open Competition and the 16th BNCL Certificate Recitation Competition, Champion, 3 1st runner up, 2nd runner up; 16. Odyssey of the Mind (Hong Kong) Regional Tournament 2022, Champion; 17. Bauhinia Culture Cup-1st Hong Kong Primary and Secondary School Chinese Culture and Putonghua Competitions, 1st Runner-Up and 2nd Runner-Up; 18. China Secondary School Students Composition Competition, 3rd Class; 19. HK Speech Contest 2022 (storytelling), 6 Gold, 4 Silver, 6 Bronze, 2 Excellence; 20. HK Speech Contest 2022, 5 Gold Award, 4 Silver Award; 21. 2021 Guangdong-HK-Macao Bay Area (Speech Contest) Competition, 3 the first, 2 the second, 1 the third; 22. 2021 Guangdong -HK-Macao Bay Area (Storytelling) Competition, 3 the first, 4 the second, 1 the third; 23. Elite Selection of Mathematical Olympiad for Team HK 21-22, Bronze Award; 24. HK Creative Maths & Science 4D Frame Competition 2022, The best 4D model design; 25. HK School Drama Festival 21/22, Outstanding Cooperation, Outstanding Performer; 26. Run For Scout 110, Gold, Appreciation (10km), Appreciation (3km) Awards; 27. Inter-School Swimming Competition, BoysC 50M Butterfly Champion, BoysC 100M Freestyle Champion, BoysB 50M Backstroke Champion, BoysB 100M Backstroke Champion.
Direct public transportation to School
Mei Foo MTR Station Exit B, Near the bus terminal