



基督教中國佈道會聖道迦南書院

ECF Saint Too Canaan College

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School Mission

Based on the teaching of the Bible and through the practice of love, we are committed to creating a learning environment filled with creativity, initiative, care and trust. We aim to help students build harmonious relationships with others, and to develop their own unique potentials in the areas of intellect, character and temperament. We aspire to cultivate young people with a sense of responsibility, rationality and affection, who pursue excellence in life with vision and passion.

School Information

Supervisor / Chairman of School Management Committee	Mr. Chen Dzu Biao, James		
Principal (with qualifications / experiences)	Mr. Lee Ka Ming (B.A. (History), PGDE, H.D. (Guidance and Counselling), M.A. (Chinese Literature, Language and Culture)), M.A. (Curriculum Development and Teaching of Liberal Studies), Master of Christians Studies		
School Type	DSS	Co-ed	
School Motto	Glorifying the Holy God and Honouring His Words.		
Name of Sponsoring Body	Evangelize China Fellowship Saint Too Institute Limited		
Area Occupied by the School	About 7000 Sq. M	Religion	Protestantism / Christianity
Parent-Teacher Association	Yes	Past Students' Association / School Alumni Association	

Teaching Staff Information (including School Head) in the 2022/2023 School Year

Number of Teaching Posts in the Approved Establishment		-
Total Number of Teachers in the School		66
Qualifications and Professional Training (% of Teaching staff)		
Teacher's Certificate / Diploma in Education		95%
Bachelor Degree		100%
Master / Doctorate Degree or above		52%
Special Education Training		24%
Years of Experience (% of Teaching staff)		
0 - 4 years	5 - 9 years	>= 10 years
23%	20%	57%

Subjects Offered in the 2022/2023 School Year

S.1 - S.3	Chinese as the medium of instruction	Chinese Language, Putonghua (All S.1 and S.2 classes), Chinese History, Visual Arts, Music, Physical Education, Biblical Knowledge, Life & Society
	English as the medium of instruction	English Language, Mathematics, Information Technology, (S.1: Language Across Curriculum) (S.1 & S.2: STEM, Geography, History, Integrated Science) (S.3: Physics, Chemistry, Biology, Geography, History, Business Fundamentals), Religious Studies (NCS students)
	Adopt a different medium of instruction by class or by group / school-based curriculum	-
S.4 - S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development (S.4-S.5), Liberal Studies (S.6), Chinese History, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Moral Education
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (M1 and M2), Physics, Chemistry, Biology, Geography, Economics, (Business, Accounting and Financial Studies), Information and Communication Technology, History
	Adopt a different medium of instruction by class or by group / school-based curriculum	-

Subjects to be Offered in the 2023/2024 School Year

S.1 – S.3	Chinese as the medium of instruction	Chinese Language, Putonghua (All S.1 and S.2 classes), Chinese History, Visual Arts, Music, Physical Education, Biblical Knowledge, Life & Society
	English as the medium of instruction	English Language, Mathematics, Information Technology, (S.1: Language Across Curriculum) (S.1 & S.2: STEM, Geography, History, Integrated Science) (S.3: Physics, Chemistry, Biology, Geography, History, Business Fundamentals), Religious Studies (NCS students)
	Adopt different medium of instruction by class or by group / school-based curriculum	-
S.4 – S.6	Chinese as the medium of instruction	Chinese Language, Citizenship and Social Development, Chinese History, Tourism and Hospitality Studies, Visual Arts, Music, Physical Education, Moral Education
	English as the medium of instruction	English Language, Mathematics, Mathematics Extended Part (M1 and M2), Physics, Chemistry, Biology, Geography, Economics, Business, Accounting and Financial Studies, Information and Communication Technology, History
	Adopt different medium of instruction by class or by group / school-based curriculum	-

Class Structure & Chargeable Fees (2022/2023)

	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4
School Fee	\$24,600	\$24,600	\$24,600	\$24,600	\$24,600	\$24,600
Tong Fai	-	-	-	-	-	-
Parent-Teacher Association Fee	\$120 (for 6 years)					
Student Union / Association Fee	\$45					
Approved Charges for Non-standard items	-					
Other Charges / Fees	-					

Remarks

To promote small class teaching and provide more resources to our students, S.1 and S.2 classes are divided into 5 groups.
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S.1 Admission, Orientation Activities & Healthy School Life

Secondary One Admission
Our school will not participate in the Secondary School Places Allocation System through central allocation stage (Applicable for admission to S1 in September 2023). We admit our own students. Our S.1 intake will be opened for application in mid October 2022. Admission criteria: academic result 50%, conduct 20%, interview 20%, parent support 10%.
Orientation Activities and Healthy Life
We are committed to assist primary school students, especially those from Chinese primary schools to adapt to subjects using English as the medium of instruction. This includes: 1. Bridging Programme: All S.1 students will attend a Bridging Programme for two weeks during the summer holidays. Following exactly the regular school schedules, students will attend the morning assembly, classes and daily after-school review. Awards will also be given to students with the best performance in class. 2. An English language learning environment: The content of the Bridging Programme includes brief introduction of different subjects and learning skills. Assembly and class activities are conducted in English. 3. Parents' Orientation: The School provides a special orientation meeting for the parents of our S.1 students. In the meeting, parents will be informed of the S.1 curriculum and the ways how they can collaborate with the school to maximize student learning.

School Characteristics
School Management
School's Major Concerns: 1. To enhance teaching effectiveness   2. To nurture students to be servant leaders   3. To nurture inclusive culture
School Management Organisation: School Management is divided into 4 departments: 1. Learning and Teaching   2. Student Development   3. Administration and Finances   4. Public Relations. These departments are led by the Principal and 2 Vice Principals. Of all 6 forms, there is a Form Leader for each form who is to provide additional support for the Form Teachers and coordinate the students' activities.
Incorporated Management Committee / School Management Committee / Management Committee: The School Management Committee is formed by members from various professions including chartered engineer, architect, church pastor, university professor, secondary school principal. It also has parent and teacher representatives.
School Green Policy: Promote "Healthy Campus" and "Green School Policy".
Learning and Teaching Plan
Whole-school Language Policy: English is used as the teaching medium (EMI) and students are streamed according to their English proficiency. For junior secondary English classes, smaller class size of twenty-two ensures that teachers can cater to the specific needs of individual students.
Learning and Teaching Strategies: 1. Strive for excellence in learning: We adopt modern pedagogical strategies such as "Sharestart" and "Positive Discipline" to facilitate students' self-directed learning in order to pursue excellent academic achievement; 2. Whole person development: we nurture students to be humble servant leaders and promote inclusive culture. 3. Develop global perspectives: Through admitting non-Chinese speaking students and exchange students from Austria, Germany and Italy, as well as organizing activities such as International Cultural Week and study tours, students are able to connect with the world. 4. Promote STEM education and Green School: Encourage students' creativity and problem solving skills; Through green learning, students can implement plans to reduce our environmental impact on the Earth through activities inside and outside of school. 5. Whole school approach to life planning: To nurture and empower students to find their life goal.
School-based curriculum: 1. Electives: 2X and 3X. Please refer to the admission application form for the choices of elective subjects. 2. Curriculum highlights: School-wide English speaking activities will also be organised per month to inspire students' interests in learning English. There is also an English Corner that provides different English learning games and activities. To further increase students' confidence in speaking English, native English speaking teachers help students in their oral training.
Development of the Four Key Tasks: Our vision of education is based on biblical principles, so we support Life Education and Spiritual Education. Apart from educating students in the following five areas: moral, intellect, physical, social development and aesthetics, we also foster their spiritual growth. Our purpose is to bring students up to pursue the truth, possess passion for life and be ready to serve others through Bible Knowledge lessons, religious assemblies, student fellowship and L.I.F.E. Programme. Life Education: Life Education and Moral Education are introduced to junior and senior forms students respectively. Based on the truth taught in Bible, we examine issues related students' growth in order to educate and establish students with positive values in life. We have school assembly every week. We lead students to explore life issues related to spirituality and moral and civic education so that students can develop their own value system. We also introduce career mapping seminars and activities to prepare all of our students for further studies and career planning. Besides, we also schedule regular Christian fellowship activities. Form Time: We have daily Form Time. Apart from handling class affairs, we lead the students to reflect on their lives and develop their spirituality. Junior worship service on Saturdays: The junior worship service will be held on Saturdays. Believers and seekers are welcome to attend.
Life Planning Education: The School develops a whole-school approach to life planning education starting from junior forms. Every year, we cooperate with local and overseas institutes and organizations to provide different career talks, university visits, exhibitions, career-related workshops, etc for students and parents. Through different career mapping activities and mentorship programmes, students can understand the situation of job market and search for their interested career paths so as to prepare for their career planning after the completion of senior secondary school curriculum. The School has also set up "Parent-School Cooperation - Workplace Experience Scheme", in which parents are invited to take part in students' career planning and let students visit their workplace, providing information for students to prepare for their further career planning.
Student Support
Whole School Approach to Catering for Learner Diversity: This school is committed to support teachers in caring for individual student's needs. In S.1 to S.6 two form teachers are assigned to each class. Junior form English classes are further divided into smaller groups of teaching. Homework tutorials catering for students with different needs are held after school. Study groups are also provided for gifted students. The School arranges training for teachers in different teaching areas in order to cater for the students' individual learning needs.
Whole School Approach to Integrated Education: Our school aims at developing an inclusive and caring campus to support students with special needs in learning through our whole school approach. Special Education Need Support Group is set up by a team of professionals such as Vice Principal, SEN support teachers, trained teachers, counseling teachers, social workers and teaching assistants. The SEN support teachers also provide professional assistant to teachers and social workers. With the Learning Support Grant, we also hire additional staff and services of external organization, for example, focus training group, dyslexia training etc. We also cater the needs of SEN students by providing adjustments on homework, learning and examinations, psychological counseling and career planning. Through “Big Brother and Sister Scheme” , students can adapt to school life easily with the supports from the peer. We also maintain close relationship with parents in order to provide sufficient supports.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising cultural integration activities. The after-school support programmes would also be provided for 4 days a week, so as to assist the students with the completion of their homework.
Measures to provide adaptation for Learning and Assessment: In each subject area, the school promotes diversified formative assessment strategies so that students are aware of the areas for improvement in each stage of their learning. As a result, students are more confident and continue to advance in their studies.
Fee Remission (applicable to Direct Subsidy Scheme schools only): Our school offers full school fee remission or 1/2 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Financial Assistance Agency (SFAA) could apply for fee remission. - Newly admitted students could apply for the school fee remission before 2 week(s) of the commencement of the new school year. Application results will be announced in 1 month(s) upon closing of applications. The school encourages students' younger brothers and sisters to study here. If students have siblings studying or graduated from our school, they can have half school fee remission. The school also nominates suitable students to apply scholarships provided by external organizations. - Please visit the web-link in our school' s website for details of school fee remission scheme, including the family income limits.

<b>Home-School Co-operation and School Ethos</b>
<b>Home-School Co-operation:</b> 1. The Parent-Teacher Association is set up to bridge between parents and school in order to strengthen home-school cooperation. 2. Enhance school-parent cooperation to nurture our students together. 3. Serve as the platform to let parents express their opinion on teaching effectiveness and enhance the welfare of students. 4. Parent Representatives are elected as members of the School Management Committee to participate in school decision-making. 5. Organize a variety of activities to establish harmonious relationship such as parents' academy, Annual General Meeting, parents' interest classes, Christmas party, parent-child day camp, BBQ gathering and parents' support groups etc.
<b>School Ethos:</b> This College adopts a holistic approach, intending to facilitate personal growth of students in a positive way. This College also encourages student to participate in voluntary services. Each student is given opportunities to take up responsible positions in the school or in their classes. All are encouraged to learn to be a leader.
<b>Future Development</b>
<b>School Development Plan:</b> Please refer to the school website: <a href="https://www.stcc.edu.hk/">https://www.stcc.edu.hk/</a>
<b>Teacher Professional Training and Development:</b> Other than offering in-house training, we set aside resources as our training funds to subsidize teachers for their self development. In partnership with the Education Bureau and universities in Hong Kong, we provide professional support to teachers in their professional teaching and learning and personal development so that teachers can continuously reach higher professional goals.
<b>Life-wide Learning (including Five Essential Learning Experiences to be provided through Key Learning Areas, extra-curricular activities, co-curricular activities, etc.)</b>
Our school aims at developing students' self-directed learning through "Whole Person Development Award Scheme" , which includes four aspects: "Intelligence Development" , "Art and Physical Education Development" , "Social Service" and "Moral and Civic Education" . Besides, we provide students with a variety of activities such as service groups, school teams, different societies and interest clubs, in order to help students develop their interests, improve their fitness and experience happy school life. We also aims at promotion inclusive culture through student activities, for student to learn about different cultures to build a harmonious community. The Life-wide Learning Days aim at providing students with the learning experiences outside classroom. Students can choose the activities according to their own preference across different areas such as spiritual development, academic inquiry, cultural conservation, voluntary service, school team training, career planning, etc. The activities are organized in Hong Kong, the Mainland, Southeast Asia, Europe as well as America.
<b>School Facilities</b>
<b>School Facilities:</b> Millennium school campus, including iLAB, a soccer field, volleyball court, 2 basketball courts, 2 badminton courts, laboratories, 3 multi-media computer rooms, library, 2 band rooms, Career and Life Planning Resources Room, Liberal Studies Resource Centre, English Corner, Campus T.V. Studio, 2 Student Amenities Centre, Student Union Office, Health Centre (including the gymnasium room and coach), Performing Arts Theatre, Seminar Room, student lockers, Parents Resource Centre, and the wireless internet system in the whole school campus.
<b>Facility(ies) for Supporting Students with Special Educational Needs:</b> Accessible lift, Accessible toilet and tactile guide path plan.
<b>Others</b>
We build connections with schools around the world. We accommodate exchange students and arrange study tours for our students to USA, Europe, Australia, Singapore, Taiwan, Korea, Japan, and the Mainland etc. Students can participate in exchange programmes with our sister schools. We also invite exchange students from Italy (academic year 2017/18), Germany (academic year 2018/19) and Austria (academic year 2019/20) to study in the school for a year.
<b>Direct public transportation to School</b>
Bus number: 23, 23M, 26, 26M, 27, 29M, or 42; Mini-bus number: 49 or 54S; and Bus number: 26, 27 or 29M at Choi Hung MTR Station (Exit B).