



保良局馬錦明夫人章馥仙中學  
PLK Mrs. Ma Kam Ming-Cheung Fook Sien College  
Fu Tung Estate Tung Chung Lantau Island  
21091133  
21091118  
plkcfsmail@plkcfs.edu.hk  
https://www.plkcfs.edu.hk/

School Mission

Our school strives to uphold Po Leung Kuk's noble tradition of educating young people by fostering their "Cognitive, Aesthetic, Social, Physical and Moral development". We cultivate students' interests and develop their potential through guidance and inspiration. We lead by example and work closely with parents in order to nurture students to become optimistic, hardworking and respectable people who will make meaningful contributions to society in the future.

School Information

Supervisor / Chairman of School Management Committee	Ms. Angela O K LEONG, BBS		
Principal (with qualifications / experiences)	Ms. OR Yuk King Joanna (B.Ed., M.A., M.Ed.)		
School Type	Aided	Co-ed	
School Motto	Love, Respect, Diligence, Sincerity		
Name of Sponsoring Body	Po Leung Kuk		
Area Occupied by the School	About 8416 Sq. M	Religion	Not Applicable
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		54
Total Number of Teachers in the School		56
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		100%
Bachelor Degree		100%
Master / Doctorate Degree or above		50%
Special Education Training		31%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	> = 10 years
20%	9%	71%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Design and Technology, Life and Society, Music, Physical Education, Putonghua, STEAM Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Science
	Adopt a different medium of instruction by class or by group / school-based curriculum	Computer Literacy*, Geography*
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature (S.5, S.6), Tourism and Hospitality Studies, Visual Arts, Physical Education, Citizenship and Social Development (S.4, S.5), Liberal Studies (S.6)
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

\* Subjects with extended learning activities (ELA) in English

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Chinese History, Life and Society, Music, Physical Education, Putonghua, STEAM Education, Visual Arts
	English as the medium of instruction	English Language, Mathematics, Science
	Adopt different medium of instruction by class or by group / school-based curriculum	Computer Literacy*, Geography*
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature (S.6), Tourism and Hospitality Studies, Visual Arts, Physical Education, Citizenship and Social Development
	English as the medium of instruction	English Language, Mathematics, Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

\* Subjects with extended learning activities (ELA) in English

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	-	-	-	-	-	-
Tong Fai	-	-	-	\$340	\$340	\$340
Parent-Teacher Association Fee	\$50					
Student Union / Association Fee	\$20					
Approved Charges for Non-standard items	-					
Other Charges / Fees	House fee: \$10					

Remarks

-
---

S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will accept discretionary places. Our school will participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S.1 in September 2023). Criteria for interview : 1. Grade B or above in conduct in every term of P.5 and the first term of P.6. 2. Reaching the overall grade of B (B+/B/B-) or above in Chinese, English and Mathematics in P.5 Second Term and P.6 First Term Examinations. Admission Criteria : 1. Academic Results (40%)    2. Interview (40%)    3. Extra-curricular Activities (20%)
Orientation Activities and Healthy Life
S.1 Bridging course, Parents Orientation Day and Orientation Camp are organized. In order to promote health through sports, the P.E. Department will organize different kinds of activities to encourage students to participate and engage in sports such as Po Leung Kuk Affiliated Secondary Schools Sports Award Scheme, Sports Day, Basketball Competition and Jogging.

School Characteristics
School Management
<b>School's Major Concerns:</b> <div>1. Promoting self-directed learning. 2. Consolidating a clear and positive identity.</div>
<b>School Management Organisation:</b> <div>School-based management has been adopted to encourage staff participation in developing policies. Committees have been set up to enhance professional development.</div>
<b>Incorporated Management Committee / School Management Committee / Management Committee:</b> <div>Being formed in 2012, the Incorporated Management Committee consists of representatives of Po Leung Kuk, individuals, the Principal, teachers, and parents.</div>
<b>School Green Policy:</b> <div>Our school is dedicated to raising our staff and students' awareness of environmental protection by formulating green policies, reducing and recycling waste in daily life, and encouraging our members’ participation in educational activities. The green procurement policy is adopted. To reduce paper consumption, we promote double-sided copying and the use of electronic documents. Paper recycling bins are placed in school; used paper, ink cartridges and toner cartridges are recycled regularly. Air-conditioners are turned on only when the temperature reaches 25°C. Green equipment and appliances such as a water-saving system for all toilets on the school premises are in use. Moreover, our students have been actively taking part in environmental campaigns organized by green groups such as talks and "No Air-con Day".</div>
Learning and Teaching Plan
<b>Whole-school Language Policy:</b> <div>Improve students’ English proficiency by adopting a whole-school approach to enriching the environment conducive to learning English.</div>
<b>Learning and Teaching Strategies:</b> <div>Teaching approaches aim to motivate students and develop their study methods. Students are also provided with various learning opportunities and a favorable learning environment. The junior form places emphasis on the enhancement of language ability and thinking skills. Study skills are taught in class. The flexible curriculum framework of the New Senior Secondary curriculum offers to students a wide range of subject combinations in order to cater for their needs. Apart from strengthening the curriculum of the core subjects and subject training, there is also a variety of OLE opportunities encouraging students to participate in the five areas of OLE, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development so as to equip them for their tertiary education. Also, we strive to develop students' interest in music, and learning to play musical instrument has become the core part in junior form music curriculum.</div>
<b>School-based curriculum:</b> <div>1. Electives: 2X and 3X. To cater for learners’ needs, the New Senior Secondary curriculum offers several subjects for the students. They can choose their elective subjects according to their interests and abilities. 2. Curriculum highlights: - To enhance junior secondary students’ understanding of the NSS elective subjects, Geography is offered in junior secondary education and S.3 Science is divided into Physics, Chemistry and Biology. - To widen students’ vision of the world, world history and cultural elements are incorporated into the Chinese History curriculum. - To prepare students for studying Citizenship and Social Development, Life and Society is offered in junior secondary education.</div>
<b>Development of the Four Key Tasks:</b> <div>National and Life Education: To promote moral values and a positive attitude, the junior forms in our school use the professional course Paths to Adulthood, which is funded by the Hong Kong Jockey Club. The course seeks to enhance holistic development by developing student abilities in all aspects. This is done by recognizing their existing abilities, enhancing their bonding with others, and helping them to develop positive beliefs and set clear goals.  The senior forms pursue similar goals by engaging in discussions about current events in the world after watching educational videos. We develop our school-based moral and civic education through the use of our campus TV, and every year we organize some cross-curricular learning activities strongly related to current events and issues such as the Tsunami, Avian Flu, WTO 6, Beijing Olympics, A Healthy Lifestyle, the Anti-Drug Campaign and elections in HK. For national education we organise an annual study tour to the motherland, visiting cities like Beijing, Nanjing, Xian, Jiangxi, Yunnan and the Yangtze River (the Three Gorges Project).</div>
<b>Life Planning Education:</b> <div>Talks, workshops, university and worksite visits as well as individual counselling sessions are organized to cater for the developmental needs of students in different forms. With life-planning education implemented across all forms, it is hoped that students can overcome future challenges in life.  We endeavor to adopt a whole-person approach while inspiring our students to pursue life-long learning. Through life planning education, students can aspire to achieve their life goals.</div>
Student Support
<b>Whole School Approach to Catering for Learner Diversity:</b> <div>Remedial teaching is practised in our school. Enhancement and enrichment classes are also organized after school and during holidays. Bridging courses are organized during summer holidays.</div>
<b>Whole School Approach to Integrated Education:</b> <div>To better cater for students having special educational needs (SEN), a SEN Support Team (SENST) was established in our school. With reference to the 3-Tier Intervention Model, students are provided with various levels of assistance according to the severity of their learning difficulties. For instance, Individual Education Plans (IEP) are devised to ensure particular students can receive additional learning and counselling support they need as recommended by medical specialists. In addition, we believe that SEN students can develop their potential and become more confident and skillful in communication and socializing under professionals' suitable guidance. Extra manpower is allocated to the provision of regular after-class tuition. Furthermore, services including speech therapy, music therapy and social skills training workshops offered by enhanced School-based Speech Therapy Service and external providers are made available on campus. SENST also actively organizes a series of experiential activities to promote the value of respecting diversity to students. We hope to increase students' awareness to the school's inclusive culture.</div>
<b>Education Support for Non-Chinese Speaking (NCS) Students:</b> <div>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students’ learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. Time adjustments are provided in written examinations for NCS. Career and further study counseling are also provided.</div>
<b>Measures to provide adaptation for Learning and Assessment:</b> <div>Student performance is assessed through two end-of-term examinations and continuous assessment. Learning attitude is one of the areas of assessment.</div>

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> Thanks to the efforts and commitment of our parent and teacher committee members, the PTA has successfully established strong cooperation between parents and teachers. There are a wide variety of activities like educational talks, workshops, interest group meetings and annual day trips specially designed for serving our mission: to develop every child's potential to a fuller extent by engaging and empowering families and teacher communities.
<b>School Ethos:</b> The school ethos aims to cultivate students' punctuality, diligence and obedience. We offer counseling services to foster students' growth. We also set up Parent-Teacher Association to facilitate communication between parents and students. To develop positive moral values in our students, we have set up the Moral and Civic Education Committee. We also encourage staff and students to share inspiring stories on various occasions. School Prefects and the ambassadors from the Big Brothers and Sisters Scheme act as role models for their peers.
<b>Future Development</b>
<b>School Development Plan:</b> The School's Major Concerns for 2021/22-2023/24: 1. Promoting self-directed learning. 2. Consolidating a clear and positive identity.
<b>Teacher Professional Training and Development:</b> The school set up the staff development committee specifically for staff professional development. The committee is responsible for coordinating the new staff induction program and school-based staff development days, etc. A school-based appraisal system is introduced to facilitate teachers' professional development. Each year, all subject departments and committees will design their own development and training programmes to enhance teaching and learning effectiveness.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
Co-curricular activities in the following areas are provided: academic, sports, music, art, social services and special interest groups. Students are encouraged to set up and lead the groups. The house system has become a tradition of the school in which students take the lead to organise various activities.
<b>School Facilities</b>
<b>School Facilities:</b> Computer Room, Multi-Media Learning Centre, Computer-Aided Learning Room, Student Activity Centre, Multi-Purpose Room, Library, Campus TV Studio. The campus is air-conditioned. All classrooms and special rooms are equipped with computers and LCD projectors. Wireless access points and over 100 tablet PC are provided, so teachers and students can connect to the Internet anywhere on campus.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Ramp, Accessible lift, Accessible toilet and visual fire alarm system.
<b>Others</b>
-
<b>Direct public transportation to School</b>
Our school can be reached by the MTR (Tung Chung Station), the E bus routes to the airport and bus routes connecting all parts of Tung Chung.